



L-Università
ta' Malta

MATSEC
Examinations Board



Marking Scheme

SEAC Health and Social Care Unit 2

Main Session 2025

15th April 2024

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In the case of marking schemes that include model solutions or answers, it should be noted that these are not intended to be exhaustive. Variations and alternatives may also be acceptable. Examiners must consider all answers on their merits and will have consulted with the MATSEC Examinations Board when in doubt.

Marking Scheme (Main Session 2025): SEAC Health and Social Care Unit 2

Criteria Reference	The candidate should be able to:	Section & Question Number	Maximum marks that can be achieved	Allocation of marks NOT to be subdivided any further than indicated below	Examples of expected answer
K-7		SECTION A			
		Q1	4		
	MQF 1: Name the causes of pressure sore development.	1a	1	0.25 marks to be allocated for each correct answer.	Candidate is expected to name the following causes of pressure sores: friction; compression; shearing; tearing. Any other valid answer should be accepted.
	MQF 2: Mention areas on the body where pressure sores commonly occur.	1b	1	0.1 marks to be allocated for each correct answer.	Candidate is expected to mention the following areas on the body where pressure sores commonly occur: ears; head; shoulder blades; back bone; elbows; sacrum; buttocks; knees; ankles; heels. Any other valid answer should be accepted.
MQF 3: Describe how pressure sores can be avoided.	1c	2	0.4 marks to be allocated for each correct description.	Candidate is expected to describe any FIVE methods used for the prevention of pressure sores: change position frequently, use of pressure relief mattress or cushions, use of Sudocrem®, remove any creased material beneath the patient, keep skin clean and dry, change nappy often, use pillows, exercise, diet rich in protein. Example: In order to avoid pressure sores, one needs to change a person's position frequently, at least every 2 hours if bedridden and every 20 minutes if on a wheelchair.	

Marking Scheme (Main Session 2025): SEAC Health and Social Care Unit 2

Criteria Reference	The candidate should be able to:	Section & Question Number	Maximum marks that can be achieved	Allocation of marks NOT to be subdivided any further than indicated below	Examples of expected answer
C-3		Q2	6		
	MQF 1: Indicate the difficulties an individual may have while trying to move.	2a	2	0.4 marks for each correct difficulty indicated.	Candidates are expected to indicate FIVE of the following difficulties an individual might have when trying to move: e.g. obesity, pain, swelling of joints, stiffness of joints, muscle weakness, deterioration of nerves, brittle bones, tremors, deformities. Any other valid answer should be accepted.
	MQF 2: Outline different factors which may cause difficulties for an individual to move.	2b	2	0.5 marks for each outline.	Candidates are expected to outline FOUR of the following factors causing difficulties for an individual to move: arthritis, Parkinson's disease, osteoporosis, stroke, dementia, fibromyalgia and neuromuscular conditions. Example: A patient with dementia may forget that s/he needs a walking aid and become at risk of falling. Accept other valid answers.
	MQF 3: Describe moving and handling methods prescribed by a professional for an individual with mobility problems.	2c	2	0.4 mark per each correct description.	Candidates are expected to describe the moving and handling methods for an individual with mobility problems.

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Criteria Reference	The candidate should be able to:	Section & Question Number	Maximum marks that can be achieved	Allocation of marks NOT to be subdivided any further than indicated below	Examples of expected answer
					Example: Using walking aids: Individuals with mobility issues can use walking aids like sticks, walkers, and crutches to avoid the risk of falls. These aids help the person to walk and to keep his/her balance. There are different methods how to use them so that the individual will feel safer when walking. Accept other valid descriptions.
		Section B	10		
A-4	MQF 1: Carry out a risk assessment before moving and handling an individual with mobility problems.	1a	3	As per Observation Sheet 1.	Refer to Observation Sheet 1.
	MQF 2: Take preventive measures before moving and handling an individual with mobility problems to safeguard both the individual and the person providing the service.	1b	3	As per Observation Sheet 1.	Refer to Observation Sheet 1.
	MQF 3: Move and handle an individual with mobility problems.	1c	4	As per Observation Sheet 1.	Refer to Observation Sheet 1.

