



L-Università
ta' Malta

MATSEC
Examinations Board



Statistical Report 2025

**Matriculation Certificate Examinations &
Secondary Education Certificate Examinations**

FOREWARD

The 2025 Statistical Report captures the significant progress and achievements of a year that marks a defining milestone in MATSEC's ongoing commitment to assessment excellence. This period has been characterised by a renewed focus on our core mission: to bring together curriculum, examinations, and assessment into a framework that shows the broader potential of every learner to be achieved and recognised.

The year 2025 was most notably defined by the full implementation of the new SEC assessment model. Under this framework, all SEC candidates were evaluated through a hybrid approach that moves beyond traditional examination-only methods. By deriving 30% of the final mark from School-Based Assessment (SBA) and 70% from the formal examination, we aim to capture a more holistic view of candidate achievement. We believe that by diversifying assessment methods, the resulting level now provides a more meaningful and comprehensive reflection of each candidate's true capabilities, knowledge, and skills. This evolution ensures capturing a candidate's growth over time.

In parallel with this shift, we have continued to make substantial strides in the digitalisation of our processes. Our registration systems have undergone significant upgrades, resulting in a more streamlined and accessible experience for candidates, parents, and schools. A key achievement in this area has been the enhancement of school access to candidate data. By providing schools with timely and detailed information, schools can better support candidates. These technological advancements do more than improve efficiency as they strengthen the relationship between MATSEC and schools, in the sense that schools are part of their candidate's assessment process.

Our commitment to integrity also extended to the Matriculation level this year through the ongoing revision of syllabi. To ensure our qualifications remain relevant and responsive to the evolving needs beyond post-secondary education, these revisions are conducted as joint collaborations. By including representatives from different educational sectors on our syllabus panels, we ensure that our assessments are grounded in the realities of the classroom and aligned with the requirements of future needs.

Stakeholder engagement has remained a cornerstone of our work throughout 2025. The diverse composition of the MATSEC Examinations Board ensures that a wide range of perspectives informs every policy decision. Throughout this year we had discussions with educators, parents, and candidates about this crucial period in the educational journey, ensuring that our systems remain both compassionate and rigorous.

As we reflect on the data presented in this report, we continue our journey of improvement. These statistics represent the dedication of candidates who have worked toward their goals, the commitment of educators who have guided them, and an assessment system that seeks to mark true unbiased achievement.

I extend my sincere gratitude to the staff at MATSEC, our examiners, and the Ministry of Education, Sport, Youth, Research and Innovation's Examinations Department for their professionalism and tireless administration of the examination sessions. I also thank all educators, candidates, and parents for their continued trust and collaboration as we work together to shape the future of assessment in Malta.

The Director
MATSEC
February 2026

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LIST OF ABBREVIATIONS

ADSC – Access - Disability Support Committee (at the Università ta' Malta)

AM – Advanced Matriculation

IM – Intermediate Matriculation

EAA – Examination Access Arrangement

MATSEC – Matriculation and Secondary Education Certificate

SBA – School Based Assessment (assessment used to evaluate candidate learning which is performed during their course and can be set by teachers, schools or the MATSEC Examinations Board depending on the case)

SEC – Secondary Education Certificate

UM – Università ta' Malta

NSO – National Statistics Office

EXECUTIVE SUMMARY : MATRICULATION CERTIFICATE EXAMINATIONS

This report presents an overview of the 2025 Matriculation Examination sessions, covering key statistics related to registrations, candidate demographics, subject trends, results, and other relevant indicators. It also includes historical comparisons to highlight trends that have been developing over the years.

The 2025 sessions mark the third full session since the regulatory changes in 2012 and the sixth session where the Government of Malta covered candidates' registration fees. A notable trend in 2025 is the continued rise in candidates opting for the Second session as their first attempt, even as overall registration numbers decline, and high rates of absenteeism.

In 2025, a total of 3,760 candidates registered for the First Session, while 2,918 candidates registered for the Second Session, resulting in a combined total of 4,738 individual candidates. A significant percentage (33.5%, 978 candidates) of Second Session candidates used this session as their first attempt.

Absenteeism remains a concern, with absence rates in the First Session continuing the trend observed since the introduction of fully subsidised examination fees. The percentage of absent candidates in 2025 stands at 12.4% (AM) and 15.4% (IM), markedly higher than the pre-2019 averages of 6.8% (AM) and 4.5% (IM).

The number of candidates applying for Examination Access Arrangements (EAA) has reached its highest recorded level. A total of 206 candidates (5.5% of First Session candidates) applied for EAA in 2025, surpassing the previous record set in 2024.

Some trends in candidate subject choices are noticeable. AM English remains the most popular subject at Advanced level, however with fewer registrations, while candidates increased opting for the subject at IM level. Group 2, and especially Group 4, subjects remain generally less popular than those in Groups 1 and 3, although AM Marketing is a popular option within its group. This is the second year that AM Computing has been reassigned to Group 3 from Group 4, leaving AM Art as the most popular subject in this group. The most popular subject combinations at AM level remain Biology and Chemistry; English and Maltese; Pure Mathematics and Physics; and Marketing and Accounting or Economics.

A total of 1,282 candidates obtained the Matriculation Certificate in 2025, with 1,100 from the 2007 cohort. This means that 62% of the registering candidates in this cohort obtained the certificate, accounting for 24.6% of all 18-year-olds in Malta (18.9% of males and 31.1% of females). Subject pass rates in 2025, as in previous years, show a higher success rate in the First Session compared to the Second Session. High absenteeism rates complicate direct comparisons of performance across years.

The percentage of candidates requesting Revisions of Papers in 2025 is 7.4% (AM) and 3.7% (IM) in the First Session, and 6.9% (AM) and 3.7% (IM) in the Second Session. The percentage of successful grade revisions remains low, with only 0.6% of AM requests and 2.1% of IM requests leading to an upgrade in the First Session, and 1.1% of AM requests and 2.6% of IM requests in the Second Session.

1. INTRODUCTION – MATRICULATION EXAMINATIONS

Background

The Matriculation and Secondary Education Certificate (MATSEC) Examinations Board was set up in 1991. It is responsible for external examinations at two levels: (a) the Matriculation examinations which have replaced the GCE A-levels and (b) the Secondary Education Certificate (SEC) examinations which have replaced the General Certificate of Education Ordinary Level (GCE O-level) offered by English examination boards. The MATSEC Examinations Board offers examinations at Advanced (AM) and Intermediate Matriculation (IM) levels. Some candidates may sit for examinations in single subjects while other candidates may sit for several subjects as required to qualify for the Matriculation Certificate.

The Matriculation Certificate is based on the International Baccalaureate model that maintains that students develop into more mature individuals if their studies cover both the areas of the Humanities and the Sciences. In the Matriculation Certificate qualification, subjects are divided into four groups and students must choose one subject from each of Groups 1, 2, and 3 and any other two subjects. This structure ensures that candidates choose subjects from both the Humanities and the Sciences areas. In addition, all students who are aiming to be awarded the Matriculation Certificate are to sit for Systems of Knowledge, a pass in which is obligatory to be awarded this certificate. In this system of examinations, students normally study two subjects at Advanced level and another four at Intermediate level, including Systems of Knowledge. Some students may choose to sit for a different mix of Advanced and Intermediate examinations and this option is covered in the regulations. Although any of the subjects offered may be chosen, there are some restrictions laid out in the regulations for the award of the Matriculation Certificate (<http://www.um.edu.mt/matsec/regulations>).

The Matriculation Certificate requirements are intended to provide an opportunity for all students finishing post-secondary school education to obtain external certification for the subjects studied at school. The Matriculation Certificate is the general entry requirement into the University of Malta. In addition, certain Faculties have special course requirements in terms of the subjects needed for admission and the grades that are acceptable for further studies in particular areas. The Matriculation Certificate can be obtained over a period of five years.

The First Session of the examinations is held in March-June while a Second Session is held in August-September. The regulations of these examinations were first published in 1994, and candidates took the examinations for the first time in 1997. These regulations were amended in 2012 to give candidates the opportunity to qualify for the Matriculation Certificate over a period of five years but the other criteria were not changed. These had resulted in a substantial increase in registrations for the Second Session. It has now become quite normal for candidates to sit for MC examinations the first time in a Second Session before they finish studying the subject/s at the respective educational institution.

The criteria to obtain the Matriculation Certificate require candidates to obtain a pass in at least one of the subjects offered in each of Groups 1, 2, and 3 and Systems of Knowledge and gain at least 44 grade points. The Certificate is issued once and it is not graded. The results of the individual subjects are graded A to E, with Grade A being the highest grade. Grade points are awarded as shown in Table 1.1.

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Table 1.1: Grade Points Awarded per Grade

Grade	Grade Points Awarded	
	Advanced Level	Intermediate Level
A	30	10
B	24	8
C	18	6
D	12	4
E	6	2

In the Second Session, candidates are allowed to sit for only one subject at Advanced level, up to a maximum of four subjects at Intermediate level – one from each of Groups 1, 2, 3 and 4 – and Systems of Knowledge. The same restrictions apply to candidates irrespective of whether they are re-sitting for the examinations or sitting for them for the first time in the Second Session.

The present document reports on the Matriculation Certificate examinations which took place in 2025. The report first gives an overview of the administration aspect of the examinations and then presents the registration data and results of both the First and Second sessions. It also presents general statistics of the sessions which have taken place between 1998 and 2025 to indicate trends that have been developing since the Matriculation Certificate system of examinations was introduced in the Maltese islands.

Administrative Information

The following subjects were offered for examination:

Accounting	Applied Mathematics	Arabic
Art	Biology	Chemistry
Classical Studies*	Computing	Economics
Graphical Communication**	Engineering Drawing and Graphical Communication*	English
Environmental Science*	French	Geography
German	Greek	History
Home Economics and Human Ecology	Information Technology	Italian
Latin	Maltese	Marketing
Music	Physical Education*	Philosophy
Physics	Psychology*	Pure Mathematics
Religious Knowledge	Sociology	Spanish
Systems of Knowledge*	Theatre and Performance	

**Offered at Intermediate Level only*

***Offered at Advanced Level only*

The subjects are grouped as follows. This is the second year that the subject Computing is grouped with Group 3 subjects.

Group	Subjects
1	Arabic, English, French, German, Greek, Italian, Latin, Maltese, Spanish.
2	Accounting, Classical Studies, Economics, Geography, History, Marketing, Philosophy, Psychology, Religious Knowledge, Sociology.
3	Applied Mathematics, Biology, Chemistry, Computing, Environmental Science, Physics, Pure Mathematics.
4	Art, Graphical Communication, Home Economics and Human Ecology, Information Technology, Music, Physical Education, Theatre and Performance.
	Systems of Knowledge

The timetables for both the First and Second sessions were issued in mid-October 2024 on the MATSEC website (a copy is available as Appendix A). Registration for the First Session of examinations took place between the 28 October and 8 November 2024. Late applications were received on the 13 and 14 November 2024. All registrations pertinent to the First Session, whether normal, late, or very late, took place online via the new MATSEC Portal (www.um.edu.mt/matsec/register). Registration for the Second Session took place between the 21 and 25 July 2025. Late applications were received on the 28 and 29 July 2025. Applications for both examination sessions were received and processed by MATSEC. For both sessions, very late registrations followed the late registration period.

A total of 3,760 candidates (1,618 males and 2,142 females) registered for the First Session of Matriculation examinations of 2025. Of these, 1,093 (29.1%) candidates registered for enough examinations to obtain the Matriculation Certificate following the First Session.

A total of 2,411 candidates (1,272 males and 1,139 females) sat for the Second Session of Matriculation examinations of 2025. Of these, 1,940 (66.5%) candidates had sat for one or more examinations in the First Session while 978 (33.5%) candidates used the Second Session of 2025 as their first sit for the year. Table 1.2 below shows the number of subject registrations for the Advanced and Intermediate Matriculation examinations in 2025.

Table 1.2: Registrations for Matriculation Examinations 2025

Session	Advanced Level			Intermediate Level		
	Males	Females	Total	Males	Females	Total
First Session	1205	1631	2836	1404	1845	3249
Second Session	607	749	1356	1046	1365	2411

The written examinations took place between 29 April and 16 June 2025 for the First Session. Result slips were published on the 15 July 2025. For the Second Session, examinations took place between 27 August and 7 September 2025. Results were sent on the 30 September by post.

Requests for Examination Access Arrangements

Requests for Examination Access Arrangements (EAAs) for MATSEC examinations were received during the period of registration. Candidates could register for EAAs by submitting Form A on the MATSEC Portal. Schools could also register their candidates for EAA using the MATSEC Portal. This year, 206 applicants were given EAAs for the First Session after being considered by the ACCESS-Disability Support Committee of the Università ta' Malta. Besides these candidates, for the Second Session, there were 45 new requests for EAAs.

The Examination Centres

The administration of the examinations in the different centres, including the running of the centres and invigilation during examinations, is the responsibility of the Examinations Department, Floriana.

A total of 17 centres were used for the First Session with no examinations being held abroad. These are listed below. Some of the centres only accommodated a few Matriculation level examinations to accommodate candidates sitting for other MATSEC examinations.

- G F Abela Junior College
- Giovanni Curmi Higher Secondary
- Gozo College Secondary School
- Gozo Examinations Centre
- Maria Regina College Secondary Żokrija
- Ninu Cremona Lyceum Complex
- San Ġorg Preca College Secondary School Ħamrun
- Sir M. A. Refalo
- St Aloysius College
- St. Benedict College Secondary School Kirkop
- St. Ġorg Preca Middle School Blata l-Bajda
- St. Ignatius Secondary School Ħandaq
- St. Margaret College Secondary School Verdala
- St. Theresa College Middle School Ta' Paris
- Stella Maris College
- University of Malta

A total of 11 centres were used for the Second Session. These are shown below. In addition, 11 examinations were conducted abroad (two countries, Bulgaria and Croatia).

- G.F. Abela Junior College, Msida
- Giovanni Curmi Higher Secondary
- Gozo College Secondary School
- Gozo Examination Centre
- Sir Mikelang Refalo Post Secondary School Gozo
- St Aloysius College
- St Clare College Pembroke Secondary School
- St Theresa College Middle School Ta' Paris
- St Thomas Moore College MVPA
- St. Aloysius' College Sports Ground
- University of Malta

Other Components

Some subjects have other components in addition to the written part of the examination. These include oral examinations in language subjects, coursework, and practical assessments. Information on these assessments is found in the MATSEC timetable in Appendix A.

Subjects with an oral component are Arabic, English, French, German, Italian, Maltese, Music, and Spanish. An expression of interest for teachers and other professionals to act as examiners for oral examinations was published on the MATSEC website and circulated across schools.

There were six subjects at Advanced Level with a coursework component in 2025. These were: Art, Engineering Drawing, Graphical Communication, Information Technology, Geography and Home Economics and Human Ecology. Four subjects had a coursework component at Intermediate Level in 2025. These were: Art, Computing, Information Technology, and Systems of Knowledge. AM Biology and AM and IM Theatre and Performance have an ongoing assessment component which candidates present before the practical examination for the subject.

The coursework of private candidates for both Advanced and Intermediate Level subjects was to be presented to MATSEC, Università ta' Malta or the Examinations Centre, Victoria, Gozo. Private candidates and a sample of school candidates were called for an interview in relation to the work presented for the coursework component of the subjects under consideration.

Practical examinations at Advanced Level were held in the following subjects: Art, Biology, Chemistry, Computing, Music, Physics, Graphical Communication and Theatre and Performance. Practical examinations at Intermediate level were held for Physical Education and Theatre and Performance Studies.

Revision of Papers

Candidates who are not satisfied with the grade awarded to them in any subject may register for the service of a Revision of Papers. Information about the registration period for this service is posted to the candidates with their result slip. For each subject, an additional examiner is appointed to review the papers of the candidates who ask for a Revision of Papers. A brief report on the candidate's performance is written in each case. This is forwarded to the candidate. A fee of €40 per Intermediate Level subject and of €45 per Advanced Level subject is paid on registration. This fee is refundable in cases where the examiners' panel recommends a change in the original grade, which can only be an upgrade.

Registration for the service of a Revision of Papers took place between 21 and 25 July 2025 for the First Session and on the 2 and 3 October 2025 for the Second Session. This is the first year in which registrations for Revision of Papers for both sessions were accepted online through the MATSEC Portal. For Advanced Matriculation subjects, there were 360 registrations following the First Session and 94 registrations following the Second Session. For Intermediate Matriculation subjects, there were 286 registrations for a revision of paper following the First Session and 153 following the Second Session.

Examiners' Reports

For each subject, the Chairperson is required to write an Examiners' Report on the performance of the candidates in the examination. The information for this report is compiled from notes and comments made by the subject markers involved in the process. This report provides statistical data on the grades awarded and gives detailed feedback on the performance of the candidates. These reports are posted on the MATSEC website.

2. FIRST SESSION REGISTRATIONS

The total number of candidates who registered for the 2025 First Session of examinations is given in Table 2.1. Candidates born in 2007 are 18 years of age by the end of the examinations in 2025. As this was the modal age at which candidates used to sit for MC examinations, the number of registrations from this cohort is given. In 2025, 45.3% of the candidates for the First Session were 18-year-olds and 558 candidates (14.8%) sat for a combination of subjects which could qualify them for the Matriculation Certificate. A total of 1,048 (27.9%) of registrants were 17-year-olds.

Table 2.1: Total Number of Candidates Sitting for Matriculation Examinations

	Males	Females	Total
All Candidates	1618	2142	3760
2007 cohort	760	943	1703
2008	457	591	1048
2006	201	281	482

Table 2.2 presents the number of registrations for the First Session of Advanced and Intermediate Level examinations by year of birth and sex.

Table 2.2: First Session Registrations by Year of Birth and Sex

Year	Advanced Level			Intermediate Level		
	Males	Females	Total	Males	Females	Total
<2000	48	127	175	21	45	66
2000	4	8	12	0	4	4
2001	2	4	6	1	1	2
2002	9	6	15	4	7	11
2003	11	24	35	4	13	17
2004	29	35	64	21	30	51
2005	56	68	124	52	59	111
2006	177	239	416	148	232	380
2007	734	918	1652	716	900	1616
2008	134	200	334	436	552	988
2009	1	2	3	1	2	3
Total	1205	1631	2836	1404	1845	3249

The largest number of registrations for both Advanced and Intermediate Level examinations, 58.3% and 49.7% respectively, belonged to the 2007 cohort. This is the cohort that turned 18 years of age in 2025.

The National Statistics Office (NSO) stated that there were 4,446 people (2,360 males and 2,106 females) who were born in 2007 and residing in Malta in 2025. This means that 38% of the 18-year-old cohort (32% of males and 45% of females) registered for Matriculation examinations in the First Session of 2025. While these calculations are more real as they consider emigrations, immigrations, and deaths, it is difficult to compare with the values published in earlier statistical reports which assumed birth rates 18 years prior to the examination as an estimate of the 18-year-olds residing in Malta.

Table 2.2 indicates that, in both Advanced and Intermediate Level examinations, there were more registrations from female rather than male candidates. At Advanced Level, 57.5% of registrations were from females while at Intermediate Level, 56.8% of registrations were from females.

After the change in regulations in 2012, an increase in the candidates who sit for MC examinations at the age of 17 was noted. In the 2025 First Session, there were 334 (11.8%) registrations for Advanced level subjects and 988 (30.4%) registrations for Intermediate level subjects from the 2008 cohort. Moreover, there were six candidates aged 16 for the First Session of 2025 and 113 who registered for the Second Session. One 15-year-old candidate registered for Intermediate examinations in the First Session of 2025. Nine of the candidates sitting for Matriculation examinations in 2025 were more than 60 years old, with the oldest candidate being 70 years old.

Table 2.3 on the next page provides information on the numbers of candidates, males and females, who applied for the Matriculation examinations at Advanced and Intermediate levels in the different subjects. The figures that follow present the data graphically for each group of subjects. Figures 2.1 to 2.4 present the numbers of male and female registrations per subject at Advanced (AM) level while Figures 2.5 to 2.8 present data for subjects at Intermediate (IM) level.

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Table 2.3: Matriculation Examination First Session Registrations by Subject and Sex

Subject	Advanced Level			Intermediate Level		
	Males	Females	Total	Males	Females	Total
ACCOUNTING	130	128	258	28	21	49
APPLIED MATHS	7	7	14	19	18	37
ARABIC	4	11	15	3	4	7
ART	14	42	56	1	14	15
BIOLOGY	190	333	523	62	285	347
CHEMISTRY	130	219	349	25	42	67
CLASSICAL STUDIES			0	29	38	67
COMPUTING	101	50	151	64	24	88
ECONOMICS	85	55	140	37	47	84
ENG. DRAWING & GRAPH. COMM.			0	52	29	81
ENGLISH	215	481	696	528	508	1036
ENVIRONMENTAL SCIENCE			0	166	204	370
FRENCH	7	19	26	17	49	66
GEOGRAPHY	31	19	50	42	17	59
GERMAN	9	12	21	23	50	73
GRAPHICAL COMMUNICATION	16	22	38			0
HISTORY	36	19	55	38	22	60
HOME ECON. & HUMAN ECOLOGY	14	39	53	11	57	68
INFORMATION TECHNOLOGY	24	13	37	40	39	79
ITALIAN	15	33	48	27	28	55
LATIN	1	0	1	1	1	2
MALTESE	144	309	453	91	110	201
MARKETING	276	307	583	224	272	496
MUSIC	6	2	8	5	5	10
PHILOSOPHY	39	56	95	93	150	243
PHYSICAL EDUCATION			0	153	65	218
PHYSICS	220	149	369	179	162	341
PSYCHOLOGY			0	235	591	826
PURE MATHS	304	194	498	256	266	522
RELIGIOUS KNOWLEDGE	16	21	37	40	59	99

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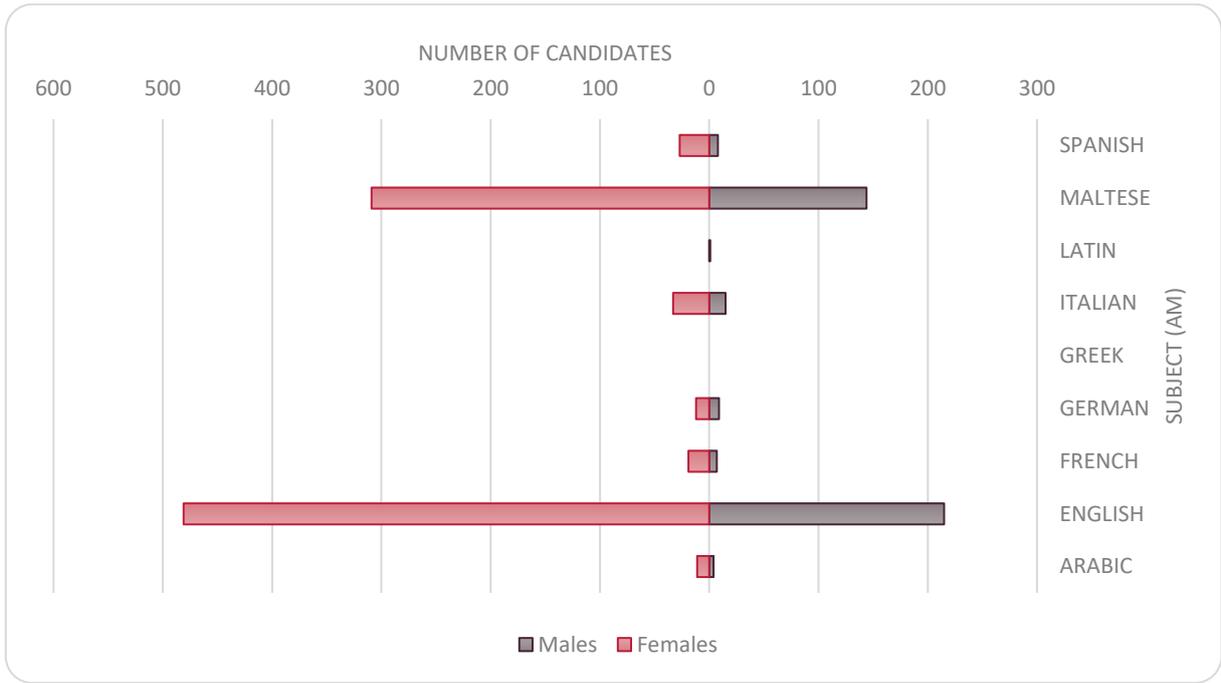


Figure 2.1: Advanced Registration by Sex: Group 1

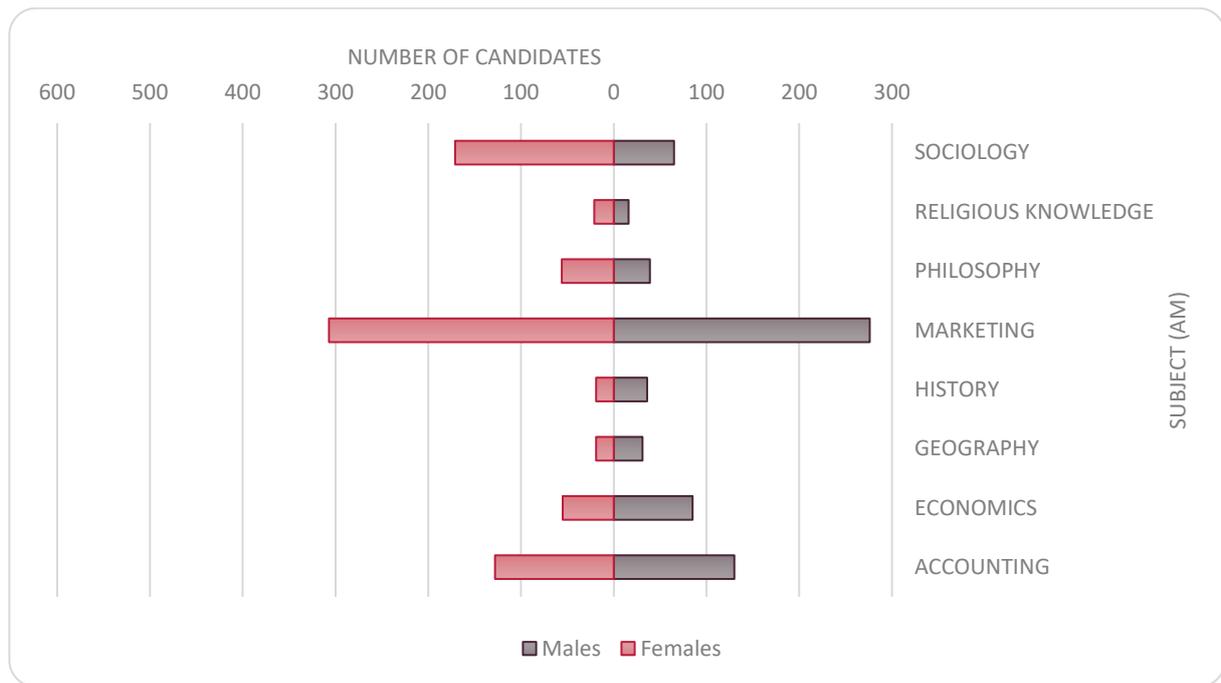


Figure 2.2: Advanced Registration by Sex: Group 2

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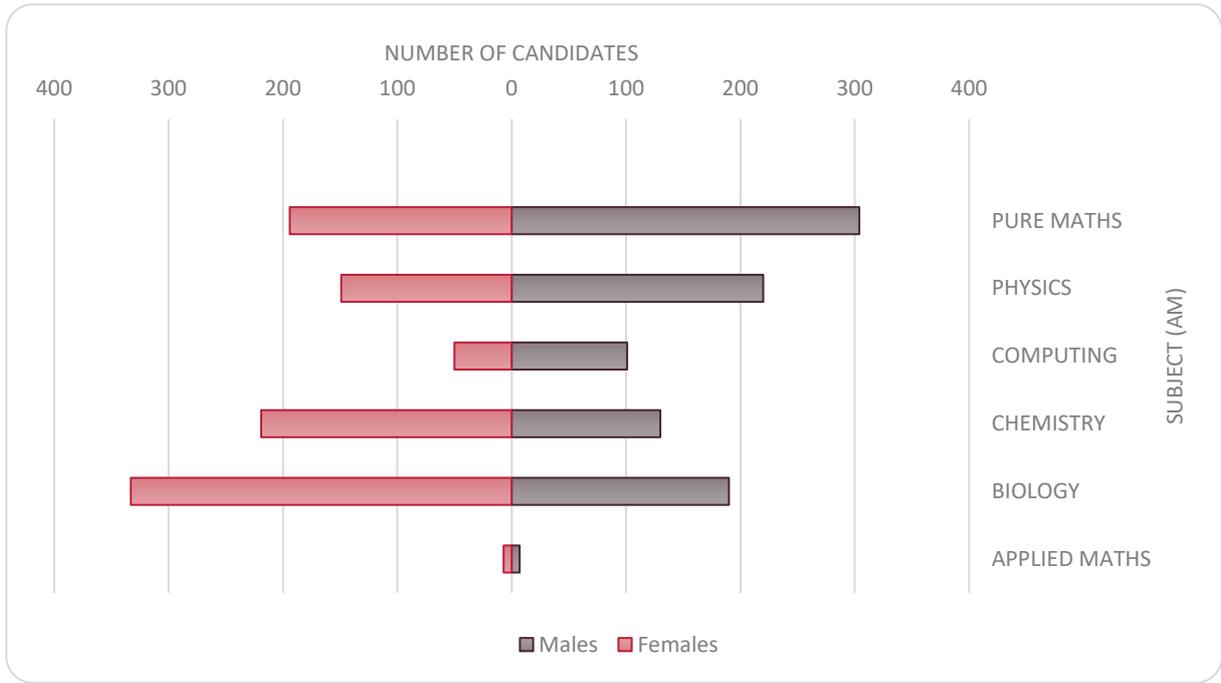


Figure 2.3: Advanced Registration by Sex: Group 3

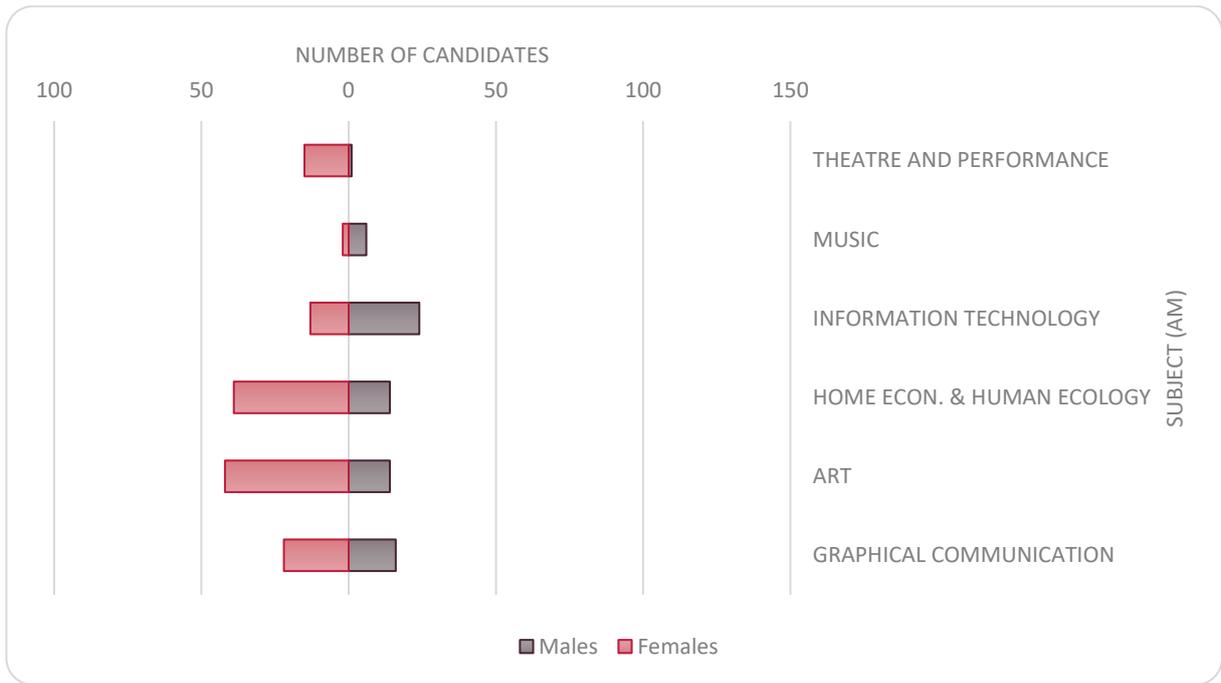


Figure 2.4: Advanced Registration by Sex: Group 4

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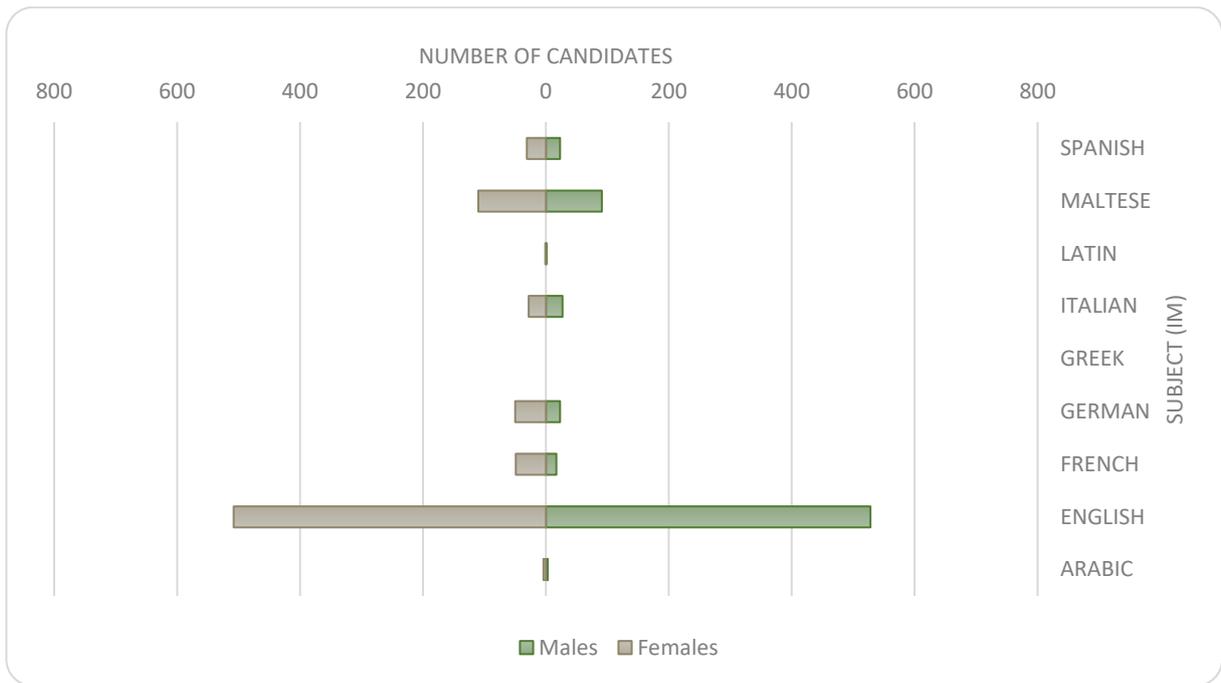


Figure 2.5: Intermediate Registration by Sex: Group 1

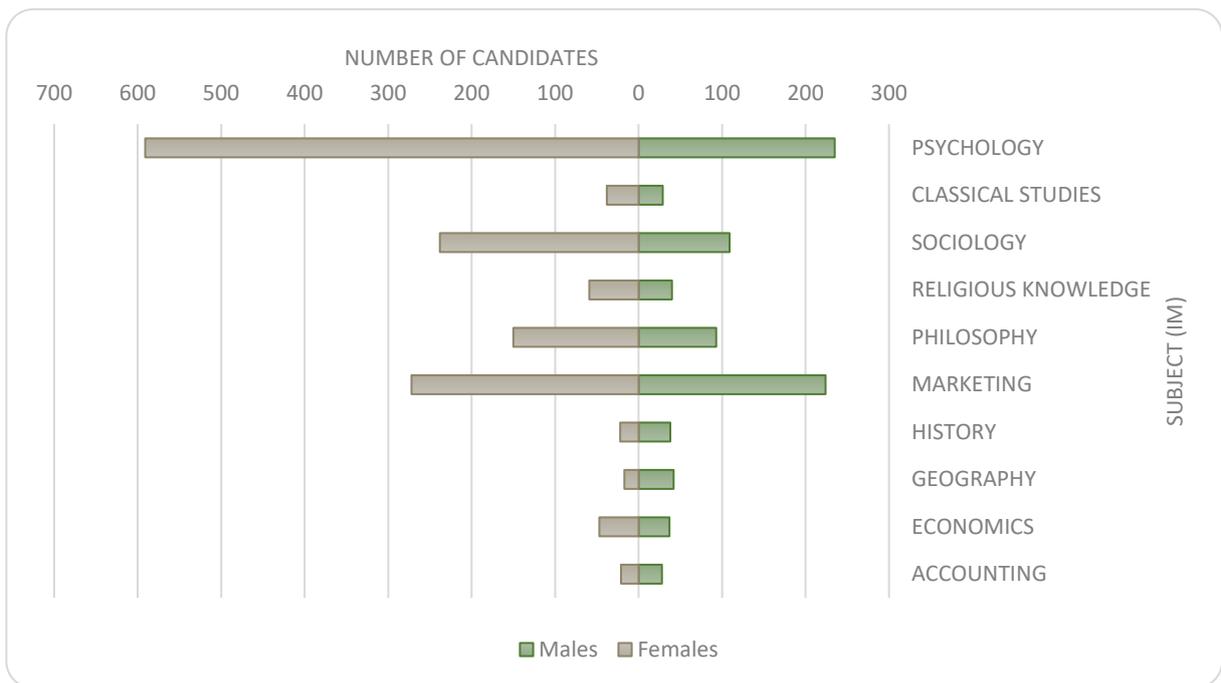


Figure 2.6: Intermediate Registration by Sex: Group 2

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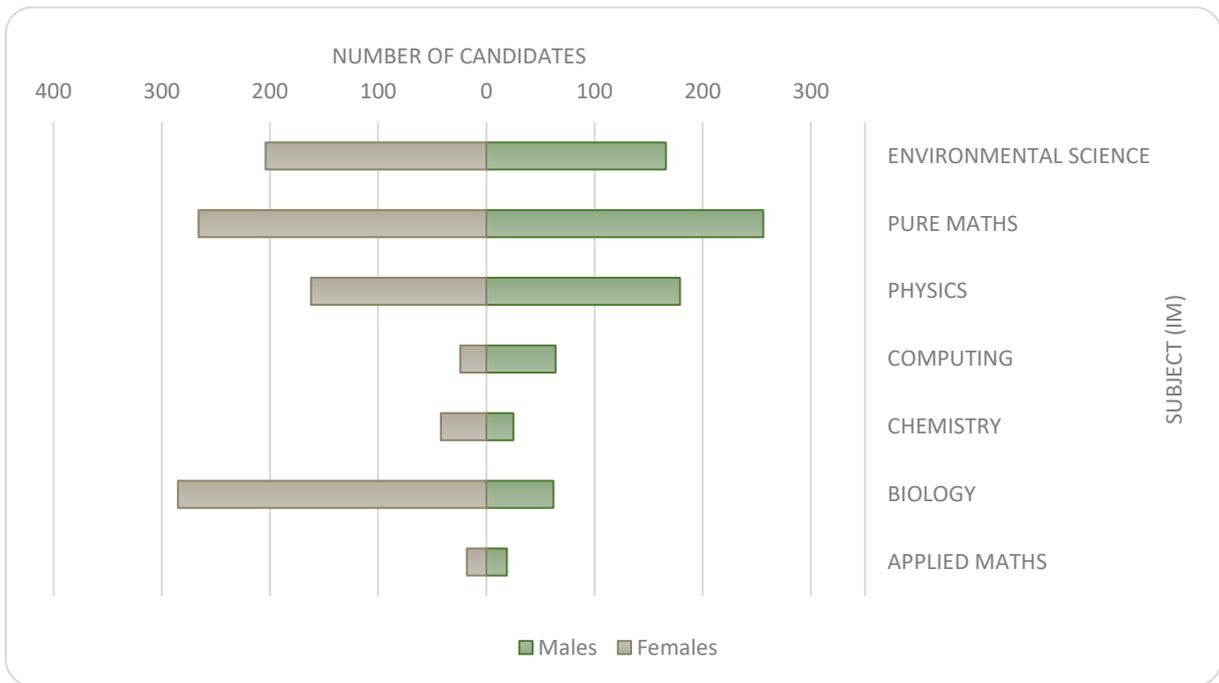


Figure 2.7: Intermediate Registration by Sex: Group 3

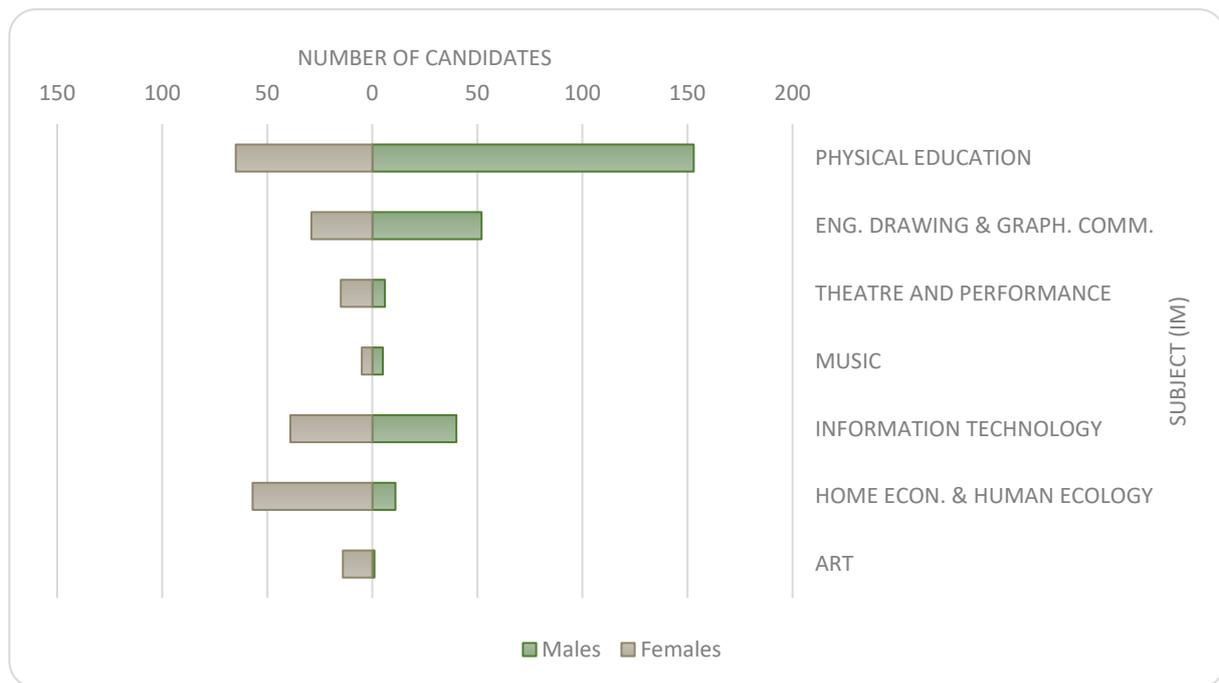


Figure 2.8: Intermediate Registration by Sex: Group 4

Figures 2.9 and 2.10 below illustrate this information by presenting the numbers of male and female registrations per Group of subjects at Advanced (AM) and Intermediate (IM) levels respectively.

