



Erasmus+ Higher Education Information Session

Higher Education Students
Higher Education Teachers & Professors
Staff of Higher Education Institutions
Trainers & Professionals in Enterprises



Target Group

Higher Education

Supports physical & blended mobility of higher education students in any study fields and cycle

Students can: **study abroad** at a partner higher education institution / **carry out a traineeship** in an enterprise, a research institute, a laboratory, an organisation / relevant workplace abroad. They can also **combine** a study period abroad with a traineeship, further enhancing the learning outcomes and development of transversal skills



Key Action 1

Higher Education

Supports higher education teaching and administrative staff to:

Take part in professional development activities abroad as well as staff from the world of work to teach and train students or staff at higher education institutions.

These activities may consist of teaching as well as training periods (such as job shadowing, observation periods, training courses).



Key Action 1

Higher Education

Supports blended intensive programmes

allowing for groups of higher education institutions to jointly develop blended mobility curricula and activities for students as well as academic and administrative staff.



Key Action 1

Higher Education

Objectives

- contribute to establishing a European Education Area
 - strengthen link between education & research



Key Action 1

Higher Education

Student objectives

Foster employability, social inclusion, civic engagement, innovation & environmental sustainability in Europe and beyond by enabling students from all study fields and at all study cycles to have the opportunity to study or train abroad as part of their studies.



The objectives of the action are to:



Key Action 1

Higher Education

- expose students to different views, knowledge, teaching and research methods as well as work practices in their study field in the European and international context;
- develop their transversal skills (communication skills, language skills, critical thinking, problem solving, intercultural skills and research skills)
- develop their forward looking skills (digital and green skills, that will enable them to tackle the challenges of today and tomorrow)
- facilitate personal development such as the ability to adapt to new situations and self-confidence.



Key Action 1

Higher Education

Staff objectives

The objective is also to enable any staff, including staff from enterprises, to teach or train abroad as part of their professional development in order to:



Key Action 1

Higher Education

- share their expertise;
- experience new teaching environments;
- acquire new innovative pedagogical and curriculum design skills as well as digital skills;
- connect with their peers abroad to develop common activities to achieve the programme's objectives;
- exchange good practices and enhance cooperation between higher education institutions;
- better prepare students for the world of work.



Key Action 1

Higher Education

Overall Objectives

To foster the development of transnational & transdisciplinary curricula as well as innovative ways of learning and teaching, inc. online collaboration, research based learning and challenge based approaches with the objective of tackling societal challenges



Key Action 1

Higher Education

How to access Erasmus Mobility Opportunities?

all applicant organisations, incl. mobility consortia,
must be based in a Programme Country and
participating HEIs must have the ECHE before applying

Setting up a project

applicant organisation applies for mobility project grant,
signs & manages the grant agreement & reporting



Key Action 1

Higher Education

Tasks

Sending Organisation

*in charge of selecting students/staff and sending them
abroad*

Receiving Organisation

*in charge of receiving students/staff from abroad and
offering them a study / traineeship programme or a
programme of training activities, or benefiting from a
teaching activity*



Key Action 1

Higher Education

Tasks

Intermediary Organisation

an organisation active in the labour market or in the fields of education, training and youth work in an EU Member State or third country associated to the Programme.

It may be a member in a mobility consortium, but is not a sending organisation. Its role is to share and facilitate the administrative procedures of the sending higher education institutions and to better match student profiles with the needs of enterprises in case of traineeships and to jointly prepare participants.



Learning Agreement (students) & Mobility Agreement (staff)



Key Action 1

Higher Education

Mobility to Third Countries Not Associated to the Programme

- More opportunities to students & staff to have an international experience
- Allows HEIs from Programme Countries to establish long-term sustainable international cooperation
- up to 20% of funds can be used towards these mobilities



Key Action 1

Higher Education

Horizontal Priorities



Key Action 1

Higher Education

Inclusion & Diversity

Higher education institutions must ensure equal and equitable access and opportunities to current and prospective participants from all backgrounds.

This means including participants with fewer opportunities



Key Action 1

Higher Education

Inclusion & Diversity

Defining internal selection procedures that take into account equity and inclusion and assess applicants' merit and motivation holistically is essential in respecting this principle.