Marking Scheme (Main Session 2025): SEAC Health and Social Care Unit 2

Criteria Reference	The candidate should be able to:	Section & Question Number	Maximum marks that can be achieved	Allocation of marks NOT to be subdivided any further than indicated below	Examples of expected answer
K-8		Section C	4		
	MQF 1: Outline the importance of working in a team in an emergency situation.	1a	1	Award 0.5 marks for each point mentioned in the outline.	<p>Student is expected to outline TWO of the following: synergy between team members, increased safety of service users, increased efficiency in reaching targets.</p> <p>Example of outline: Efficiency in reaching targets: This leads to the proper delegation of responsibilities to different individuals of the team as per one's skills and knowledge.</p> <p>Accept other valid outlines.</p>
	MQF 2: State all the information needed when calling for help in an emergency situation.	1b	1	Award 0.2 marks for each correct information mentioned.	<p>Student is expected to state the following: exact address of emergency or any noticeable landmarks; directions to the scene of emergency; telephone number from where call is taking place; details of incident such as number of people involved; description of injuries and any known pre-existing medical conditions.</p> <p>Any other wording should be accepted.</p>

Marking Scheme (Main Session 2025): SEAC Health and Social Care Unit 2

Criteria Reference	The candidate should be able to:	Section & Question Number	Maximum marks that can be achieved	Allocation of marks NOT to be subdivided any further than indicated below	Examples of expected answer
	MQF 3: Identify the situations which might require someone to summon help from a health care professional.	1c	2	Award 0.4 mark for each identified situation.	Student is to mark an (x) near the following correct answers: <ul style="list-style-type: none"> - Fracture - Cardiac Arrest - Burn - Unconsciousness - Bleeding
		Section D	10		
A-5	MQF 1: Prepare a First Aid Box against an inventory.	1a	3	As per Observation Sheet 2.	Refer to Observation Sheet 2.
	MQF 2: Demonstrate the First Aid procedure needed in a minor accident.	1b	3	As per Observation Sheet 2.	Refer to Observation Sheet 2.
	MQF 3: Demonstrate the First Aid procedure needed in a major accident.	1c	4	As per Observation Sheet 2.	Refer to Observation Sheet 2.

PRACTICAL ASSESSMENT GUIDELINES
FOR TEACHERS

Section B - Question 1

Criterion A-4

Assumptions

1. The whole group consists of maximum 16 students.
2. The practical should be carried out at school.
3. Each student will take the role of the main carer when being assessed.
4. Students will need to take the role of the patient for their peer's assessment.
5. For A4 demonstration ii, students will need to take the role of the second carer making sure that they follow instructions of the main carer who is the student being assessed.
6. Each student should work on his/her own. Days of assessment of student acting as the 'patient' and student acting as a 'health care professional' should be on different days.
7. Students must each take the role of the carer.
8. The patient should be a person possibly a classmate (not a mannequin).
9. Resources used must be provided by the school.

Recommended Estimated Time for completion

Per-Student: Parts (a, b, c): 20 minutes

Preparation

The moving and handling technique to be performed in this task is:

- i) help a patient to stand from wheelchair using one person.
- ii) help a patient to stand from wheelchair using two persons (the main carer and another carer) The teacher is to distribute the risk assessment sheet – being included separately – during the practical session and collect it right after.

Each student should have someone available to act as their patient and another person to act as the other carer in Question 1cii.

Task should be carried out with curtain closed to avoid copying.

The teacher is to leave some clutter in the way that students need to remove before starting practical.

Information to be conveyed to students

Before starting the practical assessment, the teacher should communicate the duration of each task to all students.

Name: _____

Class: _____

RISK ASSESSMENT SHEET	
Section B - Question 1	Criterion A-4
Patient's Name:	
Type of task performed:	
i. help a patient to stand from wheelchair using one person	
ii. help a patient to stand from wheelchair using two persons	
Weight of Patient:	
Patient's capabilities	
Able to move arms <input type="checkbox"/>	Has strength in arms <input type="checkbox"/>
Able to move legs <input type="checkbox"/>	Has strength in legs <input type="checkbox"/>
Can follow instructions <input type="checkbox"/>	Co-operates with carer <input type="checkbox"/>
Working Environment (Tick those that apply)	
All equipment available <input type="checkbox"/>	Enough space available <input type="checkbox"/>

OBSERVATION SHEET 1

NOT TO BE DISTRIBUTED TO STUDENTS

School:		Cohort:	2022-2025
Subject:	Health & Social Care	Level:	SEAC
Unit:	2 – Working with vulnerable adults	Assignment:	3 of 3
Student's Name/ID:			
Teacher's Name:			
Task & Question:	Section B – Question 1	Criterion:	A-4

Activity requirements to meet grading criterion

A-4	MQF 1	Carry out a risk assessment before moving and handling an individual with mobility problems.	3 Marks
		<i>Comments</i>	<i>Mark</i>
		The type of task to be performed <input type="checkbox"/>	0.75
		The weight of the individual <input type="checkbox"/>	0.75
		The capabilities of the individual and his/her behaviour <input type="checkbox"/>	0.75
		The working environment <input type="checkbox"/>	0.75
<i>Student's accumulated mark for A-4 [MQF1]:</i>			