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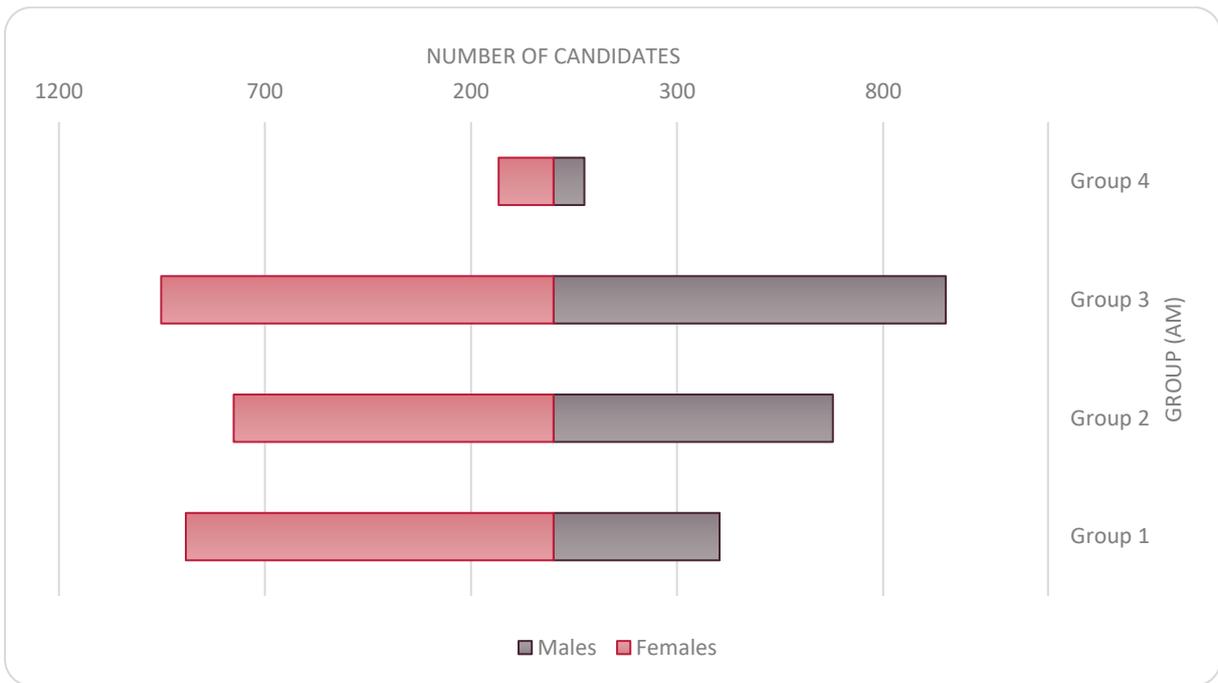


Figure 2.9: Advanced Registration per Group by Sex

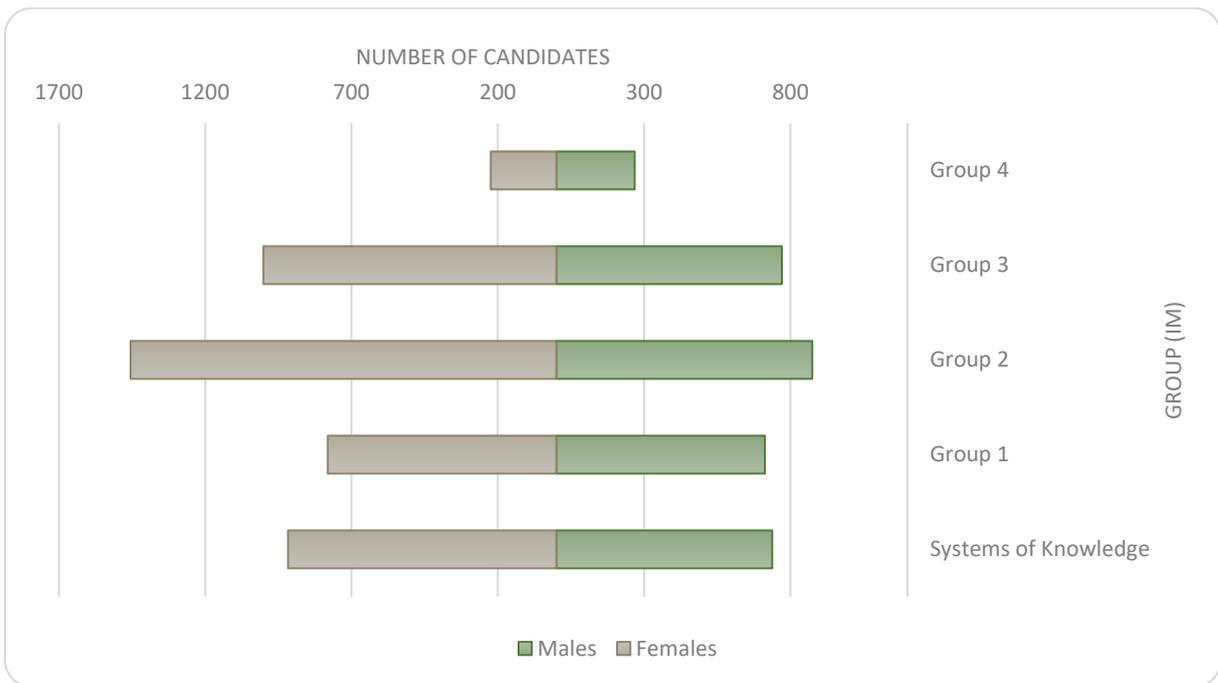


Figure 2.10: Intermediate Registration per Group by Sex

Although the award of the Matriculation Certificate depends on passes in two subjects at Advanced Level, three at Intermediate Level, and Systems of Knowledge, several candidates do not sit for this number of examinations. Table 2.4 below provides information on the numbers of candidates, males and females, who applied for one to seven subjects at Advanced Level and at Intermediate Level in the different subjects, including Systems of Knowledge.

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Table 2.4: First Session Registrations by Number of Subjects, Level and Sex

Number of Subjects	Advanced Level			Intermediate Level		
	Males	Females	Total	Males	Females	Total
1	375	609	984	369	503	872
2	767	933	1700	421	563	984
3	56	81	137	324	407	731
4	4	5	9	274	336	610
5	3	3	6	13	32	45
6	0	0	0	1	4	5
7	0	0	0	1	0	1
8	0	0	0	1	0	1

This year there were 206 candidates (5.5%) who requested examination access arrangements (EAAs) in the First Session. Table 2.5 shows information on the conditions registered for by these candidates. The percentage of registrations for EAAs was the same for male and female candidates (5.5%).

It is important to point out that applications by candidates with disability were processed by the ACCESS - Disability Support Committee of the Università ta' Malta. This committee assesses which examination access arrangements are appropriate to enable these candidates to access the examinations at an equitable level with their peers. In general, special arrangements included extra time and rest periods, large print, rooms with fewer candidates, as well as special instructions to examiners, invigilators and markers.

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Table 2.5: Number of Requests for Examination Access Arrangements by Presenting Condition

Condition	Males	Females	Total
ADD/ADHD	24	28	52
Autism Spectrum Disorder	13	11	24
DCD/Dyspraxia	11	2	13
Hearing Impairment	1	2	3
Last minute Injuries	0	2	2
Medical Condition	9	11	20
Mental Health	4	21	25
Mobility Problems	0	5	5
SpLD/ADHD	16	15	31
SpLD/Dyslexia	9	18	27
Visual Impairment	2	2	4
TOTAL	89	117	206

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Table 2.6 shows the number of registrations by subject at Advanced and Intermediate levels made by candidates who requested EAA. Subjects with no registrations at both levels are omitted from this table.

Table 2.6: Number of Registrations by Subject by Candidates who Requested Access Arrangements

Subject	AM	IM
ACCOUNTING	258	49
APPLIED MATHS	14	37
ARABIC	15	7
ART	56	15
BIOLOGY	523	347
CHEMISTRY	349	67
CLASSICAL STUDIES	0	67
COMPUTING	151	88
ECONOMICS	140	84
ENG. DRAWING & GRAPH. COMM.	0	81
ENGLISH	696	1036
ENVIRONMENTAL SCIENCE	0	370
FRENCH	26	66
GEOGRAPHY	50	59
GERMAN	21	73
GRAPHICAL COMMUNICATION	38	0
HISTORY	55	60
HOME ECON. & HUMAN ECOLOGY	53	68
INFORMATION TECHNOLOGY	37	79
ITALIAN	48	55
LATIN	1	2
MALTESE	453	201
MARKETING	583	496
MUSIC	8	10
PHILOSOPHY	95	243
PHYSICAL EDUCATION	0	218
PHYSICS	369	341
PSYCHOLOGY	0	826
PURE MATHS	498	522
RELIGIOUS KNOWLEDGE	37	99
SOCIOLOGY	236	347
SPANISH	35	54
SYSTEMS OF KNOWLEDGE	0	1655
THEATRE AND PERFORMANCE	16	21

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Table 2.7 presents the number of candidates who registered for the Matriculation examinations from the different localities in Malta and Gozo. The data is grouped by locality as well as by region. Figure 2.11 graphically represents the number of candidates from the different regions. The data presented in Table 2.7 is illustrated in Figure 2.11.

Table 2.7: First Session Registrations of Matriculation Examinations Candidates by Region and Locality

Locality	Males	Females	Total
Southern Harbour	179	252	431
Vittoriosa	2	4	6
Cospicua	5	2	7
Fgura	31	42	73
Floriana	1	6	7
Isla	6	3	9
Kalkara	6	5	11
Luqa	12	18	30
Marsa	6	16	22
Paola	20	16	36
Santa Luċija	4	11	15
Tarxien	32	46	78
Valletta	9	9	18
Xgħajra	1	6	7
Żabbar	44	68	112
Northern Harbour	425	547	972
Birkirkara	75	96	171
Fleur-de-Lys	1	7	8
Gżira	18	21	39
Ħamrun	13	31	44
Kappara	17	13	30
Msida	20	25	45
Paceville	2	0	2
Pembroke	12	19	31
Pieta'	9	18	27
Qormi	37	63	100
San Ġiljan	29	35	64
San Ġwann	37	52	89
Santa Venera	33	30	63
Sliema	38	52	90
Swatar	27	20	47
Swieqi	50	57	107
Ta' Xbiex	7	8	15

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South Eastern	252	342	594
Birżebbuġa	35	40	75
Għaxaq	16	32	48
Gudja	14	10	24
Kirkop	4	18	22
Marsascalea	44	65	109
Marsaxlokk	18	23	41
Mqabba	15	19	34
Qrendi	11	12	23
Safi	8	8	16
Żejtun	36	57	93
Żurrieq	51	58	109
Western	253	335	588
Attard	62	63	125
Baħrija	9	7	16
Balzan	26	26	52
Dingli	16	16	32
Iklin	10	10	20
Lija	17	14	31
Mrieħel	0	0	0
Mtarfa	12	19	31
Rabat	30	59	89
Siggiewi	30	47	77
Żebbuġ	41	74	115
Northern	333	460	793
Baħar iċ-Ċagħaq	6	6	12
Buġibba	0	0	0
Burmarrad	5	5	10
Għargħur	13	27	40
Madliena	20	26	46
Manikata	0	0	0
Mellieħa	32	58	90
Mdina	0	0	0
Mgarr	18	26	44
Mosta	90	139	229
Naxxar	81	85	166
Qawra	0	0	0
San Pawl il-Baħar	68	88	156
Total	1442	1936	3378

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Locality	Males	Females	Total
Gozo	176	206	382
Fontana	6	7	13
Għajnsielem	10	17	27
Għarb	7	8	15
Għasri	3	2	5
Kerċem	8	13	21
Marsalforn	3	4	7
Munxar	4	4	8
Nadur	22	27	49
Qala	15	14	29
San Lawrenz	2	1	3
Sannat	13	13	26
Santa Luċija	1	0	1
Victoria	35	36	71
Xagħra	31	30	61
Xewkija	10	19	29
Xlendi	0	3	3
Żebbuġ	6	8	14

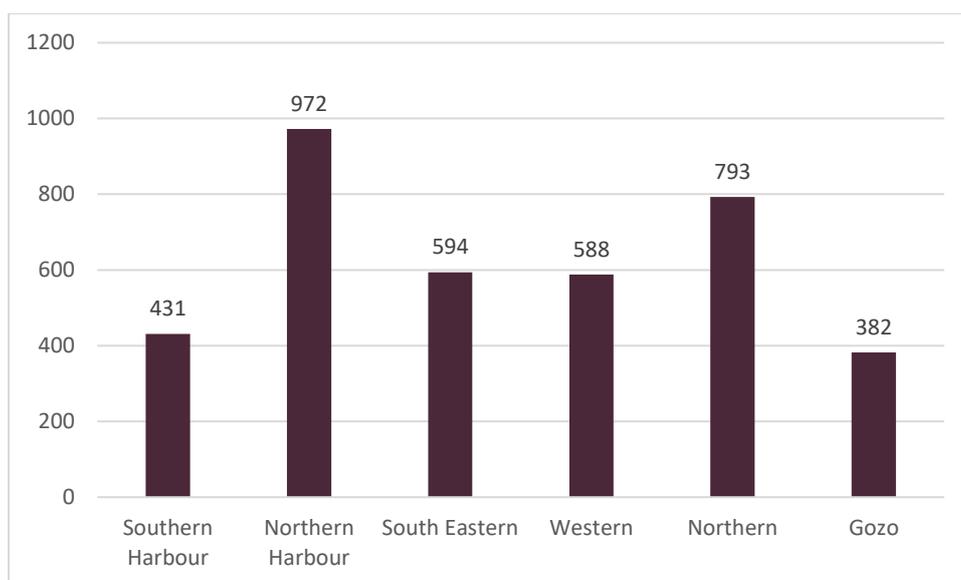


Figure 2.11: First Session Registrations of Matriculation Examinations Candidates by Region

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Table 2.8 shows the number of candidates who requested a Revision of Papers following the First Session. Subjects with no registration for Revision of Papers at both levels are omitted in the table that follows.

Table 2.8: First Session Registrations for Revision of Papers

Subject	Advanced Level			Intermediate Level		
	Register	Request	%	Register	Request	%
ACCOUNTING	258	13	5.0	49	2	4.1
ART	56	5	8.9	15	0	0.0
BIOLOGY	523	43	8.2	347	20	5.8
CHEMISTRY	349	60	17.2	67	1	1.5
COMPUTING	151	14	9.3	88	7	8.0
ECONOMICS	140	5	3.6	84	2	2.4
ENG. DRAWING & GRAPH. COMM.	0	0		81	4	4.9
ENGLISH	696	97	13.9	1036	53	5.1
ENVIRONMENTAL SCIENCE	0	0		370	5	1.4
FRENCH	26	0	0.0	66	1	1.5
GEOGRAPHY	50	3	6.0	59	3	5.1
GRAPHICAL COMMUNICATION	38	2	5.3	0	0	
HISTORY	55	0	0.0	60	5	8.3
HOME ECON. & HUMAN ECOLOGY	53	1	1.9	68	1	1.5
INFORMATION TECHNOLOGY	37	0	0.0	79	1	1.3
ITALIAN	48	1	2.1	55	1	1.8
MALTESE	453	30	6.6	201	9	4.5
MARKETING	583	20	3.4	496	17	3.4
MUSIC	8	1	12.5	10	1	10.0
PHILOSOPHY	95	2	2.1	243	9	3.7
PHYSICAL EDUCATION	0	0		218	5	2.3
PHYSICS	369	32	8.7	341	14	4.1
PSYCHOLOGY	0	0		826	33	4.0
PURE MATHS	498	24	4.8	522	13	2.5
RELIGIOUS KNOWLEDGE	37	1	2.7	99	3	3.0
SOCIOLOGY	236	5	2.1	347	5	1.4
SPANISH	35	1	2.9	54	0	0.0
SYSTEMS OF KNOWLEDGE	0	0		1655	68	4.1
THEATRE AND PERFORMANCE	16	0	0.0	21	2	9.5
Total	4861	360	7.4	7743	285	3.7

3. FIRST SESSION RESULTS

Table 3.1 presents the Advanced Level results by biological sex obtained in the different subjects for all candidates. Table 3.2 presents the same information for Intermediate Level results.

Table 3.1: First Session - Advanced Level Results by Subject and Sex

Subject	A	B	C	D	E	F	abs	Total
ACCOUNTING	18	28	42	37	44	53	36	258
Females	5	13	22	15	26	30	17	128
Males	13	15	20	22	18	23	19	130
APPLIED MATHS	0	0	1	1	0	3	9	14
Females	0	0	0	1	0	1	5	7
Males	0	0	1	0	0	2	4	7
ARABIC	0	1	2	5	4	3	0	15
Females	0	1	1	5	2	2	0	11
Males	0	0	1	0	2	1	0	4
ART	6	12	21	3	6	2	6	56
Females	6	12	12	2	4	1	5	42
Males	0	0	9	1	2	1	1	14
BIOLOGY	53	102	119	76	69	77	27	523
Females	28	67	79	52	43	48	16	333
Males	25	35	40	24	26	29	11	190
CHEMISTRY	37	62	81	49	37	57	26	349
Females	18	33	60	41	21	31	15	219
Males	19	29	21	8	16	26	11	130
COMPUTING	12	31	33	17	30	26	2	151
Females	3	8	10	5	10	13	1	50
Males	9	23	23	12	20	13	1	101
ECONOMICS	10	21	33	15	17	20	24	140
Females	4	8	13	4	8	9	9	55
Males	6	13	20	11	9	11	15	85
ENGLISH	26	62	166	143	120	99	80	696
Females	20	49	119	101	81	66	45	481
Males	6	13	47	42	39	33	35	215
FRENCH	6	7	2	2	3	2	4	26
Females	5	4	2	2	2	1	3	19
Males	1	3	0	0	1	1	1	7
GEOGRAPHY	4	7	12	5	9	12	1	50
Females	2	5	3	1	4	4	0	19
Males	2	2	9	4	5	8	1	31
GERMAN	6	2	7	1	2	1	2	21
Females	2	1	5	1	2	0	1	12
Males	4	1	2	0	0	1	1	9
GRAPHICAL COMMUNICATION	2	5	5	6	3	14	3	38
Females	1	2	4	5	1	7	2	22

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	Males	1	3	1	1	2	7	1	16
HISTORY		4	9	17	6	6	3	10	55
	Females	1	4	4	3	2	1	4	19
	Males	3	5	13	3	4	2	6	36
HOME ECON. & HUMAN ECOLOGY		8	4	16	8	5	6	6	53
	Females	6	4	15	3	3	3	5	39
	Males	2	0	1	5	2	3	1	14
INFORMATION TECHNOLOGY		2	4	9	7	4	4	7	37
	Females	1	3	4	1	2	0	2	13
	Males	1	1	5	6	2	4	5	24
ITALIAN		4	5	12	11	3	5	8	48
	Females	4	3	9	7	1	4	5	33
	Males	0	2	3	4	2	1	3	15
LATIN		1	0	0	0	0	0	0	1
	Females	0	0	0	0	0	0	0	0
	Males	1	0	0	0	0	0	0	1
MALTESE		25	89	120	69	47	43	60	453
	Females	16	74	83	40	30	21	45	309
	Males	9	15	37	29	17	22	15	144
MARKETING		47	78	150	63	42	99	104	583
	Females	29	46	85	40	16	36	55	307
	Males	18	32	65	23	26	63	49	276
MUSIC		0	3	3	0	0	1	1	8
	Females	0	1	1	0	0	0	0	2
	Males	0	2	2	0	0	1	1	6
PHILOSOPHY		7	18	20	7	11	5	27	95
	Females	6	12	14	2	6	3	13	56
	Males	1	6	6	5	5	2	14	39
PHYSICS		23	49	76	64	48	74	35	369
	Females	7	18	39	22	23	25	15	149
	Males	16	31	37	42	25	49	20	220
PURE MATHS		88	107	105	45	22	94	37	498
	Females	41	43	46	13	8	30	13	194
	Males	47	64	59	32	14	64	24	304
RELIGIOUS KNOWLEDGE		0	0	3	4	5	11	14	37
	Females	0	0	2	1	4	5	9	21
	Males	0	0	1	3	1	6	5	16
SOCIOLOGY		12	37	73	22	14	14	64	236
	Females	9	33	59	16	7	6	41	171
	Males	3	4	14	6	7	8	23	65
SPANISH		5	13	3	2	2	3	7	35
	Females	2	10	3	1	1	3	7	27
	Males	3	3	0	1	1	0	0	8
THEATRE AND PERFORMANCE		4	6	3	2	0	0	1	16

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Females	4	6	3	2	0	0	0	15
Males	0	0	0	0	0	0	1	1

Table 3.2: First Session - Intermediate Level Results by Subject and Sex

Subject	A	B	C	D	E	F	abs	Total
ACCOUNTING	8	9	5	7	4	7	9	49
Females	4	2	1	4	2	2	6	21
Males	4	7	4	3	2	5	3	28
APPLIED MATHS	3	6	10	1	1	5	11	37
Females	2	3	7	0	0	1	5	18
Males	1	3	3	1	1	4	6	19
ARABIC	0	0	1	2	0	2	2	7
Females	0	0	1	1	0	2	0	4
Males	0	0	0	1	0	0	2	3
ART	1	3	6	1	1	1	2	15
Females	1	3	6	1	1	0	2	14
Males	0	0	0	0	0	1	0	1
BIOLOGY	13	17	67	74	40	65	71	347
Females	13	15	54	61	30	55	57	285
Males	0	2	13	13	10	10	14	62
CHEMISTRY	2	6	8	11	7	20	13	67
Females	1	4	3	6	3	14	11	42
Males	1	2	5	5	4	6	2	25
CLASSICAL STUDIES	6	9	17	8	7	12	8	67
Females	4	4	9	8	5	3	5	38
Males	2	5	8	0	2	9	3	29
COMPUTING	5	18	19	18	5	12	11	88
Females	1	5	8	3	0	4	3	24
Males	4	13	11	15	5	8	8	64
ECONOMICS	6	14	16	13	5	7	23	84
Females	2	8	9	6	4	6	12	47
Males	4	6	7	7	1	1	11	37
ENG. DRAWING & GRAPH. COMM.	1	4	5	13	8	39	11	81
Females	0	2	2	3	1	16	5	29
Males	1	2	3	10	7	23	6	52
ENGLISH	15	103	306	111	135	262	104	1036
Females	5	63	171	51	53	114	51	508
Males	10	40	135	60	82	148	53	528
ENVIRONMENTAL SCIENCE	11	37	83	60	44	40	95	370
Females	8	17	39	32	24	24	60	204
Males	3	20	44	28	20	16	35	166
FRENCH	3	7	26	12	8	7	3	66
Females	3	6	15	10	6	6	3	49
Males	0	1	11	2	2	1	0	17
GEOGRAPHY	7	10	15	8	2	13	4	59
Females	2	1	5	1	0	7	1	17
Males	5	9	10	7	2	6	3	42
GERMAN	9	17	17	6	7	3	14	73
Females	7	11	11	4	5	3	9	50
Males	2	6	6	2	2	0	5	23
HISTORY	8	3	14	9	8	8	10	60
Females	1	1	2	4	4	5	5	22

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	Males	7	2	12	5	4	3	5	38
HOME ECON. & HUMAN ECOLOGY		3	8	16	15	5	4	17	68
	Females	3	8	14	12	5	3	12	57
	Males	0	0	2	3	0	1	5	11
INFORMATION TECHNOLOGY		4	10	10	21	14	6	14	79
	Females	1	6	5	12	4	3	8	39
	Males	3	4	5	9	10	3	6	40
ITALIAN		5	15	12	7	2	1	13	55
	Females	5	8	7	4	1	0	3	28
	Males	0	7	5	3	1	1	10	27
LATIN		0	0	0	0	1	0	1	2
	Females	0	0	0	0	0	0	1	1
	Males	0	0	0	0	1	0	0	1
MALTESE		7	17	56	42	33	26	20	201
	Females	4	12	27	29	17	12	9	110
	Males	3	5	29	13	16	14	11	91
MARKETING		36	61	123	46	39	93	98	496
	Females	26	36	64	21	18	47	60	272
	Males	10	25	59	25	21	46	38	224
MUSIC		0	2	0	2	2	3	1	10
	Females	0	0	0	2	1	1	1	5
	Males	0	2	0	0	1	2	0	5
PHILOSOPHY		10	25	57	35	18	47	51	243
	Females	7	13	36	22	10	29	33	150
	Males	3	12	21	13	8	18	18	93
PHYSICAL EDUCATION		22	25	43	35	32	19	42	218
	Females	10	9	11	12	9	3	11	65
	Males	12	16	32	23	23	16	31	153
PHYSICS		23	41	68	40	39	75	55	341
	Females	14	23	32	18	16	34	25	162
	Males	9	18	36	22	23	41	30	179
PSYCHOLOGY		52	96	168	116	108	119	167	826
	Females	42	74	132	78	78	74	113	591
	Males	10	22	36	38	30	45	54	235
PURE MATHS		48	50	95	51	48	140	90	522
	Females	27	30	53	33	21	60	42	266
	Males	21	20	42	18	27	80	48	256
RELIGIOUS KNOWLEDGE		5	7	15	10	11	30	21	99
	Females	5	3	11	5	7	13	15	59
	Males	0	4	4	5	4	17	6	40
SOCIOLOGY		29	53	70	60	36	28	71	347
	Females	24	39	53	39	21	14	48	238
	Males	5	14	17	21	15	14	23	109
SPANISH		6	5	13	5	8	3	14	54
	Females	3	3	5	2	6	2	10	31
	Males	3	2	8	3	2	1	4	23
SYSTEMS OF KNOWLEDGE		63	225	531	299	128	287	122	1655
	Females	38	137	302	163	67	144	66	917
	Males	25	88	229	136	61	143	56	738
THEATRE AND PERFORMANCE		4	4	5	3	0	3	2	21
	Females	2	2	4	3	0	3	1	15
	Males	2	2	1	0	0	0	1	6

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The percentage of absent candidates remains considerably high following the removal of candidate registration fees for examinations. On average, 12.4% of candidates were absent for Advanced level examinations while 15.4% were absent for Intermediate level examinations in 2025. This difference is notable in some subjects more than others.

Tables 3.5 and 3.6 show how the percentages of candidates obtaining Grades A to C in the various subjects at Advanced and Intermediate level change on omitting candidates who were absent for the assessment from the equation. This table provides further information when assessing the achievement of candidates.

Table 3.3: Percentage of 2025 First Session Candidates attaining Grades A to C in Subjects at Advanced level

>90%	Latin
>80%	Theatre And Performance
>70%	German, Music
>60%	Art, Pure Maths, Spanish
>50%	Biology, Chemistry, Computing, French, History, Home Econ. & Human Ecology, Maltese, Sociology
>40%	Economics, Geography, Information Technology, Italian, Marketing, Philosophy, Physics
>30%	Accounting, English, Graphical Communication
<30%	Applied Maths, Arabic, Religious Knowledge

Table 3.4: Percentage of 2025 First Session Candidates attaining Grades A to C in Subjects at Intermediate level

>60%	Art, Theatre And Performance
>50%	Applied Maths, French, Geography, German, Italian
>40%	Accounting, Classical Studies, Computing, Economics, English, History, Marketing, Physical Education, Sociology, Spanish, Systems Of Knowledge
>30%	Environmental Science, Home Econ. & Human Ecology, Information Technology, Maltese, Philosophy, Physics, Psychology, Pure Maths
<30%	Arabic, Biology, Chemistry, Eng. Drawing & Graph. Comm., Music, Religious Knowledge

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Table 3.5: First Session – Percentage of Candidates obtaining Grades A to C per Subject with and without Absent Candidates.

Subject	Advanced Level			Intermediate Level		
	% A to C	% abs	% A to C without abs	% A to C	% abs	% A to C without abs
ACCOUNTING	42.7	14.1	49.8	42.0	26.0	56.8
APPLIED MATHS	10.0	80.0	50.0	40.0	46.7	75.0
ARABIC	53.3	26.7	72.7	37.5	50.0	75.0
ART	41.3	13.3	47.7	37.5	18.8	46.2
BIOLOGY	51.8	5.3	54.7	28.2	20.2	35.3
CHEMISTRY	55.4	8.4	60.4	25.0	21.9	32.0
CLASSICAL STUDIES				42.0	18.8	51.8
COMPUTING	53.4	3.4	55.3	45.7	8.7	50.0
ECONOMICS	52.3	16.4	62.6	31.3	29.7	44.4
ENG. DRAW. & GRAPH. COMM.				7.4	13.7	8.5
ENGLISH	34.7	11.8	39.4	43.6	12.0	49.6
ENVIRONMENTAL SCIENCE				34.5	19.9	43.1
FRENCH	82.6	8.7	90.5	45.5	13.6	52.6
GEOGRAPHY	39.5	10.5	44.1	38.2	17.6	46.4
GERMAN	48.1	11.1	54.2	56.1	12.3	64.0
GRAPHICAL COMMUNICATION	30.3	9.1	33.3			
HISTORY	31.1	27.0	42.6	45.3	17.0	54.5
HOME ECON. & HUMAN ECOLOGY	47.8	4.3	50.0	40.0	24.6	53.1
INFORMATION TECHNOLOGY	32.8	9.8	36.4	51.7	8.3	56.4
ITALIAN	52.9	17.6	64.3	47.1	13.7	54.5
LATIN	0.0	100.0		0.0	100.0	
MALTESE	49.5	12.5	56.6	35.2	9.7	39.0
MARKETING	44.8	23.8	58.8	32.7	21.4	41.6
MUSIC	33.3	16.7	40.0	42.9	7.1	46.2
PHILOSOPHY	42.2	19.3	52.3	36.0	16.9	43.4
PHYSICAL EDUCATION				38.7	8.6	42.3
PHYSICS	44.6	10.1	49.6	39.7	19.2	49.2
PSYCHOLOGY				35.9	20.5	45.2
PURE MATHS	58.1	8.6	63.5	33.6	17.9	40.9
RELIGIOUS KNOWLEDGE	15.2	34.8	23.3	38.0	13.9	44.1
RUSSIAN	44.4	33.3	66.7	72.7	18.2	88.9
SOCIOLOGY	57.7	19.9	72.0	40.5	22.2	52.1
SPANISH	46.9	28.1	65.2	52.4	21.4	66.7
SYSTEMS OF KNOWLEDGE				56.0	7.9	60.8
THEATRE AND PERFORMANCE	61.9	0.0	61.9	76.9	7.7	83.3
Total	43.4	20.2	54.2	40.3	20.8	49.8

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Table 3.6 shows the results of the candidates with EAA. Subjects with no registrants for EAA are omitted from this table. When comparing data in Table 3.6 with the results of all candidates in Table 3.1 and Table 3.2, one notes that both the percentage of candidates obtaining Grades A to C in Advanced Level subjects and the percentage of candidates being absent for examinations are lower for EAA candidates (Table 3.7).

Table 3.6: First Session – Results of Candidates with Examination Access Arrangements

Subject	Advanced Level								Intermediate Level							
	A	B	C	D	E	F	abs	Total	A	B	C	D	E	F	abs	Total
ACCOUNTING	18	28	42	37	44	53	36	258	8	9	5	7	4	7	9	49
APPLIED MATHS	0	0	1	1	0	3	9	14	3	6	10	1	1	5	11	37
ARABIC	0	1	2	5	4	3	0	15	0	0	1	2	0	2	2	7
ART	6	12	21	3	6	2	6	56	1	3	6	1	1	1	2	15
BIOLOGY	53	102	119	76	69	77	27	523	13	17	67	74	40	65	71	347
CHEMISTRY	37	62	81	49	37	57	26	349	2	6	8	11	7	20	13	67
CLASSICAL STUDIES								0	6	9	17	8	7	12	8	67
COMPUTING	12	31	33	17	30	26	2	151	5	18	19	18	5	12	11	88
ECONOMICS	10	21	33	15	17	20	24	140	6	14	16	13	5	7	23	84
ENG. DRAWING & GRAPH. COMM.								0	1	4	5	13	8	39	11	81
ENGLISH	26	62	166	143	120	99	80	696	15	103	306	111	135	262	104	1036
ENVIRONMENTAL SCIENCE								0	11	37	83	60	44	40	95	370
FRENCH	6	7	2	2	3	2	4	26	3	7	26	12	8	7	3	66
GEOGRAPHY	4	7	12	5	9	12	1	50	7	10	15	8	2	13	4	59
GERMAN	6	2	7	1	2	1	2	21	9	17	17	6	7	3	14	73
GRAPHICAL COMMUNICATION	2	5	5	6	3	14	3	38								0
GREEK	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
HISTORY	4	9	17	6	6	3	10	55	8	3	14	9	8	8	10	60
HOME ECON. & HUMAN ECOLOGY	8	4	16	8	5	6	6	53	3	8	16	15	5	4	17	68
INFORMATION TECHNOLOGY	2	4	9	7	4	4	7	37	4	10	10	21	14	6	14	79
ITALIAN	4	5	12	11	3	5	8	48	5	15	12	7	2	1	13	55
LATIN	1	0	0	0	0	0	0	1	0	0	0	0	1	0	1	2
MALTESE	25	89	120	69	47	43	60	453	7	17	56	42	33	26	20	201
MARKETING	47	78	150	63	42	99	104	583	36	61	123	46	39	93	98	496
MUSIC	0	3	3	0	0	1	1	8	0	2	0	2	2	3	1	10
PHILOSOPHY	7	18	20	7	11	5	27	95	10	25	57	35	18	47	51	243
PHYSICAL EDUCATION								0	22	25	43	35	32	19	42	218
PHYSICS	23	49	76	64	48	74	35	369	23	41	68	40	39	75	55	341
PSYCHOLOGY								0	52	96	168	116	108	119	167	826
PURE MATHS	88	107	105	45	22	94	37	498	48	50	95	51	48	140	90	522
RELIGIOUS KNOWLEDGE	0	0	3	4	5	11	14	37	5	7	15	10	11	30	21	99
SOCIOLOGY	12	37	73	22	14	14	64	236	29	53	70	60	36	28	71	347
SPANISH	5	13	3	2	2	3	7	35	6	5	13	5	8	3	14	54
SYSTEMS OF KNOWLEDGE								0	63	225	531	299	128	287	122	1655
THEATRE AND PERFORMANCE	4	6	3	2	0	0	1	16	4	4	5	3	0	3	2	21

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Table 3.7: First Session – Summary of Results of Candidates with EAA and Candidates without EAA

	Advanced Matriculation		Intermediate Matriculation	
	All Candidates	Candidates with EAA	All Candidates	Candidates with EAA
%A-C	49.6	47.4	39.9	41.6
%abs	14.7	12.4	18.6	15.4

Table 3.8 shows the outcomes of the requests for Revision of Papers. Subjects with no registrations are omitted from this table.

Table 3.8: First Session - Outcomes of Requests for Revision of Papers

Subject	Advanced Level				Intermediate Level			
	Register	Requested	Upgraded	%	Register	Requested	Upgraded	%
ACCOUNTING	258	13	0	0.0	49	2	0	0
ART	56	5	0	0.0	15	0	0	
BIOLOGY	523	43	1	2.3	347	20	1	5
CHEMISTRY	349	60	0	0.0	67	1	0	0
COMPUTING	151	14	0	0.0	88	7	0	0
ECONOMICS	140	5	0	0.0	84	2	0	0
ENG. DRAWING & GRAPH. COMM.					81	4	0	0
ENGLISH	696	97	0	0.0	1036	53	0	0
ENVIRONMENTAL SCIENCE					370	5	0	0
FRENCH	26	0	0		66	1	0	0
GEOGRAPHY	50	3	0	0.0	59	3	0	0
GRAPHICAL COMMUNICATION	38	2	0	0.0				
HISTORY	55	0	0		60	5	0	0
HOME ECON. & HUMAN ECOLOGY	53	1	0	0.0	68	1	0	0
INFORMATION TECHNOLOGY	37	0	0		79	1	0	0
ITALIAN	48	1	0	0.0	55	1	0	0
MALTESE	453	30	0	0.0	201	9	1	11.1
MARKETING	583	20	1	5.0	496	17	1	5.9
MUSIC	8	1	0	0.0	10	1	0	0
PHILOSOPHY	95	2	0	0.0	243	9	0	0
PHYSICAL EDUCATION					218	5	0	0
PHYSICS	369	32	0	0.0	341	14	3	21.4
PSYCHOLOGY					826	33	0	0
PURE MATHS	498	24	0	0.0	522	13	0	0
RELIGIOUS KNOWLEDGE	37	1	0	0.0	99	3	0	0
SOCIOLOGY	236	5	0	0.0	347	5	0	0
SPANISH	35	1	0	0.0	54	0	0	
SYSTEMS OF KNOWLEDGE					1655	68	0	0
THEATRE AND PERFORMANCE	16	0	0		21	2	0	0
Total	4861	360	2	0.6	7743	285	6	2.1

Table 3.9 presents data relating to the number of candidates awarded the Matriculation Certificate after the 2025 First examination session.

Table 3.9: Matriculation Certificates Awarded in the First Session

Cohort	Males	Females	Total
All Candidates	433	660	1093
2007 cohort	387	585	972
2008 cohort	1	2	3
2006 cohort	29	59	88

The number of candidates being awarded the Matriculation Certificate following the First Session of 2025 is much larger than the number of candidates who sat for the total of six examinations required to obtain the Matriculation Certificate in this session (558). This shows that this session was not the first MC examination session for several candidates. The data in Table 3.9 shows that 29.1% of all First Session candidates (26.8% of males and 30.8% of females) obtained the Matriculation Certificate following the First Session. If only the candidates from the 2007 cohort are considered, 57.1% of candidates (50.9% of registered males and 62% of registered females) were awarded the Matriculation Certificate following the First Session. These make up of 21.8% (16.4% of males and 27.8% of females) from the people born in 2007 (18-year olds). Of the 558 candidates (240 males and 316 females) who sat for all the examinations required to obtain the Matriculation Certificate (two Advanced subjects, three Intermediate subjects and Systems of Knowledge) in the First Session of 2025, 198 (82 males and 116 females) obtained the certificate. This is equal to 35.5% (32.8% of males and 37.7% of females) of the candidates who sat for the necessary subjects in one sit.

4. SECOND SESSION REGISTRATIONS

Since 2012 the Second Session for Advanced and Intermediate Matriculation Level of examination is no longer a supplementary session but a separate session from the First Session. While candidates used to register for the Second Session to re-sit examinations, other candidates have been registering for Advanced and/or Intermediate examinations for the first time. In Table 4.1 one may find a breakdown of the number of candidates who sat for the Second Session, as well as those candidates who did not sit for the First Session (first sit).

Table 4.1: Total Number of Candidates Sitting for the Second Session

Cohort	Males	Females	Total
All Candidates	1272	1646	2918
First Sit	417	561	978
18-year-old Cohort	380	412	792
17-year-old-Cohort	621	871	1492

The numbers of candidates who registered for Advanced and Intermediate Level examinations are given in Tables 4.2 below. The data is presented by biological sex and year of birth.

Table 4.2: Registrations for the Second Session by Year of Birth and Biological Sex

Year	Advanced Level			Intermediate Level		
	Males	Females	Total	Males	Females	Total
<2002	27	39	66	11	24	35
2002	3	5	8	2	5	7
2003	5	11	16	6	8	14
2004	12	21	33	6	23	29
2005	28	27	55	34	28	62
2006	88	104	192	73	97	170
2007	268	281	549	280	289	569
2008	173	251	424	590	831	1421
2009	3	10	13	43	60	103
2010	0	0	0	1	0	1
Total	607	749	1356	1046	1365	2411

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Table 4.3 below provides information on the numbers of candidates, males and females, who applied to sit for Matriculation examinations at Advanced and Intermediate levels in the different subjects in the Second Session. In this session, there were registrations for all subjects at Advanced and Intermediate level apart from Advanced and Intermediate Greek (omitted in the table below).

Table 4.3: Second Session Matriculation Examination Registrations by Subject and Biological Sex

Subject	Advanced Level			Intermediate Level		
	Males	Females	Total	Males	Females	Total
ACCOUNTING	41	43	84	14	16	30
APPLIED MATHS	1	1	2	9	4	13
ARABIC	0	5	5	0	5	5
ART	0	4	4	1	5	6
BIOLOGY	27	52	79	33	184	217
CHEMISTRY	16	32	48	18	21	39
CLASSICAL STUDIES				5	14	19
COMPUTING	20	13	33	18	6	24
ECONOMICS	24	12	36	20	20	40
ENG. DRAWING & GRAPH. COMM.				39	22	61
ENGLISH	78	164	242	406	341	747
ENVIRONMENTAL SCIENCE				95	155	250
FRENCH	1	3	4	15	29	44
GEOGRAPHY	9	4	13	20	19	39
GERMAN	2	6	8	11	21	32
GRAPHICAL COMMUNICATION	8	6	14			
HISTORY	11	4	15	17	10	27
HOME ECON. & HUMAN ECOLOGY	0	4	4	10	40	50
INFORMATION TECHNOLOGY	4	1	5	15	8	23
ITALIAN	6	6	12	12	16	28
LATIN	0	0	0	0	1	1
MALTESE	61	93	154	49	70	119
MARKETING	149	151	300	179	171	350
MUSIC	3	2	5	4	4	8
PHILOSOPHY	1	7	8	43	55	98
PHYSICAL EDUCATION				79	55	134
PHYSICS	55	29	84	106	89	195
PSYCHOLOGY				115	321	436
PURE MATHS	65	33	98	141	125	266
RELIGIOUS KNOWLEDGE	5	14	19	34	46	80
SOCIOLOGY	18	58	76	56	120	176
SPANISH	2	2	4	6	8	14
SYSTEMS OF KNOWLEDGE				240	330	570
THEATRE AND PERFORMANCE	0	0	0	1	2	3

Table 4.4 shows the number of Advanced and Intermediate level subjects that candidates applied for in the Second Session. One should note that the Second Session is a restricted session where candidates can apply for a maximum of one Advanced Level examination, four Intermediate level subjects - one from each group - and Systems of Knowledge.