Inclusion officers may address these issues (raise awareness, define strategies for communication and outreach, ensure adequate support throughout mobility)



Key Action 1

Higher Education

Environmental Sustainability & Green Practices

Promoting environmentally friendly practices - use of sustainable transport during mobilities, taking active steps when organising events, conferences & meetings related to Erasmus+

Replacing paper-based administrative processes with digital processes (in line with the standards of the European Student Card Initiative)



Key Action 1

Higher Education

Digitalisation & Digital Education & Skills

HEIs must connect to the **Erasmus without Paper Network to exchange mobility data**

HEIs can use their **organisational support funds for the implementation of digital mobility management**

HEIs should promote **blended mobilities**

HEIs should raise awareness for **digital skills**



Key Action 1

Higher Education

Activities

Student Mobility - study period abroad at a partner higher education institution as part of the student's study programme to complete a degree at any study cycle

Traineeship – (work placement / internship) abroad in an enterprise, a research institute, a laboratory, an organisation or any other relevant workplace

Doctoral Mobility - doctoral candidates and recent graduates ('post-docs') can undertake short / long term physical study / traineeship mobility periods abroad. Adding a virtual component to the physical mobility is encouraged.



Key Action 1

Higher Education

Activities

Blended Mobility (combination of physical mobility with a virtual component facilitating a collaborative online learning exchange and teamwork)

Blended Intensive Programme - short, intensive programmes that use innovative ways of learning and teaching, including the use of online cooperation

Staff Mobility - teaching period / training period (blended option too)



Key Action 1

Higher Education

Activities



International Mobility Involving Third Countries Not Associated to the Programme:

- International outgoing mobility supported by internal policy funds
- International outgoing and incoming mobility supported by external policy funds



Key Action 1

Higher Education

Who can apply?

Individual HEI with an ECHE in a Programme Country

Mobility Consortium - coordinating organisations established in a Programme Country and coordinating a consortium awarded with an Erasmus accreditation for higher mobility consortia



Key Action 1

Higher Education

Student Mobility for Studies (2 months / one academic term or trimester - 12 months)

Programme Country organisations must have the ECHE

Receiving partner countries must be HEIs recognised by authorities & have signed agreements

Student Mobility for Traineeships (2 - 12 months)

Sending Organisation must be a Programme Country HEI with ECHE

Mobility for studies and/or traineeships for doctoral candidates (5 to 30 days or 2 to 12 months)

Total Eligible Duration per study cycle:

up to 12 months of physical mobility per cycle of study



Key Action 1

Higher Education

Staff Mobility for teaching (2 days - 2 months)

Sending organisation: Programme HEI with ECHE OR staff invited to teach at HEI; any public / private organisation in a Programme Country active in the labour market / in the fields of education, training, youth, research and innovation

Receiving organisation: Programme Country HEI awarded with ECHE or Partner Country HEI recognised by authorities

In case of mobility involving third countries not associated to the

Programme, the duration must be from 5 days to 2 months



Key Action 1

Higher Education

Staff Mobility for training (2 days - 2 months)

Sending Organisation: Programme Country HEI (with ECHE)

Receiving Organisation: Programme Country HEI (with ECHE) /

Partner Country HEI recognised by authorities

Any Programme or Partner Country public or private organisation active in labour market / fields of education, training, youth, research and innovation

In case of mobility involving third countries not associated to the Programme, the duration must be from 5 days to 2 months



Key Action 1

Higher Education

Blended Intensive Programmes

short intensive programmes that use innovative ways of learning and teaching



programmes may include challenge based learning where transnational and transdisciplinary teams work together to tackle challenges



Key Action 1

Higher Education

Blended Intensive Programmes

- Added value compared to existing courses
- Physical and virtual part
- Applicable to all study fields and cycles
- Groups of HEIs will have opportunity to organise these



Key Action 1

Higher Education

Blended Intensive Programmes

Developed & implemented by minimum 3 HEIs with ECHE from least 3 EU Member States and third countries associated to the Programme.

HEI / organisation located in an EU Member State, third country associated to the Programme or third country not associated to the Programme may participate in order to send participants.

HEIs from Partner Countries may participate at their own cost.

Minimum 15 participants to be eligible for funding



Key Action 1

Higher Education



Blended Intensive Programmes

Physical mobility from 5 days to 30 days of programme duration. No eligibility criteria is set for the duration of the virtual component but the combined virtual and physical mobility must award a minimum of 3 ECTS credits for students.



