The Postcolonial Studies and Education SIG held its business meeting on Sunday, April 15 at the Vancouver Convention Center with 20 members and guests participating. As 2012 Chair, I welcomed the group, requesting a moment of silence to remember the indigenous peoples and ancestors of the land where the meeting took place and reported on creating a Facebook page for our SIG and an update to our SIG bylaws requested by AERA. Vanessa de Oliveira, Program Chair 2012 and Chair 2013 reported on the programmes planned for the meeting; based on our membership we were able to schedule two symposia and two roundtable sessions with a total of eight papers being presented. Binaya Subedi, Treasurer, provided the financial report. Peter Mayo invited the group to two new venues for postcolonial inquiry and scholarship: *Postcolonial Directions in Education*, a new online journal hosted by the University of Malta and the *Postcolonial Studies in Education* book series edited by Antonia Darder, Anne Hickling Hudson and Peter Mayo.

The main focus was a talk provided by Professor Anne Hickling Hudson titled: Postcolonial Thinking,
Disruptive Knowledge and Pedagogical Action. Anne shared with us her images and stories of working with student teachers at the Queensland University of Technology in Australia supported by references to her recent articles and an edited book titled: *Disrupting Preconceptions: Postcolonialism and Education* (2004). Anne leads her students through responding to indigenous art and experiencing participatory theatre related to violence, trauma and healing in a process to disrupt colonial assumptions and to begin journeys of teaching open to inclusion and critique. Anne shared her talk with us and it is now available on the Postcolonial Studies in Education website at the Research Connections page:


**Joseph Zanoni**  
*AERA Postcolonial Studies and Education 2012 SIG Chair.*