



## MTL Project-based Dissertations

### Marking Scheme, Assessment Indicators and other Notices

Please also consult the WEB document available at:

[https://www.um.edu.mt/\\_data/assets/pdf\\_file/0004/453856/Project-basedDissertationCriteriaforProposalAssessment.pdf](https://www.um.edu.mt/_data/assets/pdf_file/0004/453856/Project-basedDissertationCriteriaforProposalAssessment.pdf)

Marking scheme	
Project/Activity	40%
Project Report	40%
As deemed applicable*	20%

\*Given the varied nature of Project-based dissertations, and to provide flexibility for the examiners, the 20% mark 'as deemed applicable', may be assigned *in toto* or part, to either the Project/Activity and/or the Project Report, as deemed appropriate by the members of the Board of Examiners.

### Assessment indicators – PROJECT REPORT

#### Where and as applicable:

**Coherence:** the degree to which the work is unified by being logical and consistent through a clear relationship between parts.

**Clarity:** the writing communicates effectively with the reader through clearly written prose (well-constructed sentences, logical organisation, and precise word choice) including a presentation of the issues under study.

**Methodology and Rationale:** clearly stated reasons or explanations providing a logical basis for the course of action taken including justification of the chosen design and methodology.

**Engagement with relevant literature:** use and knowledge of the literature. Key works are cited and discussed. There is the intelligent use of the literature (not haphazard inclusions of stumbled-upon works) through an integrative approach and theoretical background explanation.

**Expected benefits/contributions,** including the objectives of the project/activity and underlying philosophy.  
**Strengths and limitations,** as well as suggestions for future research and/or similar initiatives.

**Challenges** faced and how these were mitigated and/or overcome.

**Reflection and critical analysis** on educational matters including the accurate identification of the pedagogical area.

**Originality:** the degree by which the work is distinctive from similar projects.

**Referencing:** Correct and consistent referencing and a stated referencing style adopted.

## **Assessment indicators - PROJECT / ACTIVITY**

**Where and as applicable:**

**Quality:** the standard of the work attained, including distinctive characteristics and the degree of excellence reached.

**Safety issues:** the work does not cause danger, harm, risk or injury. Any mitigation that was employed to ensure safety.

**Ethical principles:** adherence to ethical principles of conduct, as pertinent to the project field and/or setting.

**Organization:** the degree of structure, arrangement or preparation undertaken. Planned and controlled project/activity resulting in orderly and efficient work.

**Achievement of objectives:** the level to which the work has achieved its intended purpose.

**IMPORTANT - 6 points regarding students' evaluation or testing of Projects/ Activity**

1. Evaluation is not obligatory for a Project-based dissertation.
2. While some students might want to do some evaluation or testing, this should be performed only on a light basis (very small scale).
3. This can be discussed in the write-up introducing and accompanying the Project.
4. No marks will be deducted for students' work that does not contain any evaluation.
5. It is suggested that students might simply indicate 'how' the project could be evaluated, but not actually carrying out such an evaluation.
6. Literature backing the project's justification should be included in the write-up.

Students should consult with the MTL Dissertation Committee (through the Secretary Ms Denise Spiteri) on how to best submit and/or record the actual project/activity for examination by the Board of Examiners. All material is to be retained until at least a month after publication of results