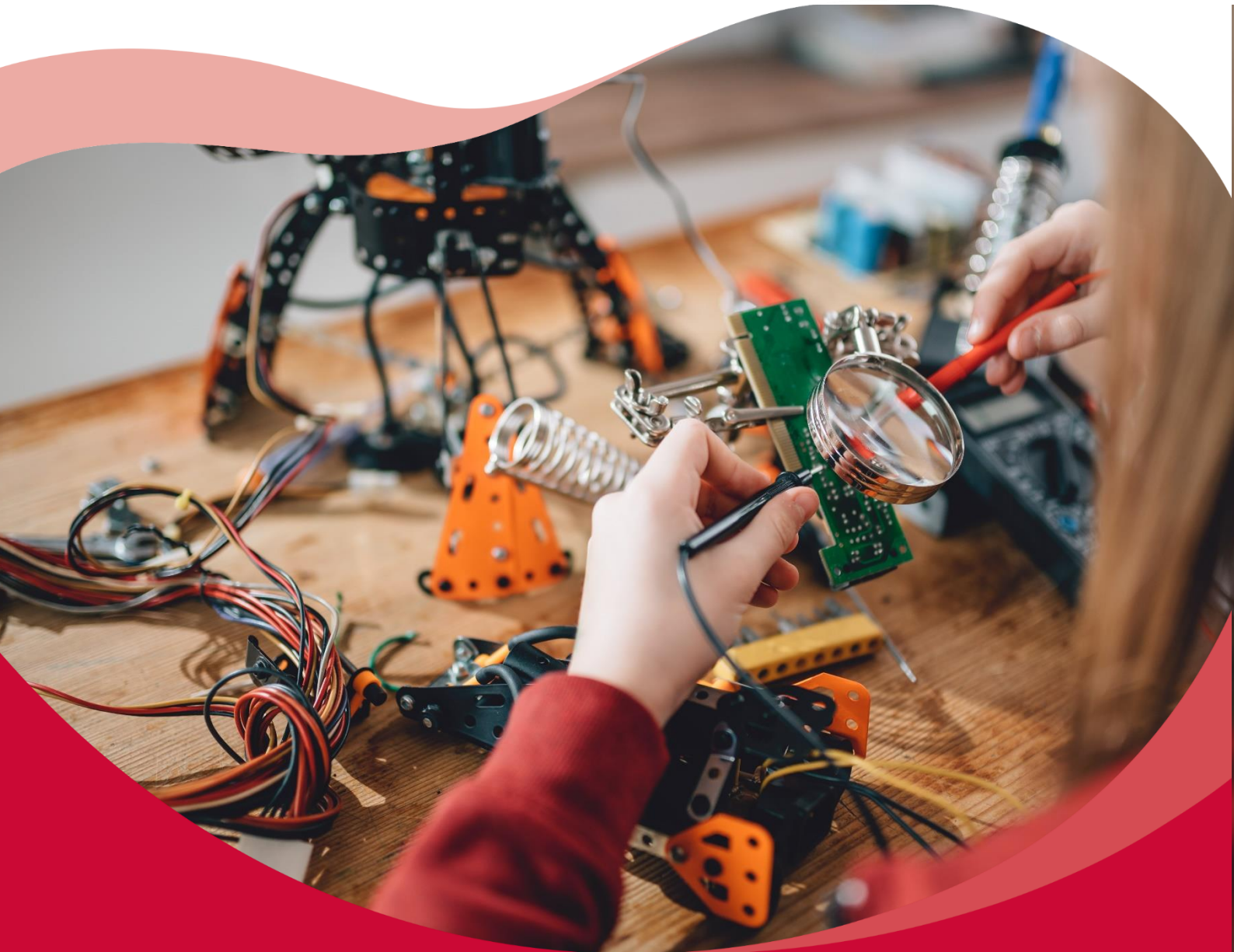




L-Università
ta' Malta

MATSEC
Examinations Board



School-based Assessment Exemplars

SEC 32 Physical Education

2025

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School-based Assessment Exemplars

