



L-Università
ta' Malta

MATSEC
Examinations Board



Marking Scheme
SEC Spanish

Main Session 2024

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In the case of marking schemes that include model solutions or answers, it should be noted that these are not intended to be exhaustive. Variations and alternatives may also be acceptable. Examiners must consider all answers on their merits, and will have consulted with the MATSEC Examinations Board when in doubt.

A. Paper I
Speaking

(25 Marks)

Self-presentation

Category	LEVEL 2 (40%)			LEVEL 3 (60%)		Mark
	0	0.5	1	1.5	2.5	
Communication and Content (Task accomplishment) 2.5 marks	Inadequate communication not addressing task.	Can talk (with limited support) about the prescribed topic/s.	Can talk about the prescribed topic/s, by clearly developing a number of points.	Can talk about the prescribed topic/s giving details.	Can talk about the prescribed topic/s by presenting ideas in a clear, detailed and linear manner.	
Language, Vocabulary and Accuracy 2.5 marks	Inadequate language and accuracy.	Can use high-frequency vocabulary.	Can use high-frequency vocabulary. Can use simple, often correct phrasal structures.	Can use common vocabulary with some varied terms and/or expressions	Can use generally correct language with some complex phrasal structures.	
Total: (max. 5 marks)						

* Only the mark that best indicates the level reached (as noted in marking scheme) may be awarded (max. of 2.5 marks per category).

Personal Experience with Picture Prompts OR Picture Comparison

Category	LEVEL 2 (40%)			LEVEL 3 (60%)		Mark
	0	0.5	1	1.5	2.5	
Communication and Content (Task accomplishment) 2.5 marks	Inadequate communication not addressing task.	Can talk (with limited support) about the prescribed topic/s.	Can talk about the prescribed topic/s, by clearly developing a number of points. Can compare things and/or people using simple language. **	Can talk about the prescribed topic/s giving details.	Can talk about the prescribed topic/s by presenting ideas in a clear, detailed and linear manner. Can make comparisons between situations and/or events. **	
Coherence and Fluency 2.5 marks	Mainly incoherent presentation.	Can present by sequencing a number of sentences about the topic/s. May still repeat and make pauses.	Shows coherence in most parts of a presentation through sequencing of ideas. May still hesitate and make pauses.	Can link a series of short sentences about the topic/s into a connected linear sequence of points. May still make pauses and repair.	Generally, ensures coherence through clearly related reference to familiar topic/s. May still make pauses and repair.	
Language, Vocabulary and Accuracy 2.5 marks	Inadequate language and accuracy.	Can use high-frequency vocabulary.	Can use high-frequency vocabulary. Can use simple, often correct phrasal structures.	Can use common vocabulary with some varied terms and/or expressions.	Can use common vocabulary with some varied terms and/or expressions. Can use generally correct language with some complex phrasal structures.	
Pronunciation and Intonation 2.5 marks	Inadequate pronunciation and intonation.	1 Demonstrates acceptable target-language pronunciation and intonation that does not hinder communication.		2.5 Demonstrates generally good target-language pronunciation and intonation.		
Total: (max. 10 marks)						

* Only the mark that best indicates the level reached (as noted in marking scheme) may be awarded (max. of 2.5 marks per category).