Key Action 1

Higher Education

Erasmus Accreditation For HE Mobility Consortia

Organisation from a Programme Country applying on behalf of a mobility consortium for an Erasmus+ grant must hold higher education mobility consortium accreditation

- awarded by NA

- grant mobility projects will be awarded to HEIs &

organisations that are successful at the end of accreditation process



Key Action 1

Higher Education

Funding Rules to all Mobility Activities

Organisational Support: up to 100th participant @ 400

EUR; beyond 100 @ 230 EUR per participant

Inclusion Support: 100 EUR per participant

Extra support for participants with physical, mental or

health related conditions: 100% cost

Exceptional Costs: Costs for financial guarantee - 80%

Expensive Travel Costs - 80%



Key Action 1

Higher Education

Duration:

Mobility projects supported by internal policy funds:

26 months

Mobility projects supported by external policy funds:

24 or 36 months

Where to apply: National Agency

Deadline - Key Action 1: 23rd February 2022



Key Action 1

Higher Education



Partnerships For Cooperation

Enables participating organisations to gain experience in international cooperation and to strengthen their capacities, but also to produce high-quality innovative deliverables

Cooperation Partnerships are only available



Key Action 2

Higher Education

Priorities

Inclusion and Diversity

Environment and fight against climate change

Addressing digital transformation through development of digital readiness, resilience and capacity

Common values, civic engagement and participation



Key Action 2

Higher Education

Sector Priorities

Promoting inter-connected higher education systems

Stimulating innovative learning & teaching practices

Developing STEM/STEAM in higher education

Rewarding excellence in learning, teaching and skills development

Building inclusive higher education systems

Supporting digital capabilities of the higher education sector



Key Action 2

Higher Education

Cooperation Projects Objectives:

Increasing quality of the work, activities and practices of organisations and institutions involved, opening up

to new actors, not naturally included within one sector;

Building capacity of organisations to work transnationally and across sectors;

Addressing common needs and priorities in the fields of education, training, youth and sport;

Enabling transformation and change (at individual, organisational or sectoral level), leading to improvements and new approaches, in proportion to the context of each organisation.



Key Action 2

Higher Education

Duration: 12 or 36 months

Where to apply: National Agency

Budget: Min. € 120,000.00

€ 250,000.00

Max. € 400,000.00



Deadline - Key Action 2: 23rd March 2022



Key Action 2

Higher Education

Cooperation Projects – Number and profile of Participating organisations

Min. 3 organisations from 3 different EU Member States and third countries associated to the Programme. (No Max.)

All participating organisations must be identified at the time of applying for a grant.

Cooperation Partnerships target the cooperation between organisations established in EU Member States and third countries associated to the Programme.

Organisations from third countries not associated to the Programme can be involved as partners (not as applicants), if their participation brings an essential added value to the project and as long as the minimum participation indicated above is fulfilled.



Key Action 2

Higher Education

Centralised Funding

Erasmus+ Teacher Academies

Erasmus+ Teacher Academies

Overall Objective

To create European partnerships of teacher education and training providers to set up Erasmus+ Teacher Academies that will develop a European and International outlook in teacher education



Erasmus+ Teacher Academies

Specific objectives

- To contribute to the improvement of teacher education policies and practices in Europe
- To enhance european dimension and internationalisation of teacher education through innovative and practical collaboration with teacher educators and teachers in other European countries



Erasmus+ Teacher Academies

- Develop and test jointly different models of mobility (virtual, physical and blended) in initial teacher education and as part of teachers' continuous professional development
- Develop sustainable collaboration between teacher education providers with an impact to the quality of teacher education in Europe and with a view to inform teacher education policies at European and national levels.



Erasmus+ Teacher Academies

Who can apply and / or participate

Organisation established in EU Member States and third countries associated to the Programme can apply and / or participate as full partner or associated partner

Teacher Education Institutions (colleges, institutes, universities providing initial teacher education and/or continuing professional development) for teachers at ISCED levels 1-3, including VET teachers;

Ministries, public (local, regional or national) and private bodies responsible for developing policies and offering teacher education and defining standards for teachers' qualifications, teacher associations, teacher education authorities



Erasmus+ Teacher Academies

Who can apply and / or participate

At least 3 full partners from a minimum of 3 EU Member States and third countries associated to the Programme (including at least 2 EU Member States) involving:

- At least two nationally recognised providers of initial teacher education from 2 different EU Member States and third countries associated to the Programme, and
- At least one nationally recognised provider of continuing professional development (in-service training) for teachers.
- Furthermore, the partnerships must also include, as full partner or associated partner, at least one practice/training school.