A-4	MQF 2	Take preventive measures before moving and handling an individual with mobility problems to safeguard both the individual and the person providing the service.	3 Marks
		<i>Comments</i>	<i>Mark</i>
		Make sure that equipment is functional and /or appropriate <input type="checkbox"/>	1
		Remove clutter <input type="checkbox"/>	1
		Wear appropriate clothing and footwear. <input type="checkbox"/>	1
<i>Student's accumulated mark for A-4 [MQF2]:</i>			

A-4	MQF 3	Move and handle an individual with mobility problems	4 Marks
<i>N.B: The moving and handling technique to be performed is to help a patient who is a wheelchair user go from sitting to standing.</i>		Comments	Mark
Use of the correct equipment (put breaks on wheelchair, turn foot pedals outwards)		<input type="checkbox"/>	1
Use the appropriate technique to stand patient up.			
i) using one person on one side		<input type="checkbox"/>	0.5
ii) using two persons, one on each side		<input type="checkbox"/>	0.5
Teamwork (with both the 'patient' and the other 'carer' by explaining the technique and guiding them)		<input type="checkbox"/>	1
Dignity of the patient		<input type="checkbox"/>	1
<i>Student's accumulated mark for A-4 [MQF3]:</i>			
TOTAL MARK FOR A-4 (OUT OF 10 MARKS):			

Other comments: _____

Assessor's Signature:		Date:	
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PRACTICAL ASSESSMENT GUIDELINES
FOR TEACHERS

Section D – Question 1

Criterion A-5

Assumptions

1. The whole group consists of maximum 16 students.
2. Students can be individually assessed for different MQF Levels at the same time.
3. If different activities are being assessed at the same time, each activity should be individually recorded.
4. Students must each take the role of a member of the First Aid team. The role of the client is not a requisite.
5. Resources used must be provided by the school.

Recommended Estimated Time for completion

Total time: 240 minutes

- Per-Student:**
- (a) 10 minutes – Students can be assessed simultaneously.
 - (b) 5 minutes – Students may be individually assessed at the same time depending on logistics.
 - (c) 10 minutes – Students may be individually assessed at the same time depending on logistics.

Preparation

For part (a): Equipment to be made available:

- i) 1 Personal protection shield for use during artificial respiration
- ii) 3 Individually wrapped gauze pads
- iii) 3 Triangular bandages.
- iv) 3 Sterile dressings in various sizes
- v) 3 Pairs of surgical gloves
- vi) 3 Roller bandages of different sizes
- vii) 6 Safety pins
- viii) 10 Individually wrapped sterile adhesive dressings in various sizes
- ix) A suitable supply of sterile eye wash
- x) 2 Sterile eye pads with attachment

The number of items should be in some cases more and mixed with other equipment that is not required for this exercise e.g. scissors, cream

For part (b) and (c): All students should have someone available to act as patient for them.
All required equipment is to be made available.

Information to be conveyed to students

Before starting the practical assessment, the teacher should communicate the duration of each task to all students.

OBSERVATION SHEET 2			
NOT TO BE DISTRIBUTED TO STUDENTS			
School:		Cohort:	2022-2025
Subject:	Health & Social Care	Level:	SEAC
Unit:	2 – Working with Vulnerable Adults	Assignment:	3 of 3
Student's Name/ID:			
Teacher's Name:			
Task & Question:	Section D – Question 1	Criterion:	A-5
Activity requirements to meet grading criterion			
A-5	MQF 1	Prepare a First Aid Box against an inventory.	3 Marks
		Comments	Mark
		Choose the correct items <input type="checkbox"/>	1.5
		Correct quantity of each item <input type="checkbox"/>	1.5
Student's accumulated mark for A-5 [MQF1]:			
A-5	MQF 2	Demonstrate the First Aid procedure needed in a minor accident.	3 Marks
		Comments	Mark
		Using prevention and infection control methods <input type="checkbox"/>	1.5
		Apply the correct First Aid procedure for a minor cut. <input type="checkbox"/>	1.5
Student's accumulated mark for A-5 [MQF2]:			

Observation Sheet 2 (Main Session 2025): SEAC Health and Social Care Unit 2

A-5	MQF 3	Demonstrate the First Aid procedure needed in a major accident.	4 Marks
		Comments	Mark
Check safety for the casualty and first aider.		<input type="checkbox"/>	1
Manage the situation.		<input type="checkbox"/>	1
Apply the correct First Aid Procedure (for a fractured elbow after a fall – sling method)		<input type="checkbox"/>	1
Call for help.		<input type="checkbox"/>	1
Student's accumulated mark for A-5 [MQF3]:			
TOTAL MARK FOR A-5 (OUT OF 10 MARKS):			

Other comments: _____

Assessor's Signature:		Date:	
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