



L-Università
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MATSEC
Examinations Board



Marking Scheme

SEC Hairdressing and Beauty Unit 1

Main Session 2025
11th May 2023

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In the case of marking schemes that include model solutions or answers, it should be noted that these are not intended to be exhaustive. Variations and alternatives may also be acceptable. Examiners must consider all answers on their merits and will have consulted with the MATSEC Examinations Board when in doubt.

Criteria Reference	The candidate should be able to:	Question Number	Maximum marks that can be achieved	Allocation of marks NOT to be subdivided any further than indicated below	Examples of expected answer
K-3	MQF1: State how hair and beauty professionals should present themselves when working with clients.	Q1 1a	4 1	Award 0.25 marks for each point stated.	<p>Candidates are expected to state any TWO of the following:</p> <ul style="list-style-type: none"> • Well-groomed hair • Short clean nails • Emphasis on personal hygiene • Fresh breath • Clean uniform <p>Example of a statement: Clean uniform: Clothes or overalls should be clean and well ironed.</p> <p>Accept any other relevant answer.</p>
	MQF2: Outline benefits of proper personal presentation when working with clients.	1b	1	Award 0.5 marks for each outline.	<p>Candidates are expected to outline the following TWO benefits:</p> <ul style="list-style-type: none"> • Feeling proud and showing pride in one's job. • Looking professional and giving a good impression. <p>Example of a good outline: When a therapist presents herself properly, it shows the clients that she is feeling proud of being a therapist and that she has pride in her job.</p> <p>Accept any other relevant answer.</p>

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	MQF3: Describe the consequences of inappropriate personal presentation when working with clients.	1c	2	Award 1 mark for each consequence described.	<p>Candidates are expected to describe any TWO consequences from the following: Cross contamination, unpleasant working atmosphere, loss of clients, bad reputation.</p> <p>Example of a good description: Cross contamination: if the therapist / stylist does not wash her hands regularly and disinfects and sterilises all tools after each client, cross contamination can happen because bacteria and viruses can be passed on to clients and stylists.</p> <p>Accept any other relevant answer.</p>
K-5		Q2	4		
	MQF 1: List factors that affect hair growth.	2a	1	Award 0.5 marks for each factor listed.	<p>Candidates are expected to list any TWO factors that affect hair growth from the following: seasons; age; stress; medication.</p> <p>Accept any other relevant answer.</p>
	MQF 2: Identify the main stages in the hair growth cycle.	2b	1	Award 0.5 mark for each stage.	<p>Candidates are expected to identify the following stages of hair growth should be identified as follows:</p> <p>Stage 1: Anagen Stage 2: Catagen.</p>

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	MQF 3: Describe the hair growth cycle.	2c	2	Award 1 mark for each stage of hair growth described.	<p>Candidates are expected to give a good description of the hair growth cycle:</p> <p>Example of a description:</p> <p>The first two stages of the hair growth cycle are Anagen and Catagen. Anagen is the growth phase. During this phase, rapid cell division occurs in the hair bulb and dermal papilla. New hairs begin to protrude from the scalp. Catagen is the next phase. Cell division stops and colour pigments stop producing pigments.</p> <p>Accept any other relevant description.</p>
K-7		Q3	4		
	MQF 1: Name different hair and skin types.	3a	1	Award 0.25 for each hair type and 0.25 for each skin type named.	Candidates are expected to name any TWO hair types and any TWO skin types from the following: Hair types: wavy, straight, curly Skin types: oily, dry, normal, combination.
	MQF 2: Identify which tests need to be performed before a shampoo and facial service.	3b	1	Award 0.25 mark for each correct test.	Candidates are expected to identify the following TWO tests performed before a shampoo service and TWO tests performed before a facial service: Before a shampoo service: infestations; allergies, elasticity. Before a facial service: elasticity; muscle tone. (Accept allergies too in relation to facial service)
	MQF 3: Describe the purpose of carrying out specific tests before performing a service.	3c	2	Award 0.5 mark for each purpose described.	Candidates are expected to describe the purpose of Question 3c.i. TWO tests before a shampoo and Question 3c.ii. TWO tests before a facial service.