Erasmus+ Teacher Academies



The partnership may also include, as full partners or associated partners, other organisations with relevant expertise in teacher education and/or bodies defining standards, qualifications or quality assurance for teacher education.



Erasmus+ Teacher Academies

Project duration: 3 years

Where to apply: European Education and Culture Executive Agency (EACEA)

Deadline: 7 September at 17:00:00 (Brussels time).



Erasmus+ Teacher Academies

Funding

The EU grant will be a **contribution** to the actual costs incurred by the project (real costs funding model). Only eligible costs and those costs that the beneficiary has actually incurred in the implementation of the project (not the Budgeted costs).

The maximum EU grant per project is 1.5 million euros
In addition,

- The financial contribution from the EU cannot exceed 80% of the total eligible costs.
- The grant awarded may be lower than the amount requested.



Erasmus+ Teacher Academies

Erasmus+ Mundus Action

Erasmus+ Mundus Action

Overall Objective

To foster excellence and worldwide internationalisation of higher education institutions via study programmes – at Master course level – jointly delivered and jointly recognised by higher education institutions (HEIs) established in Europe, and open to institutions in other countries of the world.



Erasmus Mundus Action

Erasmus+ Mundus Action

Lot 1: Erasmus Mundus Joint Masters (EMJM)

and

Lot 2: Erasmus Mundus Design Measures (EMDM).



Erasmus Mundus Action

Erasmus Mundus Joint Masters (EMJM) Objectives



To enhance the attractiveness and excellence of European higher education in the world and attract talent to Europe, through a combination of:

- (i) institutional academic cooperation to showcase European excellence in higher education, and
- (ii) individual mobility for all students taking part in the EMJM, with EU-funded scholarships for the best students applying



Erasmus Mundus Action

Number & profile of participating organisations

An EMJM involves at least 3 full partner HEIs from 3 different countries, of which at least 2 must be EU Member States or third countries associated to the Programme.



Erasmus Mundus Action

Eligible Participants

An EMJM enrolls students at Master level who have obtained a first higher education degree or demonstrate a recognised equivalent level of learning according to national legislation and practices in the degree-awarding countries / institutions.

Students who have previously obtained an EMJM scholarship are not eligible to apply for an additional scholarship under the EMJM.



Erasmus Mundus Action

Erasmus Mundus Joint Masters (EMJM) includes compulsory physical mobility for all enrolled students (EMJM scholarship holders or not) consisting of a minimum of two study periods in two countries (at least one must be a EU Member State or third country associated to the Programme.)

Countries must be different from the country of residence of the student at enrolment stage.

Geographically balanced selection of students - not more than 10% of the total scholarships of the same nationality



Erasmus Mundus Action

Duration

Fixed grant agreement of 74 months to finance at least 4 editions of the Master programme, each lasting 1 to 2 academic years

The first generation of enrolled students should not start studying later than the academic year following the year of project selection



Erasmus Mundus Action

Where to apply: European Education and Culture
Executive Agency (EACEA)

Deadline: 16 February at 17:00:00 (Brussels time)



Erasmus Mundus Action

Expected Impact

System level

Institutional level

Individual level



Erasmus Mundus Action

Funding Rules

The EMJM grant is calculated on the basis of the following components:

- a **contribution** to the institutional costs for the implementation of the programme;
- a maximum number of student scholarships to be awarded throughout the duration of the agreement.
- a top-up intended to cover individual needs of students with disabilities



More details in the programme guide



Erasmus Mundus Action

Erasmus Mundus Design Measure (EMDM)

Objectives

To encourage the development of new, innovative, high-level integrated transnational study programmes at Master level.

These design measures should involve Erasmus Mundus under-represented (a) EU Member States and third countries associated to the Programme, and/or (b) institutions from these countries, and/or (c) thematic areas



Erasmus Mundus Action

Who Can Apply

Any higher education institution established in an EU Member State, third country associated to the Programme or third country not associated to the Programme can submit an application.

