

**HSC5005 - Applied Clinical Education in Health Care Practice
Micro-credential Study Unit Timetable 2026**

N.B. This micro-credential study-unit is designed for health professionals who have usual access to students on practice placement at their place of work. If in doubt, please contact your profession's head of department at the Faculty of Health Sciences before application.

Day 1 - 8.30am to 4.30pm, 12th October 2026 **Aula Prima, Valletta Campus**

Lecture Presentations + Workshops (obligatory attendance) *

- 08:30 – 12:00: The nature of clinical education – *Dr Marjorie Bonello and Dr Rachael Agius*
.... to include a 15-minute coffee break at 09:45
- 12:00 – 13:00: Break
- 13:00 – 14:30: Ethical issues in mentorship – *Prof Paul Bezzina and Dr Jonathan Portelli*
- 14:30 – 16:00: Conflict resolution – *Dr Sharon Martinelli*

Day 2 - 8.30am to 4.00pm, 28th October 2026 **Aula Prima, Valletta Campus**

Lecture Presentations + Workshops (obligatory attendance) *

- 08:30 – 10:45: The curriculum and competency in the health professions – *Prof Stephen Lungaro-Mifsud*
- 10:45 – 11:00: Coffee break
- 11:00 – 12:30: Designing the Practice Placement Principles of teaching and learning: strategies - *Dr Michelle Camilleri*
- 12:30 – 13:30: Break
- 13.30 – 15.30: Principles of teaching and learning: strategies – *Dr Michelle Camilleri*

Day 3 - 8.30am to 4.30pm, 16th November 2026 **Aula Prima, Valletta Campus**

Lecture Presentations + Workshops (obligatory attendance) *

- 08:30 – 16:30: The concept and process of feedback - - *Dr Michelle Camilleri and Prof Stephen Lungaro-Mifsud*
- Multiple breaks
- Coffee Break at 10:00

Day 4 - 8.30am to 4.30pm, 9th December 2026 **Aula Prima, Valletta Campus**

Lecture Presentations + Workshops (obligatory attendance) *

- 08:30 – 10:00: Leadership in clinical education - setting standards and expectations – *Prof Stephen Lungaro-Mifsud*
- 10:00 - coffee break
- 10:15 – 12:30: You - the mentor - self-evaluation and your performance (lifelong development view) – *Prof Michael Galea*
- 12:30 – 13:30: Break

12:30 – 16.30: The challenging student - your solutions and expected outcomes -
Dr Michelle Camilleri and Prof Stephen Lungaro-Mifsud

Day 5 - (on a date/s and time/s organised by relevant Faculty Department)

Profession-specific workshop – facilitated by same profession lecturer/s

Supervision/mentoring procedures and/or realistic models
Providing a learning environment for the student
Assessment and Feedback by department

ONE tutorial on the use of the Virtual Learning Environment platform of the UoM: Moodle

(obligatory attendance only for first time users of Moodle; approx. 2 hours)

Dates and times to be published, availability based on eligible participant numbers.

(students allocated by Faculty)

It is recommended that you log in to your University IT account before the date of the tutorial. If help is needed with login, please call IT Services on 23404112.

Online discussion *

Veronica Montebello / Michelle Camilleri/ Stephen Lungaro-Mifsud

Models of supervision/mentorship
Facilitation of learning on the student placement
The clinical placement as the environment for learning
Personal experience as a supervisor/mentor
Evaluating for learning
Tackling the challenging student

The Practical *

The aim of the practical is to increase the competency of clinical supervision/student mentorship through action, reflection and feedback. The participant will mentor on placement one or more undergraduate students for approximately 70 hours (negotiated with the relevant department's clinical coordinator of the faculty of Health Sciences) as an integral part of that student's undergraduate course programme. The relevant Faculty Head of Department or clinical coordinator will organise this part of the study unit for the candidate. **It is assumed that the participant has normal access to students on practice placement through the relevant Faculty department of the profession.**** The candidate will follow normal procedures for his/her specific department. Documentary evidence of supervision/mentorship, as dictated by the candidate's Department would be submitted to the Head of Department or clinical coordinator prior to the written examination. Participants of this micro-credential unit will be considered as student-mentors for the duration of the course.

Examination

The candidate will sit for a two-hour written examination based on a case study approach (essentially the analysis of a case/scenario) during the University of Malta examination period.

- * As each session is important, this course adopts a strict 100% attendance policy. Participants who do not attend the face-to-face sessions or participate meaningfully to all parts of the online tasks cannot successfully complete the course. Participants must supervise/mentor a student as a requirement for the successful completion of this course.

- ** It is recommended that applicants contact the academic head of department of their discipline at the Faculty of Health Sciences to enquire about student availability in their place of work during this course.