** To be taken into consideration only when applicable.

Role play OR Answering/Discussing questions

Category	LEVEL 2 (40%)			LEVEL 3 (60%)		Mark
	0	0.5	1	1.5	2.5	
Communication and Content (Task accomplishment) 2.5 marks	Inadequate communication not addressing task.	Can, with prompts, react and express opinions related to the situation at hand.	Can, with prompts, exchange information by asking and answering some questions and make suggestions. Can ask for clarification, if necessary, by using simple questions and/or basic phrases. **	Can exchange information by suggesting alternatives and explaining preferences. Can ask for clarification to facilitate interaction. **	Can exchange information by answering all questions and suggesting alternatives, explain preferences and compare alternatives. Can ask for clarification to facilitate interaction and probe the interlocutor when necessary. **	
Coherence and Fluency 2.5 marks	Mainly incoherent conversation.	Can ask/answer questions and/or react to the situation at hand by using a number of sentences. May still repeat and make pauses.	Shows coherence in most parts of an interaction through sequencing of ideas. May still hesitate and make pauses.	Can ask/answer questions and/or react to the situation at hand by linking a series of short sentences to maintain conversation. May still make pauses and repair.	While interacting, generally ensures coherence through a linear sequencing of ideas. Conversation is generally fluent and ongoing without major hesitations. May still make pauses and repair.	
Language, Vocabulary and Accuracy 2.5 marks	Inadequate language and accuracy.	Can use high-frequency vocabulary.	Can use high-frequency vocabulary. Can use simple, often correct phrasal structures.	Can use common vocabulary with some varied terms and/or expressions.	Can use common vocabulary with some varied terms and/or expressions. Can use generally correct language with some complex phrasal structures.	
Pronunciation and Intonation 2.5 marks	Inadequate pronunciation and intonation.	1		2.5		
		Demonstrates acceptable target-language pronunciation and intonation that does not hinder communication.		Demonstrates generally good target-language pronunciation and intonation.		
Total: (max. 10 marks)						

* Only the mark that best indicates the level reached (as noted in marking scheme) may be awarded (max. of 2.5 marks per category).

** To be taken into consideration only when applicable.

Listening

(25 marks)

Prueba 1

(5 items x 1 mark)

1. Isabel tiene que <u> F </u> el fin de semana.	A. cenar
2. Isabel tiene examen de inglés <u> E </u> .	B. el martes
3. Laura va a la playa con <u> G </u> .	C. la catedral
4. Isabel va a <u> A </u> con Laura.	D. levantarse pronto
5. Laura dice que el restaurante está cerca de <u> C </u> .	E. el jueves
6. Isabel quiere <u> D </u> el domingo.	F. estudiar
	G. unos amigos

Prueba 2

(5 items x 1 mark)

Persona 1	E
Persona 2	C
Persona 3	G
Persona 4	F
Persona 5	A
Persona 6	B

Prueba 3

(7 items X 1 mark)

1. ¿Qué fiesta se celebra?

- a. Un cumpleaños.
- b. Una boda.
- c. Una graduación.

2. ¿Para qué llama Luz a Carmen?

- a. Para ir a comer en un restaurante.
- b. Para salir a dar una vuelta.
- c. Para salir de copas.

3. ¿Cómo se llaman los novios?

- a. Se llaman Bárbara y Carlos.
- b. Se llaman Pilar y Carlos.
- c. Se llaman Pilar y Dani.

4. ¿Dónde van a celebrar la boda?

- a. En un hotel.
- b. En un jardín grande.
- c. En un restaurante.

5. ¿Quiénes son cariñosos y amables?

- a. Los amigos de Pilar.
- b. Los padres de Pilar.
- c. La familia de Carlos.

6. ¿Cuántos sobrinos tiene Carmen?

- a. Tiene dos sobrinos.
- b. Tiene tres sobrinos.
- c. Tiene cuatro sobrinos.

7. ¿Cuáles de los invitados son muy divertidos?

- a. Los hijos de Carmen.
- b. Los amigos de Pilar.
- c. La familia de Pilar.

8. ¿Qué va a hacer Carmen con los amigos de su hermana?

- a. Va a bailar y tomar unas copas.
- b. Va a bailar y comer.
- c. Va a comer y tomar unas copas.