Table 4.4: Second Session Intermediate Level Registrations by Number of Subjects and Biological Sex

Number of Subjects	Advanced			Intermediate		
	Males	Females	Total	Males	Females	Total
1	607	749	1356	474	608	1082
2	0	0	0	402	565	967
3	0	0	0	148	175	323
4	0	0	0	21	15	36
5	0	0	0	1	2	3

Table 4.5 below shows the number of requests, by subject, made for a Revision of Papers after the publication of the Second Session results. Data relating to the outcome of these requests are presented in the following section. Subjects with no requests for Revision of Papers at both levels are omitted from the table.

Table 4.5: Second Session Registrations for Revision of Papers

Subject	Advanced Level			Intermediate Level		
	Registered	Requested	%	Registered	Requested	%
ACCOUNTING	84	3	3.6	30	0	0.0
ART	4	1	25.0	6	0	0.0
BIOLOGY	79	4	5.1	217	17	7.8
CHEMISTRY	48	3	6.3	39	0	0.0
COMPUTING	33	2	6.1	24	3	12.5
ECONOMICS	36	0	0.0	40	1	2.5
ENG. DRAWING & GRAPH. COMM.				61	2	3.3
ENGLISH	242	30	12.4	747	38	5.1
ENVIRONMENTAL SCIENCE				250	3	1.2
GEOGRAPHY	13	3	23.1	39	2	5.1
HISTORY	15	2	13.3	27	0	0.0
MALTESE	154	14	9.1	119	11	9.2
MARKETING	300	14	4.7	350	22	6.3
PHILOSOPHY	8	1	12.5	98	2	2.0
PHYSICAL EDUCATION				134	2	1.5
PHYSICS	84	7	8.3	195	6	3.1
PSYCHOLOGY				436	12	2.8
PURE MATHS	98	6	6.1	266	5	1.9
RELIGIOUS KNOWLEDGE	19	1	5.3	80	2	2.5
SOCIOLOGY	76	3	3.9	176	5	2.8
SYSTEMS OF KNOWLEDGE				570	20	3.5
Total	1356	94	6.9	4143	153	3.7

5. SECOND SESSION RESULTS

The following tables present the results of the 2025 Second Session of examinations. Table 5.1 and Table 5.2 respectively present the Advanced and Intermediate level results by sex.

Table 5.1: Second Session - Advanced Level Results by Subject and Sex

Subject	A	B	C	D	E	F	abs	Total
ACCOUNTING	5	8	12	11	16	14	18	84
Females	1	1	8	5	7	11	10	43
Males	4	7	4	6	9	3	8	41
APPLIED MATHS	0	0	0	0	0	0	2	2
Females	0	0	0	0	0	0	1	1
Males	0	0	0	0	0	0	1	1
ARABIC	0	1	1	0	0	1	2	5
Females	0	1	1	0	0	1	2	5
ART	0	0	0	1	0	2	1	4
Females	0	0	0	1	0	2	1	4
BIOLOGY	0	0	12	17	12	31	7	79
Females	0	0	6	15	9	19	3	52
Males	0	0	6	2	3	12	4	27
CHEMISTRY	2	1	7	7	8	9	14	48
Females	2	0	3	5	7	5	10	32
Males	0	1	4	2	1	4	4	16
COMPUTING	0	0	1	2	18	12	0	33
Females	0	0	0	1	9	3	0	13
Males	0	0	1	1	9	9	0	20
ECONOMICS	3	3	8	5	4	3	10	36
Females	2	1	1	2	1	0	5	12
Males	1	2	7	3	3	3	5	24
ENGLISH	1	3	34	63	54	51	36	242
Females	0	2	24	43	37	34	24	164
Males	1	1	10	20	17	17	12	78
FRENCH	1	1	0	0	0	2	0	4
Females	1	1	0	0	0	1	0	3
Males	0	0	0	0	0	1	0	1
GEOGRAPHY	0	1	1	2	4	5	0	13
Females	0	0	0	1	1	2	0	4
Males	0	1	1	1	3	3	0	9
GERMAN	0	1	2	2	0	1	2	8
Females	0	0	2	1	0	1	2	6
Males	0	1	0	1	0	0	0	2
GRAPHICAL COMMUNICATION	0	0	1	2	2	6	3	14
Females	0	0	1	0	1	2	2	6

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	Males	0	0	0	2	1	4	1	8
HISTORY		0	1	7	2	1	2	2	15
	Females	0	0	2	0	0	1	1	4
	Males	0	1	5	2	1	1	1	11
HOME ECON. & HUMAN ECOLOGY		0	0	1	0	1	2	0	4
	Females	0	0	1	0	1	2	0	4
INFORMATION TECHNOLOGY		0	0	0	1	0	2	2	5
	Females	0	0	0	0	0	1	0	1
	Males	0	0	0	1	0	1	2	4
ITALIAN		2	1	1	5	1	0	2	12
	Females	2	1	0	1	1	0	1	6
	Males	0	0	1	4	0	0	1	6
MALTESE		5	20	44	30	15	5	35	154
	Females	4	15	27	18	9	3	17	93
	Males	1	5	17	12	6	2	18	61
MARKETING		35	44	73	47	17	18	66	300
	Females	23	23	36	18	8	10	33	151
	Males	12	21	37	29	9	8	33	149
MUSIC		0	2	1	1	0	0	1	5
	Females	0	1	0	0	0	0	1	2
	Males	0	1	1	1	0	0	0	3
PHILOSOPHY		0	1	2	1	0	2	2	8
	Females	0	1	2	1	0	1	2	7
	Males	0	0	0	0	0	1	0	1
PHYSICS		0	0	9	25	8	20	22	84
	Females	0	0	3	7	5	8	6	29
	Males	0	0	6	18	3	12	16	55
PURE MATHS		2	6	18	12	7	33	20	98
	Females	1	2	7	4	3	9	7	33
	Males	1	4	11	8	4	24	13	65
RELIGIOUS KNOWLEDGE		2	1	3	0	0	8	5	19
	Females	0	1	2	0	0	6	5	14
	Males	2	0	1	0	0	2	0	5
SOCIOLOGY		7	10	23	3	6	6	21	76
	Females	5	8	17	3	4	5	16	58
	Males	2	2	6	0	2	1	5	18
SPANISH		2	0	0	0	1	0	1	4
	Females	1	0	0	0	1	0	0	2
	Males	1	0	0	0	0	0	1	2

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Table 5.2: Second Session - Intermediate Level Results by Subject and Biological Sex

Subject	A	B	C	D	E	F	abs	Total
ACCOUNTING	3	3	5	3	3	5	8	30
Females	1	2	4	1	2	3	3	16
Males	2	1	1	2	1	2	5	14
APPLIED MATHS	0	0	1	2	1	6	3	13
Females	0	0	1	0	0	2	1	4
Males	0	0	0	2	1	4	2	9
ARABIC	0	0	1	0	2	1	1	5
Females	0	0	1	0	2	1	1	5
ART	0	0	0	1	0	2	3	6
Females	0	0	0	1	0	2	2	5
Males	0	0	0	0	0	0	1	1
BIOLOGY	2	12	25	30	38	65	45	217
Females	1	10	21	24	34	59	35	184
Males	1	2	4	6	4	6	10	33
CHEMISTRY	2	5	3	3	1	12	13	39
Females	0	3	2	1	0	9	6	21
Males	2	2	1	2	1	3	7	18
CLASSICAL STUDIES	0	1	7	1	3	4	3	19
Females	0	0	5	1	2	3	3	14
Males	0	1	2	0	1	1	0	5
COMPUTING	0	2	2	6	5	6	3	24
Females	0	0	0	2	3	1	0	6
Males	0	2	2	4	2	5	3	18
ECONOMICS	6	1	8	4	1	11	9	40
Females	4	0	5	3	1	5	2	20
Males	2	1	3	1	0	6	7	20
ENG. DRAWING & GRAPH. COMM.	3	7	6	8	7	17	13	61
Females	1	1	3	4	1	6	6	22
Males	2	6	3	4	6	11	7	39
ENGLISH	13	77	241	82	90	140	104	747
Females	8	44	104	28	40	64	53	341
Males	5	33	137	54	50	76	51	406
ENVIRONMENTAL SCIENCE	13	18	44	39	41	25	70	250
Females	7	9	23	20	29	16	51	155
Males	6	9	21	19	12	9	19	95
FRENCH	2	7	14	7	0	2	12	44
Females	2	4	10	3	0	2	8	29
Males	0	3	4	4	0	0	4	15
GEOGRAPHY	1	5	7	5	0	9	12	39
Females	1	3	4	3	0	4	4	19
Males	0	2	3	2	0	5	8	20
GERMAN	4	5	4	6	1	6	6	32
Females	3	4	2	3	1	3	5	21
Males	1	1	2	3	0	3	1	11
HISTORY	3	6	4	2	3	2	7	27
Females	1	2	1	1	1	0	4	10

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	Males	2	4	3	1	2	2	3	17
HOME ECON. & HUMAN ECOLOGY		1	7	10	12	4	2	14	50
	Females	1	7	8	10	3	2	9	40
	Males	0	0	2	2	1	0	5	10
INFORMATION TECHNOLOGY		0	5	2	3	3	1	9	23
	Females	0	1	0	0	2	1	4	8
	Males	0	4	2	3	1	0	5	15
ITALIAN		2	9	4	3	0	6	4	28
	Females	1	4	2	1	0	4	4	16
	Males	1	5	2	2	0	2	0	12
LATIN		0	0	0	0	0	0	1	1
	Females	0	0	0	0	0	0	1	1
MALTESE		6	7	39	25	16	10	16	119
	Females	6	4	22	19	8	4	7	70
	Males	0	3	17	6	8	6	9	49
MARKETING		16	28	104	39	23	76	64	350
	Females	9	16	40	19	13	36	38	171
	Males	7	12	64	20	10	40	26	179
MUSIC		0	1	2	0	1	0	4	8
	Females	0	1	2	0	0	0	1	4
	Males	0	0	0	0	1	0	3	4
PHILOSOPHY		7	10	21	15	6	27	12	98
	Females	5	4	10	10	3	17	6	55
	Males	2	6	11	5	3	10	6	43
PHYSICAL EDUCATION		4	11	30	29	26	8	26	134
	Females	1	5	12	10	12	3	12	55
	Males	3	6	18	19	14	5	14	79
PHYSICS		14	24	34	22	18	46	37	195
	Females	6	11	16	6	12	20	18	89
	Males	8	13	18	16	6	26	19	106
PSYCHOLOGY		17	59	97	75	62	47	79	436
	Females	13	48	73	50	48	30	59	321
	Males	4	11	24	25	14	17	20	115
PURE MATHS		10	19	42	33	25	77	60	266
	Females	7	14	22	18	12	32	20	125
	Males	3	5	20	15	13	45	40	141
RELIGIOUS KNOWLEDGE		4	2	19	17	7	18	13	80
	Females	2	2	12	8	4	12	6	46
	Males	2	0	7	9	3	6	7	34
SOCIOLOGY		7	19	31	34	24	32	29	176
	Females	7	15	22	20	14	23	19	120
	Males	0	4	9	14	10	9	10	56
SPANISH		1	1	6	0	2	0	4	14
	Females	1	0	3	0	2	0	2	8
	Males	0	1	3	0	0	0	2	6
SYSTEMS OF KNOWLEDGE		12	56	168	110	66	130	28	570
	Females	10	38	105	59	34	73	11	330
	Males	2	18	63	51	32	57	17	240
THEATRE AND PERFORMANCE		0	0	0	0	0	3	0	3

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Females	0	0	0	0	0	2	0	2
Males	0	0	0	0	0	1	0	1

Table 5.3 presents information on the outcome of the requests for Revision of Papers in the various subjects at Advanced and Intermediate Levels after the Second Session results were issued. In this table, the column ‘%’ refers to the percentage of requests resulting in an upgrade from the total requests in that subject (adjacent columns).

Table 5.3: Second Session – Outcomes of Requests for Revision of Papers

Subject	Advanced Level				Intermediate Level			
	Registered	Requested	Upgrades	%	Registered	Requested	Upgrades	%
ACCOUNTING	84	3	1	33.3	30	0	0	
ART	4	1	0	0.0	6	0	0	
BIOLOGY	79	4	0	0.0	217	17	0	0.0
CHEMISTRY	48	3	0	0.0	39	0	0	
COMPUTING	33	2	0	0.0	24	3	0	0.0
ECONOMICS	36	0	0		40	1	0	0.0
ENG. DRAWING & GRAPH. COMM.					61	2	0	0.0
ENGLISH	242	30	0	0.0	747	38	0	0.0
ENVIRONMENTAL SCIENCE					250	3	1	33.3
GEOGRAPHY	13	3	0	0.0	39	2	0	0.0
HISTORY	15	2	0	0.0	27	0	0	
MALTESE	154	14	0	0.0	119	11	0	0.0
MARKETING	300	14	0	0.0	350	22	0	0.0
PHILOSOPHY	8	1	0	0.0	98	2	0	0.0
PHYSICAL EDUCATION					134	2	0	0.0
PHYSICS	84	7	0	0.0	195	6	0	0.0
PSYCHOLOGY					436	12	0	0.0
PURE MATHS	98	6	0	0.0	266	5	0	0.0
RELIGIOUS KNOWLEDGE	19	1	0	0.0	80	2	1	50.0
SOCIOLOGY	76	3	0	0.0	176	5	0	0.0
SYSTEMS OF KNOWLEDGE					570	20	2	10.0
Total	1356	94	1	1.1	4143	153	4	2.6

Table 5.4 presents the number of the Matriculation Certificates awarded to all candidates in the Second Session. Information on some cohorts is also shown.

Table 5.4: Matriculation Certificates Awarded in the Second Session

Cohort	Males	Females	Total
All Candidates	87	102	189
2007 cohort	58	70	128
2008 cohort	1	5	6
2006 cohort	20	19	39

The data in Table 5.4 shows that 189 (6.5%) of the 2,918 candidates who sat for the Second Session (6.8% of males and 6.2% of females) managed to qualify for the award of the Matriculation Certificate. However, it should be emphasised that several candidates sitting for MC examinations are not aiming to obtain the MC in that year. If the results of the 2007 cohort are considered, 16.2% of registering candidates from that cohort obtained the MC following this session.

6. GENERAL STATISTICS

Registrations

In the 2025 Matriculation examination sessions, 3,760 candidates registered for the First Session while 2,918 candidates registered for the Second Session. These add up to a total of 4,738 individual registrations.

In the Second Session there were 978 candidates who used this session as their first attempt. This is equivalent to 33.8% of registrations for the Second Session. Thus, the number of candidates using the Second Session as their first sit has continued to increase following the 2012 change in regulations and following the resuming of normal examinations sessions following the COVID-19 pandemic in 2020.

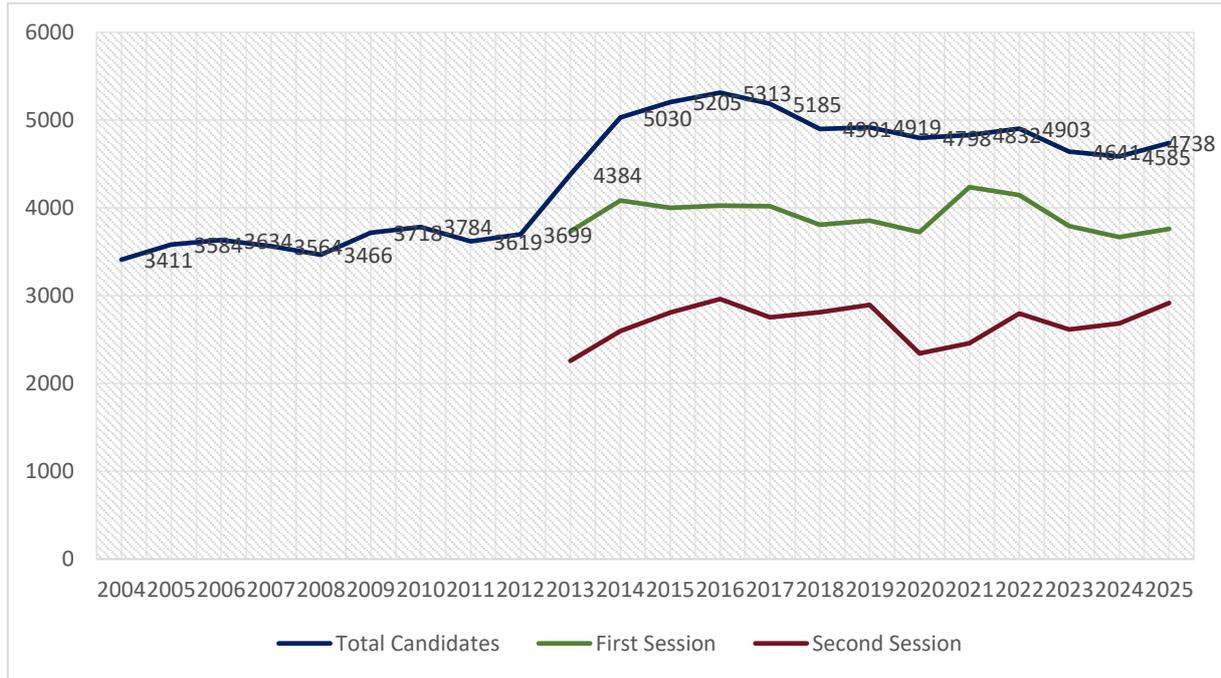


Figure 6.1: Total Number of Candidates Registering for Matriculation Examinations, by Year

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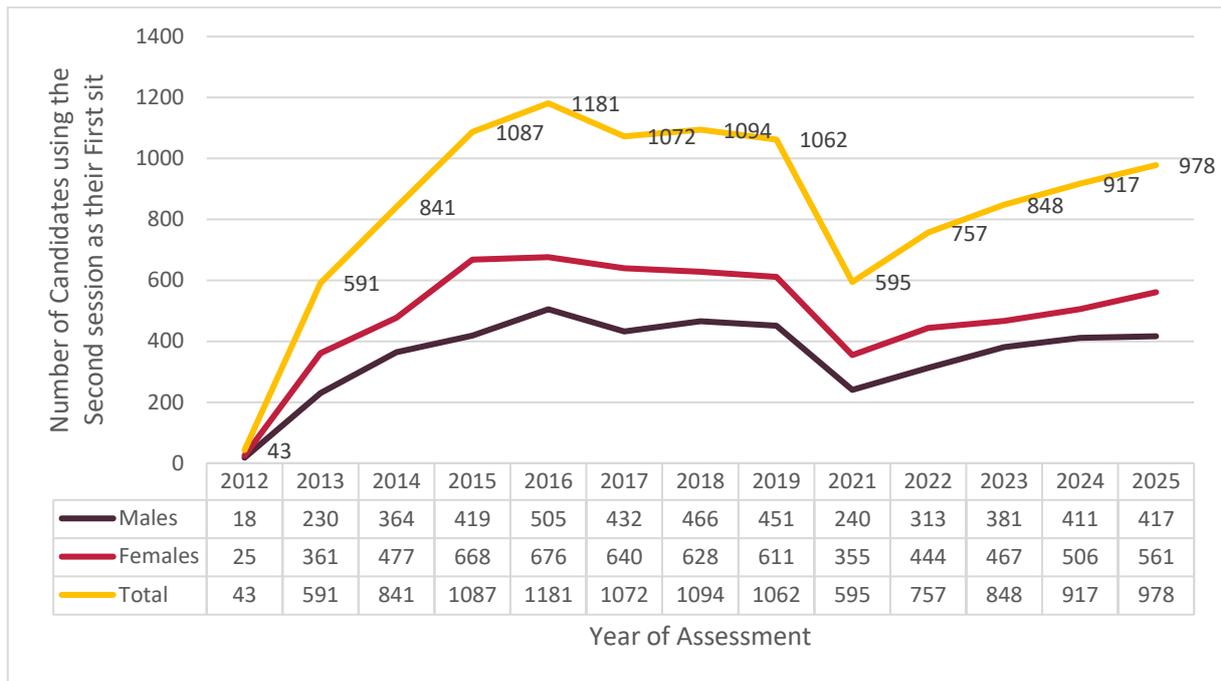


Figure 6.2: Number of Candidates using the Second Session as a First Sit, by Year and Sex

Numerous examiners reported that the percentage of absent candidates increased drastically in 2019, attributing this to the full subsidy for examination registration fees for candidates. The figure below shows the percentage of absent candidates in the First Session of each year from 2015 to 2025. The percentage of absent candidates increased from an average of 6.8% (AM) and 4.5% (IM) between 2015 and 2018 to that of 12.4% (AM) and 15.4% (IM) in 2025.

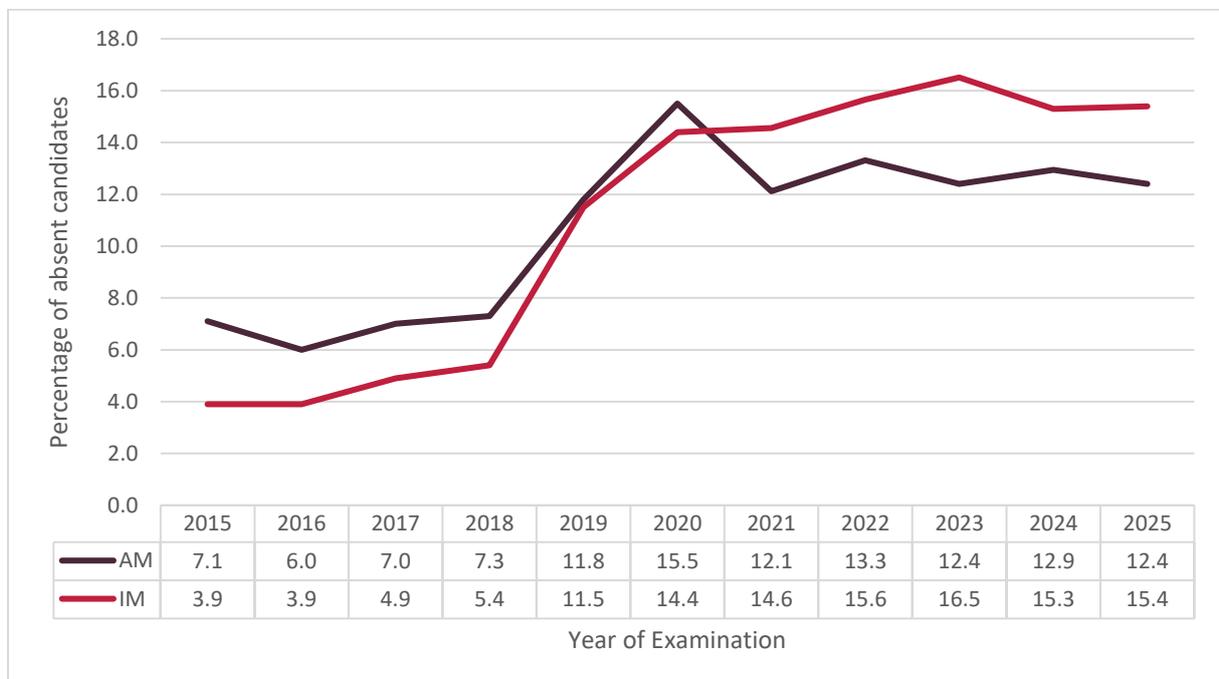


Figure 6.3: Percentage of Absent Candidates in the First Session, by Year of Examination

This year, 206 candidates applied for Examination Access Arrangements for the First Session of Matriculation examinations. This is equivalent to 5.5% of the First Session candidates. Following the decrease in percentage registrations for EAA noted in 2022, the examination sessions of 2025 are marked by the highest percentage of registrations for EAA in the past years, markedly higher than last year’s previous record breaker.

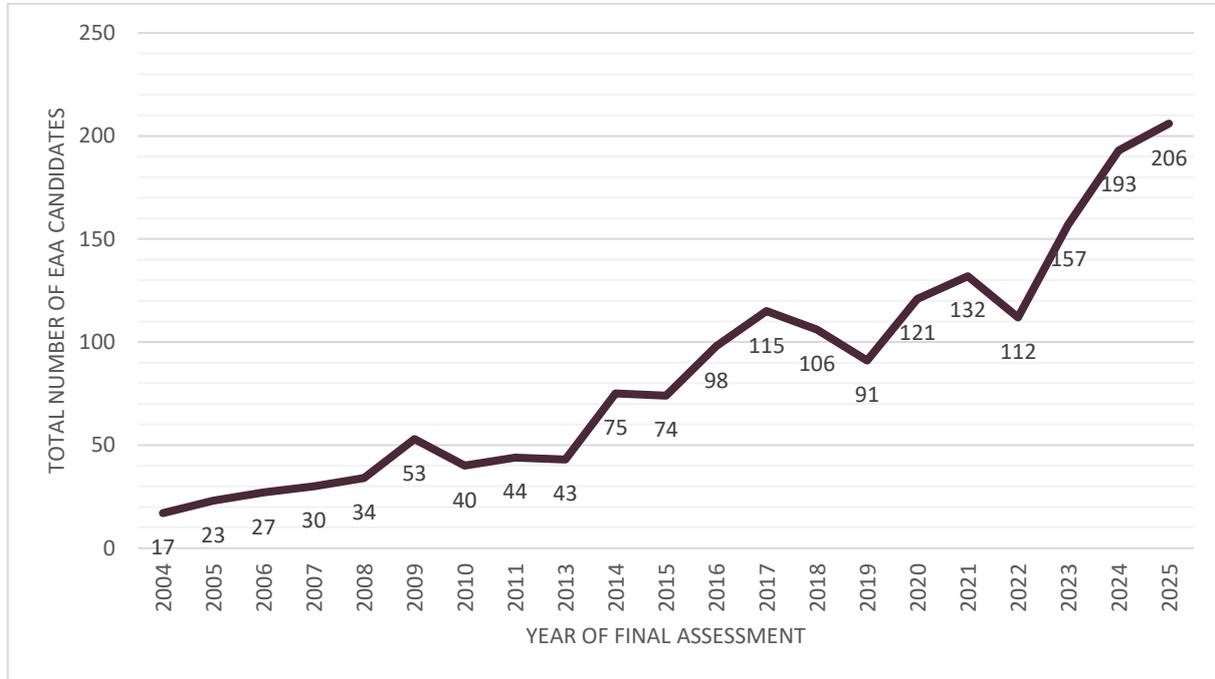


Figure 6.4: Number of Candidates Applying for Examination Access Arrangements, by Year of Examination

Trends in Subject Choice

This section provides several plots showing how registrations in individual subjects at MC level have changed from 2008. Subject registrations are expressed as a percentage of the total number of candidates in that examination session. Only data for the First Session in each year is presented. The four figures below present the registration data for the subjects at Advanced level.

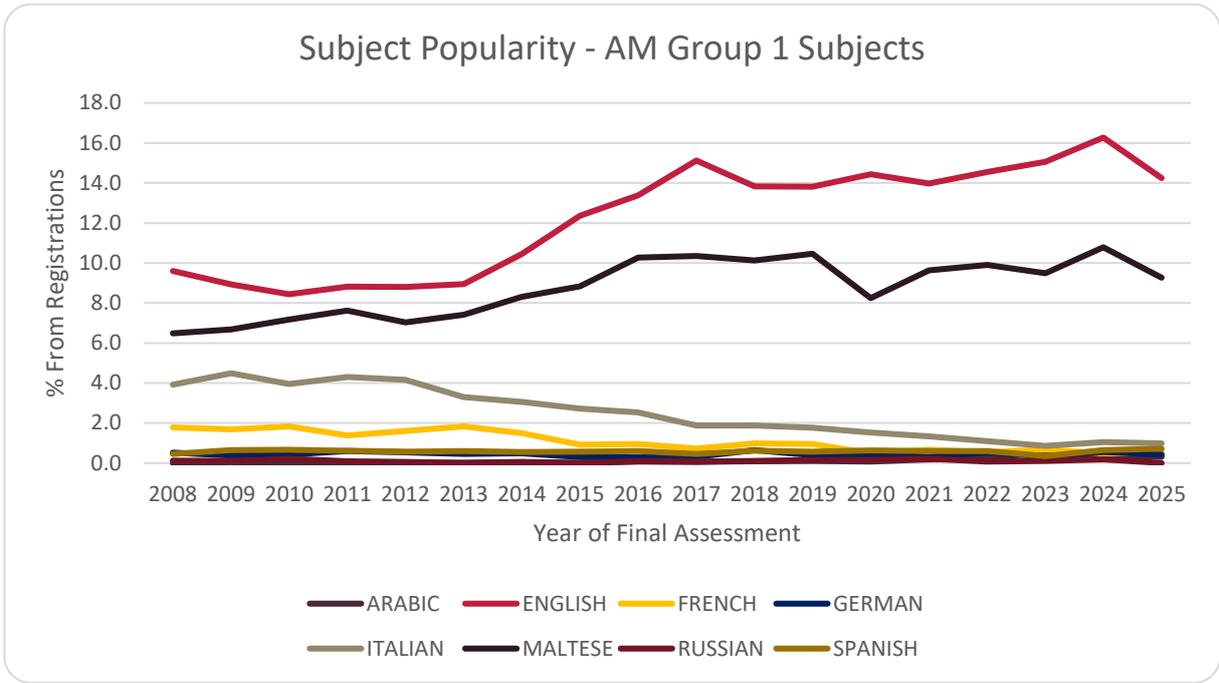


Figure 6.5: Trends in Registrations: Advanced Group 1 Subjects

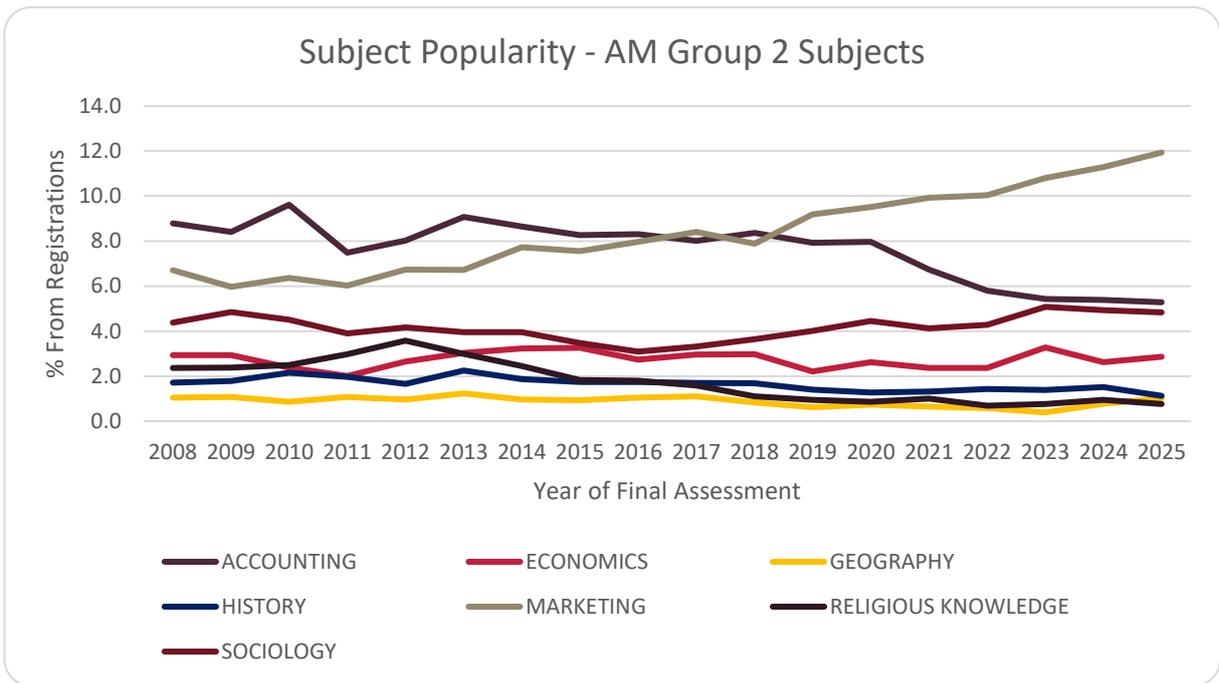


Figure 6.6: Trends in Registrations: Advanced Group 2 Subjects

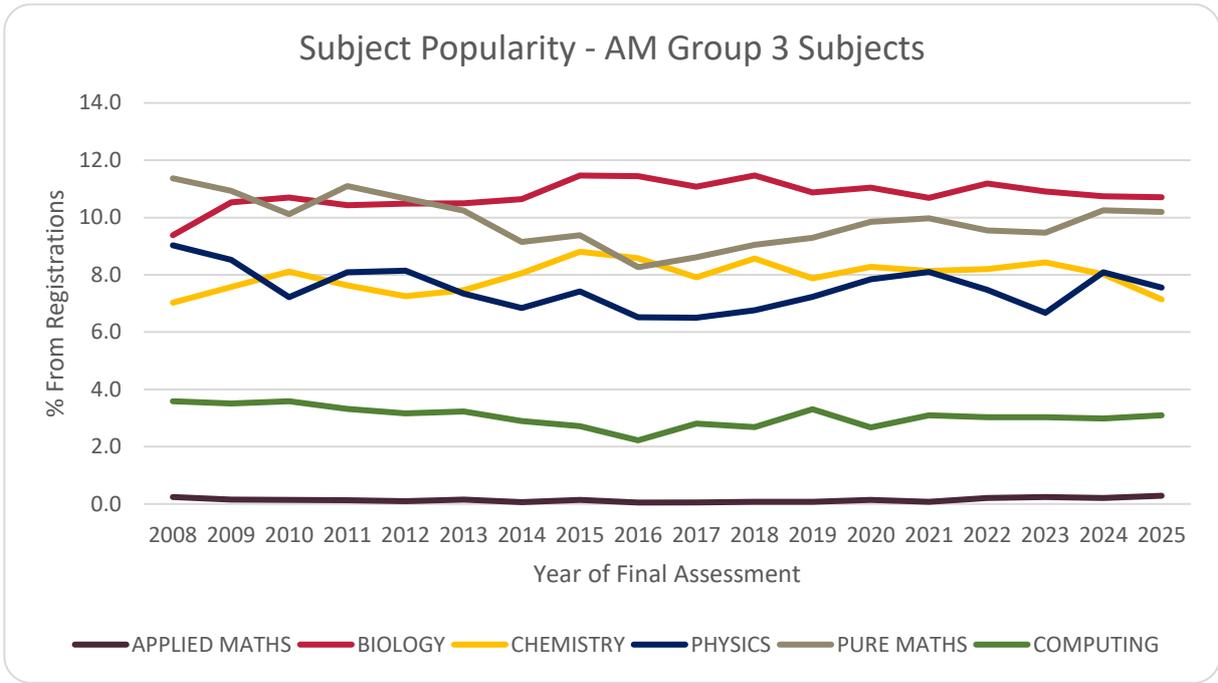


Figure 6.7: Trends in Registrations: Advanced Group 3 Subjects

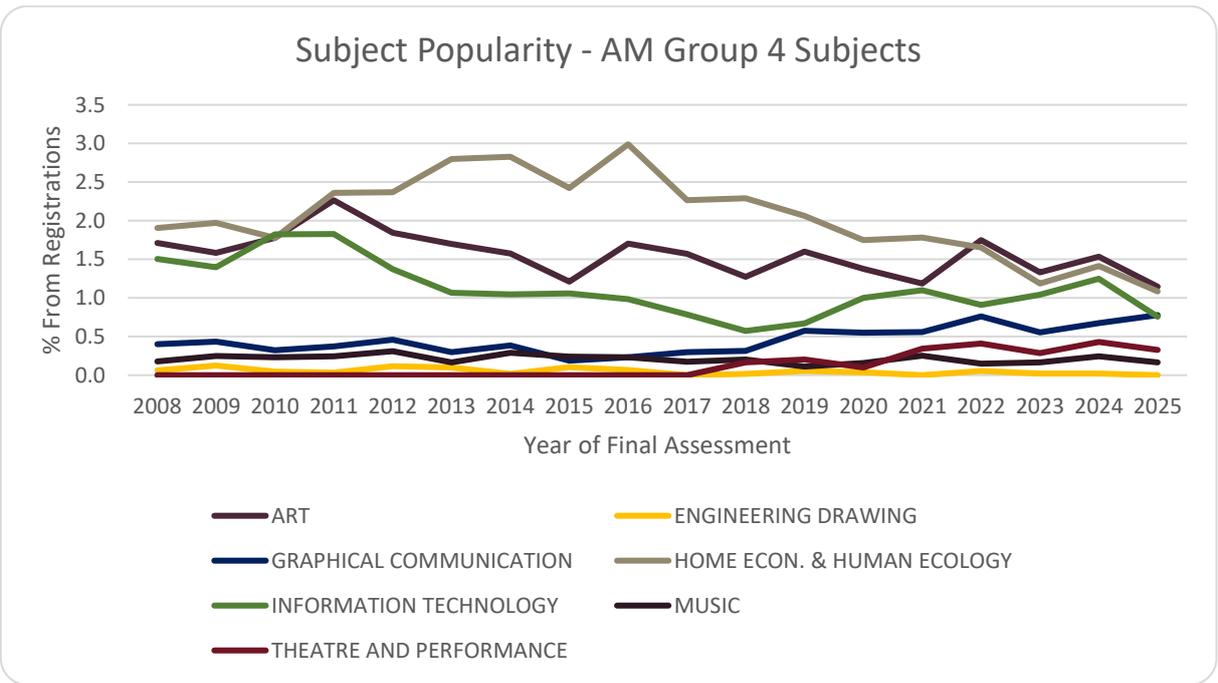


Figure 6.8: Trends in Registrations: Advanced Group 4 Subjects

From the figures above, the following trends are noted:

- The two national languages remain the most popular subjects at Advanced level. English remains the most popular subject although this year there has been a decrease in candidates taking both subjects.
- The popularity of Group 2 subjects is generally lower than that of Group 1 and Group 3 subjects. The popularity of most subjects at this level is fairly constant. However, Registrations for Advanced Marketing has now reached new heights, which makes it by far the most popular subject in this group.
- There are small shifts in the popularity of Group 3 subjects. The popularity of Pure Mathematics and Physics seems to have stabilised over the years following a drop in 2016. Advanced Applied Mathematics remains by far the least popular subject in the group. Advanced Computing which was previously moved to Group 4, has for these last two years been introduced into Group 3 Subjects. This does not seem to have affected the subjects' popularity.
- Group 4 subjects are small entry subjects. Thus, when illustrated, shifts in popularity might be inflated. Advanced Computing was the most popular subject for past years (not shown), but since it has been reclassified as a Group 3 subject, the most popular subject in Group 4 is now Advanced Art.

The figures below present the same information but for Intermediate Matriculation level subjects.