Exemplar Number 1

Presentation	
School Based Assessment	<p>A presentation must contain student responses to a focused task from a selected learning outcome. Students must present their work and findings in a presentation that includes spoken and written explanations. Students may use a visual presentation software to present their ideas with images, animation and sound. Besides text, presentations must contain visual aids in the form of images, and diagrams. However, students may present their work by other modes, such as charts, artefacts, models or any other methods. Students will be expected to communicate their findings in a clear and coherent form.</p> <p>Students should be able to:</p> <ul style="list-style-type: none"> • Critically navigate between online sources and select information effectively; • Present findings using a range of techniques; • Communicate through a variety of digital devices and applications; • Quote other people's work and to integrate new information into an existing body of knowledge; • Use language to present their thinking logically and clearly and can talk to engage an audience; and • Use spoken language to share ideas in a collaborative way, appreciating the social elements of conversation such as waiting for their turn and listening to what others have to say.
<p>Presentation Exemplar</p> <p>Learning Outcome 9</p>	<p>Basketball Skills and Techniques</p> <p>The student is expected to research and present work on the skills and techniques used in basketball. The project should discuss defensive and attacking skills and how these are used in the context of a game. The project will also look into how certain athletes excel at particular skills and the project shows an understanding of why the athlete excels in these skills.</p> <p>The presentation should include information collected from various sources, visual aids to help the discussion within the project, diagrams, and any other relevant material.</p>

Exemplar Number 2

Performance analysis (Scouting & Interviewing)	
School Based Assessment	<p>A performance analysis must include a description of the athlete’s performance with reference to the game’s context. The description must also include links to the technique and skills used by the athlete. Students must identify a number of key game skills by which they keep records of the performance of the specific athlete. Students refer to these statistics to inform the description of the athlete’s/official’s performance. Students use these statistics to analyse the strengths and weaknesses of the athlete’s performance.</p> <p>Students are expected to interview the athlete to supplement their research and analysis. The interview is made up of progressive questions that follow a structure and have continuity. Students show an ability to improvise on further questions leading to a more in-depth interview. Student presents a transcript of the interview.</p> <p>Students should be able to:</p> <ul style="list-style-type: none"> • Identify techniques and skills used by an athlete in the context of a game; • Analysis the statistics of the athlete in the context of the game; • Describe the findings and analysis of the performance; • Prepare interview questions; • Organise and conduct an interview; • Demonstrate an ability to carry out a face-to-face interview, using an audio-recording device and asking the questions prepared; and • Present a report that includes all required information and is well presented.
<p>Performance Analysis Exemplar</p> <p>Learning Outcome 10</p>	<p>Tennis Performance Analysis</p> <p>The student is expected to observe a tennis athlete during competitive play. The report should analyse the forms of returning the ball in relation to the position of the opponent in the context of a game. It should analyse the type of serve/return in particular game situations. The student has to analyse the athlete’s performance using the collected data. Formulate critical questions and gathering the athlete’s observations on his/her performance.</p> <p>The report should include the transcript of the interview, the statistics of the games observed, a description of the techniques and skills identified and analysed, and any other relevant material.</p>

Exemplar Number 3

Practical	
School Based Assessment	<p>In a practical students demonstrate their ability in the various skills and techniques that are expected in the chosen game or activity. Students can perform as part of a team in the context of team sports and to perform individually in the case of individual games. Students can demonstrate the ability to score or perform up to the expected standard and to apply the rules of the game during practice.</p> <p>Students should be able to:</p> <ul style="list-style-type: none"> • Demonstrate the necessary skills and techniques; • Demonstrate the ability to score or perform up to standard; • Demonstrate the ability to act as a team player in team sports; • Demonstrate initiative and adaptability during practice; • Demonstrate knowledge and application of rules; • Demonstrate the ability to assess their performance; and • Evaluate their performance and ways to improve further.
<p>Performance Analysis Exemplar</p> <p>Learning Outcome 8</p>	<p>Volleyball Practical</p> <p>The student participates in volleyball organised practice session. The student demonstrates basic postural and technical aspects of carrying out an underhand and overhand serve. The student is in control of the direction of the ball. The student demonstrates a good posture and position when ready to receive the ball and how and when to position body depending on the type of return. The student demonstrates defensives skills.</p> <p>Demonstrate ability to support the team in game situations. The student shows knowledge and application of the rules of the game.</p>