Prueba 4

(8 items X 1 mark)

	Texto 1	Texto 2	Texto 3	Texto 4	Texto 5
a. Los billetes del teatro eran muy caros.		X			
b. El piso tiene dos habitaciones.					X
c. Mantener una vida sana es importante para él.	X				
d. Fue a un concierto en el Teatro Monumental.		X			
e. Duerme ocho horas al día.	X				
f. Va al gimnasio dos veces por semana.					
g. Cuando salieron con la canoa el agua estaba fría.				X	
h. Le gustaría visitar el Caribe.			X		
i. Fue al cine para ver un concierto.					
j. Le gusta mucho su piso.					X
k. Le encanta el buceo.			X		
l. Cayó al agua varias veces.				X	

Reading

(25 marks)

Prueba 1

(5 items x 1 mark)

Lee los anuncios e **indica el empleo adecuado a Anita, Susana, Pilar, Felipe, Rodrigo y Katya**. Se incluye un ejemplo.

1.	Anita	Soy optimista y alegre. me gustan mucho los animales. No me gusta mucho trabajar dentro, prefiero estar al aire libre.	E
2.	Susana	En el instituto se me dan muy bien las ciencias y la tecnología. Soy una persona muy curiosa. Me interesa mucho cómo funcionan las cosas.	B
3.	Pilar	Mis amigos dicen que soy amable, sincera y cortés. Me gusta mucho relacionarme con la gente.	C
4.	Felipe	Soy una persona bastante callada, responsable y un poco solitaria. Me levanto temprano. No importa si llueve mucho o si hace frío voy de paseo todos los días.	F
5.	Rodrigo	A mí me encanta el mundo de la imaginación: me gusta escribir relatos e historias, e imaginar cómo es otra persona.	D
6.	Katya	Soy una persona muy bien organizada. Me gusta trabajar con el ordenador, ir a reuniones, planear cosas y escribir informes.	A

Prueba 2

(5 items x 1 mark)

Mira atentamente el póster 'Frida Kahlo' y **marca con una cruz (x) las cinco frases verdaderas**. Se incluye un ejemplo.

1.	Frida Kahlo fue una pintora mexicana.	X
2.	Querría continuar sus estudios en el sector médico.	X
3.	Se casó con un actor famoso mexicano.	
4.	Después de su accidente Frida empezó a pintar.	X
5.	Sus autorretratos son símbolo de la vida en general de los mexicanos.	
6.	La mayoría de sus obras son autorretratos.	X
7.	Su primer auto retrato era dedicado a su marido.	
8.	Sus pinturas tienen colores muy suaves.	
9.	Tenía una exposición en América.	X
10.	Murió a la edad de 47 años.	

Prueba 3

(7 marks)

Lee el texto y **subraya la respuesta correcta**. Se incluye un ejemplo.

1. ¿Qué tipo de texto es?
 - a. Un correo electrónico.
 - b. Una entrada en un blog.
 - c. **Un cuento.**

2. ¿Cuántas veces ha estado Elena en Italia?
 - a. Dos veces.
 - b. Una vez y no quiere regresar.
 - c. **Una vez y está planificando su segunda visita.**

3. ¿Con quién fue a Italia?
 - a. Con su familia.
 - b. **Con su novio.**
 - c. Con sus amigas.

4. ¿Dónde estaba el hotel?
 - a. **En el centro.**
 - b. En las afueras.
 - c. En las montañas.

5. ¿Qué compró en su primera visita a Italia?
 - a. Una máscara del carnaval de Venecia.
 - b. Una cámara fotográfica.
 - c. **Una tortuga del barrio Trastévere.**

6. ¿Cuál fue el monumento que más le gustó?
 - a. El Vaticano.
 - b. La Fontana di Trevi.
 - c. **El Coliseo.**

7. ¿Cuándo Elena y su novio piensan regresar a Italia?
 - a. En Navidad.
 - b. **El próximo verano.**
 - c. Dentro de un año.

8. ¿Por qué quieren volver?
 - a. **Para celebrar su aniversario.**
 - b. Para ir a la playa.
 - c. Para visitar a un amigo.

Prueba 4

(8 items x 1 mark)

Lee el texto sobre el partido de tenis y luego **pon las frases en orden según aparecen en el texto**. Se incluye un ejemplo.