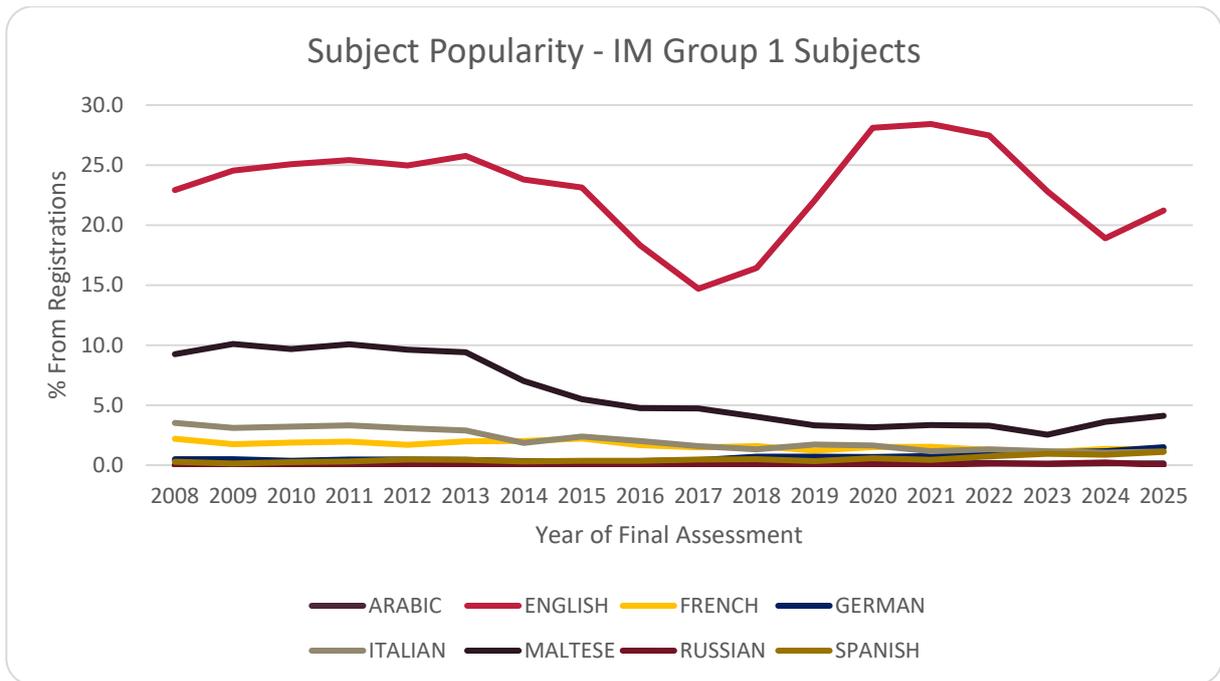


Figure 6.9: Trends in Registrations: Intermediate Group 1 Subjects

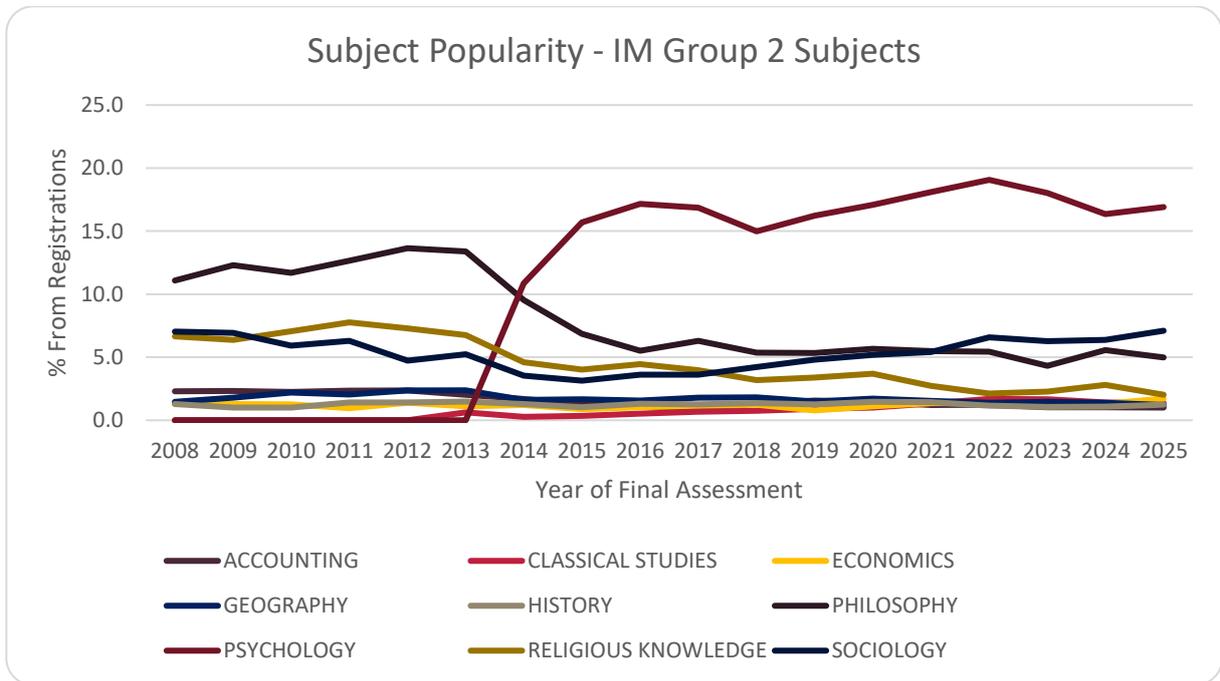


Figure 6.10: Trends in Registrations: Intermediate Group 2 Subjects

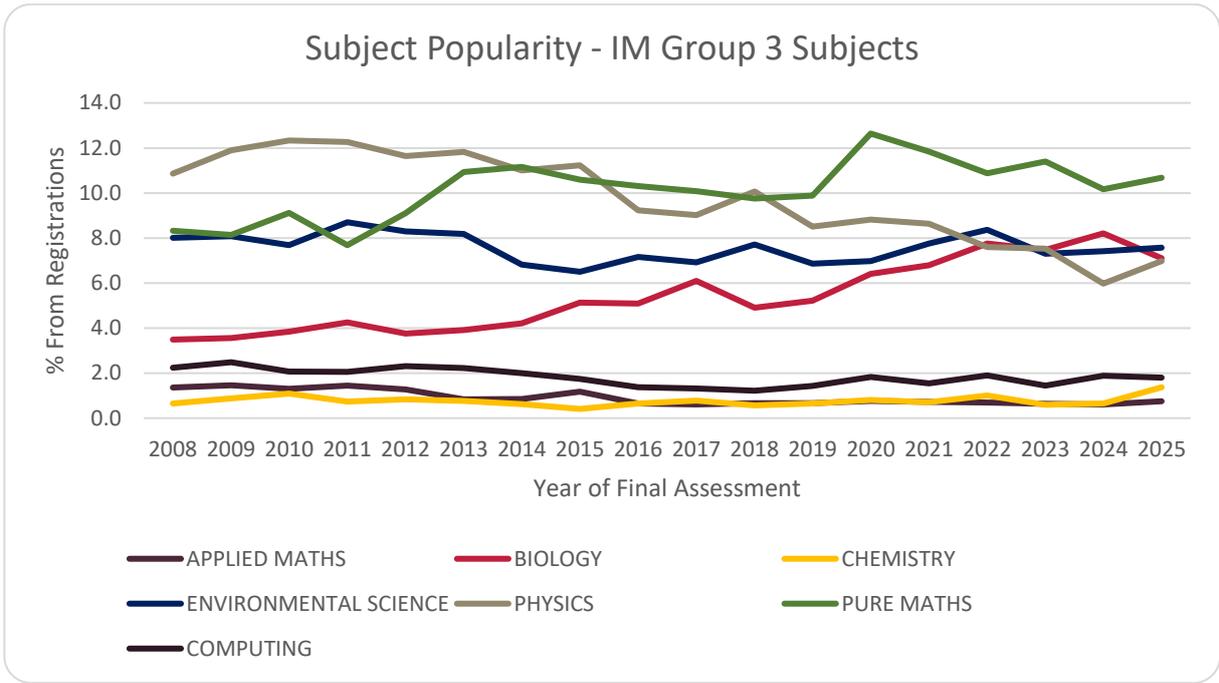


Figure 6.11: Trends in Registrations: Intermediate Group 3 Subjects

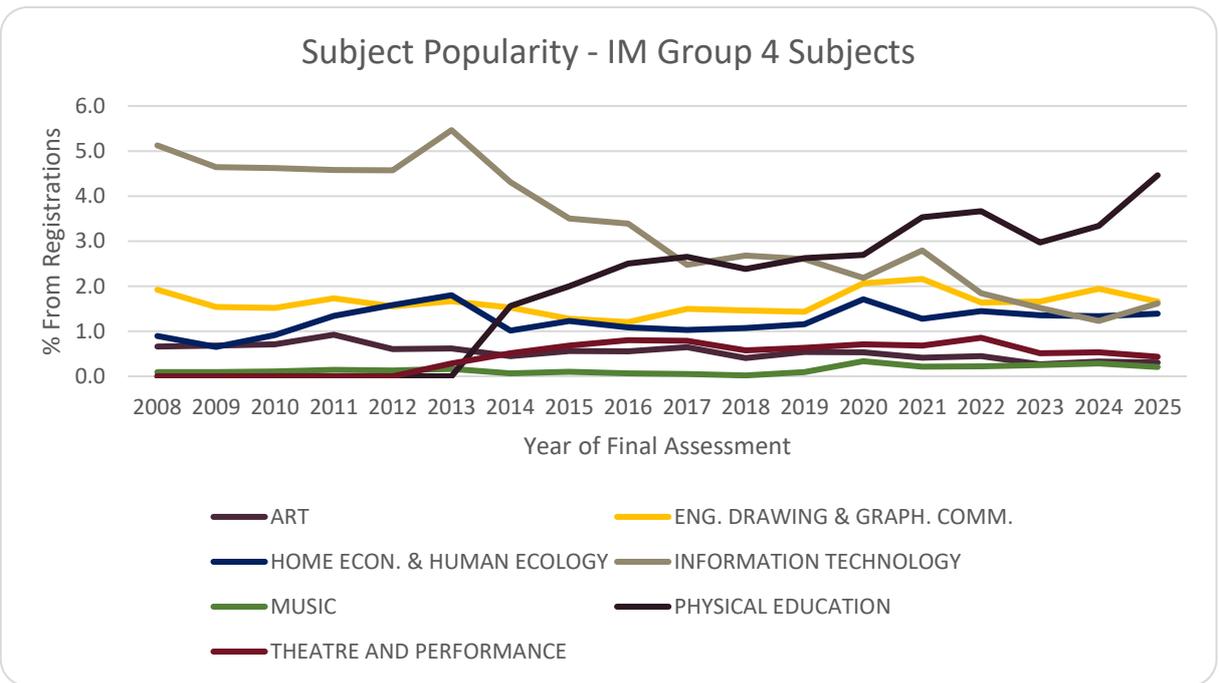


Figure 6.12: Trends in Registrations: Intermediate Group 4 Subjects

From the figures above, the following trends are noted:

- Most Group 1 subjects at Intermediate level have plummeted in registrations. Registrations for Intermediate English had been gradually decreasing however this year has shown an increase from last year (21.2% in 2025 from 18.9% in 2024)
- The introduction of Intermediate Psychology (Group 2) and Intermediate Physical Education (Group 4) in 2013 appear to have had a considerable effect on other subjects at Intermediate level. The popularity of the following Intermediate level subjects has decreased considerably from 2013: Intermediate Maltese, Intermediate Philosophy and Intermediate Religious Knowledge. These shifts can be attributed to the displacement effects of the new subject choices. Intermediate Sociology can be observed to have been increasing for the past years in the percentage of candidates from total registrations sitting for the subject's examination.
- For Intermediate Group 3 subjects, the popularity of most subjects changes haphazardly between years. There is a noticeable decrease in the percentage of candidates registering for Intermediate Physics while that of registrants for Intermediate Biology increases. Chemistry and Applied Mathematics are small entry subjects at this level within their Group. There are no sudden drops in registrations in Group 3 subjects coinciding with the entry of Intermediate Physical Education and Intermediate Psychology. Intermediate Computing has been introduced in this Group as from 2024 moving from Group 4. Registrations for this subject at this level have not suddenly increased following this reclassification.

The following figure shows the percentage candidates applying for Intermediate Systems of Knowledge in the First Session. Candidates need to obtain a pass in Intermediate Systems of Knowledge to qualify for the Matriculation Certificate. Thus, candidates who did not sit for Intermediate Systems of Knowledge were not attempting to qualify for the Matriculation Certificate in that session of examinations, unless they had already obtained a passing grade in the subject in a previous session. With the change in regulations in 2012, the percentage of candidates registering for Intermediate Systems of Knowledge in the First examination session has decreased by a few percentage points.

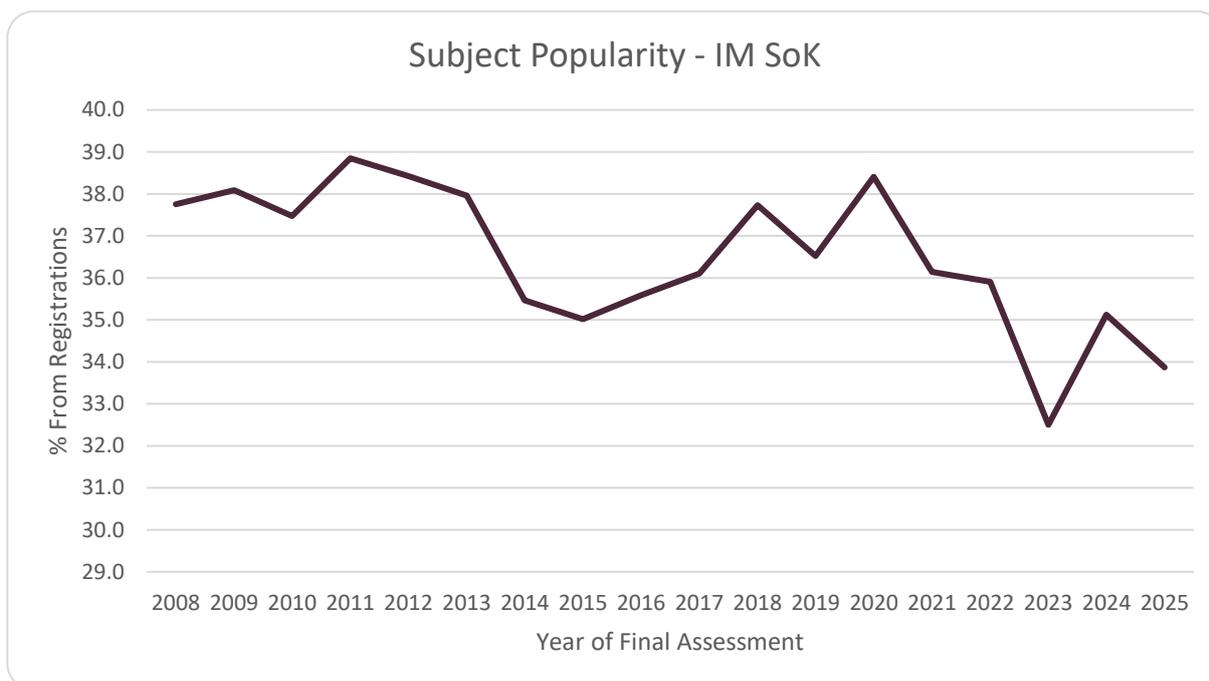


Figure 6.13: Trends in Registrations: Intermediate Systems of Knowledge

As from 2020's statistical report, a second appendix is included which presents tables giving information about the combination of subject examinations by candidates in the First Session. Some notable observations from the tables in Appendix B are the following:

- Most candidates couple Advanced examinations of Chemistry and Biology. For the other candidates who registered for Advanced Biology, other common choices were Advanced English, Physics, and Marketing.
- AM English and Maltese are another common combination, although to a much lesser extent than Chemistry and Biology.
- The same thing can be said about Advanced Pure Mathematics and Physics with most candidates coupling these subjects. Advanced Computing is another common option amongst Advanced Pure Mathematics candidates.
- Trends for subject choices at Intermediate level are harder to notice. Large subjects, such as Intermediate English and Psychology, are usually well represented among the cohorts for the other subjects.

Passes in 2025

This section brings together the main statistical results of the 2025 First and Second examination sessions. These include the number of all candidates who qualified for the Matriculation Certificate and, separately, the number of candidates of the 2007 cohort who qualified for the Matriculation Certificate. Data for the 2008 and 2006 cohorts is also shown. These are presented in Table 6.1.

Table 6.1: Matriculation Certificates Awarded (First and Second Sessions)

	Males	Females	Total
All Candidates	520	762	1282
2007 cohort	445	655	1100
2006 cohort	49	78	127
2008 cohort	2	7	9

From the 1,282 candidates being awarded the Matriculation Certificate, 1,100 are from the 2007 cohort. When the results of the 2007 cohort in both examination sessions are aggregated, it is found that 62% of candidates from this cohort obtained the certificate. These make up 24.6% of the 18-year-olds residing in Malta (18.9% of males and 31.1% of females). Figure 6.14 shows the percentage of the 18-year-olds' cohort who qualified for the Matriculation Certificate as from 2004.

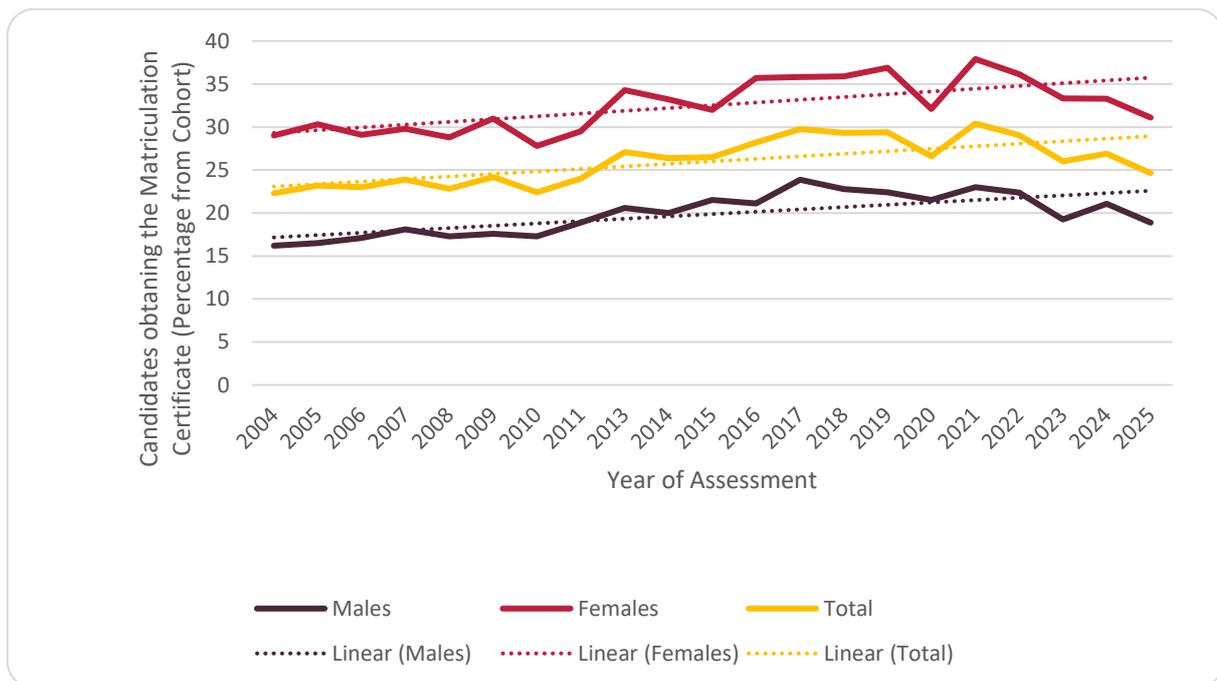


Figure 6.14: Percentage of the 18-year-old Cohort who qualified for the Matriculation Certificate, by Year of Assessment and Sex

This is the first time that the overall percentage of the 18-year-old cohort qualifying for the Matriculation Certificate did not exceed 25% after the change in regulations in 2012, where the average for the previous years (2013-2024 was 28%). While in the eight years before the change in regulations, an average of 23.2% of the population used to gain the necessary entry requirements for University. This year, 12.2% more female than male candidates qualified for the Matriculation Certificate.

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Table 6.2 indicates the percentage passes in the different subjects at Advanced Level in 2025 in both examination sessions separately. Table 6.3 presents similar data for the Intermediate Level subjects. The percentage pass rate is usually higher in the First Session than in the Second Session. Pass rates in 2025 are generally lower than those reported up till 2018 (when examination registration fees were not fully paid by the state for candidates). This is explained by the much higher rate of absenteeism since then.

Table 6.2: Passes in Advanced Level Subjects (First and Second Sessions)

Subject	May Session			September Session		
	Registered	Grades A-E		Registered	Grades A-E	
		N	%		N	%
ACCOUNTING	258	169	65.5	84	52	61.9
APPLIED MATHS	14	2	14.3	2	0	0.0
ARABIC	15	12	80.0	5	2	40.0
ART	56	48	85.7	4	1	25.0
BIOLOGY	523	419	80.1	79	41	51.9
CHEMISTRY	349	266	76.2	48	25	52.1
COMPUTING	151	123	81.5	33	21	63.6
ECONOMICS	140	96	68.6	36	23	63.9
ENGLISH	696	517	74.3	242	155	64.0
FRENCH	26	20	76.9	4	2	50.0
GEOGRAPHY	50	37	74.0	13	8	61.5
GERMAN	21	18	85.7	8	5	62.5
GRAPHICAL COMMUNICATION	38	21	55.3	14	5	35.7
HISTORY	55	42	76.4	15	11	73.3
HOME ECON. & HUMAN ECOLOGY	53	41	77.4	4	2	50.0
INFORMATION TECHNOLOGY	37	26	70.3	5	1	20.0
ITALIAN	48	35	72.9	12	10	83.3
LATIN	1	1	100.0	0	0	
MALTESE	453	350	77.3	154	114	74.0
MARKETING	583	380	65.2	300	216	72.0
MUSIC	8	6	75.0	5	4	80.0
PHILOSOPHY	95	63	66.3	8	4	50.0
PHYSICS	369	260	70.5	84	42	50.0
PURE MATHS	498	367	73.7	98	45	45.9
RELIGIOUS KNOWLEDGE	37	12	32.4	19	6	31.6
SOCIOLOGY	236	158	66.9	76	49	64.5
SPANISH	35	25	71.4	4	3	75.0
THEATRE AND PERFORMANCE	16	15	93.8	0	0	

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Table 6.3: Passes in Intermediate Level Subjects (First and Second Sessions)

Subject	May Session			September Session		
	Registered	Grades A-E		Registered	Grades A-E	
		N	%		N	%
ACCOUNTING	49	33	67.3	30	17	56.7
APPLIED MATHS	37	21	56.8	13	4	30.8
ARABIC	7	3	42.9	5	3	60.0
ART	15	12	80.0	6	1	16.7
BIOLOGY	347	211	60.8	217	107	49.3
CHEMISTRY	67	34	50.7	39	14	35.9
CLASSICAL STUDIES	67	47	70.1	19	12	63.2
COMPUTING	88	65	73.9	24	15	62.5
ECONOMICS	84	54	64.3	40	20	50.0
ENG. DRAWING & GRAPH. COMM.	81	31	38.3	61	31	50.8
ENGLISH	1036	670	64.7	747	503	67.3
ENVIRONMENTAL SCIENCE	370	235	63.5	250	155	62.0
FRENCH	66	56	84.8	44	30	68.2
GEOGRAPHY	59	42	71.2	39	18	46.2
GERMAN	73	56	76.7	32	20	62.5
HISTORY	60	42	70.0	27	18	66.7
HOME ECON. & HUMAN ECOLOGY	68	47	69.1	50	34	68.0
INFORMATION TECHNOLOGY	79	59	74.7	23	13	56.5
ITALIAN	55	41	74.5	28	18	64.3
LATIN	2	1	50.0	1	0	0.0
MALTESE	201	155	77.1	119	93	78.2
MARKETING	496	305	61.5	350	210	60.0
MUSIC	10	6	60.0	8	4	50.0
PHILOSOPHY	243	145	59.7	98	59	60.2
PHYSICAL EDUCATION	218	157	72.0	134	100	74.6
PHYSICS	341	211	61.9	195	112	57.4
PSYCHOLOGY	826	540	65.4	436	310	71.1
PURE MATHS	522	292	55.9	266	129	48.5
RELIGIOUS KNOWLEDGE	99	48	48.5	80	49	61.3
SOCIOLOGY	347	248	71.5	176	115	65.3
SPANISH	54	37	68.5	14	10	71.4
SYSTEMS OF KNOWLEDGE	1655	1246	75.3	570	412	72.3
THEATRE AND PERFORMANCE	21	16	76.2	3	0	0.0

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An analysis of Table 6.2 indicates that in Advanced level subjects the percentage of candidates obtaining Grades A to E differ substantially between subjects as shown below.

Pass rate (Grades A-E, First Session)	AM Subjects
90% - 100%	Engineering Drawing, Latin, Russian, Theatre And Performance
80% - 89%	Arabic, Art, Biology, Computing, German
70% - 79%	Chemistry, English, French, Geography, History, Home Econ. & Human Ecology, Information Technology, Italian, Maltese, Music, Physics, Pure Maths, Spanish
60% - 69%	Accounting, Economics, Marketing, Philosophy, Sociology
50-59%	Graphical Communication
>50%	Applied Maths, Religious Knowledge

An analysis of Table 6.3 indicates that in Intermediate level subjects the percentage of candidates obtaining Grades A to E differs substantially between subjects as shown below.

Pass rate (Grades A-E, First Session)	IM Subjects
80% - 89%	Art, French
70% - 79%	Classical Studies, Computing, Geography, German, History, Information Technology, Italian, Maltese, Physical Education
60% - 69%	Accounting, Biology, Economics, English, Environmental Science, Home Econ. & Human Ecology, Marketing, Physics, Psychology
50-59%	Applied Maths, Chemistry, Latin, Philosophy, Pure Maths
>40%	Arabic, Eng. Drawing & Graph. Comm., Religious Knowledge

Revision of Papers

The numbers of candidates applying for Revision of Papers from 2004 to 2025 are shown in Table 6.4. The table that follows, Table 6.5, shows the percentage of these applicants who had their grade revised. The two figures that follow represent this data graphically.

Table 6.4: Percentage Applications for Revision of Papers by Year, Session and Level

Year	First Session		Second Session	
	AM	IM	AM	IM
2004	8.1	3.9	7.3	5.9
2005	7.7	3.5	6.8	7.2
2006	5.9	2.7	9.6	8.0
2007	6.8	3.6	7.0	5.8
2008	5.5	4.4	5.7	4.3
2009	5.2	3.0	6.6	4.2
2010	6.2	4.1	7.3	6.3
2011	7.4	4.0	7.4	6.2
2013	8.2	4.0	2.9	4.2
2014	7.5	3.5	7.1	6.0
2015	8.5	3.1	5.5	2.7
2016	7.9	3.0	4.8	3.4
2017	6.9	3.1	8.2	5.9
2018	10.3	7.4	6.6	6.9
2019	9.2	5.2	4.2	5.9
2020	5.4	4.6	4.0	4.2
2021	5.3	2.6	4.9	3.3
2022	5.2	2.6	3.1	4.5
2023	7.2	2.6	6.8	3.1
2024	9.1	3.3	4.4	3.9
2025	7.4	3.7	6.9	3.7

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Table 6.5: Percentage Upgrades from Revision of Papers by Year, Session and Level

Year	First Session		Second Session	
	AM	IM	AM	IM
2004	4.0	4.6	1.3	3.1
2005	2.5	3.0	4.8	1.3
2006	2.9	6.6	0.9	22.8
2007	2.5	8.4	2.7	0.0
2008	2.1	3.1	6.0	0.0
2009	4.9	4.5	3.4	2.4
2010	4.9	3.5	1.4	7.5
2011	3.5	3.0	2.9	1.5
2013	4.3	5.8	0.0	0.0
2014	4.3	5.0	0.0	1.6
2015	1.0	7.7	2.8	11.4
2016	3.0	7.2	4.8	2.5
2017	3.6	7.9	0.0	10.5
2018	2.1	6.7	0.0	3.6
2019	1.0	2.9	1.5	4.2
2020	1.6	4.7	0.0	5.1
2021	1.9	1.5	0.0	4.6
2022	0.3	4.1	2.5	3.5
2023	2.3	5.6	0.0	6.0
2024	0.9	2.8	1.8	0.7
2025	0.6	2.1	1.1	2.6

Figure 6.15 suggests that the percentage of candidates applying for Revision of Papers has followed no trend across the years. Drops and peaks along the years seem rather random. Usually, the percentage of candidates applying for Revision of Papers is higher for Advanced Matriculation subjects. Figure 6.16 suggests that the percentage of upgrades from Revision of Papers has also followed no trend across the years.

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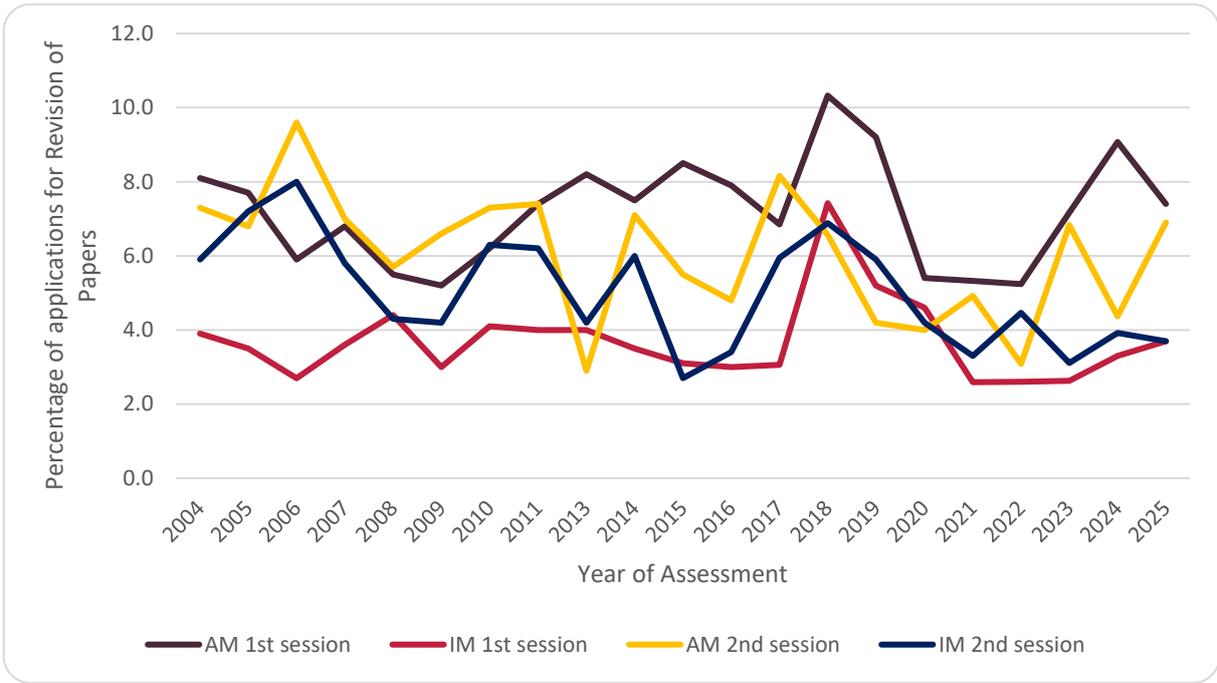


Figure 6.15: Percentage Applications for Revision of Papers by Year, Session and Level

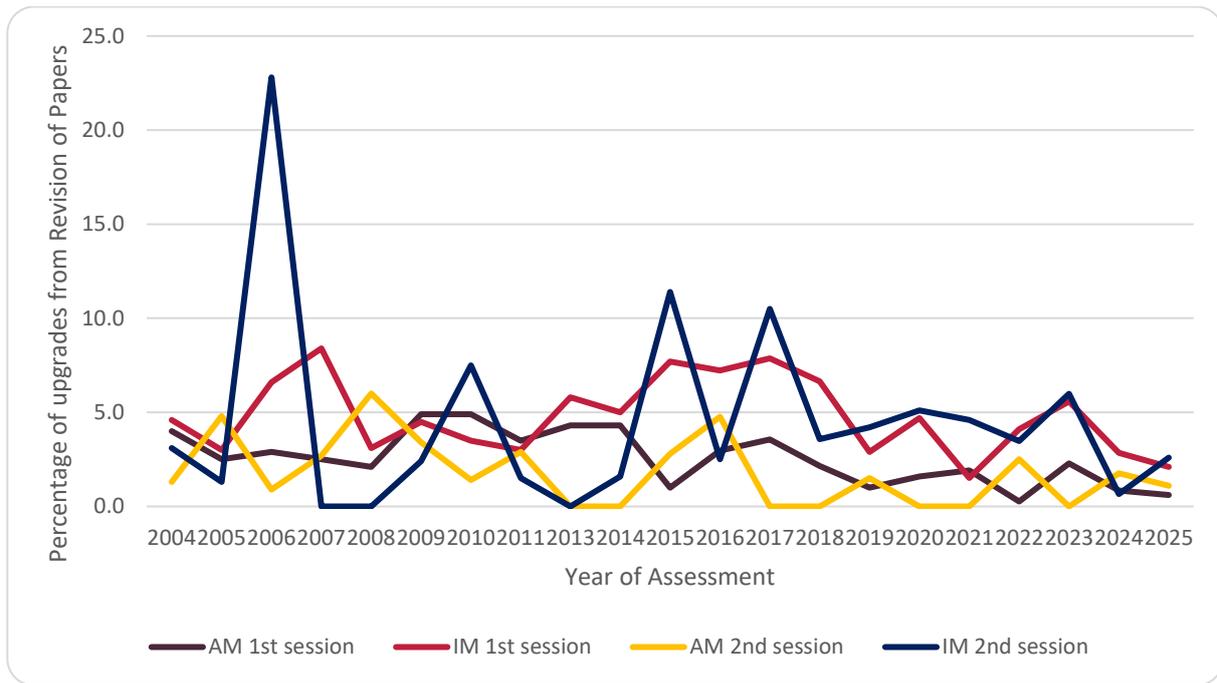


Figure 6.16: Percentage Upgrades from Revision of Papers by Year, Session and Level

EXECUTIVE SUMMARY : SECONDARY EDUCATION CERTIFICATE EXAMINATIONS

The Secondary Education Certificate (SEC) examinations continue to play a central role within Malta's education system by providing a nationally standardised assessment at the end of compulsory schooling. The 2025 examination session marks a significant milestone, being the first session implemented under the revised SEC regulations and assessment model. Despite these structural changes, participation levels and overall performance indicators remained broadly consistent with patterns observed in recent years.

The revised SEC assessment model introduced school-based assessment (SBA) contributing 30% of the final mark for school candidates, differentiated assessment routes for school and private candidates, and reporting of achievement in terms of Levels (3 to 1) rather than Grades.

A total of 5,360 candidates registered for the SEC Main Session in 2025. As in previous years, the majority of candidates belonged to the 16-year-old cohort, reflecting the intended role of the SEC as a certification at the conclusion of compulsory secondary education. Female candidates continued to outnumber male candidates across most subjects.

Overall subject registrations indicate sustained engagement across a wide curriculum, including sciences, languages, humanities, and vocational subjects. Registrations for core subjects required for progression to post-secondary education—Mathematics, English Language, and Maltese—remained high. Compared to previous sessions, there was a noticeable increase in the number of candidates registering for a larger number of subjects, with most candidates opting for between nine and ten subjects.

The expanded subject offer under the revised SEC framework, now comprising 46 subjects, is reflected in a broad distribution of registrations. There were 39,865 individual subject registrations in 2025. This includes a sustained uptake in vocational subjects (27.5% of candidates) and increased participation in newer subjects such as Il-Malti Bħala Lingwa Barranija. Compared to previous years, a larger proportion of 16-year-old candidates registered for one foreign language (81.2%) or two foreign languages (10.9%), as well as for all three science subjects (13.9%). These trends suggest continuity in candidate participation alongside a gradual diversification of subject choices.

The increased and diversified subject registration by school candidates may indicate that more candidates are registering for a greater proportion of the subjects they study at school. This may be attributed to several factors, including the 30% contribution of SBA to overall attainment and new MATSEC Portal functionalities that allow schools to monitor registrations of their candidates more effectively.

Despite changes in SEC regulations, candidate behaviour in terms of subject choice and assessment level selection remained largely consistent with previous years. In most subjects, candidates predominantly opted for the higher assessment level, indicating sustained aspiration towards Level 3 attainment. Differences in registration patterns across school sectors persisted, particularly in Mathematics, where state school candidates were less likely than their peers in other sectors to register for the highest available assessment options—an established pattern observed in earlier sessions under different examination structures.

Requests for Examination Access Arrangements (EAA) continued an upward trend, with 1,050 candidates applying for such arrangements in 2025. The most commonly reported conditions were specific learning difficulties, including dyslexia and ADHD, consistent with patterns observed in previous years. The distribution of EAA registrations across subjects broadly mirrored overall subject participation, indicating that access arrangements continue to support equitable access across the various subjects.

Overall performance in the 2025 SEC Main Session remained stable when compared to previous years, despite the introduction of the revised assessment framework. Across most subjects, female candidates, school candidates, and candidates from the 16-year-old cohort were more likely to achieve higher levels of attainment. Differences between school sectors persisted, with state school candidates, on average, attaining lower outcomes than candidates from other sectors, reflecting long-standing trends within the system.

The introduction of Level-based reporting provides a new framework for interpreting outcomes. While direct comparison with previous Grade-based results should be approached with caution, the distribution of attainment levels suggests that the transition to the new model did not result in disruption to overall candidate performance. A total of 1,834 candidates obtained Level 3 passes in at least six subjects following the Main Session. This number increased to 2,362 candidates following the Supplementary Session.

The SEC Supplementary Session continued to serve an important function by providing candidates with a further opportunity to attain Level 3 in key subjects, particularly those required for progression to post-secondary education. Of the candidates who registered for the Main Session, 25.5% registered for one or more subjects in the Supplementary Session. This proportion is lower than that reported in previous years. Multiple factors may explain this, including the relatively high number of candidates obtaining Level 3 passes in the Main Session and eligibility restrictions whereby candidates who sat for Paper Level 1-2 in the Main Session were not permitted to re-sit that subject in the Supplementary Session.

Candidates who were not satisfied with the Level awarded in a subject could appeal through a Revision of Papers. While the number of such requests varies across years, an increase was observed in 2024 and again in 2025. Of the 700 Revision of Papers requests submitted following the Main Session (1.8% of subject registrations), 28 resulted in an upgrade. Of the 48 requests submitted following the Supplementary Session (2.2% of subject registrations), none resulted in an upgrade.

The 2025 SEC examination session therefore establishes an important baseline year under the revised regulations and assessment model. While the structural changes introduced represent a significant shift in the organisation and reporting of assessment, participation patterns, candidate choices, and overall outcomes demonstrate strong continuity with previous sessions. Future examination cycles will allow for more detailed evaluation of trends emerging under the new framework and its longer-term impact on candidate attainment and progression.

8. INTRODUCTION – SECONDARY EDUCATION CERTIFICATE EXAMINATIONS

Background

The Matriculation and Secondary Education Certificate (MATSEC) Board was set up in 1991. It is responsible for external examinations at two levels: (a) the Secondary Education Certificate (SEC) examination, which replaced the General Certificate of Education Ordinary Level (GCE O-level) offered by English examination boards, and (b) the Matriculation Certificate examination which replaced the GCE A-levels offered by English examination boards. Considerable importance is awarded to MATSEC examinations in the local educational system (Chetcuti & Griffiths, 2002; Pace, 1996; Ventura, 1996; White, 1996).

At its inception, the MATSEC Board emphasized that the SEC examination dovetailed with the National Minimum Curriculum introduced in Malta in 1988 (Sultana, 1998). In fact, its brochure advertising the SEC examination declares that this examination complements the requirements of the National Minimum Curriculum by providing a common assessment system of an impartial standard, applying examinations appropriate for students with different abilities and incorporating recent trends in educational thinking (p. 1).

The SEC examination reflects local educational developments, including the promulgation of the Education Act (1988) and a National Minimum Curriculum (1999) for the various levels of education. It therefore aims to:

- emphasize achievement rather than selection;

- give importance to subjects that did not make up the core ‘academic’ curriculum;

- cater for a wider ability range of students; and

- widen access to post-secondary and tertiary education to put Malta on a par with European levels (Sultana, 2000).

As from 1993, a September Supplementary session replaced the December/January session. Results of the Supplementary session would be published by the 1 October offering a unique opportunity to those who did not manage to obtain the minimum national entry requirements for Sixth Form.

Gradual changes took place over three years until the board replaced the GCE Ordinary level subjects with a set of subjects at Secondary Education Certificate (SEC) level with a different format to the previous Matriculation subjects and the SEC system of examinations became fully operational in 1994. The 1992 SEC brochure suggests that “The SEC examination is suitable for almost the whole ability range” (p. 9). Therefore, while only about 20% of students in each age cohort used to sit for the English GCEs, the SEC examination is intended to cater for about 80% of the cohort of school-leaving age (Grima & Ventura, 2006). This target has been reached and maintained since 2005.

A fundamental principle of the SEC examination is that it should enable candidates to demonstrate what they know and can do rather than expose their shortcomings (Ventura & Murphy, 1998). This philosophy led to the introduction of papers at two levels of difficulty and candidates being asked to select the appropriate level for their ability in each subject when they register for the examination. Until 2024, candidates used to sit for a common Paper I and a Paper II tiered at either level 'A' or 'B'. While Paper IIA allowed candidates to achieve Grades 1 to 5 (Level 3), Paper IIB permitted candidates to achieve Grades 4 to 7 (Level 3 – Level 2).

It was often suggested that MATSEC examinations also cater for lower attaining candidates at Level 1 (Grima & Ventura, 2006; MATSEC Review Committee, 2005). Although many subject examinations included assessment for aural, oral, practical, and/or coursework component, a philosophy to include school-based assessment (SBA) in all subjects became more pronounced with time. The SEC Main Session of 2025 is the first of its kind. The new assessment model allows lower achieving candidates to potentially achieve at Level 1 and it also permits school candidates to take more credit for the work done at schools.

SEC examinations still consist of two papers, a Paper I and a tiered Paper II. However, schools are to present SBA marks for each of their candidates. This mark replaces that for Paper I and, thus, school candidates do not sit for Paper I. The SBA mark makes up 30% of a school candidate's mark. While subjects with such a component were subject to moderation from MATSEC subject panels, no moderation of SBA marks happens in the new model. Private candidates sit for a written Paper I rather than presenting coursework to MATSEC.

Besides from differentiating between school and private candidates, SEC examinations are tiered for candidates at different attainment levels. Candidates have a choice in Paper II between a Paper Level 1-2, which assesses assessment criteria at Levels 1 and 2, and a Paper Level 2-3 which assesses assessment criteria at Levels 2 and 3. In each case, the highest level comprises 60% of the marks in that paper. As from 2025 candidate's final attainment is no longer reported in terms of Grades but in terms of Level, ranging from 3 (highest) to 1. Candidates falling below the minimum threshold are marked 'na' (not achieved).

Registration for SEC examinations is restricted to students who, at the time of the final assessment in the subject/s applied for, will be in their final year of compulsory schooling and other students aged sixteen years and over. The SEC examination is intended to provide an opportunity for all students finishing secondary school education to obtain external certificates for the subjects studied at school. This is the third examination session whereby candidates' registrations were accepted directly by MATSEC through its Portal.

The list of subjects offered at SEC level has increased from 13 in 1992 to 46 in 2025. Qualifications in five SEC vocational subjects were first awarded in 2017. Qualifications in nine SEC vocational subjects were awarded this year. Several new subjects were introduced with the introduction of the new SEC assessment model in 2025. The table overleaf summarises the introduction of SEC subjects along the years.