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					<p>Example of a good description: The purpose of carrying out an elasticity test on the skin before a facial service is to determine which treatment and products the therapist will choose to work with so that the treatment/products can improve the condition of the skin.</p> <p>Accept any other relevant descriptions.</p>
C-2	MQF 1: Identify the important factors that need to be considered during a client consultation.	Q4	6	4a	<p>Candidates are expected to identify the following factors:</p> <p>Factor 1: adverse or incompatible conditions. Factor 2: hair growth patterns. Factor 3: clients' requirements and concerns Factor 4: head/face shape</p>
	MQF 2: Describe factors that may prevent a choice of service during a consultation.	4b	2	Award 0.5 mark for each factor identified.	<p>Candidates are expected to describe any TWO from the following factors: incompatibilities; hair condition; hair disorders, hair infections and infestations; any skin allergies and/or contraindications.</p> <p>Example of a description: A factor that may prevent a choice of service are hair disorders. This is because if a hair disorder is ignored, the client's hair condition can be worsened. There are different hair disorders, that limit or prevent a service.</p> <p>Accept any other relevant description.</p>

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	MQF 3: Discuss limiting factors and contraindications that may prevent a choice of service during a consultation.	4c	2	Award 0.5 marks for each limiting factor and 0.5 marks for each contraindication discussed.	<p>Candidates are expected to discuss the following limiting factors and contraindications: incompatibility to para dye; pregnancy; time; hair length.</p> <p>Example of a good discussion of a contraindication:</p> <p>One contraindication that may prevent a choice of service during a hair consultation is incompatibility to para dye. Using permanent dye on this client group may harm the client due to one of the chemicals found in dyes.</p> <p>Example of a good discussion of a limiting factor:</p> <p>One limiting factor that may prevent a choice of service during a beauty consultation is time. If during the consultation, then the client is not informed about the length of time the treatment takes, the client may not be able to stay for the whole treatment and the end result may differ from the client's expectations.</p> <p>Accept any other relevant answers.</p>

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C-3	MQF 1: Describe the appropriate personal protective equipment that needs to be worn while providing different services.	Q5 5a	6 2	Award 1 mark for each answer given.	<p>Candidates are expected to describe ONE PPE for a cutting service and ONE PPE for a facial service.</p> <p>Any of the following answers can be accepted:</p> <p>Uniform Closed shoes</p> <p>PPE for a cutting service:</p> <p>Example of a good description:</p> <p>Closed shoes should be worn during a cutting service. Apart from being more hygienic it also protects the therapist or stylist from any unwanted accidents such as scissors being accidentally dropped and piercing the skin and avoiding any unwanted hair trimmings coming into contact with the skin.</p> <p>Accept any other relevant description.</p>
	MQF 2: Explain the different types of disinfection and sterilisation used in the salon.	5b	2	Award 1 mark for each explanation.	<p>Candidates are expected to explain how the following types of disinfection and sterilisation methods are used in a salon:</p> <ul style="list-style-type: none"> • UV cabinet • Autoclaves

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					<p>Example of a good explanation:</p> <p>Autoclaves: These are used to sterilize salon equipment by subjecting them to very high-pressure saturated steam for about 15 to 20 minutes. Only metal tools should be put in an autoclave as any type of plastic or rubber will melt.</p> <p>Accept any other relevant explanations.</p>
	MQF 3: Evaluate the effectiveness of each type of disinfection and sterilisation used in the salon.	5c	2	Award 1 mark for each evaluation.	<p>Candidates are expected to evaluate the effectiveness of TWO disinfectants/sterilisers apart from UV cabinet and autoclaves.</p> <p>Example of a good evaluation:</p> <p>Chemical steriliser</p> <p>This method is often used in hairdressing and beauty salons. The tools are placed in a jar or container containing chemicals (sterilizing liquid) after they have been washed and cleaned to remove dirt. The chemical mixture must completely cover the tools. It is an effective method if used correctly. There are chemical sprays available for tools that cannot be immersed in liquid.</p> <p>No marks should be awarded if candidates evaluate the types given in question 5b.</p> <p>Accept any other relevant answers.</p>