Serena estaba nerviosa porque jugaba con la mejor jugadora de tenis.	2
La pelota paró contra la red.	7
Serena empezó a jugar al tenis cuando era pequeña.	1
En el público no quedaban asientos libres.	5
Steffi ganó el partido en dos sets.	9
Serena falló el saque.	6
La primera en sacar fue Serena.	3
Fue un partido apretado hasta el final.	8
El juez estaba concentrando sentado en una silla.	4

Writing

(25 Marks)

Prueba 1

Category	LEVEL 2 (40%)		LEVEL 3 (60%)		Mark
Communication (Task accomplishment) 2.5 marks	0	1		1.5	2.5
	Task is not addressed adequately or the theme was out of point. Communication is unsatisfactory.	Task is minimally /partially addressed/not at the suitable length/repetitive. Communication is lacking.		Task is adequately, yet not fully addressed. Text might not be at the desired length. Communication is good.	Task is adequately and fully addressed. Text length is satisfactory. Communication is effective.
Coherence, Content and Vocabulary 2.5 marks	0	0.5	1	1.5	2.5
	No concrete attempt at writing and developing a text.	Can write a short simple text with some basic, linked sentences that still lacks cohesion and coherence. Vocabulary is still limited.	Can write a short, simple text by using some connected sentences. E.g., 'because', 'then'. Can use a limited range of vocabulary, which is generally appropriate to the task, with some attempt at variety.	Can write short cohesive text/texts that is mostly linear in sequence. Shows good use of varied vocabulary specific to the context.	Can write short cohesive text/texts or paragraph/paragraphs in a linear sequence using a series of connected sentences. Can make use of a good range of vocabulary, which is varied, mostly appropriate and specific to the context.

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Language and Grammar Accuracy	0	0.5	1	1.5	2.5	
2.5 marks	Inadequate language and accuracy.	Can make use of simple language and grammatical structures with limited control of agreement and accuracy.	Can make use of simple language structures with some control of agreement. Can use grammatical structures with limitations in accuracy.	Language structures are generally good. Agreement may not always be present. Grammatical structures are simple with some use of more complex constructions.	Can generally make use of language structures with good control of agreement. Can use generally accurate grammatical structures, which may be complex to some degree.	
Punctuation and Spelling 2.5 marks	0 No or very sporadic use of punctuation.	1 Can write simple sentences by spelling most high frequency words and common words. Can make use of basic punctuation. E.g., Comma, exclamation marks.		2.5 Can spell high frequency words and most words. Can make use of punctuation which is accurate enough for a text to be followed most of the time.		
Total: (max. 10 marks)						

* Only the mark that best indicates the level reached (as noted in marking scheme) may be awarded (max. of 2.5 marks per category).

Prueba 2

Category		LEVEL 2 (40%)		LEVEL 3 (60%)		Mark
Communication (Task accomplishment) 2.5 marks	0	1		1.5	2.5	
	Task is not addressed adequately or the theme was out of point. Communication is unsatisfactory.	Task is minimally /partially addressed/not at the suitable length/repetitive. Communication is lacking.		Task is adequately, yet not fully addressed. Text might not be at the desired length. Communication is good.	Task is adequately and fully addressed. Text is satisfactory. Communication is effective.	
Coherence, Content and Vocabulary 5 marks	0	1	2	3	5	
	No concrete attempt at writing and developing a text.	Can write a short simple text with some basic, linked sentences that still lacks cohesion and coherence. Vocabulary is still limited.	Can write a short, simple text by using some connected sentences. e.g., 'because', 'then'. Can use a limited range of vocabulary, which is generally appropriate to the task, with some attempt at variety.	Can write short cohesive text/texts that is mostly linear in sequence. Shows good use of varied vocabulary specific to the context.	Can write short cohesive text/texts or paragraph/paragraphs in a linear sequence using a series of connected sentences. Can make use of a good range of vocabulary, which is varied, mostly appropriate and specific to the context.	
Language and Grammar Accuracy 5 marks	0	1	2	3	5	
	Inadequate language and accuracy.	Can make use of simple language and grammatical structures with limited control of agreement and accuracy.	Can make use of simple language structures with some control of agreement. Can use grammatical structures with limitations in accuracy.	Language structures are generally good. Agreement may not always be present. Grammatical structures are simple with some use of more complex constructions.	Can generally make use of language structures with good control of agreement. Can use generally accurate grammatical structures, which may be complex to some degree.	