Exception: organisations from Belarus (Region 2)



Erasmus Mundus Action

Duration of the project: 15 months

Where to apply: European Education and Culture
Executive Agency (EACEA)

Deadline: 16 February at 17:00:00 (Brussels time)

Budget: 55,000 EUR per project



Erasmus Mundus Action

Expected Impact

- Provide European and non-European HEIs with opportunities for developing new partnerships;
- Improve the quality and foster innovation in programmes at Master level and supervision arrangements;
- Increase internationalisation and competitiveness of participating organisations;
- Increase the attractiveness of the participating organisation(s) towards talented students;
- Contribute to the internationalisation policies of universities



Erasmus Mundus Action



Jean Monnet Actions

Jean Monnet Action in the Field of Higher Education

This supports teaching and research in the field of EU studies
worldwide



**Higher Education
Jean Monnet Action**

Objectives

- To promote excellence in teaching and researching the field of European Union studies worldwide;
- To foster dialogue between the academic world and society;
- To generate knowledge and insights in support of EU policy making and strengthen the role of the EU within Europe and in a globalised world;
- To reach out to wider public and spread knowledge about the EU to the wider society (beyond academia and specialised audiences) bringing the EU closer to the public.



**Higher Education
Jean Monnet Action**

3 Forms

Modules - short teaching programmes / courses offered at HEI

Chairs - teaching posts with a specialisation in EU studies for University

Professors

Centres of Excellence - focal points of competence and knowledge
on European Union subjects



**Higher Education
Jean Monnet Action**

Who Can Apply

- Any higher education institution established in an EU Member State, third country associated to the Programme or third country not associated to the Programme can submit an application.
- Exception: organisations from Belarus (Region 2) are not eligible to participate in this action.
- Only 1 HEI established as described above required to submit an application
- Individuals cannot apply directly for a grant.



**Higher Education
Jean Monnet Action**

Eligible Participant Organisations

HEIs established in an EU Member State, third country associated to the Programme or third country not associated to the Programme,

Exception: organisations from Belarus (Region 2) are not eligible to participate in this action.

HEIs established in EU Member States and third countries associated with the Programme must hold a valid ECHE.

An ECHE is not required for participating HEIs in Third countries not associated with the Programme.



Higher Education Jean Monnet Action

Project duration: 3 years

Where to apply: European Education and Culture
Executive Agency (EACEA)

Deadline: 1 March at 17:00:00 (Brussels time)



**Higher Education
Jean Monnet Action**

Expected Impact

Quantitative

Increasing number of Higher Education institutions enhancing the European Union dimension of the disciplines they cover.

An increasing number of European Union subjects introduced in the teaching and research of Faculties/Departments where the EU angle is not usually developed.



**Higher Education
Jean Monnet Action**

Expected Impact

Qualitative

As regards to the participants directly involved in the actions:

- promote democracy and a sense of belonging to a common area
- increased interest in deepening the knowledge on the European Union specific policies
- an increase in opportunities for young researchers to enhance their professional competences and boost their career



**Higher Education
Jean Monnet Action**

Expected Impact

Qualitative

As regards to the participating organisations:

- increase the capacity of the Higher Education Institutions to teach European Union subjects
- attract more and new learners and teachers interested in acquiring knowledge about the European Union
- create structured centers providing European Union specific high-level knowledge and advanced research to Faculties/Departments requiring support.



**Higher Education
Jean Monnet Action**

Budget

The maximum EU grant per project is as follows:

Jean Monnet Modules: € 30,000.00

Jean Monnet Chairs: € 50,000.00

Jean Monnet Centres of Excellence: € 100,000.00



Higher Education Jean Monnet Action

Capacity Building in Higher Education

This action supports international cooperation projects based on multilateral partnerships between organisations active in the field of higher education.

It supports the relevance, quality, modernisation and responsiveness of higher education in third countries not associated to the Erasmus + programme for socio-economic recovery, growth and prosperity and reacting to recent trends (economic globalisation, recent decline in human development, fragility, and rising social, economic and environmental inequalities exacerbated by the COVID-19 pandemic.)