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K-9		Q6	4		
	Name different types of plaits.	6a	1	Award 0.5 marks for each correct plait named.	Candidates are expected to name TWO types of plaits from the following: Dutch plait, linear plait, fish tail plait, French plait Accept any other valid answers.
	Identify tools and products needed before plaiting.	6b	1	Award 0.5 marks for each tool and product identified.	Candidates are expected to identify the following: Tool: tail comb Product: gel
	Outline the steps required to prepare the client and the client's hair before plaiting.	6c	2	Award 0.4 marks for each step.	Candidates are expected to outline the following steps before plaiting. Consultation: A consultation is carried out to check for any scalp diseases or disorders Gowning: Next gown the client using a gown and a towel Brushing: Brush the hair using a flat brush to remove any tangles Combing: Comb well from ends to roots. Sectioning: Section the hair neatly using a tail comb and start plaiting the hair strand by strand. Accept any relevant outline.

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K-10	MQF1: Identify the different types of makeup brushes.	7a	4	Award 0.2 marks for each brush identified.	<p>Candidates are expected to identify the following FIVE make-up brushes:</p> <ol style="list-style-type: none"> Fan brush Contouring brush Foundation brush Blusher brush Powder brush
	MQF2: Outline the use of different types of makeup brushes.	7b	1	Award 0.2 marks for each brush use outlined.	<p>Outline the use of the following make-up brushes:</p> <ul style="list-style-type: none"> Small eye shadow brush: for applying eyeshadow in the inner corners, and into the crease/socket area Wide eyeshadow brush: for blending eyeshadow, for application of eye shadow across the eyelid. Concealer brush: applying and blending out liquid, cream and powder concealer formulas. Lip brush: to apply lipstick or lip gloss evenly to the lips Blender brush: to blend eyeshadow for a smooth transition between colours and to create a cohesive look. <p>Accept any other relevant use outlined.</p>

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	MQF3: Relate the different makeup products with the appropriate brush or tool.	7c	2	Award 0.5 marks for each brush or tools related correctly.	<p>Candidates are expected to relate the use of the brush or tool to the given makeup products.</p> <p>Example of good relation: Loose powder with Powder Brush: A powder brush is used to apply loose powder all over the face after the foundation has been applied to set the foundation and make the face matt. It also makes the base of the makeup more long-lasting.</p> <p>Accept any other relevant answer.</p>
C-5		Q8	6		
	Categorize makeup into cold and warm colours.	8a	2	Award 0.25 marks for each correct answer.	<p>Candidates are expected to categorize the given makeup into cold or warm:</p> <ul style="list-style-type: none"> • Cold: grey eye pencil; purple eye shadow; blue eye shadow; pink lip stick • Warm: bronze blusher; peach lip stick; gold eye shadow; brown lip stick
	Describe the effects of contouring and highlighting facial features.	8b	2	Award 1 mark for contouring description and 1 mark for highlighting description.	<p>Candidates are expected to describe the effects of contouring and highlighting facial features.</p> <p>Example of a good description: Contouring makeup helps to enhance facial bone structure. It makes use of shadowing to define the shape and features in the most flattering way to enhance the clients look.</p> <p>Accept any other relevant description.</p>

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	Explain how makeup can correct client's facial shapes.	8c	2	Award 1 mark for each good explanation.	<p>Candidates are expected to explain how to correct a square and round face shape.</p> <p>Example of a good explanation:</p> <p>A square shaped face needs to be softened and is corrected by contouring the temples and the jawline with a contouring product. It is also highlighted at the centre of the face to enhance the square face shape.</p> <p>Accept any other relevant explanations.</p>