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	0	1	2.5	
<p>Punctuation and Spelling</p> <p>2.5 marks</p>	<p>No or very sporadic use of punctuation.</p>	<p>Can write simple sentences by spelling most high frequency words and common words.</p> <p>Can make use of basic punctuation. e.g., Comma, exclamation marks.</p>	<p>Can spell high frequency words and most words.</p> <p>Can make use of punctuation which is accurate enough for a text to be followed most of the time.</p>	
				<p>Total: (max. 15 marks)</p>

* Only the mark that best indicates the level reached (as noted in marking scheme) may be awarded (max. of either 2.5 or 5 marks in the respective category).

**B. Paper II
Speaking**

Personal Experience with Picture Prompts OR Picture Comparison

Category	LEVEL 2 (40%)			LEVEL 3 (60%)		Mark
	0	0.5	1	1.5	2.5	
Communication and Content (Task accomplishment) 2.5 marks	Inadequate communication not addressing task.	Can talk (with limited support) about the prescribed topic/s.	Can talk about the prescribed topic/s, by clearly developing a number of points. Can compare things and/or people using simple language. **	Can talk about the prescribed topic/s giving details.	Can talk about the prescribed topic/s by presenting ideas in a clear, detailed and linear manner. Can make comparisons between situations and/or events. **	
Coherence and Fluency 2.5 marks	Mainly incoherent presentation.	Can present by sequencing a number of sentences about the topic/s. May still repeat and make pauses.	Shows coherence in most parts of a presentation through sequencing of ideas. May still hesitate and make pauses.	Can link a series of short sentences about the topic/s into a connected linear sequence of points. May still make pauses and repair.	Generally ensures coherence through clearly related reference to familiar topic/s. May still make pauses and repair.	
Language, Vocabulary and Accuracy 2.5 marks	Inadequate language and accuracy.	Can use high-frequency vocabulary.	Can use high-frequency vocabulary. Can use simple, often correct phrasal structures.	Can use common vocabulary with some varied terms and/or expressions.	Can use common vocabulary with some varied terms and/or expressions. Can use generally correct language with some complex phrasal structures.	
Pronunciation and Intonation 2.5 marks	0		1	2.5		
	Inadequate pronunciation and intonation.		Demonstrates acceptable target-language pronunciation and intonation that does not hinder communication.	Demonstrates generally good target-language pronunciation and intonation.		
					Total: (max. 10 marks)	

* Only the mark that best indicates the level reached (as noted in marking scheme) may be awarded (max. of 2.5 marks per category).

** To be taken into consideration only when applicable.

Listening

(10 marks)

Prueba 1

(4 items x 1 mark)

1. ¿Dónde está El Mesón del Cid?
 - a. En Andalucía
 - b. En Madrid
 - c. En Valencia

2. ¿Qué hay junto al restaurante?
 - a. Una granja
 - b. Una biblioteca
 - c. Un museo

3. ¿Cuáles platos tienen más éxito en la cocina?
 - a. La comida de cuchara
 - b. La comida con productos naturales
 - c. La comida artesanal de nueva creación

4. ¿Qué tipo de clientes tiene el restaurante?
 - a. Solo gente que tiene dinero
 - b. Gente de todo tipo
 - c. Solo gente del campo

Prueba 2

(6 items x 1 mark)

	Gabriela	Ema	Ninguna de las dos
1. Ha estado en los Pirineos.		X	
2. Ahora tiene nuevos amigos.		X	
3. Ha ido varias veces a un campamiento.	X		
4. El primer día tenía muchos nervios.			X
5. Ayuda en casa los fines de semana.			X
6. Antes no sabía cocinar.	X		
7. Le gustaría ir al campamiento en Sierra Nevada.		X	

Reading

(10 marks)

Prueba 1

(4 items x 1 mark)

Lee el anuncio y **marca con una cruz (x) las frases que son verdaderas.** Se incluye un ejemplo.