Capacity Building in Higher Education

The action is expected to contribute to the overarching priorities of the European Commission: the Green Deal (climate change, environment and energy), digital transformation and data technologies, alliances for sustainable growth and jobs, migration partnerships, and governance, peace and security and to the external dimension of EU internal policies in the field of education.



Capacity Building in Higher Education

It will support a successful green and sustainable global economic recovery in the third countries not associated to the Erasmus + programme, linked to the Sustainable Development Goals (SDGs) and the Paris Agreement

The activities and outcomes of CBHE projects must be geared to benefit the eligible third countries not associated to the programme, their higher education institutions and systems.



Capacity Building in Higher Education

Objectives

- Improve the quality of higher education in third countries not associated to the programme and enhance its relevance for the labour market and society;
- Improve the level of competences, skills and employability potential of students in HEIs in the third countries not associated to the programme by developing new and innovative education programmes;
- Promote inclusive education, equality, equity, non-discrimination and the promotion of civic-competences in higher education in the third countries not associated to the programme;



Capacity Building in Higher Education

- Enhance the teaching, assessment mechanisms for HEI staff and students, quality assurance, management, governance, inclusion, innovation, knowledge base, digital and entrepreneurial capacities, as well as the internationalisation of HEIs in the third countries not associated to the programme;
- Increase the capacities of HEIs, bodies in charge of higher education and competent authorities of third countries not associated to the programme to modernise their higher education systems, particularly in terms of governance and financing, by supporting the definition, implementation and monitoring of reform processes;



Capacity Building in Higher Education

- Improve the training of teachers and continuous professional development in order to impact the longer term quality of the education system in the third countries not associated to the programme;
- Stimulate cooperation of institutions, capacity building and exchange of good practice;
- Foster cooperation across different regions of the world through joint initiatives.



Capacity Building in Higher Education

Geographical Targets

CBHE projects can be implemented as:

- National projects, i.e. projects involving institutions from only one eligible third country not associated to the Erasmus + programme;
- Multi-country (regional) projects within one single eligible Region;
- Multi-country projects involving more than one Region (cross-regional) and involving at least one country from each eligible Region



Capacity Building in Higher Education

PROJECT STRANDS

In order to respond to the various challenges in the third countries not associated to the programme, the CBHE action is composed of three specific Strands



Capacity Building in Higher Education

Strand 1 - Fostering access to cooperation in higher education

This Strand is designed to attract less experienced HEIs and small-scale actors to the CBHE action to facilitate access to newcomer organisations to reduce the internationalisation gap among HEIs from eligible third countries not associated to the programme, from the same country or Region.



Capacity Building in Higher Education

Strand 2 - Partnerships for transformation in higher education

Projects under this Strand shall address the different state of advancement and challenges of HEIs located in eligible third countries not associated to the programme, enhance the impact of the programme and where relevant complement other sources of funding. They shall introduce new approaches and initiatives in higher education, based on peer learning and transfer of experience and good practice



Capacity Building in Higher Education

Strand 3 - Structural reform projects

Projects under this Strand support efforts in third countries not associated to the E+ programme to develop coherent and sustainable systems of higher education to meet their socio-economic needs and broad ambition to create a knowledge-driven economy.



Capacity Building in Higher Education

Who Can Apply

For Strands 1 and 2 :

HEIs, associations or organisations of HEIs, established in an EU Member state or third country associated to the Erasmus+ programme, or in an eligible third country not associated to the Erasmus + programme. The applicant institution applies on behalf of all participating organisations involved in the proposal.

Belarus, Syria and Russian Federation cannot act as applicants



Capacity Building in Higher Education



Who Can Apply

Strand 3:

Legally recognised national or international rector, teacher or student organisations established in an EU Member state or third country associated to the Erasmus+ programme or in an eligible third country not associated to the Erasmus + programme.

Belarus, Syria and Russian Federation cannot act as applicants



Capacity Building in Higher Education



Types of organisations eligible to participate in the project

&

Number and profile of Participating organisations

Refer to the programme guide – highly detailed specifications



Capacity Building in Higher Education

Duration:

Strand 1 & 2: Projects can last 24 or 36 months

Strand 3: Projects can last 36 or 48 months

Where to apply: Education and Culture Executive Agency (EACEA)

Deadline: 17 February at 17:00:00 (Brussels time).



