



L-Università  
ta' Malta

MATSEC  
Examinations Board



## Marking Scheme

SEC Health and Social Care Unit 3

**Supplementary Session**

**3<sup>rd</sup> November 2021**

Marking schemes published by the MATSEC Examination Board are not intended to be standalone documents. They are an essential resource for markers who are subsequently monitored through a verification process to ensure consistent and accurate application of the marking scheme.

In the case of marking schemes that include model solutions or answers, it should be noted that these are not intended to be exhaustive. Variations and alternatives may also be acceptable. Examiners must consider all answers on their merits, and will have consulted with the MATSEC Examinations Board when in doubt.

Marking Scheme (Supplementary Session): SEC Health and Social Care Unit 3

Criteria Reference	Criteria Description	Question Number	Maximum Marks	Allocation of Marks	
K1	List the factors that might lead to discrimination.	1	8	2 marks for each correct answer, 4 answers in total. Possible answers: Social (culture, ethnicity, faith, gender, sexuality, age, family structure, social class, geographical location, ideology). Biological (physical disability, learning disability, mental health problems)  Consider any other relevant answers.  N.B: Students must have TWO factors from each group.	
C1	Discuss the effects of discrimination on an individual when she/he is a victim of discrimination.	2	15  2.5 marks each (0.5 for identification, 2 marks for discussion)	0.5 marks (identification)	For correct identification of possible effect. These include: anger/aggressiveness, low self-esteem, guilt/shame, sadness, poor mental health, disempowerment, feelings of not belonging, restricted opportunities, deviant behaviour, loss of rights.
				1 mark (discussion)	Allocate 1 mark if discussion is valid but requires further detail. E.g., Martha might feel disempowered by the worker when being told that it will be hard to find employment and that she should have made better choices.
				2 marks (discussion)	Allocate 2 marks if a good discussion is provided. E.g., Martha might feel disempowered by the worker when being told that it will be hard to find employment and that she should have made better choices. This is especially true since now she cannot change her past. When someone feels they can do nothing to change the situation, they feel powerless.
K4	Identify the main aim of current legislation which protects individuals from being discriminated.	3	8  2 marks each	1 mark	Allocate 1 mark if main aim is identified but not clear enough e.g. Domestic Violence act says what falls as domestic violence and tries to protect victims.
				2 marks	Domestic Violence defines what domestic violence is. It tries to protect victims of verbal or physical violence, psychological harm like neglect or threatening, and acts of omission by failing to prevent harm.

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C2	Explain the assistance provided by different professions in Health and Social Care contexts.	4	15 3 marks for each	1 mark (for each)	Student identifies the role of the professional in an organisation. E.g.: A speech and language pathologist assesses and identifies communication and swallowing difficulties.
				2 marks (for each)	Student explains how a professional can help the service user and explains in detail the type of assistance provided. E.g.: The Speech Language Pathologist assesses, treats and helps prevent speech, language and swallowing difficulties caused by injury, disability or illness. The SLP supports and gives information to clients and their carers on techniques that could be used by the client to communicate better.
				3 marks (for each)	Student explains how a professional can help the service user and explains in detail the type of assistance provided, together with how they can be of assistance to Martha. E.g.: The Speech Language Pathologist assesses, treats and helps prevent speech, language and swallowing difficulties caused by injury, disability or illness. The SLP supports and gives information to clients and their carers on techniques that could be used by the client to communicate better. The SLP could help identify whether Martha's child has a physical or psychological condition which is causing for child not to talk, and provide speech therapy.  Award FULL marks ONLY if answer is related to the case scenario. Accept any other relevant answer.
K7	Describe the responsibilities of health and social care workers.	5	8 2 marks each	1 mark	Student describes the responsibility but does not provide an example. E.g.: Accurate recording involves keeping up to date notes on the client. This could include meetings, a summary of what has been said and the way forward.
				2 marks	Student describes the responsibility and provides an example. E.g.: Accurate recording involves keeping up to date notes on the client. This could include meetings, a summary of what has been said and the way forward. The psychiatrist must keep a record of the medication given to the client if the client needs to be seen by another doctor.

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K6	Outline the different rights of individuals accessing services.	6	8	1 mark without an example	Student outlines right without an example. E.g: Treated equally. The individual should be treated the same as everyone else even if he is of different colour, gender, age group, culture.
				2 marks with an example	Student outlines right with an example. E.g.: Treated equally. The individual should be treated the same as everyone else even if he is of different colour, gender, age group, culture. One can feel that he is not equally treated especially if he is denied access to services, or paid less for his job, or else he cannot access a place because he uses a wheelchair and there is no lift facilities.
K8	Outline the values that one as an individual believes in.	7	8	1 mark	Student outlines value briefly. E.g.: Positivity is when one is positive even in difficult situations.
				2 marks each	Student outlines value in more depth. E.g.: Positivity is when one is positive about certain situations and can help others feel good even in difficult times.
A3	Write a reflective essay on how one's own values help to provide a professional service.	8	30	1.5 marks	Student mentions briefly how each value would support them. E.g.: Empathy would allow me to better understand my clients, how they are feeling and what it means to be in their situation.
				3 marks	Student mentions in some depth how each value would support them. E.g.: Empathy would allow me to better understand my clients, how they are feeling and what it means to be in their situation. This can help provide a more tailor-made service since one would be in a position to get to know what the client really wants.
				5 marks	Student mentions in depth how each value would support them. This might include how not having such value might impact the service negatively. E.g.: Empathy would allow me to better understand my clients, how they are feeling and what it means to be in their situation. This can help provide a more tailor-made service since one would be in a position to get to know what the client really wants. If one does not empathise, one might end up making assumptions on the client based on one's own ideas which might not be the same as those of the client.