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Table 8.1: A Timeline of SEC Subjects Offered

Year	Subjects	Subjects Introduced	Subjects Removed / Rebranded
1990**	7	<ul style="list-style-type: none"> ● Arabic ● Classical Culture and Civilisation ● Italian ● Maltese ● Maltese History ● Latin ● Social Studies 	
1992**	13	<ul style="list-style-type: none"> ● English Language ● Land Surveying ● Mathematics ● Physics ● Religious Knowledge ● Russian 	
1993	25	<ul style="list-style-type: none"> ● Accounting ● Art ● Biology ● Chemistry ● Commerce ● Computer Studies ● Economics ● French ● Graphical Communication ● Home Economics ● Needlecraft & Dress ● Spanish 	
1994	30	<ul style="list-style-type: none"> ● Business Studies ● Environmental Studies ● Geography ● German ● Greek ● Technical Design 	<ul style="list-style-type: none"> ● Graphical Communication
1995	29	<ul style="list-style-type: none"> ● History 	<ul style="list-style-type: none"> ● Maltese History ● Land Surveying
1996	29	<ul style="list-style-type: none"> ● Textiles and Design 	<ul style="list-style-type: none"> ● Needlecraft & Dress
1997	30	<ul style="list-style-type: none"> ● English Literature 	
2003	31	<ul style="list-style-type: none"> ● European Studies 	
2004	32	<ul style="list-style-type: none"> ● Physical Education 	
2008	33	<ul style="list-style-type: none"> ● Design and Technology ● Graphical Communication 	<ul style="list-style-type: none"> ● Technical Design
2014	34	<ul style="list-style-type: none"> ● Music 	
2017	39	<ul style="list-style-type: none"> ● Agribusiness* ● Health and Social Care* ● Engineering Technology* ● Hospitality* ● Information Technology* 	
2018	40	<ul style="list-style-type: none"> ● Ethics 	
2020	41	<ul style="list-style-type: none"> ● Media Literacy Education* 	
2022	44	<ul style="list-style-type: none"> ● Retail * ● Hairdressing and Beauty* ● Fashion and Textiles* 	<ul style="list-style-type: none"> ● Textiles and Design
2025	46	<ul style="list-style-type: none"> ● Core Science ● Il-Malti Bħala Linga Barranija ● Chinese (Mandarin) ● Theatre ● Dance 	<ul style="list-style-type: none"> ● Russian ● Commerce ● Classical Culture & Civilisation

* SEC vocational subjects

Administrative Information

The regulations of the Secondary Education Certificate Examination are available on the MATSEC website¹. This is supported by other documentation to help stakeholders, including a Code of Practice² for schools and guidebooks for candidates, EAA professionals and schools preparing candidates for MATSEC assessments³. General timetables for the Main and Supplementary Sessions are published in October of the preceding year. These, along with other guiding documentation and audio-visual guides are available on the MATSEC website⁴.

Registrations for the SEC Main Session took place online through the MATSEC Portal between the 28 October and 8 November 2024. This normal registration period was followed by the Late and, eventually, Very Late registration periods. Candidates with an e-ID could register for SEC examinations during the normal period without incurring any fees. The results of the Main Session were published on the 15 July 2025 and registrations for Revision of Papers and the Supplementary Session took place shortly after, from the 21 to 25 July 2025.

The Supplementary Session offers another chance to candidates who were aiming to obtain a Level 3 in one of the main subjects but failed to do so in the Main Session. Thus, candidates can only sit for the Supplementary Session if they had not registered for the subject at Paper 1-2 in the Main Session of that year and must have failed to obtain a Level 3 in the subject. Candidates can only register for Paper 2-3 option. Additionally, candidates can register for English Language, Maltese, and Mathematics and only one of Biology, Chemistry, or Physics and only if they had not obtained a Level 3 in any one of the three subjects. Results of the Supplementary Session were published on the 30 September and registrations for Revision of Papers follow shortly after.

Requests for examination access arrangements (EAA) for SEC examinations were received during the registration periods and considered by the ACCESS-Disability Support Committee of the Università ta' Malta.

The administration of the examinations in the different examination centres was the responsibility of the Examinations Department, Ministry for Education, Floriana. They are responsible to identify venues for examinations. Some subjects might have additional components such as aural, oral, or practical assessments. Examinations for these components may be carried out in other centres as dictated by specific subjects' requirements.

For each subject, the Chairperson of the Markers' Panel was required to submit an Examiners' Report on the performance of the candidates on the examination. These reports are made public on the MATSEC website⁵.

¹ These can be retrieved from here: <http://www.um.edu.mt/matsec/regulations>

² These can be retrieved from here: <https://www.um.edu.mt/matsec/guidelines-policies/generalpolicies/>

³ These can be retrieved from here: <https://www.um.edu.mt/matsec/register/>

⁴ These can be retrieved from here: <https://www.um.edu.mt/matsec/current-session/>

⁵ These can be retrieved from here: <https://www.um.edu.mt/matsec/reportscommunication>

9. MAIN SESSION REGISTRATIONS

This chapter will summarize the data pertaining to the registrations for the Main Session 2025. Some tables will stratify the data by relevant variables such as cohort (year of birth), subject, school type, sex and paper option. In some tables, results of the 2009 cohort are indicated separately. This is the cohort that turned sixteen in 2025, which is the typical age of candidates finishing secondary school and registering for SEC examinations.

Table 9.1 shows that, as per previous years, female candidates outnumber male candidates. It also makes evident that the 16-year-old cohort make up most registrations. Table 9.2 then provides information on the different subjects registered for in the Main Session. Subjects that are required for one's progression to Form VI have the largest number of registrations (Mathematics, English Language, Maltese). Information on candidates who did not specify their gender is not shown and there were 60 such candidates in the 2025 session. Thus, summation of male and female candidates does not always tally with the total shown in such tables.

Table 9.3 displays the information in Tables 9.1 and 9.2 stratified for the various educational sectors. This table looks different to its counterpart in past statistical reports because it does not include separate information for candidates registering from post-secondary institutions. Schools are to provide SBA marks for all candidates and subjects. Thus, candidates did not register as school subjects with a school unless they had completed the whole course there and the school would submit an SBA mark for them. Failing to satisfy the examiner in the SBA component severely effects the final level awarded.

Table 9.1: Registration by Year of Birth and Sex

Cohort	Males	Females	Total
2010	4	6	10
2009	1989	2021	4059
2008	229	248	488
2007	77	106	183
2006	29	52	81
2005	18	21	39
2004	11	18	29
Pre 2004	133	338	471
Total	2490	2810	5360

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Table 9.2: Registration by Subject and Cohort

Subjects	All Candidates	2009 Cohort
ACCOUNTING	700	635
ARABIC	86	61
ART	651	592
BIOLOGY	1455	1353
BUSINESS STUDIES	388	359
CHEMISTRY	839	794
CHINESE (MANDARIN)	57	28
COMPUTING	698	659
CORE SCIENCE	19	9
DANCE	16	14
DESIGN AND TECHNOLOGY	312	304
ECONOMICS	247	228
ENGLISH LANGUAGE	4463	3944
ENGLISH LITERATURE	3454	3313
ENVIRONMENTAL STUDIES	2414	2323
ETHICS	824	713
EUROPEAN STUDIES	127	114
FRENCH	919	873
GEOGRAPHY	289	267
GERMAN	516	471
GRAPHICAL COMMUNICATION	431	414
GREEK	0	0
HISTORY	313	289
HOME ECONOMICS	357	329
IL-MALTI	3835	3531
IL-MALTI BĦALA LINGWA BARRANIJA	318	246
ITALIAN	2098	1956
LATIN	3	0
MATHEMATICS	4600	3864
MUSIC	50	48
PHYSICAL EDUCATION	498	473
PHYSICS	3354	3170
RELIGIOUS KNOWLEDGE	2987	2890
SOCIAL STUDIES	538	476
SPANISH	644	572
THEATRE	45	41
AGRIBUSINESS	34	31
RETAIL	71	70
HEALTH AND SOCIAL CARE	217	209
HOSPITALITY	224	218
FASHION AND TEXTILES	58	57
INFORMATION TECHNOLOGY	234	226
MEDIA LITERACY EDUCATION	207	194
ENGINEERING TECHNOLOGY	147	142
HAIRDRESSING AND BEAUTY	128	126

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Table 9.3: Registration by Subject, Sex, and Sector

Subject	State Schools		Church Schools		Independent Schools		Private Candidates		Total
	M	F	M	F	M	F	M	F	
ACCOUNTING	96	112	163	168	61	37	24	50	714
ARABIC	19	27	0	0	1	1	12	26	87
ART	85	215	54	86	22	62	42	101	668
BIOLOGY	149	304	259	494	101	153	25	64	1553
BUSINESS STUDIES	99	172	42	1	26	11	24	16	391
CHEMISTRY	97	187	184	246	60	71	18	37	904
CHINESE (MANDARIN)	4	3	2	0	0	0	25	23	58
COMPUTING	215	61	205	79	85	14	39	15	714
CORE SCIENCE	0	0	0	0	8	3	3	5	19
DANCE	0	12	0	0	0	0	1	3	16
DESIGN AND TECHNOLOGY	144	53	79	36	0	0	2	1	315
ECONOMICS	0	0	70	92	39	30	14	11	256
ENGLISH LANGUAGE	985	1135	780	703	241	211	195	292	4546
ENGLISH LITERATURE	730	966	654	641	215	195	40	48	3489
ENVIRONMENTAL STUDIES	611	848	405	402	53	44	31	30	2424
ETHICS	241	286	2	1	76	63	54	105	828
EUROPEAN STUDIES	32	58	0	22	0	0	6	9	127
FRENCH	128	213	127	321	57	48	17	15	926
GEOGRAPHY	115	70	33	9	25	11	19	9	291
GERMAN	108	123	96	120	14	15	22	23	521
GRAPHICAL COMMUNICATION	90	94	143	30	31	33	10	5	436
HISTORY	104	80	60	10	25	9	19	16	324
HOME ECONOMICS	73	113	37	77	11	22	4	22	360
IL-MALTI	932	1092	760	690	226	190	161	191	4246
IL-MALTI BĦALA LINGWA BARRANIJA	94	121	1	0	25	14	22	43	320
ITALIAN	439	460	402	428	106	98	59	118	2111
LATIN	0	0	0	0	0	0	1	2	3
MATHEMATICS	971	1115	756	704	249	215	264	442	4719
MUSIC	4	10	1	0	0	0	10	25	50
PHYSICAL EDUCATION	137	46	107	95	60	26	19	10	500
PHYSICS	836	976	713	426	195	129	91	66	3437
RELIGIOUS KNOWLEDGE	568	730	724	653	140	123	28	47	3013
SOCIAL STUDIES	122	109	55	151	5	11	28	59	540
SPANISH	165	237	76	10	47	38	26	50	649
THEATRE	2	8	7	13	4	8	0	3	45
AGRIBUSINESS	17	6	5	0	0	0	0	0	28
RETAIL	18	43	0	0	0	0	0	0	61
HEALTH AND SOCIAL CARE	8	84	8	82	0	17	0	0	200
HOSPITALITY	43	73	48	31	6	7	0	0	208
FASHION AND TEXTILES	2	49	0	3	0	0	0	0	54
INFORMATION TECHNOLOGY	99	18	59	10	23	4	0	0	214
MEDIA LITERACY EDUCATION	35	86	37	15	2	4	0	0	185
ENGINEERING TECHNOLOGY	104	7	32	0	0	0	0	0	143
HAIRDRESSING AND BEAUTY	1	123	0	0	0	0	0	0	124

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Table 9.4 shows that candidates are more likely to register for the more challenging Level 2-3 option. In most subjects, relatively few candidates register for the Level 1-2 option. SEC vocational subjects are omitted from this table as their assessments are not tiered.

Table 9.4: Registration for Level 1-2 and Level 2-3 by Subject and Sex

	Males		Females		Total	
	Level 1-2	Level 2-3	Level 1-2	Level 2-3	Level 1-2	Level 2-3
ACCOUNTING	12	331	12	354	25	689
ARABIC	1	31	13	41	14	73
ART	18	185	20	442	38	630
BIOLOGY	15	565	21	1119	38	1688
BUSINESS STUDIES	10	180	12	188	22	369
CHEMISTRY	12	351	9	533	21	889
CHINESE (MANDARIN)	1	30	1	25	2	56
COMPUTING	19	523	5	164	24	690
CORE SCIENCE	0	11	2	6	2	17
DANCE	1	0	0	15	1	15
DESIGN AND TECHNOLOGY	9	216	1	89	10	305
ECONOMICS	7	116	1	132	8	248
ENGLISH LANGUAGE	131	2288	126	2443	259	4740
ENGLISH LITERATURE	115	1521	86	1762	201	3288
ENVIRONMENTAL STUDIES	48	1052	59	1264	107	2317
ETHICS	25	346	31	423	56	772
EUROPEAN STUDIES	1	37	3	86	4	123
FRENCH	20	309	9	587	29	897
GEOGRAPHY	31	161	20	79	51	240
GERMAN	12	227	9	272	21	500
GRAPHICAL COMMUNICATION	7	266	4	158	11	425
HISTORY	32	174	20	95	52	272
HOME ECONOMICS	19	106	18	215	37	323
IL-MALTI	115	2046	100	2061	216	4110
IL-MALTI BĦALA LINGWA BARRANIJA	25	114	38	138	63	257
ITALIAN	76	930	73	1031	149	1962
LATIN	0	1	0	2	0	3
MATHEMATICS	159	1482	180	1709	340	3202
MUSIC	0	15	1	34	1	49
PHYSICS	116	1930	75	1651	192	3594
RELIGIOUS KNOWLEDGE	76	1384	46	1505	122	2891
SOCIAL STUDIES	41	169	39	291	80	460
SPANISH	14	300	19	316	33	616
THEATRE	0	13	0	32	0	45
PHYSICAL EDUCATION	25	298	9	168	34	466

SEC Mathematics is also tiered at Level 3-3* and a total of 1968 candidates (936 males and 1029 females) registered for this option. Thus, even in SEC Mathematics the candidates registering for Paper 2-3 compromise most candidates (3202). The percentage of candidates from the different school sectors registering for Level 3-3* varies greatly. Of state school candidates, only 603 (24.9%) registered for this option, while 830 (54.6%) and 323 (66.7%) of church and independent school candidates registered for this more challenging option. In stark contrast, only 61 (7.3%) of private candidates did so.

In the former SEC model, criticism that candidate choice was affected by the school attended (Ministry of Education, Youth and Employment, 2005) remained valid until the end of the last examination session held in 2024. This difference is still present if once looks at the percentage of candidates registering for Level 2-3 as state school candidates are less likely than church and independent school candidates to do so (87% compared to 96% and 99% respectively). However, this trend becomes more pronounced when looking at SEC Mathematics and the Paper Level 3-3* option.

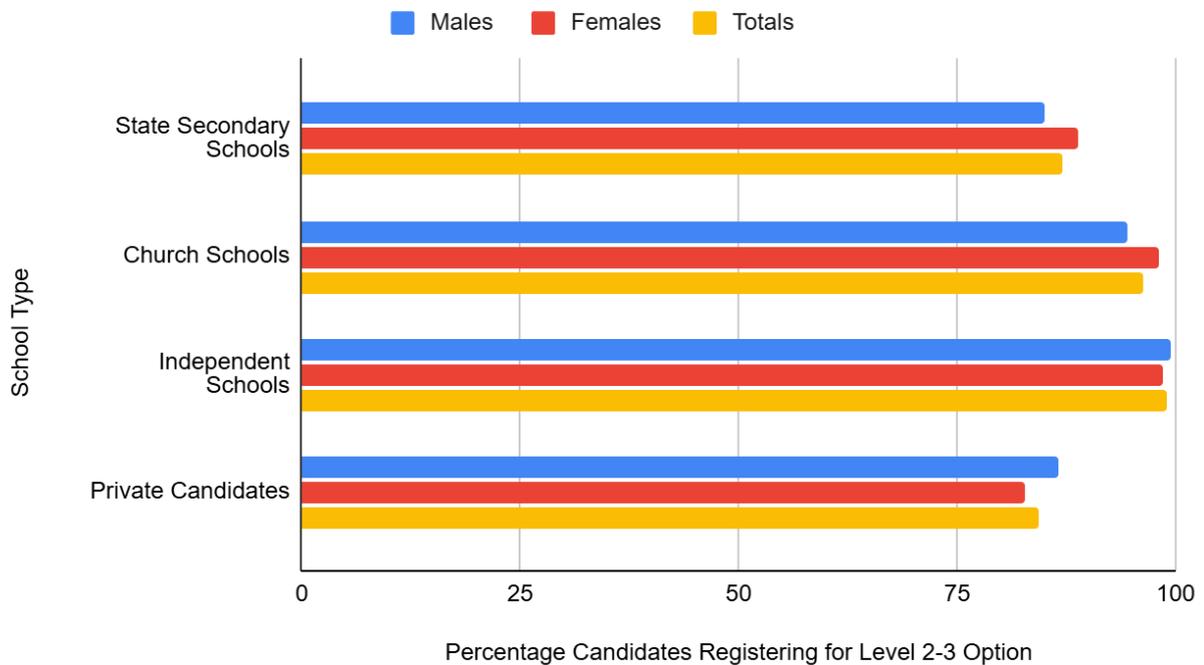


Figure 9.i: Percentage of Candidates Applying for Paper Level 2-3 by School and Sex

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Table 9.5: Registration for Paper Level 1-2 and Paper Level 2-3 by Type of School and Sex

	State Secondary Schools				Church Schools				Independent Schools				Private Candidates			
	M		F		M		F		M		F		M		F	
	1-2	2-3	1-2	2-3	1-2	2-3	1-2	2-3	1-2	2-3	1-2	2-3	1-2	2-3	1-2	2-3
ACCOUNTING	9	96	4	111	5	162	2	168	0	61	1	37	4	21	10	41
ARABIC	5	18	11	24	0	0	0	0	0	1	1	1	1	12	6	21
ART	23	79	47	207	11	53	2	86	2	21	2	62	5	40	9	99
BIOLOGY	14	158	17	345	11	280	15	557	3	107	3	166	4	25	12	71
BUSINESS STUDIES	14	98	16	170	4	42	1	1	1	26	0	11	6	21	7	11
CHEMISTRY	7	99	8	188	5	185	1	245	0	61	1	71	5	13	7	34
CHINESE (MANDARIN)	2	4	1	3	0	2	0	0	0	0	0	0	2	25	4	22
COMPUTING	33	209	6	61	14	204	0	79	0	85	1	14	6	35	3	13
CORE SCIENCE	0	0	0	0	0	0	0	0	0	8	0	3	0	3	2	4
DANCE	0	0	0	12	0	0	0	0	0	0	0	0	1	0	0	3
DESIGN AND TECHNOLOGY	25	140	5	52	10	78	0	36	0	0	0	0	0	2	0	1
ECONOMICS	25	67	19	108	8	102	7	167	0	50	1	52	8	14	10	28
ENGLISH LANGUAGE	223	1039	189	1226	69	841	20	741	2	247	5	218	39	199	69	289
ENGLISH LITERATURE	147	708	139	934	48	649	8	641	2	213	3	195	5	38	12	42
ENVIRONMENTAL STUDIES	79	601	90	830	25	403	11	399	0	53	1	44	5	28	9	24
ETHICS	48	227	63	274	1	1	0	1	0	76	1	63	5	53	18	96
EUROPEAN STUDIES	5	32	2	58	0	0	0	22	0	0	0	0	1	5	3	8
FRENCH	25	122	18	211	3	126	4	321	1	57	0	48	3	16	4	12
GEOGRAPHY	49	101	27	62	1	33	1	9	0	25	0	11	5	18	2	8
GERMAN	17	105	11	122	2	95	1	120	0	14	0	15	1	22	5	20
GRAPHICAL COMMUNICATION	6	90	8	94	9	141	0	30	0	31	1	33	0	10	1	4
HISTORY	42	92	24	76	2	60	0	10	0	25	0	9	2	19	5	13
HOME ECONOMICS	25	67	19	108	5	33	7	76	0	11	1	22	3	2	9	18
IL-MALTI	176	956	165	1122	41	817	19	720	1	266	3	218	25	177	53	181
IL-MALTI BĦALA LINGWA BARRANIJA	27	89	33	112	0	1	0	0	1	24	1	14	6	18	20	33
ITALIAN	73	417	68	434	34	395	15	422	0	106	1	97	5	55	19	105
LATIN	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	2
MATHEMATICS	165	1040	142	1246	36	830	17	775	1	257	1	227	32	279	60	472
MUSIC	0	4	0	10	0	1	0	0	0	0	0	0	0	10	1	24
PHYSICAL EDUCATION	30	124	3	44	11	104	3	94	0	60	0	26	3	18	5	6
PHYSICS	98	895	80	1027	35	767	1	446	0	213	0	133	14	94	9	70
RELIGIOUS KNOWLEDGE	50	527	45	695	23	702	6	648	1	139	0	123	4	24	6	42
SOCIAL STUDIES	37	90	27	86	3	52	2	149	0	5	1	10	4	24	11	48
SPANISH	10	155	12	225	1	75	0	10	0	47	0	38	3	23	7	43
THEATRE	0	2	0	8	0	7	0	13	0	4	0	8	0	0	0	3

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Tables 9.6 and 9.7 provide information about SEC candidates' localities in Malta and Gozo. As expected, given the actual population of the two islands, the numbers of registrations from Malta were significantly larger than those from Gozo. The data for Malta presented in Table 9.6 is grouped by region and locality, while that of Gozo is listed by locality only. Figure 9.ii graphically summarizes this information.

Table 9.6: Registration of SEC Candidates by Locality in Malta

Locality	Males	Females	Total
Southern Harbour	438	488	928
Il-Birgu	7	7	14
Bormla	19	18	38
Il-Fgura	76	86	162
Floriana	6	7	13
L-Isla	12	6	18
Il-Kalkara	19	16	35
Hal Luqa	25	37	62
Hal Farruġ, Hal-Luqa	1	1	2
Il-Marsa	31	25	56
Paola	34	45	80
Santa Luċija (Malta)	12	14	26
Hal Tarxien	61	71	132
Il-Belt Valletta	16	21	37
Ix-Xgħajra	10	13	23
Saint Peter's, Haż-Żabbar	0	2	2
Haż-Żabbar	109	119	228
Northern Harbour	700	738	1445
Birkirkara	134	131	265
Fleur-de-Lys, Birkirkara	1	1	2
Il-Gżira	30	29	59
Il-Ħamrun	47	61	109
Kappara, San Ġwann	16	6	22
L-Imsida	32	40	72
Pembroke	21	30	51
Gwardamanga, Tal-Pieta'	19	20	39
Hal Qormi	94	116	212
San Ġiljan	27	42	69
San Ġwann	68	62	130
Santa Venera	58	47	106
Tas-Sliema	63	63	128
Is-Swatar, Birkirkara	8	22	30
Is-Swieqi	74	57	132
Ta' Xbiex	8	11	19

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Southern Eastern	456	468	924
Birżebbuġa	56	55	111
Ħal Għaxaq	34	41	75
Il-Gudja	10	17	27
Ħal Kirkop	20	18	38
Marsaskala	89	117	206
Marsaxlokk	28	23	51
L-Imqabba	26	20	46
Il-Qrendi	25	17	42
Ħal Safi	14	14	28
Iż-Żejtun	69	79	148
Bubaqra, iż-Żurrieq	6	5	11
Iż-Żurrieq	79	62	141
Western	320	384	704
Ħ'Attard	49	77	126
Il-Baħrija, ir-Rabat	12	7	19
Ħal Balzan	25	25	50
Ħad-Dingli	29	23	52
L-Iklin	13	18	31
Ħal Lija	26	16	42
L-Imtarfa	19	21	40
Ir-Rabat (Malta)	44	45	89
Is-Siġġiewi	37	64	101
Ħaż-Żebbuġ (Malta)	66	88	154
Northern	456	562	1023
Baħar iċ-Ċaġħaq, in-Naxxar	13	13	26
Burmarrad, San Pawl il-Baħar	9	14	23
Ħal Għargħur	20	25	45
Madliena, is-Swieqi	13	8	21
Ħal Għargħur	20	25	45
Il-Mellieħa	59	62	122
L-Imġarr	31	37	68
Il-Mosta	94	147	242
In-Naxxar	76	75	151
San Pawl il-Baħar	141	181	325
TOTAL	2370	2640	5024

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Table 9.7: Registration of SEC Candidates by Locality in Gozo

Locality	Males	Females	Total
Gozo	170	204	374
Il-Fontana (Gozo)	2	3	5
Għajnsielem (Gozo)	20	18	38
L-Għarb (Gozo)	8	11	19
L-Għasri (Gozo)	2	2	4
Ta' Kerċem (Gozo)	1	11	12
Marsalforn, iż-Żebbuġ (Gozo)	4	2	6
Il-Munxar (Gozo)	3	3	6
In-Nadur (Gozo)	19	30	49
Il-Qala (Gozo)	12	10	22
Ir-Rabat (Gozo)	30	34	64
San Lawrenz (Gozo)	1	1	2
Ta' Sannat (Gozo)	11	7	18
Santa Luċija, Ta' Kerċem (Gozo)	3	1	4
Ix-Xewkija (Gozo)	19	24	43
Xlendi, Il-Munxar (Gozo)	1	4	5
Iż-Żebbuġ (Gozo)	4	9	13

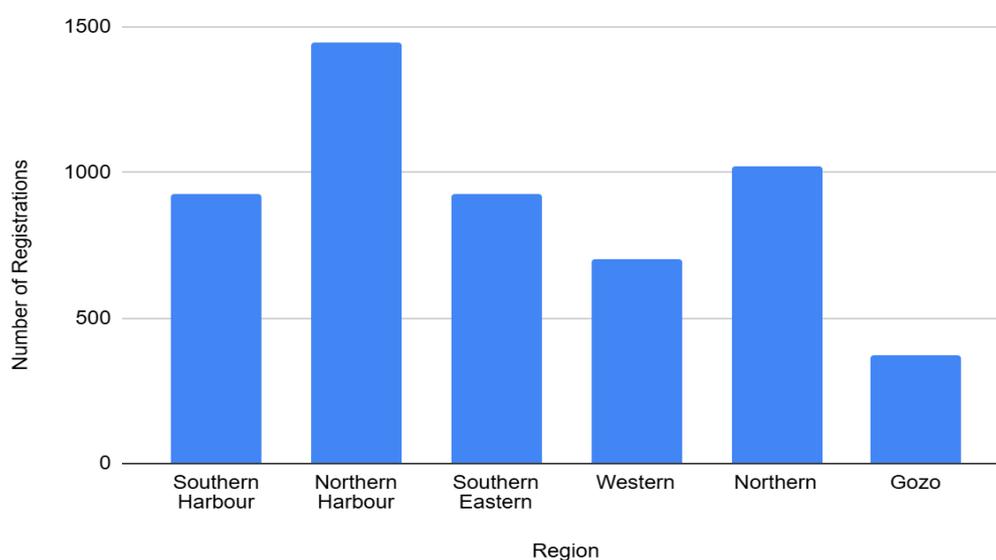


Figure 9.ii: Number of Candidates per Region

Table 9.8 shows that most candidates from the 2009 cohort registered for 10 SEC subjects, regardless of sex. Compared to the same table of last year, more candidates have registered for a larger number of subjects. For instance, in the 2024 session, 1383 registered for 10 subjects and 1 candidate registered for 14 subjects. This might be due to multiple factors, for instance:

- The MATSEC Portal now allows schools to monitor registrations from school candidates associated with their school. Existing candidates can be encouraged by their school to register for all subjects studied at school.
- As SBA comprises 30% of the mark of all subjects, candidates might have had a relatively good SBA mark encouraging them to register for subjects they would otherwise not have registered for.

Table 9.8: Number of Subjects Registered for by the 16-year-old Cohort

No. of Subjects	Males	Females	Total
15	1	3	4
14	4	4	8
13	16	20	36
12	35	50	85
11	119	276	395
10	825	901	1726
9	448	382	832
8	196	146	342
7	114	86	201
6	78	59	137
5	61	24	86
4	38	16	54
3	24	17	41
2	6	13	27
1	24	24	85

Table 9.9 and Table 9.10 provide information on the registration numbers of the 2009 cohort for specific subjects. Table 9.9 focuses on the science options whereas Table 9.10 focuses on the foreign languages. Most candidates, whether male or female, opted for one science subject. The same can be noted for foreign languages. (English Language is not considered a foreign language since it is one of the two national languages of the Maltese Islands.) Given the increasing number of foreign language subjects offered by MATSEC at SEC level (Chinese (Mandarin) and Il-Malti Bħala Lingwa Barranija have been added to the list of subjects in 2025), Table 9.10 is presented in a different format than previous statistical reports.

Compared to last year’s examination session, there are more candidate registrations for any subject and combination of subjects: There are more subject registrations whether it’s one, two or three science or foreign language subjects. This is probably a result of more subject registrations as shown in Table 9.8. The figures that follow illustrate how these vary across school sectors.

Table 9.9: 16-year-old Cohort Registrations for Science Subjects

Subject	Males	Females	Total
One Science Subject	1388	1323	2714
Biology only	86	310	396
Chemistry only	29	43	72
Physics only	1273	970	2246
Two Science Subjects	244	324	568
Biology and Chemistry	20	112	132
Biology and Physics	164	188	352
Chemistry and Physics	60	24	84
Three Science Subjects	229	336	566
Biology, Chemistry, and Physics	229	336	566

Table 9.10: 16-year-old Cohort Registrations for Language Subjects

		Arabic	French	German	Italian	Spanish	Chinese (Mandarin)	Il-Malti Bħala Lingwa Barranija	Totals
Total Subject Registrations	M	29	306	219	956	285	18	114	3756
	F	32	575	257	1014	292	10	134	
One Foreign Language	M	23	269	191	915	244	12	21	3294
	F	22	389	152	786	238	10	22	
Two Foreign Languages	M	6	31	26	31	20	5	77	442
	F	6	183	105	224	13	0	108	
Three Foreign Languages	M	0	6	2	10	2	1	16	20
	F	0	2	0	2	0	0	4	
More than Three Foreign Languages	M	0	0	0	0	0	0	0	0
	F	0	0	0	0	0	0	0	

Note: Totals in this table may not equal the sum of individual language columns. This is because students may have registered for more than one foreign language. Therefore, column totals represent subject registrations, not unique students.

Table 9.11 shows the number of candidates who made requests for examination access arrangements. The data is stratified according to conditions and sex.

Table 9.11: Number of Candidates with Examination Access Arrangements by Condition

Condition	Males	Females	Number of Candidates
AD(H)D	118	73	191
Autism Spectrum Conditions ¹	89	15	104
DCD/Dyspraxia	22	6	28
Diabetes Mellitus	1	0	1
Epilepsy	1	0	1
Hearing Impairment	6	6	12
Injury	2	0	2
Medical Conditions ²	8	14	22
Mental Health Difficulties ³	4	14	18
Physical/Mobility Impairment ⁴	2	2	4
Speech Language and Communication Impairment	3	3	6
SpLD/AD(H)D	233	164	397
SpLD/Dyslexia	114	128	242
Visual Impairment	3	3	6
Does not Qualify	12	4	16
Total	618	432	1050

1. Including Asperger's Syndrome;
2. Including Diabetes, IBS, ME, Fibromyalgia, Systemic/Discoïd Lupus Erythematosus and others;
3. Including Anxiety, OCD, Bipolar Disorder, Depression and others;
4. Including Cerebral Palsy.

Applications by candidates with special needs are processed by the ACCESS-Disability Support Committee of the University of Malta that assesses appropriate arrangements so that these candidates are enabled to access the examinations at an equitable level to their peers. Examination access arrangements (EAA) include but are not limited to extra time, rest periods, modified papers, large print, provision of amanuenses, communicators and readers, as well as special instructions to examiners of oral components, invigilators and markers.

Table 9.12 indicates the subjects that candidates who made requests for EAA registered for and whether these candidates opted for Paper Level 2-3 or 1-2 in these subjects. Registrations for SEC vocational subjects are not stratified by paper choice since the assessments of these subjects are not tiered. In SEC Mathematics, 166 candidates with EAA registered for Paper Level 3-3*. Subjects with no registrations are not shown.

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Table 9.12: Registrations for Requests for Access Arrangements

Subject	Level 1-2	Level 2-3	Total
ACCOUNTING	2	60	62
ARABIC	1	4	5
ART	11	155	166
BIOLOGY	10	230	240
BUSINESS STUDIES	4	34	38
CHEMISTRY	3	76	79
CHINESE (MANDARIN)	0	2	2
COMPUTING	7	114	121
CORE SCIENCE	0	3	3
DANCE	0	4	4
DESIGN AND TECHNOLOGY	3	86	89
ECONOMICS	14	121	135
ENGLISH LANGUAGE	102	783	885
ENGLISH LITERATURE	84	503	587
ENVIRONMENTAL STUDIES	35	377	412
ETHICS	12	108	120
EUROPEAN STUDIES	0	12	12
FRENCH	8	105	113
GEOGRAPHY	14	50	64
GERMAN	5	56	61
GRAPHICAL COMMUNICATION	4	80	84
HISTORY	12	50	62
HOME ECONOMICS	13	101	114
IL-MALTI	109	718	827
IL-MALTI BĦALA LINGWA BARRANIJA	3	15	18
ITALIAN	57	375	432
MATHEMATICS	134	567	701
MUSIC	0	6	6
PHYSICAL EDUCATION	11	96	107
PHYSICS	65	513	578
RELIGIOUS KNOWLEDGE	57	521	578
SOCIAL STUDIES	17	84	101
SPANISH	9	60	69
THEATRE	0	10	10
AGRIBUSINESS			45
RETAIL			43
HEALTH AND SOCIAL CARE			91
HOSPITALITY			114
FASHION AND TEXTILES			26
INFORMATION TECHNOLOGY			85
MEDIA LITERACY EDUCATION			69
ENGINEERING TECHNOLOGY			85
HAIRDRESSING AND BEAUTY			51

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As explained earlier, candidates who were not satisfied with the Level awarded to them in any subject could appeal from the decision taken. In non-vocational subjects, this is done through the service of a Revision of Papers. Table 9.13 below shows the numbers of these requests in relation to the numbers of registrations for the different subjects. As subjects with no registrations for Revision of Papers are not shown, the total shown in the last row does not necessarily correspond to a summation of registrations shown in the same table.

MATSEC may assign revisers to re-mark several scripts as quality assurance measures. If errors are found in such cases, the achievement of affected candidates may be upgraded even if these did not appeal from the assessment decision. Data relating to the outcome of these processes may be seen in the following section.

Table 9.13: Registration for Revision of Papers

Subject	Registrations	RoP Requests	% Requests
ACCOUNTING	700	10	1.43
ART	651	16	2.46
BIOLOGY	1455	94	6.46
BUSINESS STUDIES	388	3	0.77
CHEMISTRY	839	61	7.27
COMPUTING	698	15	2.15
DESIGN AND TECHNOLOGY	312	3	0.96
ECONOMICS	247	9	3.64
ENGLISH LANGUAGE	4463	78	1.75
ENGLISH LITERATURE	3454	35	1.01
ENVIRONMENTAL STUDIES	2414	10	0.41
ETHICS	824	4	0.49
FRENCH	919	7	0.76
GEOGRAPHY	289	2	0.69
GERMAN	516	5	0.97
GRAPHICAL COMMUNICATION	431	5	1.16
HISTORY	313	10	3.19
HOME ECONOMICS	357	2	0.56
IL-MALTI	3835	88	2.29
IL-MALTI BĦALA LINGWA BARRANIJA	318	2	0.63
ITALIAN	2098	12	0.57
MATHEMATICS	4600	116	2.52
PHYSICAL EDUCATION	498	2	0.40
PHYSICS	3354	78	2.33
RELIGIOUS KNOWLEDGE	2987	26	0.87
SOCIAL STUDIES	538	2	0.37
SPANISH	644	5	0.78
Total	39865	700	1.76

10. MAIN SESSION RESULTS

This chapter provides tables to reflect upon the results of candidates in the SEC Main Session across the various subjects. Candidates can get an overall Level 3, 2, or 1, or NA in the various subjects, with Level 3 being the highest level and NA meaning the candidate's achievement is too low to award a level in that subject.

The result slips and certificates issued to candidates also show the attainment mark of Paper I and the grade obtained in the Paper II in the respective subject/s. For subjects being taken privately, the Paper I mark will show the letters 'PC'. The mark of school candidates ranges from 0 to 30 and is an average of three yearly marks submitted by the candidates' schools. The grade for Paper II ranges from 1 to 8 or U, with Grade 1 being the highest obtainable grade in Paper II and U meaning the candidate's achievement is too low to award a grade for this paper.

Not all grades are obtainable in each paper choice option. Grades 1 to 7 can be obtained through Paper Level 2-3 while grades 6 to 8 can be obtained through Paper Level 1-2. In SEC Mathematics, Paper Level 2-3 can result in grades 4 to 7 while Paper Level 3-3* can result in grades 1 to 5. Candidates needed to satisfy the examiner in both components (Paper I and Paper II) to achieve a level higher than Level 1.

One should note that the controlled assessment for SEC vocational subjects is not tiered. Thus, tables stratifying results by Paper option will be different or not presented for vocational subjects. It should be noted that this is the first year where – through the new SEC model – Grade 8, indicating a very basic level of achievement, has been added to the list of grades for all subjects.

The first tables show the distribution of Levels across the various subjects. Table 10.1 shows the Level distribution for all candidates. Table 10.2 shows the same distribution for the 16-year-old cohort, school candidates, and private candidates. In Table 10.3, the results of school candidates are further separated by educational sector and Paper level. This table makes it possible to observe how candidates from different school sectors performed in different SEC subject examinations. Latin, Greek, and the vocational subjects are omitted from Tables 10.2 and 10.3 as there are no Private candidates for these subjects while in vocational subjects the examination is not tiered. The total registered does not tally for SEC Mathematics due to the additional Paper Level 3-3* for which there were 1,661 candidates who obtained a Level 3 from a total of 1,896 registrants.

These set of tables show that candidates from the 16-year-old cohort, females, and school candidates were more likely to obtain the higher levels across most subjects. In addition, difference between school sectors is also prominent with state school candidates being, on average, outperformed in most subjects.