Capacity Building in Higher Education

Budget

The EU grant per project is as follows:

Strand 1 – Fostering access to cooperation in higher education:
Between EUR 200,000 and EUR 400,000 per project

Strand 2 - Partnerships for transformation in higher education:
Between EUR 400,000 and EUR 800,000 per project

Strand 3 - Structural Reform projects:
Between EUR 800,000 and EUR 1,000,000 per project



Capacity Building in Higher Education

Virtual exchanges in Higher Education

Virtual exchanges projects consist of online people-to-people activities that promote intercultural dialogue and soft skills development.

They make it possible for every young person to access high-quality international and cross-cultural education (both formal and non-formal) without physical mobility.



Virtual Exchanges

Objectives

- Encouraging intercultural dialogue with third countries not associated to the Programme and increasing tolerance through online people-to-people interactions, building on digital, youth-friendly technologies;
- Promoting various types of virtual exchanges as a complement to Erasmus+ physical mobility, allowing more young people to benefit from intercultural and international experience;
- Enhancing critical thinking and media literacy, particularly in the use of internet and social media, such as to counter discrimination, indoctrination, polarization and violent radicalisation;



Virtual Exchanges

- Fostering the digital and soft skills development of students, young people and youth workers, including the practice of foreign languages and teamwork, notably to enhance employability;
- Promoting citizenship and the common values of freedom, tolerance and non-discrimination through education;
- Strengthening the youth dimension in the relations of the EU with third countries.



Virtual Exchanges

- The Erasmus+ Virtual Exchanges are a bottom-up initiative. In this call, participating organisations are free to choose the topics on which they will focus, but proposals ought to convincingly demonstrate their expected impact in relation to one or more of the above-mentioned objectives
- Gender aspects should be taken into account as needed, depending on the projects' scope and themes
- Special attention needs to be given to the inclusion of socially and economically vulnerable people and persons unable to apply for physical mobility.



Virtual Exchanges

Activities

- online facilitated discussions between students of Higher Education institutions based in different countries, as part of higher education degrees;
- training for university professors/staff willing to develop a virtual exchange project with colleagues from other countries;
- interactive open online courses including traditional course materials such as filmed lectures, readings, and problem sets (like the well-known MOOCs, Massive Open Online Courses, but putting an emphasis on interactive user forums in small groups to support community interactions among students, professors, teaching assistants, young people and youth workers).



Virtual Exchanges

Who Can Apply

- Public or private organisations active in the field of higher education;
- Higher education institutions, associations or organisations of higher education institutions, as well as legally recognised national or international rector, teacher or student organisations;

The organisation applies on behalf of all participating organisations involved in the project and must be legally established and located in an EU Member State or third country associated to the Programme.



Virtual Exchanges

Participating organisations

- Established either in an EU Member State or third country associated to the Programme or in an eligible third country not associated to the programme. (only applicable to Regions 1, 2, 3, 4 and 9)

Higher education institutions, associations or organisations of higher education institutions, as well as legally recognised national or international rector, teacher or student organisations;

Vectors of change in the education system (university managers, international departments, deans, quality agencies, etc.); public or private organisations active in the fields of higher education or youth and established as above

Other entities may participate in other consortium roles, such as associated partners



Virtual Exchanges

Participating organisations

- Proposals must be submitted by a consortium of at least 4 organisations (beneficiaries; not affiliated entities). Consortia must meet the following conditions:
- Minimum of 2 higher education institutions from 2 EU Member States and third countries associated to the Programme and 2 higher education institutions from 2 eligible third countries not associated to the Programme belonging to the same region (except in the case of projects with Russia, which will only contain Russia as a third country not associated to the programme);
- The number of organisations from EU Member States and third countries associated to the Programme may not be higher than the number of organisations from third countries not associated to the Programme.
- In the case of Sub-Saharan Africa, involve participants from a wide range of countries in their proposal, including least developed countries and/or partners that have less experience in Erasmus+.



Virtual Exchanges

Other important information

Duration: 3 years

Where to apply: European Education and Culture Executive Agency (EACEA)

Deadline: 20 September at 17:00:00 (Brussels time)

Budget: The EU grant per project will be of a maximum of € 500,000.00 with EUR 200 as maximum investment per participant (i.e. a project of € 500,000.00 would have to reach at least 2,500 participants).

The grant awarded may be lower than the amount requested.



Virtual Exchanges