



Medical Maltese Proficiency Certificate Examination Syllabus

1. Assessment Objectives

Candidates will be assessed on their performance in the following language skills:

- Command of elementary Maltese
- Ability to converse in Maltese in a medical setting, using basic healthcare vocabulary
- Comprehension of general symptoms as expressed in Maltese in a simulated setting
- Familiarity with basic medical vocabulary in Maltese
- Understanding and making correct use of basic grammatical structures
- Explaining, describing and narrating general and medical situations
- Clarity of pronunciation.

2. Subject Content

Candidates will be assessed on their performance in the following fields of language competence:

(a) Lexical Competence

Candidates will be expected to use and understand vocabulary related to the following thematic areas:

- Formal and informal greeting
- Personal identification
- Social relations
- Temporal and numerical expressions
- Description of places, objects, persons and situations
- Basic structural and functional aspects of the main body parts
- Medical problems and symptoms

- Medication, procedures and specialties.

(b) Grammatical Competence

Candidates will be expected to be conversant with the following elements of Maltese grammar:

- The alphabet
- The article
- Pronouns (personal, possessive, demonstrative and interrogative)
- Nouns, verbs, adjectives and prepositions
- Number and gender
- Tense and aspect of the verb
- Negation
- Sentence structure.

3. Examination Components, Distribution of Marks and Methods of Assessment

An oral examination lasting 30 minutes, consisting of:

(a) Listening Comprehension (20 marks)

Candidates will listen to a passage of recorded speech and answer a number of questions related to it. Answers may include multiple-choice, true or false, matching and information transfer.

(b) Grammar in context (10 marks)

Candidates will be prompted to carry out a number of grammatical tasks which may include sentence completion, translation of phrases and the production of particular grammatical forms.

(c) Medical vocabulary (15 marks)

Candidates will be asked general questions on body parts, their functions and related symptoms, medications, procedures, and specialties.

(d) Sentence production (15 marks)

Candidates will be given a number of words or phrases related to the healthcare setting. They will be asked to produce a complex sentence using each word or phrase.

(e) Visual prompt (20 marks)

Candidates will be given a visual prompt to examine and talk about it. This prompt may include one or more pictures showing a medical situation.

(f) Role-play (20 marks)

In this task, the candidates will identify with a set role and engage in a conversation with the examiner who adopts another role. The examiner will provide a set of keywords as prompts for the conversation.

For entry requirements to the Doctor of Medicine & Surgery see:

www.um.edu.mt/media/um/docs/about/governance/regulations/course/medicinesurgery/DoctorofMedicineandSurgery.pdf