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Table 10.1: Distribution of Levels in SEC Subjects

Subject	Level				Registered
	Level 3	Level 2	Level 1	na	
ACCOUNTING	405	84	2	209	700
%	57.9	12.0	0.3	29.9	
Male	194	35	2	109	340
Female	211	49	0	99	359
ARABIC	37	11	3	35	86
%	43.0	12.8	3.5	40.7	
Male	12	4	0	16	32
Female	25	7	3	19	54
ART	467	85	9	90	651
%	71.7	13.1	1.4	13.8	
Male	116	43	3	39	201
Female	349	42	6	51	448
BIOLOGY	896	292	7	260	1455
%	61.6	20.1	0.5	17.9	
Male	301	119	3	84	507
Female	593	173	4	176	946
BUSINESS STUDIES	220	66	6	96	388
%	56.7	17.0	1.5	24.7	
Male	106	32	4	47	189
Female	114	33	2	49	198
CHEMISTRY	510	109	5	215	839
%	60.8	13.0	0.6	25.6	
Male	204	59	3	71	337
Female	306	49	2	144	501
CHINESE (MANDARIN)	43	1	1	12	57
%	75.4	1.8	1.8	21.1	
Male	22	1	1	7	31
Female	21	0	0	5	26
COMPUTING	399	71	2	226	698
%	57.2	10.2	0.3	32.4	
Male	310	57	2	163	532
Female	89	13	0	63	165
CORE SCIENCE	5	6	0	8	19
%	26.3	31.6	0.0	42.1	
Male	3	4	0	4	11
Female	2	2	0	4	8

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Subject	Level				Registered
	Level 3	Level 2	Level 1	na	
DANCE	11	0	0	5	16
%	68.8	0.0	0.0	31.3	
Male	0	0	0	1	1
Female	11	0	0	4	15
DESIGN AND TECHNOLOGY	196	59	2	55	312
%	62.8	18.9	0.6	17.6	
Male	131	41	2	49	223
Female	65	18	0	6	89
ECONOMICS	173	35	2	37	247
%	70.0	14.2	0.8	15.0	
Male	80	17	2	19	118
Female	93	18	0	18	129
ENGLISH LANGUAGE	3072	690	68	633	4463
%	68.8	15.5	1.5	14.2	
Male	1440	350	43	335	2168
Female	1628	338	25	298	2289
ENGLISH LITERATURE	2314	447	37	656	3454
%	67.0	12.9	1.1	19.0	
Male	980	230	21	388	1619
Female	1333	215	16	267	1831
ENVIRONMENTAL STUDIES	1288	623	36	467	2414
%	53.4	25.8	1.5	19.3	
Male	564	295	20	218	1097
Female	723	328	16	249	1316
ETHICS	540	88	9	187	824
%	65.5	10.7	1.1	22.7	
Male	220	49	3	98	370
Female	317	39	6	89	451
EUROPEAN STUDIES	85	19	0	23	127
%	66.9	15.0	0.0	18.1	
Male	22	5	0	11	38
Female	63	14	0	12	89
FRENCH	760	83	11	65	919
%	82.7	9.0	1.2	7.1	
Male	246	34	9	37	326
Female	513	49	2	28	592

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Subject	Level				Registered
	Level 3	Level 2	Level 1	na	
GEOGRAPHY	99	18	4	168	289
%	34.3	6.2	1.4	58.1	
Male	68	12	4	107	191
Female	31	6	0	61	98
GERMAN	400	56	4	56	516
%	77.5	10.9	0.8	10.9	
Male	173	29	2	33	237
Female	226	27	2	23	278
GRAPHICAL COMMUNICATION	287	52	4	88	431
%	66.6	12.1	0.9	20.4	
Male	181	34	4	52	271
Female	106	18	0	35	159
HISTORY	77	43	6	187	313
%	24.6	13.7	1.9	59.7	
Male	48	31	5	116	200
Female	29	11	1	71	112
HOME ECONOMICS	219	45	14	79	357
%	61.3	12.6	3.9	22.1	
Male	56	18	9	42	125
Female	163	26	5	37	231
IL-MALTI	2672	583	72	508	3835
%	69.7	15.2	1.9	13.2	
Male	1210	341	40	303	1894
Female	1462	242	32	205	1941
IL-MALTI BĦALA LINGWA BARRANIJA	96	56	16	150	318
%	30.2	17.6	5.0	47.2	
Male	33	31	4	71	139
Female	62	24	12	77	175
ITALIAN	1384	377	36	301	2098
%	66.0	18.0	1.7	14.3	
Male	607	212	17	165	1001
Female	777	165	19	136	1097
LATIN	1	0	0	2	3
%	33.3	0.0	0.0	66.7	
Male	1	0	0	0	1
Female	0	0	0	2	2

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Subject	Level				Registered
	Level 3	Level 2	Level 1	na	
MATHEMATICS	2567	607	115	1311	4600
%	55.8	13.2	2.5	28.5	
Male	1243	266	57	620	2186
Female	1324	340	58	686	2408
MUSIC	33	3	0	14	50
%	66.0	6.0	0.0	28.0	
Male	10	1	0	4	15
Female	23	2	0	10	35
PHYSICAL EDUCATION	362	50	4	82	498
%	72.7	10.0	0.8	16.5	
Male	220	41	3	58	322
Female	142	9	1	24	176
PHYSICS	1700	306	52	1296	3354
%	50.7	9.1	1.6	38.6	
Male	885	173	37	697	1792
Female	814	133	15	594	1556
RELIGIOUS KNOWLEDGE	1715	466	37	769	2987
%	57.4	15.6	1.2	25.7	
Male	741	240	25	441	1447
Female	974	225	12	327	1538
SOCIAL STUDIES	257	19	10	252	538
%	47.8	3.5	1.9	46.8	
Male	52	8	6	144	210
Female	205	11	4	108	328
SPANISH	473	77	8	86	644
%	73.4	12.0	1.2	13.4	
Male	212	47	5	47	311
Female	261	30	3	39	333
THEATRE	39	1	0	5	45
%	86.7	2.2	0.0	11.1	
Male	8	1	0	4	13
Female	31	0	0	1	32

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Subject	Level				Registered
	Level 3	Level 2	Level 1	na	
AGRIBUSINESS	9	8	9	8	34
%	26.5	23.5	26.5	23.5	
Male	7	6	6	4	23
Female	2	2	2	2	8
RETAIL	13	12	17	29	71
%	18.3	16.9	23.9	40.8	
Male	1	4	3	10	18
Female	12	8	14	11	45
HEALTH AND SOCIAL CARE	151	23	22	21	217
%	69.6	10.6	10.1	9.7	
Male	9	2	4	1	16
Female	141	21	16	11	189
HOSPITALITY	138	23	25	38	224
%	61.6	10.3	11.2	17.0	
Male	55	10	14	21	100
Female	83	13	10	10	116
FASHION AND TEXTILES	33	11	8	6	58
%	56.9	19.0	13.8	10.3	
Male	2	0	0	0	2
Female	31	11	8	6	56
INFORMATION TECHNOLOGY	163	21	25	25	234
%	69.7	9.0	10.7	10.7	
Male	137	18	18	19	192
Female	26	2	3	1	32
MEDIA LITERACY EDUCATION	124	27	22	34	207
%	59.9	13.0	10.6	16.4	
Male	39	15	13	9	76
Female	80	10	6	19	115
ENGINEERING TECHNOLOGY	90	24	21	12	147
%	61.2	16.3	14.3	8.2	
Male	87	20	21	8	136
Female	3	4	0	0	7
HAIRDRESSING AND BEAUTY	77	14	24	13	128
%	60.2	10.9	18.8	10.2	
Male	1	0	0	0	1
Female	76	14	23	12	125

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Table 10.2: Distribution of Levels for the 16-year-old Cohort, Private Candidates, and School Candidates

Subject	16-year old cohort					School Candidates					Private Candidates				
	Lv 3	Lv 2	Lv 1	na	Registered	Lv 3	Lv 2	Lv 1	na	Registered	Lv 3	Lv 2	Lv 1	na	Registered
ACCOUNTING	381	77	1	176	635	375	75	1	176	627	30	9	1	33	73
%	60.0	12.1	0.2	27.7		59.8	12.0	0.2	28.1		41.1	12.3	1.4	45.2	
Male	189	33	1	95	318	186	31	1	99	317	8	4	1	10	23
Female	192	44	0	80	316	189	44	0	77	310	22	5	0	22	49
ARABIC	25	8	1	27	61	10	5	2	31	48	27	6	1	4	38
%	41.0	13.1	1.6	44.3		20.8	10.4	4.2	64.6		71.1	15.8	2.6	10.5	
Male	10	4	0	15	29	4	2	0	14	20	8	2	0	2	12
Female	15	4	1	12	32	6	3	2	17	28	19	4	1	2	26
ART	434	81	9	68	592	378	66	7	64	515	89	19	2	26	136
%	73.3	13.7	1.5	11.5		73.4	12.8	1.4	12.4		65.4	14.0	1.5	19.1	
Male	107	43	3	29	182	96	36	2	26	160	20	7	1	13	41
Female	327	38	6	39	410	280	30	5	38	353	69	12	1	13	95
BIOLOGY	864	277	6	206	1353	872	283	7	205	1367	24	9	0	55	88
%	63.9	20.5	0.4	15.2		63.8	20.7	0.5	15.0		27.3	10.2	0.0	62.5	
Male	291	114	2	64	471	295	115	3	69	482	6	4	0	15	25
Female	572	163	4	142	881	575	168	4	136	883	18	5	0	40	63
BUSINESS STUDIES	214	61	5	79	359	210	58	5	75	348	10	8	1	21	40
%	59.6	17.0	1.4	22.0		60.3	16.7	1.4	21.6		25.0	20.0	2.5	52.5	
Male	103	29	3	38	173	102	26	3	35	166	4	6	1	12	23

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Female	111	31	2	41	185	108	32	2	40	182	6	1	0	9	16
CHEMISTRY	497	104	2	191	794	496	100	3	186	785	14	9	2	29	54
%	62.6	13.1	0.3	24.1		63.2	12.7	0.4	23.7		25.9	16.7	3.7	53.7	
Male	200	55	1	60	316	200	55	2	62	319	4	4	1	9	18
Female	297	48	1	131	477	296	44	1	124	465	10	5	1	20	36
CHINESE (MANDARIN)	20	0	1	7	28	3	0	1	5	9	40	1	0	7	48
%	71.4	0.0	3.6	25.0		33.3	0.0	11.1	55.6		83.3	2.1	0.0	14.6	
Male	12	0	1	5	18	2	0	1	3	6	20	1	0	4	25
Female	8	0	0	2	10	1	0	0	2	3	20	0	0	3	23
COMPUTING	393	65	2	199	659	388	65	2	190	645	11	6	0	36	53
%	59.6	9.9	0.3	30.2		60.2	10.1	0.3	29.5		20.8	11.3	0.0	67.9	
Male	306	51	2	144	503	302	51	2	139	494	8	6	0	24	38
Female	87	13	0	55	155	86	13	0	51	150	3	0	0	12	15
CORE SCIENCE	2	5	0	2	9	4	5	0	2	11	1	1	0	6	8
%	22.2	55.6	0.0	22.2		36.4	45.5	0.0	18.2		12.5	12.5	0.0	75.0	
Male	1	4	0	2	7	3	3	0	2	8	0	1	0	2	3
Female	1	1	0	0	2	1	2	0	0	3	1	0	0	4	5

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Subject	16-year old cohort					School Candidates					Private Candidates				
	Lv 3	Lv 2	Lv 1	na	Registered	Lv 3	Lv 2	Lv 1	na	Registered	Lv 3	Lv 2	Lv 1	na	Registered
DANCE	11	0	0	3	14	10	0	0	2	12	1	0	0	3	4
%	78.6	0.0	0.0	21.4		83.3	0.0	0.0	16.7		25.0	0.0	0.0	75.0	
Male	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1
Female	11	0	0	3	14	10	0	0	2	12	1	0	0	2	3
DESIGN AND TECHNOLOGY	191	59	2	52	304	195	59	2	53	309	1	0	0	2	3
%	62.8	19.4	0.7	17.1		63.1	19.1	0.6	17.2		33.3	0.0	0.0	66.7	
Male	127	41	2	48	218	130	41	2	48	221	1	0	0	1	2
Female	64	18	0	4	86	65	18	0	5	88	0	0	0	1	1
ECONOMICS	165	33	0	30	228	161	33	0	28	222	12	2	2	9	25
%	72.4	14.5	0.0	13.2		72.5	14.9	0.0	12.6		48.0	8.0	8.0	36.0	
Male	77	15	0	16	108	73	15	0	16	104	7	2	2	3	14
Female	88	18	0	14	120	88	18	0	12	118	5	0	0	6	11
ENGLISH LANGUAGE	2915	552	55	422	3944	2955	545	55	425	3980	117	145	13	208	483
%	73.9	14.0	1.4	10.7		74.2	13.7	1.4	10.7		24.2	30.0	2.7	43.1	
Male	1374	299	40	243	1956	1392	290	39	253	1974	48	60	4	82	194
Female	1538	252	15	179	1984	1559	254	16	172	2001	69	84	9	126	288
ENGLISH LITERATURE	2249	426	36	602	3313	2289	430	36	611	3366	25	17	1	45	88
%	67.9	12.9	1.1	18.2		68.0	12.8	1.1	18.2		28.4	19.3	1.1	51.1	
Male	952	220	20	365	1557	966	225	21	367	1579	14	5	0	21	40

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Female	1297	204	16	237	1754	1322	203	15	243	1783	11	12	1	24	48
ENVIRONMENTAL STUDIES	1261	605	35	422	2323	1280	610	35	428	2353	8	13	1	39	61
%	54.3	26.0	1.5	18.2		54.4	25.9	1.5	18.2		13.1	21.3	1.6	63.9	
Male	551	288	19	199	1057	561	287	19	199	1066	3	8	1	19	31
Female	709	317	16	223	1265	718	323	16	229	1286	5	5	0	20	30
ETHICS	476	80	6	151	713	449	71	5	140	665	91	17	4	47	159
%	66.8	11.2	0.8	21.2		67.5	10.7	0.8	21.1		57.2	10.7	2.5	29.6	
Male	188	46	3	79	316	194	41	3	78	316	26	8	0	20	54
Female	286	34	3	72	395	252	30	2	62	346	65	9	4	27	105
EUROPEAN STUDIES	83	16	0	15	114	80	18	0	14	112	5	1	0	9	15
%	72.8	14.0	0.0	13.2		71.4	16.1	0.0	12.5		33.3	6.7	0.0	60.0	
Male	20	3	0	7	30	20	5	0	7	32	2	0	0	4	6
Female	63	13	0	8	84	60	13	0	7	80	3	1	0	5	9
FRENCH	731	80	11	51	873	740	83	11	53	887	20	0	0	12	32
%	83.7	9.2	1.3	5.8		83.4	9.4	1.2	6.0		62.5	0.0	0.0	37.5	
Male	231	34	9	29	303	236	34	9	30	309	10	0	0	7	17
Female	499	46	2	22	569	503	49	2	23	577	10	0	0	5	15

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Subject	16-year old cohort					School Candidates					Private Candidates				
	Lv 3	Lv 2	Lv 1	na	Registered	Lv 3	Lv 2	Lv 1	na	Registered	Lv 3	Lv 2	Lv 1	na	Registered
GEOGRAPHY	96	15	3	153	267	93	11	3	154	261	6	7	1	14	28
%	36.0	5.6	1.1	57.3		35.6	4.2	1.1	59.0		21.4	25.0	3.6	50.0	
Male	66	9	3	100	178	65	7	3	97	172	3	5	1	10	19
Female	30	6	0	53	89	28	4	0	57	89	3	2	0	4	9
GERMAN	377	51	3	40	471	375	52	3	41	471	25	4	1	15	45
%	80.0	10.8	0.6	8.5		79.6	11.0	0.6	8.7		55.6	8.9	2.2	33.3	
Male	163	27	2	24	216	162	28	2	23	215	11	1	0	10	22
Female	213	24	1	16	254	212	24	1	18	255	14	3	1	5	23
GRAPHICAL COMMUNICATION	278	50	4	82	414	278	50	4	84	416	9	2	0	4	15
%	67.1	12.1	1.0	19.8		66.8	12.0	1.0	20.2		60.0	13.3	0.0	26.7	
Male	178	32	4	49	263	175	32	4	50	261	6	2	0	2	10
Female	100	18	0	32	150	103	18	0	33	154	3	0	0	2	5
HISTORY	75	40	5	169	289	68	38	5	168	279	9	5	1	19	34
%	26.0	13.8	1.7	58.5		24.4	13.6	1.8	60.2		26.5	14.7	2.9	55.9	
Male	47	29	4	109	189	42	28	4	108	182	6	3	1	8	18
Female	28	10	1	60	99	26	9	1	60	96	3	2	0	11	16
HOME ECONOMICS	204	42	13	70	329	212	40	14	65	331	7	5	0	14	26
%	62.0	12.8	4.0	21.3		64.0	12.1	4.2	19.6		26.9	19.2	0.0	53.8	
Male	51	18	8	40	117	55	17	9	40	121	1	1	0	2	4
Female	153	24	5	30	212	157	22	5	25	209	6	4	0	12	22

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IL-MALTI	2568	524	65	374	3531	2590	523	64	376	3553	82	60	8	132	282
%	72.7	14.8	1.8	10.6		72.9	14.7	1.8	10.6		29.1	21.3	2.8	46.8	
Male	1165	312	37	233	1747	1170	313	38	236	1757	40	28	2	67	137
Female	1403	212	28	141	1784	1420	210	26	140	1796	42	32	6	65	145
IL-MALTI BĦALA LINGWA BARRANIJA	75	42	15	114	246	85	42	15	111	253	11	14	1	39	65
%	30.5	17.1	6.1	46.3		33.6	16.6	5.9	43.9		16.9	21.5	1.5	60.0	
Male	26	24	4	57	111	30	25	4	58	117	3	6	0	13	22
Female	48	17	11	56	132	54	16	11	51	132	8	8	1	26	43
ITALIAN	1317	360	36	243	1956	1280	363	36	243	1922	104	14	0	58	176
%	67.3	18.4	1.8	12.4		66.6	18.9	1.9	12.6		59.1	8.0	0.0	33.0	
Male	583	207	17	144	951	568	210	17	148	943	39	2	0	17	58
Female	734	153	19	99	1005	712	153	19	95	979	65	12	0	41	118
MATHEMATICS	2366	443	102	953	3864	2399	446	102	956	3903	168	161	13	355	697
%	61.2	11.5	2.6	24.7		61.5	11.4	2.6	24.5		24.1	23.1	1.9	50.9	
Male	1160	206	53	487	1906	1171	207	55	493	1926	72	59	2	127	260
Female	1206	237	49	462	1954	1228	238	47	459	1972	96	102	11	227	436

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Subject	16-year old cohort					School Candidates					Private Candidates				
	Lv 3	Lv 2	Lv 1	na	Registered	Lv 3	Lv 2	Lv 1	na	Registered	Lv 3	Lv 2	Lv 1	na	Registered
MUSIC	33	3	0	12	48	12	0	0	3	15	21	3	0	11	35
%	68.8	6.3	0.0	25.0		80.0	0.0	0.0	20.0		60.0	8.6	0.0	31.4	
Male	10	1	0	4	15	3	0	0	2	5	7	1	0	2	10
Female	23	2	0	8	33	9	0	0	1	10	14	2	0	9	25
PHYSICAL EDUCATION	356	43	4	70	473	356	44	3	66	469	6	6	1	16	29
%	75.3	9.1	0.8	14.8		75.9	9.4	0.6	14.1		20.7	20.7	3.4	55.2	
Male	218	34	3	52	307	215	36	3	49	303	5	5	0	9	19
Female	138	9	1	18	166	141	8	0	17	166	1	1	1	7	10
PHYSICS	1657	277	50	1186	3170	1669	285	52	1191	3197	31	21	0	105	157
%	52.3	8.7	1.6	37.4		52.2	8.9	1.6	37.3		19.7	13.4	0.0	66.9	
Male	860	152	36	638	1686	871	158	37	636	1702	14	15	0	61	90
Female	796	125	14	545	1480	797	127	15	551	1490	17	6	0	43	66
RELIGIOUS KNOWLEDGE	1687	453	37	713	2890	1704	449	37	722	2912	11	17	0	47	75
%	58.4	15.7	1.3	24.7		58.5	15.4	1.3	24.8		14.7	22.7	0.0	62.7	
Male	730	235	25	418	1408	739	232	25	423	1419	2	8	0	18	28
Female	957	217	12	295	1481	965	216	12	298	1491	9	9	0	29	47
SOCIAL STUDIES	245	16	9	206	476	225	9	9	209	452	32	10	1	43	86
%	51.5	3.4	1.9	43.3		49.8	2.0	2.0	46.2		37.2	11.6	1.2	50.0	
Male	50	6	6	127	189	45	4	6	127	182	7	4	0	17	28
Female	195	10	3	79	287	180	5	3	82	270	25	6	1	26	58

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SPANISH	429	70	7	66	572	427	72	8	61	568	46	5	0	25	76
%	75.0	12.2	1.2	11.5		75.2	12.7	1.4	10.7		60.5	6.6	0.0	32.9	
Male	197	44	4	37	282	199	45	5	36	285	13	2	0	11	26
Female	232	26	3	29	290	228	27	3	25	283	33	3	0	14	50
THEATRE	36	1	0	4	41	36	1	0	5	42	3	0	0	0	3
%	87.8	2.4	0.0	9.8		85.7	2.4	0.0	11.9		100.0	0.0	0.0	0.0	
Male	8	1	0	3	12	8	1	0	4	13	0	0	0	0	0
Female	28	0	0	1	29	28	0	0	1	29	3	0	0	0	3

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Table 10.3: Results by Subject, Sex and Type of School for Paper Level 1-2 and 2-3

Subject	Level 1-2				Level 2-3				All Papers
	Level 1	Level 2	na	registered	Level 2	Level 3	na	registered	Total Registered
ACCOUNTING									
State Schools - Males	1	0	5	6	13	36	40	89	95
State Schools - Females	0	0	3	3	24	54	29	107	110
Church Schools - Males	0	0	2	2	15	101	43	159	161
Church Schools - Females	0	0	0	0	15	111	39	165	165
Independent Schools - Males	0	0	0	0	3	49	9	61	61
Independent Schools - Females	0	0	0	0	5	24	6	35	35
Private Candidates - Males	1	0	3	4	4	8	7	19	23
Private Candidates - Females	0	0	9	9	5	22	13	40	49
ARABIC									
State Schools - Males	0	0	1	1	2	4	12	18	19
State Schools - Females	2	1	4	7	2	6	12	20	27
Church Schools - Males	0	0	0	0	0	0	0	0	0
Church Schools - Females	0	0	0	0	0	0	0	0	0
Independent Schools - Males	0	0	0	0	0	0	1	1	1
Independent Schools - Females	0	0	1	1	0	0	0	0	1
Private Candidates - Males	0	0	0	0	2	8	2	12	12
Private Candidates - Females	1	3	1	5	1	19	1	21	26
ART									
State Schools - Males	0	2	8	10	17	45	13	75	85
State Schools - Females	4	5	6	15	16	153	28	197	212
Church Schools - Males	1	2	1	4	14	32	4	50	54
Church Schools - Females	1	0	0	1	6	72	3	81	82
Independent Schools - Males	1	0	0	1	1	19	0	20	21
Independent Schools - Females	0	0	0	0	3	55	1	59	59
Private Candidates - Males	1	2	0	3	5	20	13	38	41
Private Candidates - Females	1	2	1	4	10	69	12	91	95

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Subject	Level 1-2				Level 2-3				All Papers
	Level 1	Level 2	na	registered	Level 2	Level 3	na	registered	Total Registered
BIOLOGY									
State Schools - Males	0	0	5	5	42	71	29	142	147
State Schools - Females	3	0	4	7	54	172	58	284	291
Church Schools - Males	2	0	3	5	47	166	24	237	242
Church Schools - Females	1	0	4	5	92	300	61	453	458
Independent Schools - Males	1	0	1	2	26	58	6	90	92
Independent Schools - Females	0	0	0	0	22	103	9	134	134
Private Candidates - Males	0	0	3	3	4	6	12	22	25
Private Candidates - Females	0	1	8	9	4	18	32	54	63
BUSINESS STUDIES									
State Schools - Males	1	0	3	4	16	56	23	95	99
State Schools - Females	1	0	4	5	30	100	36	166	171
Church Schools - Males	1	0	1	2	8	25	7	40	42
Church Schools - Females	1	0	0	1	0	0	0	0	1
Independent Schools - Males	1	0	0	1	2	21	1	24	25
Independent Schools - Females	0	0	0	0	2	8	0	10	10
Private Candidates - Males	1	1	1	3	5	4	11	20	23
Private Candidates - Females	0	0	6	6	1	6	3	10	16
CHEMISTRY									
State Schools - Males	1	0	3	4	16	39	35	90	94
State Schools - Females	1	0	1	2	14	99	66	179	181
Church Schools - Males	1	1	1	3	29	121	19	169	172
Church Schools - Females	0	0	1	1	27	154	43	224	225
Independent Schools - Males	0	0	0	0	9	40	4	53	53
Independent Schools - Females	0	0	0	0	3	43	13	59	59
Private Candidates - Males	1	1	3	5	3	4	6	13	18
Private Candidates - Females	1	0	5	6	5	10	15	30	36

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Subject	Level 1-2				Level 2-3				All Papers
	Level 1	Level 2	na	registered	Level 2	Level 3	na	registered	Total Registered
CHINESE (MANDARIN)									
State Schools - Males	1	0	0	1	0	0	3	3	4
State Schools - Females	0	0	0	0	0	1	2	3	3
Church Schools - Males	0	0	0	0	0	2	0	2	2
Church Schools - Females	0	0	0	0	0	0	0	0	0
Independent Schools - Males	0	0	0	0	0	0	0	0	0
Independent Schools - Females	0	0	0	0	0	0	0	0	0
Private Candidates - Males	0	0	0	0	1	20	4	25	25
Private Candidates - Females	0	0	1	1	0	20	2	22	23
COMPUTING									
State Schools - Males	0	0	11	11	23	104	76	203	214
State Schools - Females	0	0	1	1	4	26	30	60	61
Church Schools - Males	2	0	2	4	23	135	40	198	202
Church Schools - Females	0	0	0	0	9	50	16	75	75
Independent Schools - Males	0	0	0	0	5	63	10	78	78
Independent Schools - Females	0	0	1	1	0	10	3	13	14
Private Candidates - Males	0	2	2	4	4	8	22	34	38
Private Candidates - Females	0	0	3	3	0	3	9	12	15
CORE SCIENCE									
State Schools - Males	0	0	0	0	0	0	0	0	0
State Schools - Females	0	0	0	0	0	0	0	0	0
Church Schools - Males	0	0	0	0	0	0	0	0	0
Church Schools - Females	0	0	0	0	0	0	0	0	0
Independent Schools - Males	0	0	0	0	3	3	2	8	8
Independent Schools - Females	0	0	0	0	2	1	0	3	3
Private Candidates - Males	0	0	0	0	1	0	2	3	3
Private Candidates - Females	0	0	2	2	0	1	2	3	5

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Subject	Level 1-2				Level 2-3				All Papers
	Level 1	Level 2	na	registered	Level 2	Level 3	na	registered	Total Registered
DANCE									
State Schools - Males	0	0	0	0	0	0	0	0	0
State Schools - Females	0	0	0	0	0	10	2	12	12
Church Schools - Males	0	0	0	0	0	0	0	0	0
Church Schools - Females	0	0	0	0	0	0	0	0	0
Independent Schools - Males	0	0	0	0	0	0	0	0	0
Independent Schools - Females	0	0	0	0	0	0	0	0	0
Private Candidates - Males	0	0	1	1	0	0	0	0	1
Private Candidates - Females	0	0	0	0	0	1	2	3	3
DESIGN AND TECHNOLOGY									
State Schools - Males	1	1	5	7	27	80	30	137	144
State Schools - Females	0	1	0	1	11	36	5	52	53
Church Schools - Males	1	0	1	2	13	50	12	75	77
Church Schools - Females	0	0	0	0	6	29	0	35	35
Independent Schools - Males	0	0	0	0	0	0	0	0	0
Independent Schools - Females	0	0	0	0	0	0	0	0	0
Private Candidates - Males	0	0	0	0	0	1	1	2	2
Private Candidates - Females	0	0	0	0	0	0	1	1	1
ECONOMICS									
State Schools - Males	0	0	0	0	0	0	0	0	0
State Schools - Females	0	0	0	0	0	0	0	0	0
Church Schools - Males	0	0	2	2	9	43	13	65	67
Church Schools - Females	0	0	0	0	15	62	12	89	89
Independent Schools - Males	0	0	0	0	6	30	1	37	37
Independent Schools - Females	0	0	0	0	3	26	0	29	29
Private Candidates - Males	2	1	2	5	1	7	1	9	14
Private Candidates - Females	0	0	1	1	0	5	5	10	11

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Subject	Level 1-2				Level 2-3				All Papers
	Level 1	Level 2	na	registered	Level 2	Level 3	na	registered	Total Registered
ENGLISH LANGUAGE									
State Schools - Males	33	23	28	84	171	558	166	895	979
State Schools - Females	15	26	24	65	167	758	130	1055	1120
Church Schools - Males	6	7	3	16	78	622	45	745	761
Church Schools - Females	1	4	2	7	47	615	13	675	682
Independent Schools - Males	0	0	1	1	11	212	10	233	234
Independent Schools - Females	0	0	1	1	10	186	2	198	199
Private Candidates - Males	4	12	14	30	48	48	68	164	194
Private Candidates - Females	9	20	24	53	64	69	102	235	288
ENGLISH LITERATURE									
State Schools - Males	14	28	38	80	109	313	225	647	727
State Schools - Females	13	29	32	74	127	594	168	889	963
Church Schools - Males	6	11	13	30	64	474	81	619	649
Church Schools - Females	1	2	0	3	41	545	42	628	631
Independent Schools - Males	1	0	1	2	13	179	9	201	203
Independent Schools - Females	1	1	0	2	3	183	1	187	189
Private Candidates - Males	0	1	2	3	4	14	19	37	40
Private Candidates - Females	1	3	3	7	9	11	21	41	48
ENVIRONMENTAL STUDIES									
State Schools - Males	16	10	9	35	191	228	157	576	611
State Schools - Females	13	13	19	45	227	391	179	797	842
Church Schools - Males	3	2	4	9	77	291	25	393	402
Church Schools - Females	3	1	2	6	77	289	28	394	400
Independent Schools - Males	0	0	0	0	7	42	4	53	53
Independent Schools - Females	0	0	0	0	5	38	1	44	44
Private Candidates - Males	1	0	3	4	8	3	16	27	31
Private Candidates - Females	0	1	7	8	4	5	13	22	30

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Subject	Level 1-2				Level 2-3				All Papers
	Level 1	Level 2	na	registered	Level 2	Level 3	na	registered	Total Registered
ETHICS									
State Schools - Males	3	1	18	22	37	125	55	217	239
State Schools - Females	2	1	17	20	29	192	42	263	283
Church Schools - Males	0	0	1	1	0	0	1	1	2
Church Schools - Females	0	0	0	0	0	0	1	1	1
Independent Schools - Males	0	0	0	0	3	69	3	75	75
Independent Schools - Females	0	0	0	0	0	60	2	62	62
Private Candidates - Males	0	0	2	2	8	26	18	52	54
Private Candidates - Females	4	2	5	11	7	65	22	94	105
EUROPEAN STUDIES									
State Schools - Males	0	0	0	0	5	20	7	32	32
State Schools - Females	0	0	1	1	12	41	4	57	58
Church Schools - Males	0	0	0	0	0	0	0	0	0
Church Schools - Females	0	0	0	0	1	19	2	22	22
Independent Schools - Males	0	0	0	0	0	0	0	0	0
Independent Schools - Females	0	0	0	0	0	0	0	0	0
Private Candidates - Males	0	0	1	1	0	2	3	5	6
Private Candidates - Females	0	0	2	2	1	3	3	7	9
FRENCH									
State Schools - Males	6	1	8	15	21	78	14	113	128
State Schools - Females	1	1	2	4	28	163	15	206	210
Church Schools - Males	2	0	1	3	8	109	4	121	124
Church Schools - Females	1	1	0	2	17	294	6	317	319
Independent Schools - Males	1	0	0	1	4	49	3	56	57
Independent Schools - Females	0	0	0	0	2	46	0	48	48
Private Candidates - Males	0	0	1	1	0	10	6	16	17
Private Candidates - Females	0	0	3	3	0	10	2	12	15

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Subject	Level 1-2				Level 2-3				All Papers
	Level 1	Level 2	na	registered	Level 2	Level 3	na	registered	Total Registered
GEOGRAPHY									
State Schools - Males	3	0	23	26	4	13	72	89	115
State Schools - Females	0	0	18	18	2	12	37	51	69
Church Schools - Males	0	1	0	1	1	30	1	32	33
Church Schools - Females	0	0	0	0	1	6	2	9	9
Independent Schools - Males	0	0	0	0	1	22	1	24	24
Independent Schools - Females	0	0	0	0	1	10	0	11	11
Private Candidates - Males	1	1	2	4	4	3	8	15	19
Private Candidates - Females	0	0	2	2	2	3	2	7	9
GERMAN									
State Schools - Males	1	5	4	10	16	65	17	98	108
State Schools - Females	1	1	2	4	14	93	12	119	123
Church Schools - Males	1	0	0	1	7	84	2	93	94
Church Schools - Females	0	0	0	0	9	105	4	118	118
Independent Schools - Males	0	0	0	0	0	13	0	13	13
Independent Schools - Females	0	0	0	0	0	14	0	14	14
Private Candidates - Males	0	0	1	1	1	11	9	21	22
Private Candidates - Females	1	2	2	5	1	14	3	18	23
GRAPHICAL COMMUNICATION									
State Schools - Males	1	0	1	2	10	51	26	87	89
State Schools - Females	0	1	2	3	12	58	20	90	93
Church Schools - Males	3	0	2	5	19	98	20	137	142
Church Schools - Females	0	0	0	0	5	16	7	28	28
Independent Schools - Males	0	0	0	0	3	26	1	30	30
Independent Schools - Females	0	0	0	0	0	29	4	33	33
Private Candidates - Males	0	0	0	0	2	6	2	10	10
Private Candidates - Females	0	0	1	1	0	3	1	4	5

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Subject	Level 1-2				Level 2-3				All Papers
	Level 1	Level 2	na	registered	Level 2	Level 3	na	registered	Total Registered
HISTORY									
State Schools - Males	4	0	25	29	7	9	58	74	103
State Schools - Females	1	0	14	15	4	17	42	63	78
Church Schools - Males	0	0	1	1	15	23	18	56	57
Church Schools - Females	0	0	0	0	4	4	2	10	10
Independent Schools - Males	0	0	0	0	6	10	6	22	22
Independent Schools - Females	0	0	0	0	1	5	2	8	8
Private Candidates - Males	1	0	1	2	3	6	7	16	18
Private Candidates - Females	0	0	5	5	2	3	6	11	16
HOME ECONOMICS									
State Schools - Males	6	1	5	12	14	24	23	61	73
State Schools - Females	3	1	6	10	15	69	17	101	111
Church Schools - Males	3	0	2	5	1	21	10	32	37
Church Schools - Females	2	0	0	2	6	66	2	74	76
Independent Schools - Males	0	0	0	0	1	10	0	11	11
Independent Schools - Females	0	0	0	0	0	22	0	22	22
Private Candidates - Males	0	1	1	2	0	1	1	2	4
Private Candidates - Females	0	1	5	6	3	6	7	16	22
IL-MALTI									
State Schools - Males	31	10	42	83	176	441	133	750	833
State Schools - Females	23	10	33	66	129	684	83	896	962
Church Schools - Males	7	3	5	15	83	607	40	730	745
Church Schools - Females	2	2	2	6	46	612	11	669	675
Independent Schools - Males	0	0	0	0	41	122	15	178	178
Independent Schools - Females	1	0	1	2	23	124	10	157	159
Private Candidates - Males	2	3	12	17	25	40	55	120	137
Private Candidates - Females	6	5	15	26	27	42	50	119	145

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Subject	Level 1-2				Level 2-3				All Papers
	Level 1	Level 2	na	registered	Level 2	Level 3	na	registered	Total Registered
IL-MALTI BĦALA LINGWA BARRANIJA									
State Schools - Males	4	5	10	19	12	25	37	74	93
State Schools - Females	11	3	7	21	13	45	39	97	118
Church Schools - Males	0	0	0	0	0	0	1	1	1
Church Schools - Females	0	0	0	0	0	0	0	0	0
Independent Schools - Males	0	1	0	1	7	5	10	22	23
Independent Schools - Females	0	0	1	1	0	9	4	13	14
Private Candidates - Males	0	1	4	5	5	3	9	17	22
Private Candidates - Females	1	4	11	16	4	8	15	27	43
ITALIAN									
State Schools - Males	11	6	31	48	109	212	70	391	439
State Schools - Females	16	6	27	49	87	276	48	411	460
Church Schools - Males	6	6	12	24	79	268	28	375	399
Church Schools - Females	3	2	3	8	53	352	12	417	425
Independent Schools - Males	0	0	0	0	10	88	6	104	104
Independent Schools - Females	0	0	1	1	5	84	4	93	94
Private Candidates - Males	0	0	3	3	2	39	14	55	58
Private Candidates - Females	0	6	9	15	6	65	32	103	118
MATHEMATICS									
State Schools - Males	45	15	54	114	122	197	269	588	967
State Schools - Females	36	15	57	108	146	197	250	593	1097
Church Schools - Males	10	2	4	16	51	153	64	268	728
Church Schools - Females	11	2	1	14	62	127	40	229	677
Independent Schools - Males	0	1	0	1	15	41	11	67	230
Independent Schools - Females	0	1	0	1	12	41	9	62	198
Private Candidates - Males	2	7	17	26	52	62	89	203	260
Private Candidates - Females	11	6	40	57	96	88	166	350	436

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Subject	Level 1-2				Level 2-3				All Papers
	Level 1	Level 2	na	registered	Level 2	Level 3	na	registered	Total Registered
MUSIC									
State Schools - Males	0	0	0	0	0	3	1	4	4
State Schools - Females	0	0	0	0	0	9	1	10	10
Church Schools - Males	0	0	0	0	0	0	1	1	1
Church Schools - Females	0	0	0	0	0	0	0	0	0
Independent Schools - Males	0	0	0	0	0	0	0	0	0
Independent Schools - Females	0	0	0	0	0	0	0	0	0
Private Candidates - Males	0	0	0	0	1	7	2	10	10
Private Candidates - Females	0	0	1	1	2	14	8	24	25
PHYSICAL EDUCATION									
State Schools - Males	3	0	15	18	19	74	26	119	137
State Schools - Females	0	1	2	3	3	34	6	43	46
Church Schools - Males	0	2	2	4	9	87	6	102	106
Church Schools - Females	0	0	1	1	2	83	8	93	94
Independent Schools - Males	0	0	0	0	6	54	0	60	60
Independent Schools - Females	0	0	0	0	2	24	0	26	26
Private Candidates - Males	0	1	2	3	4	5	7	16	19
Private Candidates - Females	1	1	3	5	0	1	4	5	10
PHYSICS									
State Schools - Males	18	3	51	72	85	276	395	756	828
State Schools - Females	15	3	49	67	81	358	453	892	959
Church Schools - Males	19	1	10	30	53	452	157	662	692
Church Schools - Females	0	0	1	1	31	338	43	412	413
Independent Schools - Males	0	0	0	0	16	143	23	182	182
Independent Schools - Females	0	0	0	0	12	101	5	118	118
Private Candidates - Males	0	6	8	14	9	14	53	76	90
Private Candidates - Females	0	0	7	7	6	17	36	59	66

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Subject	Level 1-2				Level 2-3				All Papers
	Level 1	Level 2	na	registered	Level 2	Level 3	na	registered	Total Registered
RELIGIOUS KNOWLEDGE									
State Schools - Males	19	2	27	48	99	191	229	519	567
State Schools - Females	10	2	24	36	134	345	207	686	722
Church Schools - Males	6	3	14	23	112	439	140	691	714
Church Schools - Females	2	1	2	5	68	517	59	644	649
Independent Schools - Males	0	1	0	1	15	109	13	137	138
Independent Schools - Females	0	0	0	0	11	103	6	120	120
Private Candidates - Males	0	2	2	4	6	2	16	24	28
Private Candidates - Females	0	0	5	5	9	9	24	42	47
SOCIAL STUDIES									
State Schools - Males	5	0	29	34	2	6	80	88	122
State Schools - Females	1	0	24	25	1	35	48	84	109
Church Schools - Males	1	0	2	3	2	36	14	52	55
Church Schools - Females	2	0	0	2	4	138	6	148	150
Independent Schools - Males	0	0	0	0	0	3	2	5	5
Independent Schools - Females	0	0	1	1	0	7	3	10	11
Private Candidates - Males	0	1	3	4	3	7	14	24	28
Private Candidates - Females	1	1	9	11	5	25	17	47	58
SPANISH									
State Schools - Males	4	3	3	10	24	105	26	155	165
State Schools - Females	3	3	6	12	22	182	19	223	235
Church Schools - Males	1	0	0	1	12	54	6	72	73
Church Schools - Females	0	0	0	0	0	10	0	10	10
Independent Schools - Males	0	0	0	0	6	40	1	47	47
Independent Schools - Females	0	0	0	0	2	36	0	38	38
Private Candidates - Males	0	2	1	3	0	13	10	23	26
Private Candidates - Females	0	3	4	7	0	33	10	43	50

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Subject	Level 1-2				Level 2-3				All Papers
	Level 1	Level 2	na	registered	Level 2	Level 3	na	registered	Total Registered
THEATRE									
State Schools - Males	0	0	0	0	0	1	1	2	2
State Schools - Females	0	0	0	0	0	7	1	8	8
Church Schools - Males	0	0	0	0	1	4	2	7	7
Church Schools - Females	0	0	0	0	0	13	0	13	13
Independent Schools - Males	0	0	0	0	0	3	1	4	4
Independent Schools - Females	0	0	0	0	0	8	0	8	8
Private Candidates - Males	0	0	0	0	0	0	0	0	0
Private Candidates - Females	0	0	0	0	0	3	0	3	3

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The following table shows how many 16-year-old candidates obtained passes in 1 to 15 different subjects. Three ranges are shown with the last two (Level 2 and 3 and Level 3) being comparable to data in previous statistical reports (Grades 1-7 and Grades 1-5). Passes in ten subjects remains most common. Table 10.5 shows the same data stratified by school sector for two ranges, passes at any Level and at Level 3. Passes at Level 3 are typically required for progression in post-secondary institutions.

Table 10.4: Number of Passes of the 16-year-old Cohort

Number of Passes	Level 1, 2, and 3			Level 2 and 3			Level 3		
	Males	Females	Total	Males	Females	Total	Males	Females	Total
15	0	1	1	0	1	1	0	0	0
14	0	0	0	0	0	0	0	1	1
13	0	6	6	0	5	5	0	5	5
12	3	18	21	3	17	20	3	16	19
11	42	160	202	42	162	204	26	111	137
10	486	560	1046	477	558	1035	319	403	722
9	349	362	711	347	359	706	252	282	534
8	191	214	405	183	204	387	174	195	369
7	166	159	325	161	150	311	131	122	253
6	139	113	252	132	113	245	112	125	237
5	118	89	207	105	75	180	123	128	251
4	106	84	190	102	77	179	107	115	222
3	108	69	177	90	61	151	118	85	203
2	103	56	159	101	66	167	134	99	233
1	94	66	160	91	71	162	155	112	267
0	84	64	148	155	102	257	335	222	557

Table 10.5: Number of Passes of the 16-year-old Cohort by School Sector

Number of Passes	Level 1 or higher				Level 3			
	State	Church	Independent	Private Candidates	State	Church	Independent	Private Candidates
15	0	0	0	1	0	0	0	0
14	0	0	0	0	0	0	0	1
13	1	3	0	2	1	2	0	2
12	3	9	0	9	2	8	0	9
11	45	105	11	41	23	78	9	27
10	406	525	92	23	262	377	64	19
9	244	289	161	17	163	232	122	17
8	218	131	47	10	145	150	64	10
7	196	85	34	11	118	94	37	4
6	157	72	13	10	130	76	20	12
5	135	48	16	8	141	81	18	11
4	128	42	8	12	139	58	17	8
3	137	29	2	10	122	54	22	6
2	124	21	2	13	155	57	8	14
1	123	17	7	20	183	55	10	24
0	120	12	3	17	453	66	5	40

Table 10.6 shows the average SBA attainment for school candidates in the various subjects. In each case, the average SBA is shown for each paper level option and for the various Grades obtained in Paper II. This table makes it possible to observe how SBA marks vary with Grades in specific subjects. For SEC Mathematics, three rows of data are provided as the subject is tiered at an additional Level 3-3* while for the vocational subjects one row of data is shown because the subjects' assessment is not tiered. Specific cells are empty because not all Paper II grades are obtainable from all paper options. The average SBA mark is typically higher at better Grades and for candidates opting for the more challenging paper option.

