

MARKING SCHEME

SEC HEALTH AND SOCIAL CARE UNIT 3

MAIN 2018



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In the case of marking schemes that include model solutions or answers, it should be noted that these are not intended to be exhaustive. Variations and alternatives may also be acceptable. Examiners must consider all answers on their merits, and will have consulted with the MATSEC Examinations Board when in doubt.

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Criteria Reference	Criteria Description	Question Number	Maximum Marks	Allocation of Marks	
K1	List the factors that might lead to discrimination.	1	4	1 mark for each correct answer, 4 answers in total. Possible answers: gender, sexuality, age, culture, mental health.	
K3	Explain the difference between welfare state and welfare mix and their existence.	2	4	1 mark	Students identify correctly main components of either welfare state or welfare mix. E.g.: A welfare state is a service owned by the government.
				2 marks	Student identifies main components of both welfare state and welfare mix. OR student identifies correctly main components of welfare state or welfare mix and describes either one of them. E.g.: A welfare state is a service owned by the government. The government pays the wages, building and has a say in who works there.
				3 marks	Student identifies the main components, describes some of these components and identifies the differences. E.g.: A welfare state is a service owned by the government. The government pays the wages and employs the staff. The service users do not need to pay for the services obtained. Welfare mix is when the same service is offered by different organisations.

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				4 marks	<p>Student identifies the differences and explains them correctly.</p> <p>E.g.: A welfare state is when the state owns the services and has a decision in the running of the service, e.g. employment, responsibility for buildings. A welfare mix is when the same services are offered by different organisations, being NGOs, Government and Private. For example the service for drug rehabilitation is offered by Sedqa, a government organisation and by Caritas Malta, a non-governmental organisation.</p>
C2	Explain the assistance provided by different professions in Health and Social Care contexts.	3	6	1 mark (for each)	<p>Student identifies the role of the professional in an organisation.</p> <p>E.g.: Social worker can help others because he/she listens to people, helps them with their basic needs, empower service users and talks to others on their behalf.</p>
				2 marks (for each)	<p>Student identifies several ways in which a professional can help the service user and explains in detail the type of assistance provided.</p> <p>E.g.: Social worker can help others by listening to their difficulties and help them overcome them. By doing so they can empower people to believe in themselves and therefore improve their life situations. They can refer them to other services such as Mount Carmel or Richmond Foundation, or apply for a service on their behalf.</p>

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K6	Outline the different rights of individuals accessing services.	4	4	0.5 marks (for each)	Student outlines the right. E.g.: right to be safeguarded from danger and harm means that client needs to be protected from danger and harm.
				1 mark (for each)	Student outlines the right either by mentioning an example or offers a short description. E.g.: right to be safeguarded from danger and harm means that the service user knows that he/she has the right not to be harmed by others and that the worker is obliged to protect him/her from danger and harm when possible.
K9	Describe the core values that health and social care workers must have.	5	4	1 mark (for each)	Student outlines and highlights the main area of the value. E.g.: Dignity and worth of the person means that the care worker needs to treat the client in a dignified manner and make them feel valuable.
				2 marks (for each)	Student describes correctly or uses proper examples to show how the value is implemented in health and social care. E.g.: Dignity and worth of the person means that the care worker needs to treat the client in a dignified manner and make them feel valuable. This means that the worker needs to respect Maria's sexual orientation and does not judge or comment rudely about her sexual orientation or clothes.

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C3	Explain why it is important that one's own values do not impact on the service given.	6	6 3 marks for each value (correct answer)	1 mark	Student mentions the way that personal values might influence the service offered. E.g.: student mentions that their idea of sexual orientation might be different than service users and they might be angry, frustrated and so on.
				2 marks	Student mentions the way that personal values might influence the service offered and they include some theoretical aspects such as the fact that it can lead to discrimination. Explanation needs to be detailed, besides being written clearly. E.g.: As a care worker I need to pay attention for my own values because they can be different than the values of the service users. If my values are different they can lead to discrimination. Example a service user might be lesbian, and I do not think that this is natural, and I will end up arguing with her or prejudging her.
				3 marks	Student mentions the way that personal values might influence the service offered and they include explanation of terms and examples, such as discrimination and the way discrimination can impact on the service given. E.g.: As a care worker, I need to pay attention for my own values because they can be different than the values of the service users. If my values are different they can lead to discrimination. Example a service user might be lesbian, and I do not think that this is natural, and I will end up arguing with her or prejudging her. The person might be offended and her self-esteem will be lowered.

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					Some examples of impacts are: discrimination; lack of trust; lack of respect; unfair treatment; seclusion; bullying; name calling and others.
K10	Outline the principles mentioned in the Code of Practice for Social Care Workers.	7	4	0.5 marks (for each)	Student defines the principle and speaks very briefly (if at all) regarding how the principle can be of guidance to social service workers. E.g.: As a social service worker you must attend training to improve your knowledge and skills.
				1 mark (for each)	Student outlines different aspects of the principle by mentioning different ways that this principle can be of guidance to social service workers. Students can use examples to outline the principle. E.g.: (Principle as the one above) As a social service worker you must show willingness to improve your knowledge and skills by seeking training opportunities and keep yourself updated with current best practice.
					When marking the student make sure that the student outlines the correct ways how the principle can be of guidance and does not give a general overview. It is important that the student shows that he/she knows the principle.

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C4	Discuss how any two principles in health and social care relate to the promotion of individual rights.	8	6	1 mark (for each)	<p>Student discusses the principle with no/very little reference to the rights. E.g.: As a social service worker, you must understand the need for service users to take appropriate risks that are necessary for their self-development and wellbeing, whilst seeking to ensure that their behaviour does not harm themselves or other people.</p> <p>As a care worker one needs to make sure that the service users are not treated like young children, and they are not protected from everything. Ideally a certain level of autonomy/independence needs to be given to them.</p>
				2 marks (for each)	<p>Student discusses principle and in his/her discussion mentions the way they promote the rights (the right might not be 100% correct but still relevant). E.g.: Principle as above.</p> <p>As a care worker one needs to make sure that the service users are not treated like young children, and they are not protected from everything. Ideally a certain level of autonomy/independence needs to be given to them. If the care worker keeps this principle in mind he/she promotes the right to be safeguarded from danger and harm, because the care worker gives them independence yet makes sure that they are safe.</p>

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				<p>3 marks (for each)</p>	<p>Student discusses the way the principle promotes the right. In his/her discussion the student needs to clearly show that he/she knows which right is clearly associated with the principle.</p> <p>E.g.: The principle (as the one above) promotes different rights such as the right to be safeguarded from danger and harm. By allowing the service user a certain level of independence one can be sure that the service user's right to independence is observed, and the service user can also feel that he/she is treated with dignity. Giving someone independence does not mean leaving them alone, but one needs to be sure that person safety is respected, and he/she is not exposed to unnecessary danger and harm.</p> <p>Some rights can be associated with different principles and vice versa. Use your professional skills to determine whether the student knows what he/she is writing about. In their discussion, students need to clearly show how each principle relates to the promotion of the individual right of their choice.</p>
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