



L-Università
ta' Malta

MATSEC
Examinations Board



Marking Scheme
SEC English Literature

Main Session 2019

Marking schemes published by the MATSEC Examination Board are not intended to be standalone documents. They are an essential resource for markers who are subsequently monitored through a verification process to ensure consistent and accurate application of the marking scheme.

In the case of marking schemes that include model solutions or answers, it should be noted that these are not intended to be exhaustive. Variations and alternatives may also be acceptable. Examiners must consider all answers on their merits, and will have consulted with the MATSEC Examinations Board when in doubt.

A. PAPER II

	<p>- Very poor knowledge</p> <p>-superficial answer</p>	<p>- Poor knowledge of text with</p> <p>- limited degree of understanding</p>	<p>+ Good knowledge of text,</p> <p>+ reasonable degree of understanding and</p> <p>+ some personal response</p>	<p>+ Very good knowledge of text,</p> <p>+ evidence of sound understanding and</p> <p>+ good personal response</p>	<p>+ Thorough knowledge of the texts,</p> <p>+ focus on question and</p> <p>+ personal/critical response</p>
Content	<p>Shows evidence of:</p> <p>Very limited knowledge of texts</p> <p>Inaccurate details</p>	<p>Shows evidence of:</p> <p>Limited knowledge of texts</p> <p>Some inaccurate details</p>	<p>Shows evidence of:</p> <p>Reading and understanding of texts</p> <p>Knowledge of plot, characterization and theme/s</p>	<p>Shows evidence of:</p> <p>Reading and understanding of texts</p> <p>Knowledge of plot, characterization and theme/s</p> <p>Understanding beyond plot</p>	<p>Shows evidence of:</p> <p>Understanding and careful reading of texts</p> <p>Selection of better references to support essay</p> <p>Understanding beyond plot</p>
Relevance	<p>Question misunderstood</p> <p>Inappropriate choice of material</p>	<p>Limited focus of essay</p> <p>Some appropriate choice of material</p>	<p>Focus of essay kept in mind with minimum lapses</p> <p>A number of appropriate points</p>	<p>Focus of essay kept in mind</p> <p>A good selection of appropriate points</p>	<p>Essay content is crisply relevant to the set question</p>

Marking Scheme (Main Session 2019): SEC English Literature

Expression & Structure	Difficulty of expression Incoherent Hardly any personal response even where possible	Some limitations in expression Some incoherence Limited attempt to personal response	Reasonably clear and accurate Some relevant personal comments or appreciation	Clear and accurate Relevant personal comments and appreciation	Fluent expression Clear and accurate structure that adds to the essay quality Personal response when this is possible
Marks	1 – 4 marks	5 – 8 marks	9 – 10 marks	11 – 13 marks	14 – 17 marks