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Table 10.6: Average SBA for School Candidates (Paper I) for Different Grades in Paper II, by Paper Level Choice

Subject	Paper Option	SBA Average per Grade in Paper II											
		All Candidates	1	2	3	4	5	6	7	8	U	Abs	
ACCOUNTING	Level 1-2	5.5						7.0					5.3
ACCOUNTING	Level 2-3	21.8	27.6	26.2	24.6	24.0	23.3	23.1	21.0			16.2	12.7
AGRIBUSINESS		22.2	29.0	28.0	27.5	24.0		27.0			16.5	8.7	
ARABIC	Level 1-2	10.7						0.0	13.5			12.0	10.5
ARABIC	Level 2-3	10.8	27.0	16.7	17.8	4.6	7.7	4.8	14.5			15.8	3.7
ART	Level 1-2	14.0						15.5	14.8	19.8		14.6	10.6
ART	Level 2-3	21.1	25.4	24.2	22.9	20.8	21.7	19.0	19.3			13.4	11.2
BIOLOGY	Level 1-2	10.0									11.0	11.8	6.9
BIOLOGY	Level 2-3	23.0	27.6	26.9	26.0	24.8	23.5	22.5	20.8			16.3	13.7
BUSINESS STUDIES	Level 1-2	10.7							0.0	22.5	6.7	5.8	
BUSINESS STUDIES	Level 2-3	20.6	27.1	25.8	23.7	22.8	21.9	20.5	17.2			15.1	8.5
CHEMISTRY	Level 1-2	12.4							13.0	13.7	9.0	14.3	
CHEMISTRY	Level 2-3	24.1	27.9	26.9	26.3	25.4	25.4	24.2	23.4			19.7	14.6
CHINESE (MANDARIN)	Level 1-2	21.0										21.0	
CHINESE (MANDARIN)	Level 2-3	15.0	0.0	0.0		26.0	11.0					23.0	
COMPUTING	Level 1-2	8.6									15.5	9.5	6.3
COMPUTING	Level 2-3	21.6	27.5	26.1	24.6	23.9	22.9	22.7	20.1			17.1	8.5
CORE SCIENCE	Level 1-2												
CORE SCIENCE	Level 2-3	23.6			28.0	27.0	23.0	25.0	23.2			20.5	
DANCE	Level 1-2												
DANCE	Level 2-3	21.0	28.3	23.3	21.0			21.0					3.0
DESIGN AND TECHNOLOGY	Level 1-2	9.9						27.0	13.5	8.5	6.0	5.3	
DESIGN AND TECHNOLOGY	Level 2-3	20.8	27.0	24.8	25.6	24.1	21.6	19.4	19.4			13.7	7.8
ECONOMICS	Level 1-2	17.5											17.5
ECONOMICS	Level 2-3	23.6	27.8	26.8	25.8	24.1	22.6	21.5	21.6			18.7	13.7
ENGINEERING TECHNOLOGY		23.0	28.3	27.4	25.1	23.0	21.0	23.0			14.2	9.1	
ENGLISH LANGUAGE	Level 1-2	12.9						16.3	15.0	13.5	12.3	7.4	
ENGLISH LANGUAGE	Level 2-3	20.9	26.0	24.8	23.3	21.6	20.0	18.8	17.4			14.5	10.0
ENGLISH LITERATURE	Level 1-2	13.3						19.1	16.2	13.4	9.2	9.8	
ENGLISH LITERATURE	Level 2-3	19.5	25.6	24.4	22.3	21.1	19.5	18.1	16.4			13.4	10.8
ENVIRONMENTAL STUDIES	Level 1-2	12.5						18.5	14.5	13.6	12.7	7.8	
ENVIRONMENTAL STUDIES	Level 2-3	21.2	27.4	25.9	25.0	24.4	22.6	21.3	19.2			15.5	12.2
ETHICS	Level 1-2	8.6							13.0	12.8	7.7	6.0	
ETHICS	Level 2-3	20.2	26.2	24.0	23.4	19.6	19.7	18.4	16.4			13.7	9.1
EUROPEAN STUDIES	Level 1-2	10.0										10.0	
EUROPEAN STUDIES	Level 2-3	22.2	27.4	24.7	24.4	23.8	23.5	22.9	18.8			11.0	11.8
FASHION AND TEXTILES		23.6	29.5	28.0	25.8	23.1		22.4			18.8	6.5	

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Subject	Paper Option	SBA Average per Grade in Paper II										
		All Candidates	1	2	3	4	5	6	7	8	U	Abs
FRENCH	Level 1-2	11.4						13.5	15.0	12.5	12.3	6.4
FRENCH	Level 2-3	21.5	26.5	24.9	23.4	21.3	19.3	17.2	16.7		11.9	10.3
GEOGRAPHY	Level 1-2	0.3						0.0	5.0	0.0	0.0	0.0
GEOGRAPHY	Level 2-3	11.9	28.1	26.4	24.9	23.1	22.1	14.9	11.2		5.5	0.6
GERMAN	Level 1-2	12.1						17.0	12.0	12.7	3.0	8.8
GERMAN	Level 2-3	22.2	26.7	25.6	24.2	22.8	21.4	19.0	17.0		14.6	21.5
GRAPHICAL COMMUNICATION	Level 1-2	12.5							15.0	13.3		11.0
GRAPHICAL COMMUNICATION	Level 2-3	23.5	27.6	27.3	25.4	24.8	23.7	23.4	22.2		18.9	13.0
HAIRDRESSING AND BEAUTY		23.6	28.3	28.1	27.4	25.1		25.1		18.6	7.5	
HEALTH AND SOCIAL CARE		24.4	28.7	27.7	26.7	25.4	23.8	21.3		17.7	7.9	
HISTORY	Level 1-2	0.0						0.0		0.0	0.0	0.0
HISTORY	Level 2-3	15.0	24.0	27.3	26.2	24.8	24.6	25.2	21.4		15.8	1.4
HOME ECONOMICS	Level 1-2	12.3							10.0	17.5	15.3	5.2
HOME ECONOMICS	Level 2-3	22.1	26.9	26.5	25.5	23.4	22.6	21.6	19.5		17.2	9.7
HOSPITALITY		22.4	28.4	27.1	25.3	24.5	19.3	22.9		16.1	5.7	
IL-MALTI	Level 1-2	9.8						17.3	14.3	12.4	8.7	5.2
IL-MALTI	Level 2-3	19.6	26.3	24.6	22.5	20.3	18.3	17.0	15.3		11.0	8.1
INFORMATION TECHNOLOGY		23.8	28.9	28.2	27.1	26.3	22.5	22.4		13.4	5.0	
ITALIAN	Level 1-2	11.6						19.5	16.8	14.6	9.8	8.5
ITALIAN	Level 2-3	20.1	25.8	24.9	23.3	21.4	20.0	18.1	16.5		13.1	11.3
LATIN	Level 2-3											
MATHEMATICS	Level 1-2	10.7						16.3	15.1	12.5	10.4	6.1
MATHEMATICS	Level 2-3	15.9				20.8	19.2	17.6	16.0		12.0	7.8
MATHEMATICS	Level 3-3*	23.2	26.7	25.0	23.3	22.0	21.0				18.2	16.0
MEDIA LITERACY EDUCATION		22.5	28.8	27.5	25.5	23.0	22.0	23.8	13.7	15.5	4.4	
MUSIC	Level 2-3	19.5	25.3	23.3	0.0							0.0
PHYSICAL EDUCATION	Level 1-2 *	6.7							19.0	7.2	10.0	2.4
PHYSICAL EDUCATION	Level 2-3 *	21.1	26.0	24.8	23.5	22.6	20.4	18.9	17.0		13.9	9.2
PHYSICS	Level 1-2	12.0						20.0	15.0	16.8	13.0	9.1
PHYSICS	Level 2-3	22.1	27.9	26.7	26.0	24.9	24.1	22.8	21.7		17.8	12.7
RELIGIOUS KNOWLEDGE	Level 1-2	14.5							20.0	19.8	15.2	10.9
RELIGIOUS KNOWLEDGE	Level 2-3	22.2	27.7	26.8	25.8	24.6	23.1	22.1	20.6		17.4	12.2
RETAIL		19.3	28.3	28.3	27.5	26.0		24.8		20.5	9.2	
SOCIAL STUDIES	Level 1-2	0.6						0.0	0.7	4.5	0.0	0.1
SOCIAL STUDIES	Level 2-3	15.5	27.2	25.8	22.1	24.0	16.2	15.7	10.2		8.2	0.9
SPANISH	Level 1-2	11.1						17.7	19.0	8.0	10.6	7.6
SPANISH	Level 2-3	21.0	25.2	25.9	23.6	21.4	20.0	19.1	15.6		13.3	8.3
THEATRE	Level 2-3	23.0	27.4	26.5	23.6	24.7	23.0	14.0			14.3	0.0

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Table 10.7 presents the results of the candidates who requested examination access arrangements. Most candidates obtained a Level 3 in most subjects.

Table 10.7: Results of Candidates with Examination Access Arrangements

Subject	Level 1	Level 2	Level 3
ACCOUNTING	0	2	28
ARABIC	1	2	0
ART	3	32	105
BIOLOGY	3	62	84
BUSINESS STUDIES	0	9	16
CHEMISTRY	1	17	24
COMPUTING	1	13	58
CORE SCIENCE	0	2	0
DANCE	0	0	3
DESIGN AND TECHNOLOGY	0	24	41
ECONOMICS	1	2	12
ENGLISH LANGUAGE	37	209	443
ENGLISH LITERATURE	17	116	281
ENVIRONMENTAL STUDIES	15	127	141
ETHICS	0	15	70
EUROPEAN STUDIES	0	0	10
FRENCH	4	10	81
GEOGRAPHY	1	4	22
GERMAN	2	15	32
GRAPHICAL COMMUNICATION	3	5	56
HISTORY	2	7	12
HOME ECONOMICS	7	14	62
IL-MALTI	39	192	345
IL-MALTI BĦALA LINGWA BARRANIJA	1	4	6
ITALIAN	20	136	175
MATHEMATICS	51	137	330
MUSIC	0	0	4
PHYSICAL EDUCATION	2	12	73
PHYSICS	25	48	181
RELIGIOUS KNOWLEDGE	19	116	215
SOCIAL STUDIES	4	4	40
SPANISH	4	19	28
THEATRE	0	0	7
AGRIBUSINESS	5	6	3
RETAIL	4	2	2
HEALTH AND SOCIAL CARE	8	7	47

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HOSPITALITY	8	8	45
FASHION AND TEXTILES	2	3	5
INFORMATION TECHNOLOGY	7	5	46
MEDIA LITERACY EDUCATION	11	11	19
ENGINEERING TECHNOLOGY	5	10	27
HAIRDRESSING AND BEAUTY	6	2	12
Total	319	1409	3191

Table 10.8 presents information on the outcome of the requests for Revision of Papers. Data for subjects for which requests was made is shown. Out of 700 requests over 27 subjects, 28 resulted in a change in Grade across nine subjects. It should be noted that a change in the Grade of Paper II does not necessarily result in a change in the overall Level.

Table 10.8: Main Session Results of Revision of Papers

	Registrations	Requests	Upgrades	%
ACCOUNTING	700	10	1	10.0
ART	651	16	0	-
BIOLOGY	1455	94	2	2.1
BUSINESS STUDIES	388	3	0	-
CHEMISTRY	839	61	1	1.6
COMPUTING	698	15	2	13.3
DESIGN AND TECHNOLOGY	312	3	0	-
ECONOMICS	247	9	0	-
ENGLISH LANGUAGE	4463	78	4	5.1
ENGLISH LITERATURE	3454	35	1	2.9
ENVIRONMENTAL STUDIES	2414	10	0	-
ETHICS	824	4	0	-
FRENCH	919	7	0	-
GEOGRAPHY	289	2	0	-
GERMAN	516	5	0	-
GRAPHICAL COMMUNICATION	431	5	0	-
HISTORY	313	10	0	-
HOME ECONOMICS	357	2	0	-
IL-MALTI	3835	88	0	-
IL-MALTI BĦALA LINGWA BARRANIJA	318	2	0	-
ITALIAN	2098	12	0	-
MATHEMATICS	4600	116	10	8.6
PHYSICAL EDUCATION	498	2	0	-
PHYSICS	3354	78	6	7.7
RELIGIOUS KNOWLEDGE	2987	26	0	-
SOCIAL STUDIES	538	2	0	-
SPANISH	644	5	1	20.0
Totals		700	28	4.0

11.SUPPLEMENTARY SESSION REGISTRATIONS

This chapter presents information related registration for the 2025 SEC Supplementary Session which is a supplementary session to the Main Session of that year. Candidates can only register for Paper Level 2-3 in English Language, Maltese, and Mathematics and only if they had been absent or did not obtain a Level 3 in those subjects in the Main Session. Furthermore, candidates must not have registered for the Paper Level 1-2 option for that subject in the Main Session. In addition, for the case of Biology, Chemistry, and Physics candidates can only register for the subject in the Supplementary Session only if they had not obtained a Level 3 in any one of these three subjects in the Main Session.

The first tables in this chapter stratify candidate registrations by variables such as cohort, sex, and school sector. Table 11.3 then shows registrations in relation to those who were eligible to apply. Compared to previous statistical reports, there are no candidates from post-secondary institutions for the reasons discussed earlier. Table 11.4, besides changing to consider the new criteria for one’s eligibility to register for the Supplementary Session, stratifies the information by gender further highlighting registration and attainment differences between male and female candidates.

Table 11.1: Supplementary Session Registration by Year of Birth and Sex

Cohort	Males	Females	Total
2010	1	0	1
2009	548	563	1111
2008	70	65	135
2007	10	19	29
2006	4	12	16
2005	1	4	5
2004	3	4	7
<2004	14	47	61
Totals	651	714	1365

Table 11.2: Supplementary Session Registration by Subject, School Type and Sex

Subject	State		Church		Independent		Private Candidates		Total
	Males	Females	Males	Females	Males	Females	Males	Females	
BIOLOGY	13	41	23	64	6	13	3	10	173
CHEMISTRY	2	1	1	0	1	0	0	1	6
ENGLISH LANGUAGE	109	139	76	44	7	8	28	42	453
IL-MALTI	77	90	69	34	41	28	34	25	398
MATHEMATICS	161	216	101	101	23	28	58	103	791
PHYSICS	110	97	72	21	18	4	16	11	349

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Table 11.3: Supplementary Session Registration of the 16-year-old Cohort by Subject, School Type and Sex

Subject	State		Church		Independent		Private Candidates		Total
	Males	Females	Males	Females	Males	Females	Males	Females	
BIOLOGY	11	37	23	64	6	12	1	4	158
CHEMISTRY	2	1	1	0	1	0	0	0	5
ENGLISH LANGUAGE	107	133	72	43	6	6	6	7	380
IL-MALTI	77	84	65	34	38	28	8	8	342
MATHEMATICS	158	203	99	100	19	28	11	15	633
PHYSICS	106	93	69	21	16	4	7	6	322

Table 11.4: Supplementary Session Registration by Subject and Sex

Subject	Eligible Candidates			Registered Candidates			Percentage		
	Males	Females	Total	Males	Females	Total	Males	Females	Total
BIOLOGY	191	332	523	45	128	173	23.6	38.6	33.1
CHEMISTRY	121	186	307	4	2	6	3.3	1.1	2.0
ENGLISH LANGUAGE	597	535	1132	220	233	453	36.9	43.6	40.0
IL-MALTI	569	379	948	221	177	398	38.8	46.7	42.0
MATHEMATICS	785	904	1689	343	448	791	43.7	49.6	46.8
PHYSICS	791	667	1458	216	133	349	27.3	19.9	23.9

Following the Supplementary Session, candidates could appeal from a MATSEC decision through the service of Revision of Papers. The following table shows such requests following the Supplementary Session.

Table 11.5: Supplementary Session Registrations for Revision of Papers

Subject	Registrations	Requests	Percentage Requests
BIOLOGY	173	2	1.2
CHEMISTRY	6	0	0.0
ENGLISH LANGUAGE	453	11	2.4
IL-MALTI	398	12	3.0
MATHEMATICS	791	21	2.7
PHYSICS	349	2	0.6
Total	2170	48	2.2

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Candidates who register for SEC vocational subjects can sit for a synoptic assessment if they do not meet the passing criteria of a unit. Candidates may sit for a synoptic test of the same unit up to two times. This means that candidates can sit for a maximum of six synoptic assessments for a vocational subject, although this does not usually happen. Data for the second synoptic assessment of Unit 3 is not available at the time of publication, as candidates have not yet registered for this assessment.

Table 11.6: Registrations for SEC Vocational Subjects Synoptic Assessment

Subject	Unit	Registered for Synoptic Assessment
AGRIBUSINESS	Unit 1	13
	Unit 2	6
	Unit 3	0
ENGINEERING TECHNOLOGY	Unit 1	25
	Unit 2	4
	Unit 3	3
FASHION AND TEXTILES	Unit 1	11
	Unit 2	3
	Unit 3	1
HAIRDRESSING AND BEAUTY	Unit 1	18
	Unit 2	17
	Unit 3	1
HEALTH AND SOCIAL CARE	Unit 1	35
	Unit 2	10
	Unit 3	2
HOSPITALITY	Unit 1	43
	Unit 2	20
	Unit 3	1
INFORMATION TECHNOLOGY	Unit 1	33
	Unit 2	18
	Unit 3	2
MEDIA LITERACY EDUCATION	Unit 1	32
	Unit 2	15
	Unit 3	2
RETAIL	Unit 1	17
	Unit 2	5
	Unit 3	0

12.SUPPLEMENTARY SESSION RESULTS

The following tables present the results obtained by candidates in the SEC Supplementary Session. Results are stratified, in the various tables, by sex, grade, sector, and cohort. As in the results for the Main Session, the results of the 16-year-old cohort are sometimes presented in dedicated tables. The first two tables show the results obtained in the different subjects offered in the Supplementary Session for all candidates and for the 16-year-old cohort respectively. Table 12.3 then shows the same data for the different school sectors. Candidates cannot obtain Level 1 through the Supplementary Session as only Paper Level 2-3 is offered.

Table 12.1: Supplementary Session Results by Subject

Subject	Level			Registered
	Level 3	Level 2	na	
Biology	24	47	102	173
%	13.9	27.2	59.0	
<i>Males</i>	6	14	25	45
<i>Females</i>	18	33	77	128
Chemistry	0	2	4	6
%	0.0	33.3	66.7	
<i>Males</i>	0	1	3	4
<i>Females</i>	0	1	1	2
English Language	129	215	109	453
%	28.5	47.5	24.1	
<i>Males</i>	61	104	55	220
<i>Females</i>	68	110	54	232
Maltese	129	145	124	398
%	32.4	36.4	31.2	
<i>Males</i>	64	77	80	221
<i>Females</i>	65	68	44	177
Mathematics	215	219	357	791
%	27.2	27.7	45.1	
<i>Males</i>	99	84	160	343
<i>Females</i>	116	134	197	447
Physics	65	48	236	349
%	18.6	13.8	67.6	
<i>Males</i>	47	36	133	216
<i>Females</i>	18	12	102	132

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Table 12.2: Supplementary Session Results of the 16-year-old Cohort

Subject	Level			Registered
	Level 3	Level 2	na	
Biology	22	44	92	158
%	13.9	27.8	58.2	
<i>Males</i>	6	12	23	41
<i>Females</i>	16	32	69	117
Chemistry	0	2	3	5
%	0.0	40.0	60.0	
<i>Males</i>	0	1	3	4
<i>Females</i>	0	1	0	1
English Language	113	179	87	379
%	29.8	47.2	23.0	
<i>Males</i>	53	92	46	191
<i>Females</i>	60	87	41	188
Maltese	114	127	101	342
%	33.3	37.1	29.5	
<i>Males</i>	56	68	64	188
<i>Females</i>	58	59	37	154
Mathematics	189	158	285	632
%	29.9	25.0	45.1	
<i>Males</i>	86	67	134	287
<i>Females</i>	103	91	151	345
Physics	59	47	215	321
%	18.4	14.6	67.0	
<i>Males</i>	42	35	121	198
<i>Females</i>	17	12	94	123

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Table 12.3: Supplementary Session Results by Subject and Type of School

	Level 3	Level 2	na	Total
Biology	24	47	102	173
State Schools - Males	0	3	10	13
State Schools - Females	5	12	24	41
Church Schools - Males	5	8	10	23
Church Schools - Females	10	21	33	64
Independent Schools - Males	1	2	3	6
Independent Schools - Females	3	0	10	13
Private Candidates - Males	0	1	2	3
Private Candidates - Females	0	0	10	10

Chemistry	0	2	4	6
State Schools - Males	0	0	2	2
State Schools - Females	0	1	0	1
Church Schools - Males	0	1	0	1
Church Schools - Females	0	0	0	0
Independent Schools - Males	0	0	1	1
Independent Schools - Females	0	0	0	0
Private Candidates - Males	0	0	0	0
Private Candidates - Females	0	0	1	1

English Language	129	215	109	453
State Schools - Males	33	46	30	109
State Schools - Females	45	64	30	139
Church Schools - Males	16	47	13	76
Church Schools - Females	14	23	7	44
Independent Schools - Males	4	1	2	7
Independent Schools - Females	4	3	1	8
Private Candidates - Males	8	10	10	28
Private Candidates - Females	5	20	16	41

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	Level 3	Level 2	na	Total
IL-MALTI	129	145	124	398
State Schools - Males	15	31	31	77
State Schools - Females	29	38	23	90
Church Schools - Males	26	21	22	69
Church Schools - Females	17	11	6	34
Independent Schools - Males	16	14	11	41
Independent Schools - Females	13	8	7	28
Private Candidates - Males	7	11	16	34
Private Candidates - Females	6	11	8	25

MATHEMATICS	215	219	357	791
State Schools - Males	34	37	90	161
State Schools - Females	48	57	111	216
Church Schools - Males	44	24	33	101
Church Schools - Females	42	27	32	101
Independent Schools - Males	8	6	9	23
Independent Schools - Females	12	11	5	28
Private Candidates - Males	13	17	28	58
Private Candidates - Females	14	39	49	102

PHYSICS	65	48	236	349
State Schools - Males	25	16	69	110
State Schools - Females	12	7	78	97
Church Schools - Males	13	14	45	72
Church Schools - Females	4	3	14	21
Independent Schools - Males	8	3	7	18
Independent Schools - Females	1	2	1	4
Private Candidates - Males	1	3	12	16
Private Candidates - Females	1	0	9	10

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Table 12.4: Review of Levels: Main and Supplementary Sessions

Level in Main Session	Eligible to register	Registered	Percentage from eligible	Level in Supplementary Session		
				Level 3	Level 2	na
Biology						
Level 2	291	107	36.8	22	40	45
na	232	66	28.4	2	7	57
Total	523	173	33.1	24	47	102
Chemistry						
Level 2	107	0	0.0	0	0	0
na	201	6	3.0	0	2	4
Total	308	6	1.9	0	2	4
English Language						
Level 2	598	315	52.7	117	160	38
na	536	137	25.6	11	55	71
Total	1134	452	39.9	129	215	109
Il-Malti						
Level 2	550	291	52.9	117	119	55
na	398	105	26.4	11	26	68
Total	948	396	41.8	129	145	124
Mathematics						
Level 2	557	344	61.8	80	161	103
na	1138	447	39.3	135	58	254
Total	1695	791	146.7	215	219	357
Physics						
Level 2	293	91	31.1	43	21	27
na	1170	258	22.1	22	27	209
Total	1463	349	23.9	65	48	236

* Candidates could only register for one of Biology, Chemistry or Physics and only if they had not obtained Level 3 in any of the three subjects in the Main Session. In the Eligible to Apply column, this factor is not included and candidates who registered for Paper Level 2-3 and did not obtain a Level 3 in that subject only are shown, skewing the Percentage from Eligible data for the three science subjects.

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Table 12.5: Review of Levels: Main and Supplementary Sessions for 16-year-old Cohort

Level in Main Session	Eligible to register	Registered	Percentage from eligible	Level in Supplementary Session		
				Level 3	Level 2	na
Biology						
Level 2	277	100	44	36.1	20	38
na	191	58	92	30.4	2	6
Total	468	158	136	33.8	22	44
Chemistry						
Level 2	102	0	2	0.0	0	0
na	185	5	3	2.7	0	2
Total	287	5	5	1.7	0	2
English Language						
Level 2	487	268	179	55.0	102	134
na	360	110	87	30.6	10	45
Total	847	378	266	44.6	113	179
Il-Malti						
Level 2	498	256	127	51.4	106	106
na	295	84	101	28.5	7	21
Total	793	340	228	42.9	114	127
Mathematics						
Level 2	405	249	158	61.5	64	110
na	835	383	285	45.9	125	48
Total	1240	632	443	51.0	189	158
Physics						
Level 2	271	83	47	30.6	38	20
na	1072	238	215	22.2	21	27
Total	1343	321	262	23.9	59	47

* Candidates could only register for one of Biology, Chemistry or Physics and only if they had not obtained Level 3 in any of the three subjects in the Main Session. In the Eligible to Apply column, this factor is not included and candidates who registered for Paper Level 2-3 and did not obtain a Level 3 in that subject only are shown, skewing the Percentage from Eligible data for the three science subjects.

Following the publication of results, candidates can appeal the assessment decision through the service of Revision of Papers. The following table shows the requests and upgrades from this process following the Supplementary Session. There were no upgrades following the Revision of Papers exercise for the Supplementary Session of 2025.

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Table 12.6: Supplementary Session Results of Revision of Papers

	Registrations	Requests	Upgrades
BIOLOGY	173	2	0
CHEMISTRY	6	0	0
ENGLISH LANGUAGE	453	11	0
IL-MALTI	398	12	0
MATHEMATICS	791	21	0
PHYSICS	349	2	0

Table 12.7 shows the information about the synoptic assessments for vocational subjects.

Table 12.7: Results for Vocational Subjects Synoptic Assessment

Subject	Unit	Registered for Synoptic Assessment	Pass
AGRIBUSINESS	Unit 1	13	1
	Unit 2	6	0
	Unit 3	0	0
ENGINEERING TECHNOLOGY	Unit 1	25	2
	Unit 2	4	0
	Unit 3	3	0
FASHION AND TEXTILES	Unit 1	11	4
	Unit 2	3	0
	Unit 3	1	0
HAIRDRESSING AND BEAUTY	Unit 1	18	11
	Unit 2	17	4
	Unit 3	1	0
HEALTH AND SOCIAL CARE	Unit 1	35	16
	Unit 2	10	4
	Unit 3	2	0
HOSPITALITY	Unit 1	43	21
	Unit 2	20	3
	Unit 3	1	0
INFORMATION TECHNOLOGY	Unit 1	33	14
	Unit 2	18	9
	Unit 3	2	0
MEDIA LITERACY EDUCATION	Unit 1	32	4
	Unit 2	15	7
	Unit 3	2	0
RETAIL	Unit 1	17	4
	Unit 2	5	0
	Unit 3	0	0

13.PASSES IN 2025

This chapter brings together the statistics of the Main and Supplementary sessions to provide information relating to the whole year. Table 13.1 shows how many candidates obtained different Levels in the different SEC subjects offered in both the Main and Supplementary sessions. Note that this table takes into consideration the results for both Main and Supplementary sessions. Thus, the number of candidates obtaining a Level 1 is solely based on the results of the Main Session, as these candidates could not sit for the subject in the Supplementary Session. Then, the number of candidates obtaining a Level 2 is based on Table 13.4: How many candidates had obtained Level 2 in the Main Session removing those who resat the subject in the Supplementary Session and increased their attainment to Level 3. Similarly, the number of candidates obtaining a Level 3 in this table is the candidates who had obtained a Level 3 in the Main Session (these could not have resat this subject in the Supplementary Session) in addition to those who obtained a Level 3 in the Supplementary Session.

Table 13.2 presents the same information as Table 13.1 but only for the candidates who turned sixteen this year. This table shows the percentage passes in relation to the number of 16-year-old candidates who sat for the examination in this year as, for the three main subjects, well as the percentage passes in relation to the age cohort. Therefore, by means of this table it is possible to see what proportion of 16-year-olds finish with certification in these three main subjects at the end of compulsory schooling. More than 55% of the 16-year-olds residing in Malta obtained a Level 3 in any of the three larger subjects (Maltese, Mathematics, and English Language). These percentages compare well with those in previous years before the SEC regulations were changed in 2025.

Table 13.1: SEC Passes in 2025 for Subjects Offered in Both Sessions

Subject	Level 1	Level 2	Level 3
BIOLOGY	7	270	920
CHEMISTRY	5	109	510
ENGLISH LANGUAGE	68	573	3201
IL-MALTI	72	466	2801
MATHEMATICS	115	527	2782
PHYSICS	52	263	1765

Table 13.2: SEC Passes 2025 of the 16-year-old Cohort for Subjects Offered in Both Sessions

Subject	Level 1	Level 2	Level 3	% Lv3 from registrants	% Lv3 from population*
BIOLOGY	6	255	886	65.5	
CHEMISTRY	2	104	497	62.6	
ENGLISH LANGUAGE	55	439	3028	76.8	65.6
IL-MALTI	65	410	2682	76.0	58.1
MATHEMATICS	102	254	2555	66.1	55.3
PHYSICS	50	218	1716	54.1	

* Number of 16-year-olds residing in Malta in 2025, i.e. 4,617 (NSO, 2025)

Table 13.3 shows the number of candidates from the 2010, 2009, and 2008 cohorts who obtained passes in six subjects, three of which must be Maltese, English Language, and Mathematics. The first part of the table shows this information for the Main session only while the second includes the results of both Main and Supplementary sessions. Table 13.4 shows how the values in Table 13.3 vary between candidates from different school sectors.

Table 13.3: Number of Candidates with Six Passes* at Level 3

Cohort	Main Session Only			Both Sessions		
	Males	Females	Total	Males	Females	Total
2010	1	5	6	3	6	9
2009	840	994	1834	1061	1300	2362
2008	4	7	11	19	29	48

* Six passes include the three basic subjects (English Language, Maltese, and Mathematics) and any other three subjects at Level 3.

Table 13.4: Candidates with Six Passes* at Level 3 from the Different School Sectors

Cohort	Gender	State Schools		Church Schools		Independent Schools		Private Candidates		Total
		N	%	N	%	N	%	N	%	
2009	Males	350	36.6	506	68.4	178	82.4	27	34.6	1061
	Females	537	49.8	541	83.9	148	86.0	74	59.2	1300
2008	Males	9	25.0	4	33.3	5	38.5	1	0.6	19
	Females	14	33.3	5	62.5	6	75.0	4	2.1	29
Total		910	43.0	1056	75.0	337	80.0	106	18.9	2409

14. GENERAL STATISTICS

This section synthesizes some of the most salient observations made in this statistical report and compares them to those in statistical reports for the previous years. This makes it possible for one to observe possible trends along the years.

Data needs to be compared beyond face value. There are changes across the years that affect the data reported. For instance, the way of estimating the total population of 16-year-olds has changed as from the 2022 statistical report while in 2025 the regulations for SEC changed considerably, as reported several times in this report. Other changes can be expected to affect statistics, such as the government's decision to subsidise all examination registration costs for candidates in 2019.

Registrations

Table 14.1 shows the numbers of candidates registering for SEC examinations from 1994 to present. This same information is plotted in Figure 14.i while the values calculated from the number of 16-year-olds residing in Malta are plotted in Figure 14.ii. Figure 14.i shows that, in general, the total number of SEC registrations had been decreasing since 2005. Figure 14.ii also shows that the percentage of 16-year-olds, when calculated using the annual estimate of the population of 16-year-olds residing in Malta, followed a gradual increase in registrations until 2022. Regardless of the new SEC model with possibilities for assessment at Level 1, there is not a substantial increase in the number of candidates registering for SEC examinations. This figure shows that SEC has reached and surpassed its original target of attracting 80% of the population (marked).

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Table 14.1: Registrations 1994-2025

Year	Total	Males	Females
1994	5278	2440	2838
1995	5803	2686	3117
1996	6009	2733	3276
1997	6835	3145	3690
1998	7303	3386	3917
1999	7754	3559	4195
2000	7962	3660	4302
2001	7628	3568	4060
2002	7978	3832	4146
2003	7764	3584	4180
2004	7861	3560	4301
2005	8038	3664	4374
2006	7983	3727	4256
2007	7942	3617	4325
2008	7879	3633	4246
2009	7378	3424	3954
2010	7492	3535	3957
2011	7177	3342	3835
2012	7295	3390	3905
2013	6694	3181	3513
2014	6599	3056	3543
2015	5878	2727	3151
2016	5830	2619	3211
2017	5497	2521	2975
2018	5145	2403	2742
2019	5475	2459	3016
2020	5225	2403	2822
2021	5017	2321	2696
2022	5152	2425	2727
2023	5076	2438	2617
2024	5378	2581	2797
2025	5360	2490	2810

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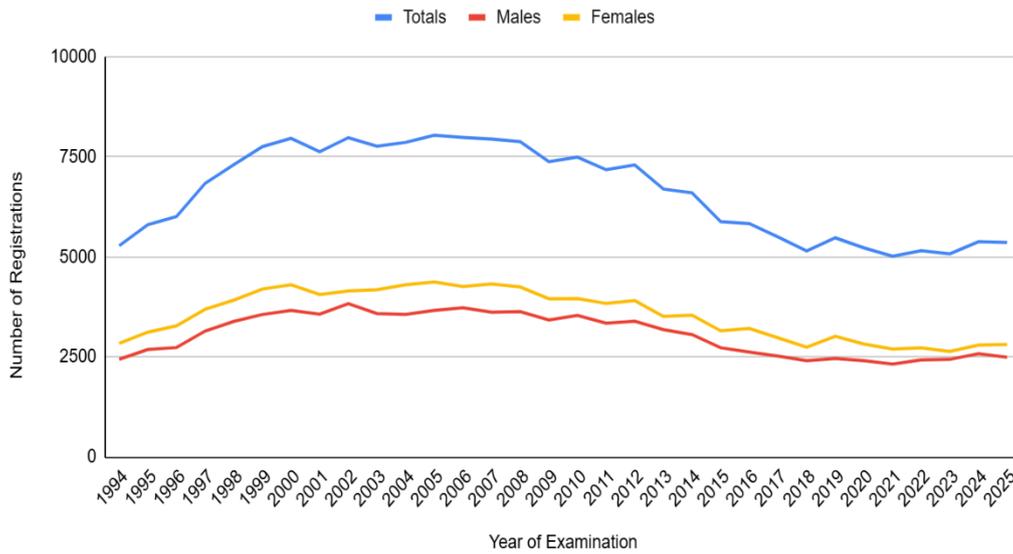


Figure 14.i: Registrations, by Year of Examination

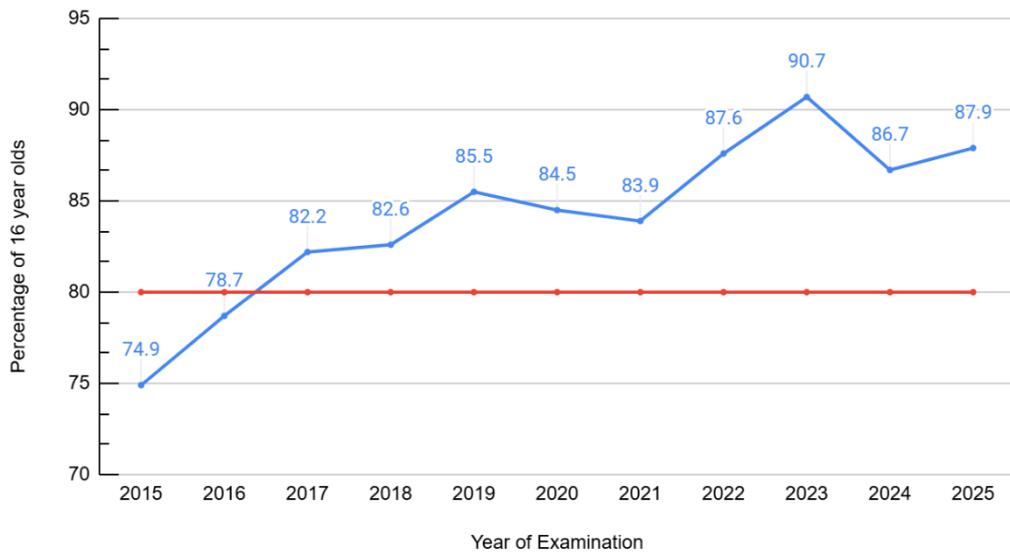


Figure 14.ii: Percentage of 16-year-olds applying for SEC, by Year of Examination

Table 14.2 shows the number of registrations for the SEC examination sessions of this year. Registrations of the Supplementary Session are shown as a percentage of those of the Main Session. The percentage reported for 2025 is the lowest in this table. However, one should remember that candidates registering for the Paper Level 1-2 could not register for that examination in the Supplementary Session. Prior to 2025, both candidates sitting for Paper A or Paper B (the existing tiers before 2025) could register for that examination in the Supplementary Session given that they did not manage to obtain a Level 3.

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Table 14.2: Registrations for the Supplementary Session and Percentage Registrations from the Main Session, by Year of Examination

Year of Examination	No. of candidates		%
	Supplementary	Main	
2004	2507	7861	31.9
2005	2542	8038	31.6
2006	2441	7983	30.6
2007	2400	7942	30.2
2008	2179	7879	27.7
2009	2241	7378	30.4
2010	2223	7492	29.7
2011	2127	7177	29.6
2012	2122	7295	29.1
2013	2101	6694	31.4
2014	2082	6599	31.6
2015	1834	5878	31.2
2016	1797	5830	30.8
2017	1516	5497	27.6
2018	1483	5145	28.8
2019	1544	5475	28.2
2021	1429	5017	28.5
2022	1369	5160	26.5
2023	1478	5076	29.1
2024	1623	5378	30.2
2025	1365	5360	25.5

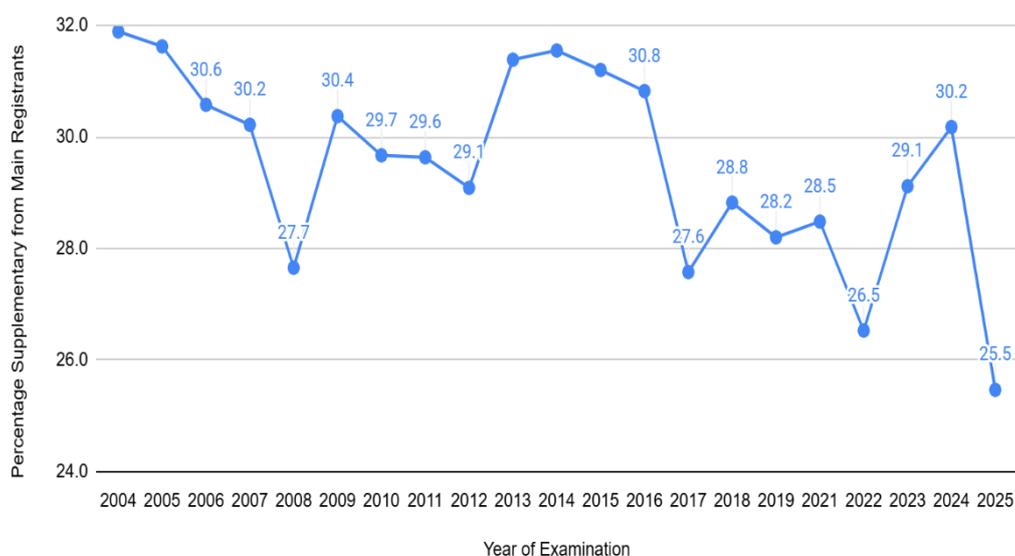


Figure 14.iii: Percentage of Candidates Applying for the Supplementary Session from those Applying for the Main Session

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The following figure shows that the number of individual subject registrations has increased in 2025. Although the number of candidates sitting for SEC examinations is not increasing, candidates are registering for a wider range of subjects.

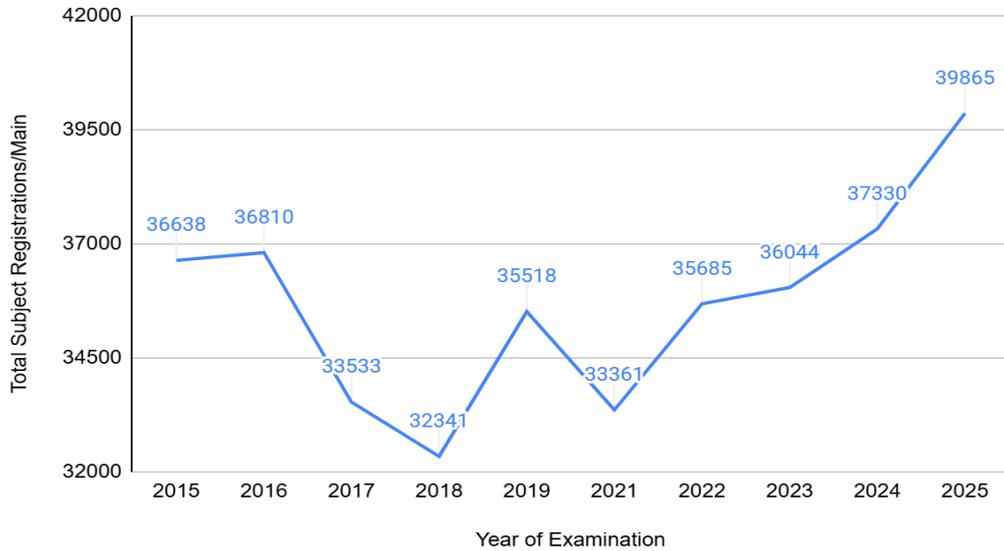


Figure 14.iv: Total Subject Registrations in the Main Session, by Year of Examination

Table 14.3 and the figure that follows show that the number of candidates requesting EAA has been increasing since 2004. Although the number of registrants has decreased by 30%, the number of candidates registering for EAA has increased by 800% in 20 years.

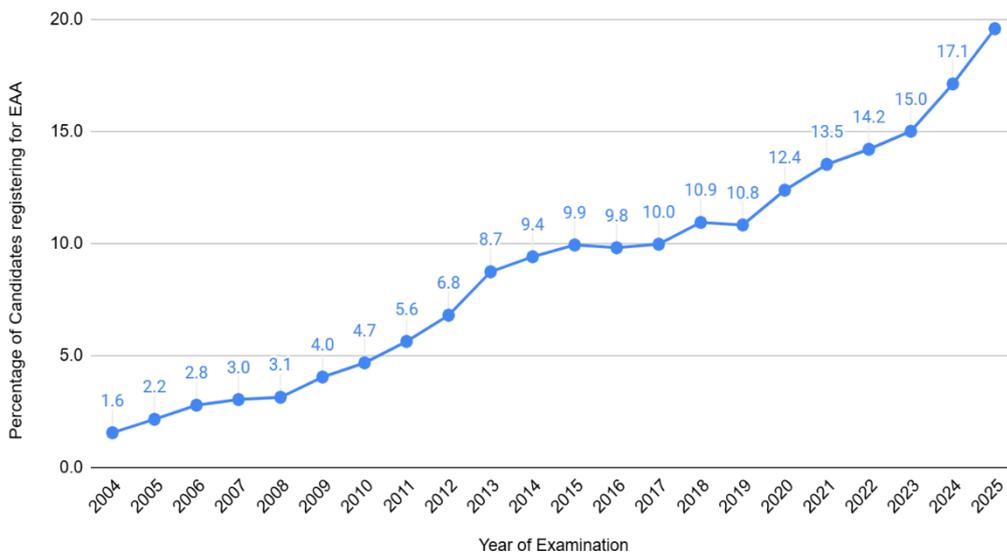


Figure 14.v: Percentage of Candidates Requesting for Access Arrangements, by Year of Examination

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Table 14.3: Candidates Registering for Examination Access Arrangements, by Year of Examination

Year	EAA Registrations	Total Registrations	%
2004	122	7861	1.6
2005	173	8038	2.2
2006	222	7983	2.8
2007	241	7942	3.0
2008	247	7879	3.1
2009	298	7378	4.0
2010	350	7492	4.7
2011	404	7177	5.6
2012	496	7295	6.8
2013	585	6694	8.7
2014	621	6599	9.4
2015	584	5878	9.9
2016	572	5830	9.8
2017	548	5497	10.0
2018	563	5145	10.9
2019	593	5475	10.8
2020	647	5225	12.4
2021	679	5017	13.5
2022	732	5152	14.2
2023	762	5076	15.0
2024	921	5378	17.1
2025	1050	5360	19.6

Although the number of registrations for Revision of Papers follows an erratic pattern across years, a sharp increase in registrations were observed in 2024 and, again, this year (Figure 14.vi). The figure that follows shows the same data but as a percentage of total subject registrations. Few requests for Revision of Papers result in an actual change in Grade, with 28 upgrades following the Main Session and no upgrade following the Supplementary Session.

