



Nurses' Communication Processes in a Multicultural and Multidisciplinary Clinical Context

Communication

Exchange of emotions, thoughts and information through verbal or nonverbal means (Kourkouta & Papathanasiou, 2014)

Multicultural

Half of the local healthcare professionals have different cultural and/or linguistic backgrounds (NSO, personal communication, July 15, 2024)

Multidisciplinary

Different healthcare professionals working together to provide rehabilitation or medical treatment which can be safely given in a non-acute setting

Constructivist Grounded Theory

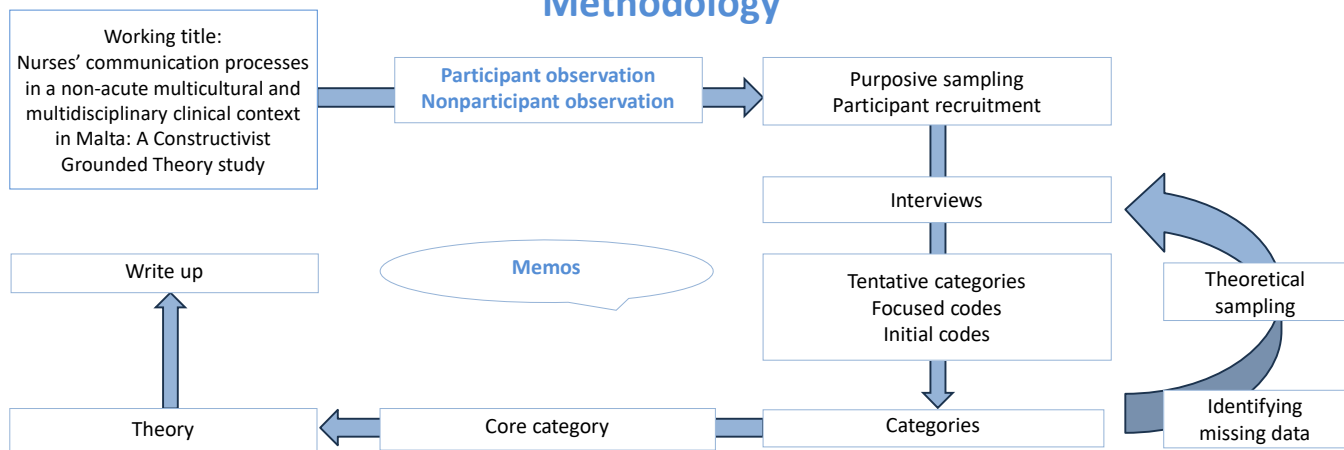
Simultaneous and iterative data gathering and analysis (Charmaz, 2014)

Aims

To describe and analyse nurses' communication processes in a local non-acute setting

To build a theory that explains such communication processes by using Constructivist Grounded Theory

Methodology



Schematic description of Constructivist Grounded Theory as applied to this research (adapted from Charmaz & Tweed, 2012)

Text in blue indicates progress of research project



Contribution

- A core category that captures all data variations will be identified
- The core category will be the main building block of the final theory
- This theory will potentially contribute to a better understanding of nurses' communication in a multi-disciplinary and multicultural non-acute context in Malta

References

- Charmaz, K. (2014). *Constructing grounded theory* (2nd edition). London: Sage.
- Charmaz, K. & Tweed, A. (2012). *Grounded Theory Process Source*. https://www.researchgate.net/figure/Grounded-Theory-Process-Source-Tweed-and-Charmaz-2012_fig1_301597503
- Kourkouta, L. & Papathanasiou, I. (2014). Communication in nursing practice. *Mater sociomed*, 26(1), 65-67. <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC3990376/>