1.	El piso está compartido con otras personas.	X
2.	La habitación es grande y luminosa.	X
3.	Se busca a tres estudiantes más para compartir el piso.	
4.	Está a poca distancia de la universidad.	X
5.	El piso tiene un baño común.	X
6.	No tiene ningún espacio al aire libre.	
7.	El precio es de 220 euros, los gastos no incluidos.	X
8.	El piso admite mascotas.	

Prueba 2

(6 items x 1 mark)

Lee con atención estos tres textos donde Ana, Marta y Berta hablan de su experiencia estudiando en línea.

Marca con una cruz (X) a quién corresponde cada frase.

		Ana	Marta	Berta
1.	Está estudiando un idioma a distancia.		X	
2.	Estudia solo los fines de semana.			X
3.	Estudia de noche.	X		
4.	No está acostumbrada a estudiar en línea.		X	
5.	Trabaja y estudia al mismo tiempo.			X
6.	Pensaba que iba a ser difícil encontrar tiempo para estudiar.	X		
7.	Estudia durante la semana.	X		

Writing

(10 Marks)

Prueba 3

Category		LEVEL 2 (40%)		LEVEL 3 (60%)		Mark
Communication (Task accomplishment) 2.5 marks	0	1		1.5	2.5	
	Task is not addressed adequately or the theme was out of point. Communication is unsatisfactory.	Task is minimally /partially addressed/not at the suitable length/repetitive. Communication is lacking.		Task is adequately, yet not fully addressed. Text might not be at the desired length. Communication is good.	Task is adequately and fully addressed. Text length is satisfactory. Communication is effective.	
Coherence, Content and Vocabulary 2.5 marks	0	0.5	1	1.5	2.5	
	No concrete attempt at writing and developing a text.	Can write a short simple text with some basic, linked sentences that still lacks cohesion and coherence. Vocabulary is still limited.	Can write a short, simple text by using some connected sentences. E.g., 'because', 'then'. Can use a limited range of vocabulary, which is generally appropriate to the task, with some attempt at variety.	Can write short cohesive text/texts that is mostly linear in sequence. Shows good use of varied vocabulary specific to the context.	Can write short cohesive text/texts or paragraph/paragraphs in a linear sequence using a series of connected sentences. Can make use of a good range of vocabulary, which is varied, mostly appropriate and specific to the context.	

	0	0.5	1	1.5	2.5	
<p>Language and Grammar Accuracy</p> <p>2.5 marks</p>	<p>Inadequate language and accuracy.</p>	<p>Can make use of simple language and grammatical structures with limited control of agreement and accuracy.</p>	<p>Can make use of simple language structures with some control of agreement.</p> <p>Can use grammatical structures with limitations in accuracy.</p>	<p>Language structures are generally good.</p> <p>Agreement may not always be present.</p> <p>Grammatical structures are simple with some use of more complex constructions.</p>	<p>Can generally make use of language structures with good control of agreement.</p> <p>Can use generally accurate grammatical structures, which may be complex to some degree.</p>	
<p>Punctuation and Spelling</p> <p>2.5 marks</p>	<p>No or very sporadic use of punctuation.</p>	<p>1</p> <p>Can write simple sentences by spelling most high frequency words and common words.</p> <p>Can make use of basic punctuation. E.g. Comma, exclamation marks.</p>		<p>2.5</p> <p>Can spell high frequency words and most words.</p> <p>Can make use of punctuation which is accurate enough for a text to be followed most of the time.</p>		
<p>Total: (max. 10 marks)</p>						