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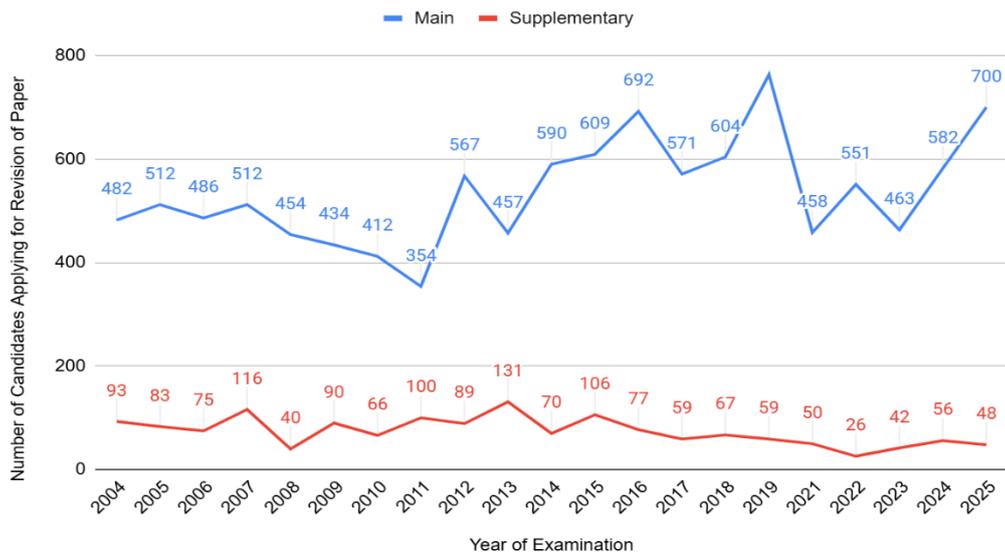


Figure 14.vi: Number of Candidates Applying for Revision of Papers, by Year of Examination

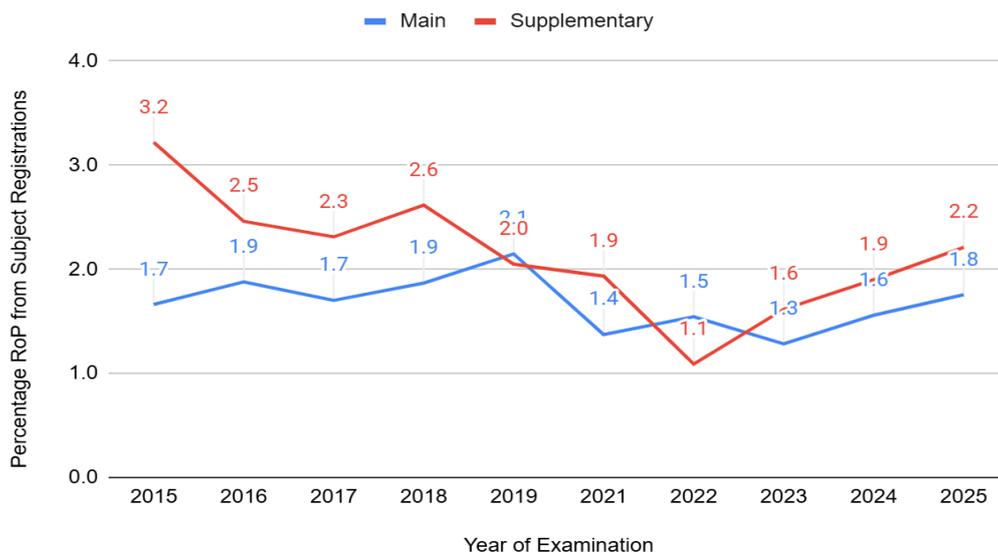


Figure 14.vii: Percentage of Revision of Papers from Individual Subject Registrations, by Year of Examination

Registrations for specific subjects

Figures 14.viii, 14.ix, and 14.x show the trend in the percentage of 16-year-old candidates registering for science, foreign language, and vocational subjects. The figures suggest an increase in the percentage of candidates registering for language and science subjects in 2025. There were more subject registrations in 2025 which could have been due to several factors. These may include the schools' ability to follow candidate registrations on the new MATSEC registration portal as well as the new SEC regulations make sure that all school candidates already have SBA attainment for all their school subjects. The percentage of candidates registering for one or two vocational subjects did not follow a similar increase in percentage applicants and has remained at the same rate as the past three years.

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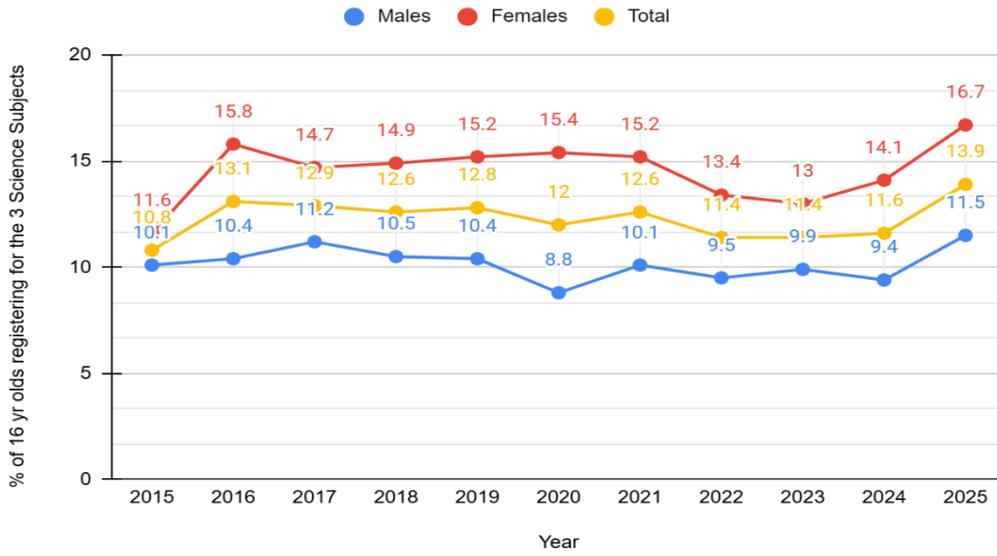


Figure 14.viii: Percentage of 16-year-olds Registering for Three Science Subjects, by year of Examination

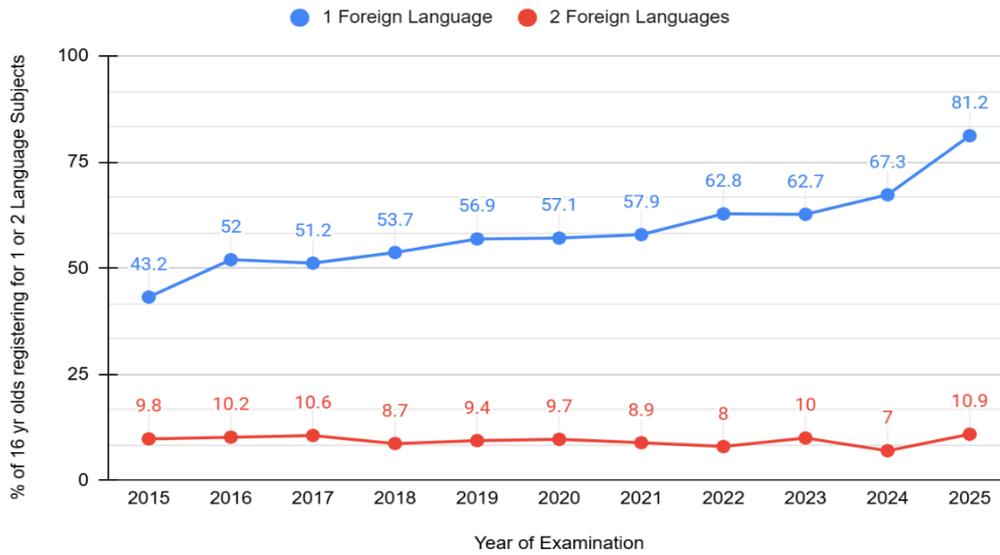


Figure 14.ix: Percentage of 16-year-olds Registering for One and Two Language Subjects, by Year of Examination

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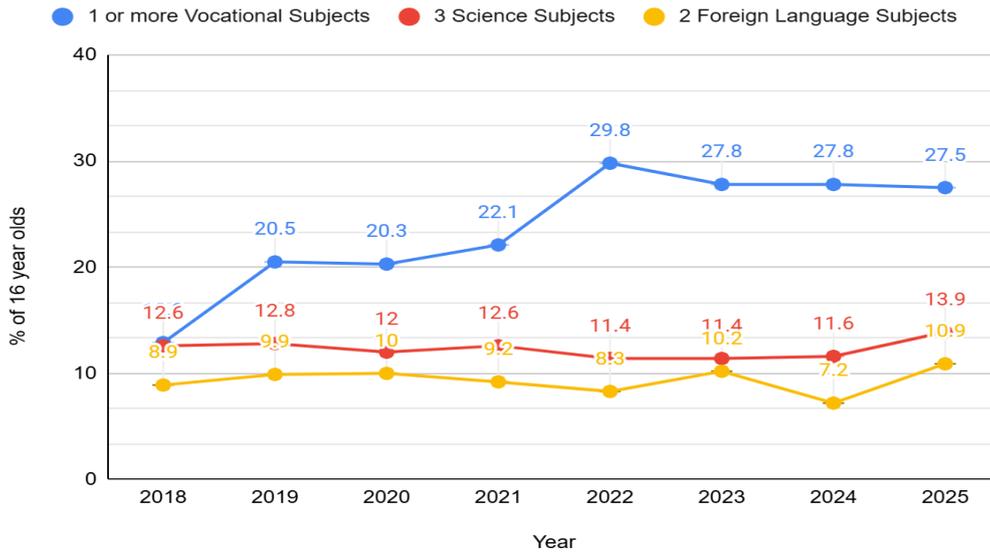


Figure 14.x: Percentage of 16-year-olds Registering for Science, Language and Vocational Subjects, by Year of Examination

Results

Figure 14.xi shows the number of 16-year-old candidates achieving six passes following the Main and Supplementary sessions over recent years. These passes must include Mathematics, English Language, and Maltese. While the overall number of candidates registering for SEC examinations has declined over time, the number of 16-year-olds achieving six Level 3 passes has increased in recent years, with a particularly marked rise in 2025. This suggests that the SEC Supplementary Session, which provides candidates with a second opportunity to obtain Level 3 passes in the main subjects, has been effective in supporting this outcome, especially in 2025.

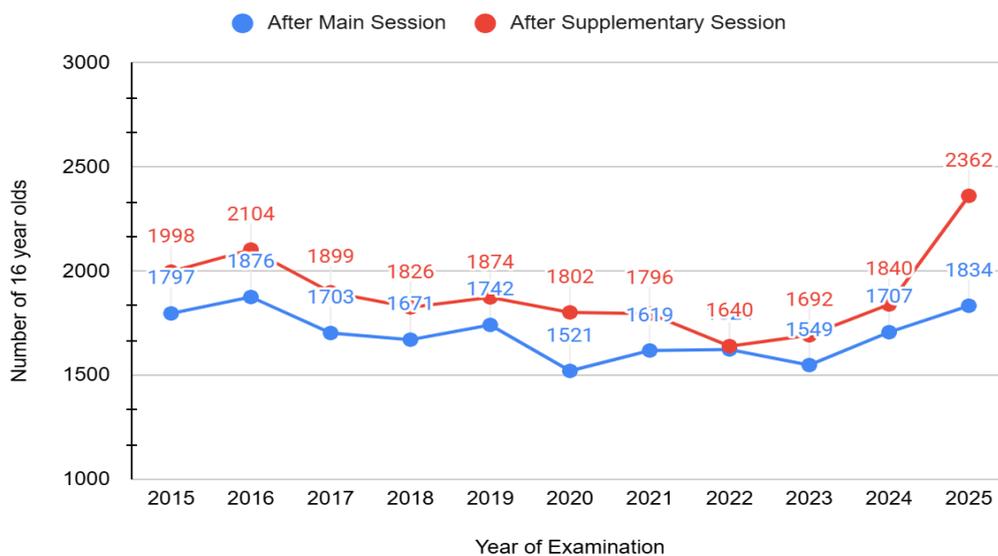


Figure 14.xi: Number of 16-year-old Candidates with Six passes at Level 3 following SEC Examination Sessions, by Year of Examination

15. CONCLUSION

This report has been produced with the intention of providing valid and reliable information about various aspects of the 2025 Secondary Education Certificate and Matriculation Examination sessions. This statistical report is a special one because it is the first report reflecting the new SEC regulations of 2025. This is also the first MATSEC statistical report to be compiled as one document for all MATSEC examinations of the year. The emphasis is on both the presentation of the information as well as on important analyses that are possible because of this information.

The report also makes it possible for individuals and institutions to carry out further analyses on the data presented. This report may also be used as a basis of an evaluation of the MATSEC system of examinations that has been in operation for more than twenty years to date and of the several changes to the regulations governing this examination. Comments on this report and any recommendations on improving this or similar documents published by the MATSEC are welcome. These are to be addressed to Assessment Research and Development Office, MATSEC, Università ta' Malta on Tel: 2340 2814/5/6 or email: ard.matsec@um.edu.mt.

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APPENDIX A

Timetables for the 2025 MATSEC Examination Sessions

MATSEC Statistical Report 2025



MATSEC
Examinations Board

MAIN/FIRST 2025 SESSION TIMETABLE

	ADVANCED MATRICULATION FIRST SESSION		INTERMEDIATE MATRICULATION FIRST SESSION		SECONDARY EDUCATION CERTIFICATE MAIN SESSION		
	9:00	14:00	9:00	14:00	9:00	14:00	
Thursday 24 April				Systems of Knowledge			Thursday 24 April
Friday 25 April	Home Economics I		Home Economics		Design & Technology I	Design & Technology II	Friday 25 April
Saturday 26 April	English I	English II			English Language I & Listening Comprehension	English Language II	Saturday 26 April
Monday 28 April	Home Economics II	English III		English	Environmental Studies I	Environmental Studies II	Monday 28 April
Tuesday 29 April	History I	Marketing I	History	Marketing	History I	History II	Tuesday 29 April
Wednesday 30 April	Marketing II	Economics I		Economics	Economics I	Economics II	Wednesday 30 April
Friday 2 May	Economics II	History II		Physical Education	Physical Education I	Physical Education II	Friday 2 May
Saturday 3 May	Pure Mathematics I	History III	Pure Mathematics		Mathematics I	Mathematics II	Saturday 3 May
Monday 5 May	Pure Mathematics II	Arabic 1/Arabic I Part I (24.00)		Arabic 2/Arabic I Part II (24.00)	Arabic I & Listening Comprehension	Arabic II & Listening Comprehension	Monday 5 May
Tuesday 6 May	Biology I	Biology II		Biology	Biology I/Care Science I	Biology II/Care Science II	Tuesday 6 May
Wednesday 7 May	Biology III	French IV & I		French	French I & Listening Comprehension	French II & Listening Comprehension	Wednesday 7 May
Thursday 8 May	French II	French III			Business Studies I	Business Studies II	Thursday 8 May
Friday 9 May				Psychology	Chinese (Mandarin) I & Listening Comprehension/Chinese I	Chinese (Mandarin) II & Listening Comprehension/Chinese II	Friday 9 May
Saturday 10 May	Maltese (Applied Mathematics) I	Maltese II		Maltese	Maltese as a Foreign Language I & Listening Comprehension/ Maltese I & Listening Comprehension	Maltese as a Foreign Language II & Listening Comprehension/ Maltese II	Saturday 10 May
Monday 12 May	Philosophy I	Maltese III (Applied Mathematics) II	Philosophy	Applied Mathematics	Social Studies I	Social Studies II	Monday 12 May
Tuesday 13 May	Philosophy II	Italian I		Italian	Italian I & Listening Comprehension	Italian II & Listening Comprehension	Tuesday 13 May
Wednesday 14 May	Sociology I	Spanish (Juxt.) (18.00)		Spanish (Juxt.) (18.00)	Spanish I & Listening Comprehension/Latin I	Spanish II & Listening Comprehension/Latin II	Wednesday 14 May
Thursday 15 May	Sociology II	Music I			English Literature I	English Literature II	Thursday 15 May
Friday 16 May	Italian III	Sociology III		Sociology	Ethics I	Ethics II	Friday 16 May
Saturday 17 May	Physics I	Physics II	Environmental Science	Physics	Physics I	Physics II	Saturday 17 May
Monday 19 May	Graph Codes I	Graph Codes (Latin) I	Big Data & Graph Codes		Graphical Communication I	Graphical Communication II	Monday 19 May
Tuesday 20 May	Computing (Info Tech) I	Computing (Info Tech) II		Computing/Info Tech	Computing I	Computing II	Tuesday 20 May
Wednesday 21 May	Chemistry I	German (Juxt.) I		German	German I & Listening Comprehension	German II & Listening Comprehension	Wednesday 21 May
Thursday 22 May	Chemistry II	German II (Juxt. & Reading)/Greek II	Chemistry	German (Juxt.) (18.00)/Greek	Chemistry I/MAC Mathematics	Chemistry II	Thursday 22 May
Friday 23 May	Spanish (Latin) II	German III	Music (Part II)		Music I	Music II	Friday 23 May
Saturday 24 May	Religious Knowledge I	Religious Knowledge II	Religious Knowledge		Religious Knowledge I	Religious Knowledge II	Saturday 24 May
Monday 26 May	Geography I	Theatre and Performance I		Theatre and Performance	Theatre I	Theatre II	Monday 26 May
Tuesday 27 May	Geography II	Theatre and Performance II	Geography		Geography I	Geography II	Tuesday 27 May
Wednesday 28 May	Italian IV	Spanish III	Latin/Classical Studies	Spanish	Dance I	Dance II	Wednesday 28 May
Thursday 29 May	Music II (Part II)	Music III (Performance/Composition)/Spanish III	Music (Parts I & II)	Music (Part III) cont.	European Studies I	European Studies II	Thursday 29 May
Friday 30 May	Accounting I	Accounting (Arabic) III	Accounting	Arabic	Accounting I	Accounting II	Friday 30 May
Saturday 31 May	Art I	Art II	Art		Art I	Art II	Saturday 31 May

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FIRST 2025 SESSION TIMETABLE

	ADVANCED MATRICULATION		INTERMEDIATE MATRICULATION		
	FIRST SESSION		FIRST SESSION		
	09:00	16:00	09:00	16:00	
Thursday 24 April				Systems of Knowledge	Thursday 24 April
Friday 25 April	Home Economics I		Home Economics		Friday 25 April
Saturday 26 April	English I	English II			Saturday 26 April
Monday 28 April	Home Economics II	English III		English	Monday 28 April
Tuesday 29 April	History I	Marketing I	History	Marketing	Tuesday 29 April
Wednesday 30 April	Marketing II	Economics I		Economics	Wednesday 30 April
Friday 2 May	Economics II	History II		Physical Education	Friday 2 May
Saturday 3 May	Pure Mathematics I	History III	Pure Mathematics		Saturday 3 May
Monday 5 May	Pure Mathematics II	Arabic II/Italian I Part I (15:00)		Italian (List.) (17:00)	Monday 5 May
Tuesday 6 May	Biology I	Biology II		Biology	Tuesday 6 May
Wednesday 7 May	Biology III	French IV & I		French	Wednesday 7 May
Thursday 8 May	French II	French III			Thursday 8 May
Friday 9 May				Psychology	Friday 9 May
Saturday 10 May	Maltese I/Applied Mathematics I	Maltese II		Maltese	Saturday 10 May
Monday 12 May	Philosophy I	Maltese III/Applied Mathematics II	Philosophy	Applied Mathematics	Monday 12 May
Tuesday 13 May	Philosophy II	Italian II		Italian	Tuesday 13 May
Wednesday 14 May	Sociology I	Spanish (List.) (15:00)		Spanish (List.) (16:00)	Wednesday 14 May
Thursday 15 May	Sociology II	Music I			Thursday 15 May
Friday 16 May	Italian III	Sociology III		Sociology	Friday 16 May
Saturday 17 May	Physics I	Physics II	Environmental Science	Physics	Saturday 17 May
Monday 19 May	Graph Comm I	Graph Comm II/Latin I	Eng Draw & Graph Comm		Monday 19 May
Tuesday 20 May	Computing I/Info Tech I	Computing II/Info Tech II		Computing/Info Tech	Tuesday 20 May
Wednesday 21 May	Chemistry I	German I/Greek I		German	Wednesday 21 May
Thursday 22 May	Chemistry II	German II (List. & Reading)/Greek II	Chemistry	German (List.) (15:00)/Greek	Thursday 22 May
Friday 23 May	Spanish I/Latin II	German III	Music (Part II)		Friday 23 May
Saturday 24 May	Religious Knowledge I	Religious Knowledge II	Religious Knowledge		Saturday 24 May
Monday 26 May	Geography I	Theatre and Performance I		Theatre and Performance	Monday 26 May
Tuesday 27 May	Geography II	Theatre and Performance II	Geography		Tuesday 27 May
Wednesday 28 May	Italian IV	Spanish II	Latin/Classical Studies	Spanish	Wednesday 28 May
Thursday 29 May	Music II (Part II)	Music III (performance/composition)/Spanish III	Music (Parts I & III)	Music (Part III cont.)	Thursday 29 May
Friday 30 May	Accounting I	Accounting II/Arabic III	Accounting	Arabic	Friday 30 May
Saturday 31 May	Art I	Art II	Art		Saturday 31 May

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MAIN 2025 SESSION TIMETABLE

	SECONDARY EDUCATION CERTIFICATE MAIN SESSION		SECONDARY EDUCATION APPLIED CERTIFICATE MAIN SESSION		
	09:00	16:00	09:00	16:00	
Thursday 24 April	Design & Technology I	Design & Technology II			Thursday 24 April
Friday 25 April	Home Economics I	Home Economics II			Friday 25 April
Saturday 26 April	English Language I & Listening Comprehension	English Language II			Saturday 26 April
Monday 28 April	Environmental Studies I	Environmental Studies II			Monday 28 April
Tuesday 29 April	History I	History II			Tuesday 29 April
Wednesday 30 April	Economics I	Economics II			Wednesday 30 April
Friday 2 May	Physical Education I	Physical Education II			Friday 2 May
Saturday 3 May	Mathematics I	Mathematics II			Saturday 3 May
Monday 5 May	Arabic I & Listening Comprehension	Arabic II & Listening Comprehension			Monday 5 May
Tuesday 6 May	Biology I/Core Science I	Biology II/Core Science II			Tuesday 6 May
Wednesday 7 May	French I & Listening Comprehension	French II & Listening Comprehension			Wednesday 7 May
Thursday 8 May	Business Studies I	Business Studies II			Thursday 8 May
Friday 9 May	Chinese (Mandarin) I & Listening Comprehension/Greek I	Chinese (Mandarin) II & Listening Comprehension/Greek II			Friday 9 May
Saturday 10 May	Maltese as a Foreign Language I & Listening Comprehension/ Maltese I & Listening Comprehension	Maltese as a Foreign Language II & Listening Comprehension/ Maltese II			Saturday 10 May
Monday 12 May	Social Studies I	Social Studies II			Monday 12 May
Tuesday 13 May	Italian I & Listening Comprehension	Italian II & Listening Comprehension			Tuesday 13 May
Wednesday 14 May	Spanish I & Listening Comprehension/Latin I	Spanish II & Listening Comprehension/Latin II			Wednesday 14 May
Thursday 15 May	English Literature I	English Literature II			Thursday 15 May
Friday 16 May	Ethics I	Ethics II			Friday 16 May
Saturday 17 May	Physics I	Physics II			Saturday 17 May
Monday 19 May	Graphical Communication I	Graphical Communication II			Monday 19 May
Tuesday 20 May	Computing I	Computing II			Tuesday 20 May
Wednesday 21 May	German I & Listening Comprehension	German II & Listening Comprehension			Wednesday 21 May
Thursday 22 May	Chemistry I	Chemistry II	SEAC Mathematics		Thursday 22 May
Friday 23 May	Music I	Music II			Friday 23 May
Saturday 24 May	Religious Knowledge I	Religious Knowledge II			Saturday 24 May
Monday 26 May	Theatre I	Theatre II			Monday 26 May
Tuesday 27 May	Geography I	Geography II			Tuesday 27 May
Wednesday 28 May	Dance I	Dance II			Wednesday 28 May
Thursday 29 May	European Studies I	European Studies II			Thursday 29 May
Friday 30 May	Accounting I	Accounting II			Friday 30 May
Saturday 31 May	Art I	Art II			Saturday 31 May

MAIN/FIRST 2025 SESSION TIMETABLE

ORAL EXAMINATIONS

Advanced Matriculation Orals	
Maltese	Tuesday 18 March
	Tuesday 25 March
	Friday 28 March
	Saturday 12 April
English	Monday 24 March
	Wednesday 26 March
	Tuesday 1 April
	Monday 7 April
	Thursday 10 April
French	Monday 7 April
Arabic/German/Spanish	Wednesday 9 April
Italian	Saturday 12 April
Music II Part I	Monday 2 June

Intermediate Matriculation Orals	
English	Thursday 20 March
	Friday 21 March
	Thursday 27 March
	Wednesday 2 April
	Friday 4 April
French	Wednesday 26 March
Italian	Saturday 29 March
Maltese	Saturday 5 April
Arabic/German/Spanish	Tuesday 15 April

SEC Reading & Conversation		
Maltese/Italian/ as a Foreign Language	Maltese	Friday 21 March
		Saturday 22 March
		Thursday 27 March
		Wednesday 2 April
		Friday 4 April
English/French		Monday 7 April
		Tuesday 18 March
		Tuesday 25 March
		Friday 28 March
		Saturday 29 March
Arabic/Chinese/German/Spanish		Thursday 3 April
		Tuesday 8 April
		Thursday 20 March
		Monday 24 March
		Tuesday 1 April
		Monday 14 April

SEC VOCATIONAL SUBJECTS UNIT III	
Retail	Tuesday 1 April
Health and Social Care	Wednesday 2 April
Information Technology	Thursday 3 April
Engineering Technology	Friday 4 April
Hairdressing and Beauty	Friday 4 April
Hospitality	Monday 7 April
Media Literacy Education	Tuesday 8 April
Agribusiness	Wednesday 9 April
Fashion and Textiles	Wednesday 9 April

PRACTICAL EXAMINATIONS

Advanced Matriculation Practicals		
Theatre and Performance	Tuesday 3 June	
	Wednesday 4 June	
	Thursday 5 June	
	Friday 6 June	
	Monday 9 June	
	Tuesday 10 June	
	Wednesday 11 June	
	Thursday 12 June	
	Physics	Tuesday 3 June
	Biology	Thursday 5 June
Chemistry	Thursday 12 June	

Intermediate Matriculation Practicals	
Theatre and Performance	Tuesday 3 June
	Wednesday 4 June
	Thursday 5 June
	Friday 6 June
	Monday 9 June
	Tuesday 10 June
	Wednesday 11 June
	Thursday 12 June

SEC Performance	
Dance/Music/Theatre	Tuesday 3 June
	Wednesday 4 June
	Thursday 5 June
	Friday 6 June
	Monday 9 June
	Tuesday 10 June
	Wednesday 11 June
	Thursday 12 June

PHYSICAL EDUCATION EXAMINATIONS

Intermediate Matriculation Activities	
All Activities	Thursday 3 April
	Tuesday 8 April

SEC Activities	
Fitness	Thursday 10 April
	Friday 11 April
	Monday 14 April
Athletics	Monday 14 April
	Tuesday 15 April
	Wednesday 16 April
	Thursday 17 April
Swimming	Monday 14 April
	Tuesday 15 April
	Wednesday 16 April
	Thursday 17 April



SUPPLEMENTARY/SECOND 2025 SESSION TIMETABLE

ADVANCED MATRICULATION SECOND SESSION		INTERMEDIATE MATRICULATION SECOND SESSION		SECONDARY EDUCATION CERTIFICATE SUPPLEMENTARY SESSION	
09:00		16:00		09:00	
Wednesday 27 August				English Language I & Listening Comprehension	English Language II
Thursday 28 August	Biology/Chemistry/Physics Practical Exams (am/pm)		Physical Education Practical Exam (am/pm)	Biology/Chemistry/Physics Paper I	Biology/Chemistry/Physics Paper II
Friday 29 August	Paper I (All Subjects)				
Saturday 30 August				Mathematics I	Mathematics II
Monday 1 September	Paper II (All Subjects)				
Tuesday 2 September	Paper III (All Subjects) where applicable			Maltese I & Listening Comprehension	Maltese II
Wednesday 3 September		Group I Subjects	Group II Subjects		
Thursday 4 September		Group IV Subjects	Group III Subjects		

ADVANCED MATRICULATION		
Subject/Paper	Date	Time
Italian		
Paper I (Listening Comprehension and Dictation)	Friday 29 August	To be announced
Paper II	Friday 29 August	To be announced
Paper III	Monday 1 September	09:00
Paper IV	Tuesday 2 September	09:00
French		
Paper IV (Dictation)	Friday 29 August	To be announced
Spanish		
Listening Comprehension	Friday 29 August	To be announced
German		
Listening Comprehension	Monday 1 September	To be announced
Music		
Paper I (Part I and II)	Friday 29 August	To be announced
Paper III	Tuesday 2 September	To be announced

Advanced Matriculation Orals	
Arabic/English/French/German/Italian/Maltese/Spanish	Tuesday 9 September
Music II Part I	Tuesday 9 September

Advanced Matriculation Practicals	
Theatre and Performance	Tuesday 9 September

SECONDARY EDUCATION APPLIED CERTIFICATE SUPPLEMENTARY SESSION	
09:00	
Monday 1 September	Mathematics

INTERMEDIATE MATRICULATION		
Subject/Paper	Date	Time
German		
Listening Comprehension	Friday 5 September	To be announced
Italian		
Listening Comprehension	Friday 5 September	To be announced
Spanish		
Listening Comprehension	Friday 5 September	To be announced

Intermediate Matriculation Orals	
Arabic/French/German/Italian/Maltese/Spanish	Friday 5 September
English	Friday 5 September Tuesday 9 September

Intermediate Matriculation Practicals	
Theatre and Performance	Tuesday 9 September
Music Part I and Part III	Tuesday 9 September

GROUP SUBJECTS		
Group I		
Maltese	Greek	
Arabic	Italian	
English	Latin	
French	Spanish	
German		
Group II		
Accounting	Marketing	
Classical Studies*	Philosophy	
Economics	Psychology*	
Geography	Religious Knowledge	
History	Sociology	
Group III		
Applied Mathematics (Mechanics)	Environmental Science*	
Biology	Physics	
Chemistry	Pure Mathematics	
Computing		
Group IV		
Art	Information Technology	
Engineering Drawing & Graphical Communication*	Music	
Graphical Communication**	Physical Education*	
Home Economics and Human Ecology	Theatre and Performance	
Systems of Knowledge*		

* offered at Intermediate Level (IM) only
** offered at Advanced Level (AM) only

APPENDIX B

Combination of subjects at Advanced Matriculation level and at Intermediate Matriculation level

Table B.1: Subject Combinations: Advanced Level Subjects (First Session)

	ACCOUNTING	APPLIED MATHS	ARABIC	ART	BIOLOGY	CHEMISTRY	COMPUTING	ECONOMICS	ENGINEERING DRAWING	ENGLISH	FRENCH	GEOGRAPHY	GERMAN	GRAPHICAL COMMUNICATION	HISTORY	HOME ECON. & HUMAN ECOLOGY	INFORMATION TECHNOLOGY	ITALIAN	MALTESE	MARKETING	MUSIC	PHILOSOPHY	PHYSICS	PURE MATHS	RELIGIOUS KNOWLEDGE	SOCIOLOGY	SPANISH	THEATRE AND PERFORMANCE	
ACCOUNTING	258	1	1	0	0	1	13	45	0	8	2	0	2	0	0	0	1	2	4	90	0	0	2	29	0	0	1	0	
APPLIED MATHS	1	14	0	0	0	0	2	0	0	1	0	0	0	0	0	0	0	1	0	0	0	0	5	5	0	0	0	0	
ARABIC	1	0	15	0	1	1	0	2	0	2	0	0	0	0	0	0	1	0	1	4	0	0	2	2	0	0	0	0	
ART	0	0	0	56	1	1	4	0	0	19	1	1	1	5	1	1	2	0	0	7	0	0	3	4	0	3	0	1	
BIOLOGY	0	0	1	1	523	319	2	2	0	44	1	11	2	0	1	10	1	0	5	24	1	5	25	11	0	26	1	0	
CHEMISTRY	1	0	1	1	319	349	0	0	0	5	1	0	0	0	0	1	0	0	2	3	0	0	16	14	0	3	0	0	
COMPUTING	13	2	0	4	2	0	151	4	0	11	1	0	0	1	2	0	0	0	0	12	0	8	4	83	0	2	0	0	
ECONOMICS	45	0	2	0	2	0	4	140	0	8	1	0	0	0	2	1	2	2	3	45	0	2	0	18	0	5	0	0	
ENGINEERING DRAWING	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ENGLISH	8	1	2	19	44	5	11	8	0	696	6	5	6	4	13	10	3	6	255	56	3	28	3	8	4	53	4	9	
FRENCH	2	0	0	1	1	1	1	1	0	6	26	0	0	0	0	0	0	4	4	3	0	1	0	1	0	0	2	0	
GEOGRAPHY	0	0	0	1	11	0	0	0	0	5	0	50	1	1	8	0	0	1	4	6	0	0	4	1	0	7	0	0	
GERMAN	2	0	0	1	2	0	0	0	0	6	0	1	21	0	0	0	0	0	1	2	1	0	1	2	0	1	0	0	
GRAPHICAL COMMUNICATION	0	0	0	5	0	0	1	0	0	4	0	1	0	38	0	0	3	2	0	7	0	1	7	7	0	2	0	0	
HISTORY	0	0	0	1	1	0	2	2	0	13	0	8	0	0	55	0	0	0	5	7	2	6	0	1	2	9	0	2	
HOME ECON. & HUMAN ECOLOGY	0	0	0	1	10	1	0	1	0	10	0	0	0	0	0	53	0	1	7	14	1	1	0	0	0	9	2	0	
INFORMATION TECHNOLOGY	1	0	1	2	1	0	0	2	0	3	0	0	0	3	0	0	37	0	0	14	0	1	2	10	1	0	0	0	
ITALIAN	2	1	0	0	0	0	0	2	0	6	4	1	0	2	0	1	0	48	2	8	0	2	0	1	2	4	7	0	
MALTESE	4	0	1	0	5	2	0	3	0	255	4	4	1	0	5	7	0	2	453	24	0	4	1	2	6	15	0	1	
MARKETING	90	0	4	7	24	3	12	45	0	56	3	6	2	7	7	14	14	8	24	583	1	21	11	26	3	47	2	2	
MUSIC	0	0	0	0	1	0	0	0	0	3	0	0	1	0	2	1	0	0	0	1	8	0	0	0	0	0	0	0	
PHILOSOPHY	0	0	0	0	5	0	8	2	0	28	1	0	0	1	6	1	1	2	4	21	0	95	2	3	2	13	1	0	
PHYSICS	2	5	2	3	25	16	4	0	0	3	0	4	1	7	0	0	2	0	1	11	0	2	369	288	2	4	0	0	
PURE MATHS	29	5	2	4	11	14	83	18	0	8	1	1	2	7	1	0	10	1	2	26	0	3	288	498	1	6	0	0	
RELIGIOUS KNOWLEDGE	0	0	0	0	0	0	0	0	0	4	0	0	0	0	2	0	1	2	6	3	0	2	2	1	37	6	0	1	
SOCIOLOGY	0	0	0	3	26	3	2	5	0	53	0	7	1	2	9	9	0	4	15	47	0	13	4	6	6	236	4	2	
SPANISH	1	0	0	0	1	0	0	0	0	4	2	0	0	0	0	2	0	7	0	2	0	1	0	0	0	4	35	0	
THEATRE AND PERFORMANCE	0	0	0	1	0	0	0	0	0	9	0	0	0	0	2	0	0	0	1	2	0	0	0	0	1	2	0	16	

Table B.2: Subject Combinations: Intermediate Level Subjects (First Session)

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	ACCOUNTING	APPLIED MATHS	ARABIC	ART	BIOLOGY	CHEMISTRY	CLASSICAL STUDIES	COMPUTING	ECONOMICS	ENG. DRAWING & GRAPH. COMM.	ENGLISH	ENVIRONMENTAL SCIENCE	FRENCH	GEOGRAPHY	GERMAN	HISTORY	HOME ECON. & HUMAN ECOLOGY	INFORMATION TECHNOLOGY	ITALIAN	LATIN	MALTESE	MARKETING	MUSIC	PHILOSOPHY	PHYSICAL EDUCATION	PHYSICS	PSYCHOLOGY	PURE MATHS	RELIGIOUS KNOWLEDGE	SOCIOLOGY	SPANISH	SYSTEMS OF KNOWLEDGE	THEATRE AND PERFORMANCE
ACCOUNTING	49	0	0	0	2	1	0	2	2	3	15	2	0	0	1	0	0	2	0	0	3	8	1	0	1	2	3	10	1	1	0	25	0
APPLIED MATHS	0	37	0	0	0	0	0	0	2	0	14	1	1	2	1	0	0	0	0	0	2	5	0	1	1	1	5	4	0	2	0	27	0
ARABIC	0	0	7	0	0	0	0	0	0	0	4	1	0	0	0	0	0	0	0	0	1	1	0	0	1	1	2	0	0	3	0	3	0
ART	0	0	0	15	4	0	1	0	1	0	1	1	2	0	0	0	0	0	0	0	0	2	0	1	0	2	3	0	1	0	0	12	0
BIOLOGY	2	0	0	4	347	7	13	0	4	0	59	12	8	1	4	2	14	0	2	0	11	46	0	37	26	7	175	13	12	47	1	200	5
CHEMISTRY	1	0	0	0	7	67	3	0	0	0	17	0	1	2	1	0	1	1	0	0	1	5	0	4	3	7	17	1	2	4	1	43	0
CLASSICAL STUDIES	0	0	0	1	13	3	67	0	1	0	18	21	1	0	2	2	1	2	0	1	2	3	0	8	2	6	10	1	3	4	0	50	2
COMPUTING	2	0	0	0	0	0	0	88	2	1	29	1	1	2	3	3	0	0	0	0	9	18	0	5	2	3	7	7	0	0	1	61	1
ECONOMICS	2	2	0	1	4	0	1	2	84	2	26	12	0	0	1	2	3	1	1	0	2	9	0	4	1	5	8	20	2	4	2	48	0
ENG. DRAWING & GRAPH. COMM.	3	0	0	0	0	0	0	1	2	81	29	1	1	1	1	1	0	0	1	0	2	22	0	3	0	1	8	3	2	2	4	57	0
ENGLISH	15	14	4	1	59	17	18	29	26	29	1036	67	4	20	8	11	19	35	5	0	31	155	1	54	63	112	226	179	24	65	5	494	3
ENVIRONMENTAL SCIENCE	2	1	1	1	12	0	21	1	12	1	67	370	6	10	5	19	9	4	7	0	13	48	0	49	53	6	92	21	18	73	7	204	6
FRENCH	0	1	0	2	8	1	1	1	0	1	4	6	66	1	1	2	1	2	1	0	0	12	0	4	0	4	15	7	3	3	0	38	2
GEOGRAPHY	0	2	0	0	1	2	0	2	0	1	20	10	1	59	2	2	1	0	1	0	2	3	0	4	5	6	7	6	2	5	0	35	1
GERMAN	1	1	0	0	4	1	2	3	1	1	8	5	1	2	73	1	1	0	1	0	0	11	0	3	0	8	19	7	0	4	0	39	0
HISTORY	0	0	0	0	2	0	2	3	2	1	11	19	2	2	1	60	0	1	1	0	6	6	0	4	2	2	4	10	1	4	1	29	0
HOME ECON. & HUMAN ECOLOGY	0	0	0	0	14	1	1	0	3	0	19	9	1	1	1	0	68	1	0	0	1	9	0	1	3	2	24	7	3	6	0	29	0
INFORMATION TECHNOLOGY	2	0	0	0	0	1	2	0	1	0	35	4	2	0	0	1	1	79	2	0	3	7	0	1	0	5	7	27	1	1	0	54	0
ITALIAN	0	0	0	0	2	0	0	0	1	1	5	7	1	1	1	1	0	2	55	0	2	8	1	4	3	8	9	13	2	5	2	33	0
LATIN	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	1	0	0	0	0	0	0
MALTESE	3	2	1	0	11	1	2	9	2	2	31	13	0	2	0	6	1	3	2	0	201	27	4	5	7	19	32	46	10	15	0	87	0
MARKETING	8	5	1	2	46	5	3	18	9	22	155	48	12	3	11	6	9	7	8	0	27	496	2	20	18	39	54	51	13	48	10	203	1
MUSIC	1	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1	0	4	2	10	0	0	1	1	1	0	0	0	4	0
PHILOSOPHY	0	1	0	1	37	4	8	5	4	3	54	49	4	4	3	4	1	1	4	0	5	20	0	243	5	11	60	30	7	28	2	172	2
PHYSICAL EDUCATION	1	1	1	0	26	3	2	2	1	0	63	53	0	5	0	2	3	0	3	0	7	18	0	5	218	24	43	23	3	17	0	109	0
PHYSICS	2	1	1	2	7	7	6	3	5	1	112	6	4	6	8	2	2	5	8	0	19	39	1	11	24	341	77	14	7	13	9	191	2
PSYCHOLOGY	3	5	2	3	175	17	10	7	8	8	226	92	15	7	19	4	24	7	9	1	32	54	1	60	43	77	826	82	16	88	10	486	5
PURE MATHS	10	4	0	0	13	1	1	7	20	3	179	21	7	6	7	10	7	27	13	0	46	51	1	30	23	14	82	522	14	41	8	338	2
RELIGIOUS KNOWLEDGE	1	0	0	1	12	2	3	0	2	2	24	18	3	2	0	1	3	1	2	0	10	13	0	7	3	7	16	14	99	2	1	60	1
SOCIOLOGY	1	2	3	0	47	4	4	0	4	2	65	73	3	5	4	4	6	1	5	0	15	48	0	28	17	13	88	41	2	347	3	172	1
SPANISH	0	0	0	0	1	1	0	1	2	4	5	7	0	0	0	1	0	0	2	0	0	10	0	2	0	9	10	8	1	3	54	28	1
SYSTEMS OF KNOWLEDGE	25	27	3	12	200	43	50	61	48	57	494	204	38	35	39	29	29	54	33	0	87	203	4	172	109	191	486	338	60	172	28	1655	16
THEATRE AND PERFORMANCE	0	0	0	0	5	0	2	1	0	0	3	6	2	1	0	0	0	0	0	0	0	1	0	2	0	2	5	2	1	1	1	16	21